



DREYFOUS

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Course Description

English 6

## Table of Contents

Description of the English Series.....	3
Unit Breakdown .....	4
Unit 1. Confronting Challenges .....	4
Unit 2. Real-life Challenges .....	6
Unit 3. Extra, Extra, Read All About It!.....	8
Unit 4. Sharing Memoirs .....	10
Unit 5. The Language of Poetry.....	12
Unit 6. Communities Solving Problems.....	14
Unit 7. Solving Mysteries Through Questions.....	16
Unit 8. When Natural Disasters Strike .....	18
Unit 9. Legends Through Time .....	20
Unit 10. Getting Personal Through Writing .....	22

## **Description of the English Series**

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language.

The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning.

The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic language scenario that leads to meaningful communication and enhances the functional purpose of language.

The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others.

The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn. The ultimate goal of the English Series is to provide the student with learning experiences that will lead to the acquisition and proficiency of the English language.

## Unit Breakdown

### Unit 1. Confronting Challenges

#### Lesson 1: Understanding Word Parts

Code. C236G06U01L01

##### Objectives

At the end of this lesson the student will:

- Use Greek and Latin roots to determine word meaning.
- Identify the Greek roots chron- and geo- in English vocabulary.
- Identify the Latin roots ambi- and bene- in English vocabulary.
- Identify the prefixes im, in, ir, il and the suffix -ful in English words.
- Identify the suffix -ful in English words.
- Separate a word into parts to analyze the structure and origin.
- Determine the meaning of unknown words by combining the meaning of the word parts correctly.
- Write sentences using words that are formed with Greek and Latin roots.
- Write sentences using words with the prefixes im, in, ir, il and the suffix -ful.

#### Lesson 2: Developing Reading Proficiency

Code. C236G06U01L02

##### Objectives

At the end of this lesson the student will:

- Answer and formulate closed and open-ended questions about character traits.
- Identify character traits based on actions, words, thoughts, feelings and character interactions from a story or passage.
- Participate in discussions by listening attentively and answering and asking questions about characters in stories.
- Listen and respond during read-aloud to identify character traits from a story or passage.

### **Lesson 3: Developing Language Proficiency**

Code. C236G06U01L03

#### **Objectives**

At the end of this lesson the student will:

- Identify gender specific nouns, verbal nouns and gerunds in context.
- Write grammatically correct sentences using gender-specific nouns, verbal nouns and gerunds.
- Distinguish between masculine, feminine, common and neuter gender nouns correctly.
- Listen and interact orally in English on the topic of gender specific nouns, verbal nouns and gerunds.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U01L04

#### **Objectives**

At the end of this lesson the student will:

- Recognize the distinguishing features of narrative writing correctly.
- Use a variety of sentence structures to construct narratives.
- Write narrative paragraphs to develop real or imagined events using effective techniques, details, structure, and using transitional words and other cohesive devices to better organize writing.
- Write using correct spelling, grammar and conventions.

## Unit 2. Real-life Challenges

### Lesson 1: Understanding Word Parts

Code. C236G06U02L01

#### Objectives

At the end of this lesson the student will:

- Identify the Greek roots homo- and hydro- in English vocabulary.
- Identify the Latin roots aud- and junct- in English vocabulary.
- Determine the meaning of English words that have the roots homo-, hydro-, aud-, and junct.-
- Separate words that have Greek and Latin roots to analyze their structure, origin and meaning.
- Use words with the roots homo-, hydro-, aud-, and junct- in context correctly.
- Write sentences using words that have Greek and Latin roots.
- Identify prefixes and suffixes in words.
- Identify and determine the meaning of words with the prefixes over- and semi-.
- Identify and determine the meaning of words with the suffixes -ity, -ty, -ic, and -ical.
- Write sentences correctly using words that have the prefixes over- and semi-.
- Write sentences correctly using words that have the suffixes -ity, -ty, -ic, and -ical.

### Lesson 2: Developing Reading Proficiency

Code. C236G06U02L02

#### Objectives

At the end of this lesson the student will:

- Distinguish key words to identify text structure in nonfiction and informational texts.
- Recognize text features and their uses in nonfiction and informational texts.
- Identify and relate types of cause and effect relationships in fictional and nonfiction text.
- Recognize the distinctive qualities of nonfiction texts from fictional texts.
- Read and comprehend the biography of Malala Yousafzai.
- Identify and explain cause and effect relationships in the biography of Malala Yousafzai.

### **Lesson 3: Developing Language Proficiency**

Code. C236G06U02L03

#### **Objectives**

At the end of this lesson the student will:

- Identify helping verbs and verb phrases in context correctly.
- Write grammatically correct sentences using main verbs, helping verbs, and verb phrases.
- Form and use correctly the perfect progressive verb tense.
- Apply knowledge of subject-verb agreement in writing.
- Use correctly troublesome verb pairs.
- Listen and interact orally in English on the topic of helping verbs, verb tenses, subject-verb agreement, and troublesome verb pairs.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U02L04

#### **Objectives**

At the end of this lesson the student will:

- Recognize the distinguishing features of narrative writing correctly.
- Use a variety of sentence structures to construct narratives.
- Write narrative paragraphs to develop real or imagined events using effective techniques, details, structure, and using transitional words and other cohesive devices to better organize writing.
- Write using correct spelling, grammar and conventions.

## Unit 3. Extra, Extra, Read All About It!

### Lesson 1: Understanding Word Parts

Code. C236G06U03L01

#### Objectives

At the end of this lesson the student will:

- Recognize and identify the Greek roots log- and path- in English vocabulary.
- Recognize and identify the Latin roots agri- and cap- in English vocabulary.
- Use Greek and Latin roots to determine word meaning in English words that have them.
- Separate a word into parts correctly to analyze the structure and origin.
- Write sentences using words that have the studied Greek and Latin roots.
- Recognize and identify the prefixes trans-, ad- and the suffixes -ive, -ative, -itive, -ous, -eous, -ious in English words.
- Determine the meaning of unknown words containing the prefixes trans-, ad- and the suffixes -ive, -ative, -itive, -ous, -eous, -ious.
- Write sentences using words that have the prefixes trans-, ad- and the suffixes -ive, -ative, -itive, -ous, -eous, -ious.

### Lesson 2: Developing Reading Proficiency

Code. C236G06U03L02

#### Objectives

At the end of this lesson the student will:

- Identify the distinguishing characteristics of an expository text.
- Identify text structures and text features in an expository text.
- Recognize expository texts.
- Identify and use each expository text feature.
- Identify the distinguishing characteristics of a newspaper as an expository text.
- Distinguish text features in a newspaper and a news article.
- Recognize the different types of newspapers.
- Recognize the format of a newspaper and news article.
- Distinguish fact from opinion.
- Use the 5W 1H question strategy for reading comprehension.
- Explain how an author uses reasons and evidence to support points in a text.
- Read a news article and editorial of appropriate complexity without difficulty.



- Identify relevant details, main ideas and supporting details in a news article and editorial.
- Compare a news article with an editorial.

### **Lesson 3: Developing Language Proficiency**

Code. C236G06U03L03

#### **Objectives**

At the end of this lesson the student will:

- Identify and distinguish the subject in a sentence.
- Identify the simple predicate and complete predicate in sentences.
- Distinguish between subject, object and possessive pronouns in sentences.
- Substitute nouns for the correct personal pronoun.
- Identify the antecedent and pronoun in a sentence.
- Show antecedent-pronoun agreement by using pronouns correctly considering person, number and gender of the antecedent.
- Construct complete sentences, recognizing and correcting inappropriate fragments and runons.
- Use commas correctly in all situations.
- Recognize and fix incorrect comma usage.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U03L04

#### **Objectives**

At the end of this lesson the student will:

- Distinguish between fact and opinion sentences.
- Write correct fact and opinion sentences.
- Identify the basic elements of a news article.
- Use the 5W 1H questions to generate the basic information of a news article.
- Write an objective, factual article that includes the main elements of a news article.
- Generate questions for a personal interview based on background information.

## Unit 4. Sharing Memoirs

### Lesson 1: Understanding Word Parts

Code. C236G06U04L01

#### Objectives

At the end of this lesson the student will:

- Recognize and identify the Greek roots polis and psych in English vocabulary.
- Recognize and identify the Latin roots form and grat in English vocabulary.
- Use Greek and Latin roots to determine word meaning in English words that have them.
- Separate a word into parts correctly to analyze the structure and origin.
- Write sentences using words that have the studied Greek and Latin roots.
- Recognize and identify the prefixes ana-, and the suffixes -ship and -ise/ -ize in English words.
- Write sentences using words that have the prefixes ana-, and the suffixes -ship and -ise/ -ize.

### Lesson 2: Developing Reading Proficiency

Code. C236G06U04L02

#### Objectives

At the end of this lesson the student will:

- Identify the characteristics of a memoir.
- Distinguishes between memoir and autobiography.
- Use textual information and previous knowledge to make predictions about sequence of events in a passage.
- Identify the different types of connections made as a reading strategy.
- Establish text-to-text, text-to-self and text-to-world connections.

### **Lesson 3: Developing Language Proficiency**

Code. C236G06U04L03

#### **Objectives**

At the end of this lesson the student will:

- Understand how to form comparative and superlative adjectives using the inflectional endings -er and -est.
- Distinguish between comparative and superlative adjectives and their functions in sentences.
- Identify comparative and superlative adjectives in context.
- Use more and most to compare adjectives with two or more syllables.
- Recognize and distinguish the irregular comparative and superlative forms of common adjectives like good, bad, little and much.
- Use irregular comparative forms of adjectives like good and bad in sentences.
- Identify and recognize prepositions and the objects of the preposition in context.
- Identify prepositional phrases and all their components in context.
- Use prepositional phrases in sentences.
- Distinguish between prepositional phrases of place, of time and of direction.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U04L04

#### **Objectives**

At the end of this lesson the student will:

- Recognize and identify the steps of the writing process and activities that are done within each one correctly.
- Identify different strategies that can be used in the pre-writing stage of the writing process to gather ideas and select a topic.
- Distinguish a prepositional phrase in a sentence correctly.
- Write prepositional phrases correctly.
- Expand simple sentences by correctly adding prepositional phrases.
- Write a memoir going through the stages of the writing process.
- Write a memoir using correct grammar, punctuation, spelling and capitalization.
- Demonstrate planning, drafting, revising, editing and proofreading through activities for each step when writing the memoir.

## Unit 5. The Language of Poetry

### Lesson 1: Understanding Word Parts

Code. C236G06U05L01

#### Objectives

At the end of this lesson the student will:

- Recognize and identify the Greek roots -anthropo and -gram in English vocabulary.
- Recognize and identify the Latin roots -lum and -mit in English vocabulary.
- Use Greek and Latin roots to determine word meaning.
- Separate a word into parts correctly to analyze the structure and origin.
- Write sentences using words that have Greek and Latin roots.
- Recognize and identify the prefix mega-, and identify the suffixes -esque and -ocity, - acity in English words.
- Determine the meaning of unknown words containing the prefix mega- and the suffixes - esque and -ocity, -acity by inferring through the word parts.
- Write sentences using words containing the prefixes mega- and the suffixes - esque and - ocity/-acity correctly.

### Lesson 2: Developing Reading Proficiency

Code. C236G06U05L02

#### Objectives

At the end of this lesson the student will:

- Read a poem to determine theme from details in the text correctly.
- Use textual details and personal experience to make inferences and draw conclusions quoting the text to explain.
- Identify and explain tone and speaker in a poem.
- Determine meaning of figurative language in a poem and how it contributes to the overall meaning of the poem.
- Recognize the structure of a variety of poems.
- Read to determine the subject matter of a variety of poems.
- Use context clues to determine the meaning of a word.
- Recognize and identify poetic devices such as sound devices, imagery, rhyme, and figurative language in a poem and how it contributes to the poem and structure.

- Evaluate the meaning of a poem according to the details in the text and their personal experience.

### **Lesson 3: Developing Language Proficiency**

Code. C236G06U05L03

#### **Objectives**

At the end of this lesson the student will:

- Identify figurative language and its meaning in context.
- Identify and distinguish between poetic devices such as similes, metaphors, personifications, and hyperbole's correctly.
- Identify the difference between figurative and literal language.
- Identify the differences between a simile and metaphor.
- Identify and interpret sensory language and the sense it appeals to.
- Use sensory language to expand and improve simple sentences.
- Identify and use homophones.
- Identify and differentiate the meaning of homonyms.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U05L04

#### **Objectives**

At the end of this lesson the student will:

- Demonstrate an understanding of a variety of formats of poetry.
- Write similes that correctly show a comparison between two or more things using like or as.
- Write a variety of short poems with different purposes, styles, conventions and requirements.
- Effectively integrate figurative language, and other poetic devices into the writing of poetry.

## Unit 6. Communities Solving Problems

### Lesson 1: Understanding Word Parts

Code. C236G06U06L01

#### Objectives

At the end of this lesson the student will:

- Recognize and identify the Greek roots hypo- in English vocabulary.
- Recognize and identify the Latin roots nat- and opt- in English vocabulary.
- Use Greek and Latin roots to determine word meaning in English words.
- Separate a word into parts correctly to analyze the structure and origin.
- Write sentences using words that have the studied Greek and Latin roots.
- Recognize and identify the prefix ante-, and the suffixes -age and -oholic, -aholic in English words.
- Determine the meaning of unknown words containing the prefix ante-, and the suffixes - age and -oholic, -aholic.
- Write sentences using words containing the prefix ante-, and the suffixes -age and - oholic, -aholic.

### Lesson 2: Developing Reading Proficiency

Code. C236G06U06L02

#### Objectives

At the end of this lesson the student will:

- Identify the elements of plot in a short narrative.
- Identify the conflict in a short narrative.
- Distinguish between the types of conflicts in short narrative texts.
- Distinguish the place of the events in a story in the plot structure of a narrative text.
- Sequence events in a story correctly from the beginning, middle and end.
- Retell the events from a short narrative text.
- Identify relevant details, cause and effect relationships, problem and solution in a short story. • Read a fictional narrative.
- Answer comprehension questions about a reading selection.

### **Lesson 3: Developing Language Proficiency**

Code. C236G06U06L03

#### **Objectives**

At the end of this lesson the student will:

- Recognize transition words and their uses.
- Use commas correctly with transition words.
- Demonstrate understanding of word relationships in sentences.
- Use transition words that signal contrast in context.
- Recognize appositives when used in context.
- Distinguish between essential and nonessential appositives.
- Use commas correctly with appositives.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U06L04

#### **Objectives**

At the end of this lesson the student will:

- Plan out the plot of narrative texts based on pictures and illustrations.
- Use modifiers to describe images, pictures and illustrations.
- Write short narrative texts on imagined experiences and imagined characters.
- Write short descriptive texts based on pictures and illustrations.
- Use character traits to develop rounded characters to serve as protagonists in narratives.
- Write short narrative texts that show character development through the events of the story. • Develop and strengthen writing as needed by planning, revising, editing and applying appropriate sentence structure and word order.

## Unit 7. Solving Mysteries Through Questions

### Lesson 1: Understanding Word Parts

Code. C236G06U07L01

#### Objectives

At the end of this lesson the student will:

- Recognize and identify the Greek roots morph- and pseudo- in English vocabulary.
- Recognize and identify the Latin roots sect/sect- and sign- in English vocabulary.
- Use Greek and Latin roots to determine word meaning.
- Separate a word into parts correctly to analyze the structure and origin.
- Recognize and identify the prefix epi-, and the suffixes -arian and -emia in English words.
- Determine the meaning of unknown words with the prefix epi- and the suffixes -arian and -emia.
- Write sentences using words containing the prefix epi-, and the suffixes -arian and -emia.

### Lesson 2: Developing Reading Proficiency

Code. C236G06U07L02

#### Objectives

At the end of this lesson the student will:

- Make inferences based on textual details in a story.
- Use context clues to determine the meaning of unfamiliar words in narrative texts.
- Listen and respond during read-aloud to a fictional narrative to comprehend and identify characters and setting.
- Use in-depth critical reading to express inferences and conclusions, quoting accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- Use details from a literary text to determine themes, character traits and relationships.
- Read a mystery story.
- Answer reading comprehension questions about a story.



### **Lesson 3: Developing Language Proficiency**

Code. C236G06U07L03

#### **Objectives**

At the end of this lesson the student will:

- Use and correctly explain the function of coordinating, correlative and subordinate conjunctions.
- Write sentences using different kinds of conjunctions correctly.
- Distinguish between simple, compound and complex sentences.
- Use simple, compound and complex sentences in writing correctly.
- Identify and distinguish the characteristics of independent and dependent clauses.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U07L04

#### **Objectives**

At the end of this lesson the student will:

- Identify the differences in writing and punctuating statements and questions.
- Distinguish between statements and questions.
- Change statements to questions.
- Change questions to statements.
- Distinguish between open-ended and closed-ended questions.
- Change closed-ended questions to open-ended questions.
- Change open-ended questions to closed-ended questions.
- Write open-ended questions.
- Write closed-ended questions.

## Unit 8. When Natural Disasters Strike

### Lesson 1: Understanding Word Parts

Code. C236G06U08L01

#### Objectives

At the end of this lesson the student will:

- Recognize and identify the Greek roots iatr- and idio- in English vocabulary.
- Recognize and identify the Latin roots temp- and tract- in English vocabulary.
- Use Greek and Latin roots to determine word meaning in English words that have them.
- Separate a word into parts correctly to analyze the structure and origin should they contain the studied Greek and/or Latin roots.
- Write sentences using words that have the studied Greek and Latin roots.
- Recognize and identify the prefix ultra-, and the suffixes -let and -eer in English words.
- Determine the meaning of unknown words containing the prefix ultra-, and the suffixes -let and -eer by inferring through the word parts correctly.
- Write sentences using words containing the prefix ultra-, and the suffixes -let and -eer.

### Lesson 2: Developing Reading Proficiency

Code. C236G06U08L02

#### Objectives

At the end of this lesson the student will:

- Identify the main idea and supporting details of an informational text.
- Distinguish between the topic and the main idea of an informational text.
- Complete a main idea pyramid with details that support the central idea.
- Read an informational text to identify main idea and supporting details.
- Use text features like captions and sidebars to enhance comprehension of informational texts.

### **Lesson 3: Developing Language Proficiency**

Code. C236G06U08L03

#### **Objectives**

At the end of this lesson the student will:

- Demonstrate command of English grammar and vocabulary in the use of contractions.
- Demonstrate understanding of the usage and function of hyphens.
- Recognize and use compound words to correctly determine meaning through its components.
- Show understanding of the forms of comparative adverbs through correct usage.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U08L04

#### **Objectives**

At the end of this lesson the student will:

- Review the basic parts of a paragraph.
- Define topic sentence.
- Identify the characteristics of a topic sentence.
- Recognize the parts of a topic sentence.
- Write topic sentences correctly.
- Define mood and tone.
- Identify mood and tone in writing.
- Write a text with a specific mood
- Write a text with a specific tone.

## Unit 9. Legends Through Time

### Lesson 1: Understanding Word Parts

Code. C236G06U09L01

#### Objectives

At the end of this lesson the student will:

- Recognize and identify the Greek roots lex- and neuro- in English vocabulary.
- Recognize and identify the Latin roots circum- and fac- in English vocabulary.
- Use Greek and Latin roots to determine word meaning.
- Separate a word into parts correctly to analyze its structure and origin.
- Write sentences using words that have the Greek and Latin roots studied.
- Recognize and identify the prefix infra- in words.
- Recognize and identify the suffixes -ed and -er in words.
- Determine the meaning of unknown words that have the prefix infra-.
- Determine the meaning of unknown words that have the suffixes -ed and -er.
- Write sentences using words that have the prefix infra-.
- Write sentences using words that have the suffixes -ed and -er.

### Lesson 2: Developing Reading Proficiency

Code. C236G06U09L02

#### Objectives

At the end of this lesson the student will:

- Identify the elements of a legend.
- Identify important textual details, cause and effect relationships, problem and solution, characters, and setting in a legend.
- Distinguish which elements and characteristics are particular to legends and how they differ from other genres and texts.
- Punctuate dialogue tags in writing.
- Use textual information and previous knowledge to draw conclusions in literary texts.
- Define vocabulary words.
- Use vocabulary in context.
- Read a legend.
- Answer comprehension questions about a given text.

### **Lesson 3: Developing Language Proficiency**

Code. C236G06U09L03

#### **Objectives**

At the end of this lesson the student will:

- Identify and distinguish between homonyms, homophones, and homographs.
- Use homophones and homographs in sentences.
- Use context clues of synonyms and antonyms to determine the meaning of unfamiliar words.
- Distinguish between synonyms and antonyms.
- Use appropriate punctuation in direct and indirect quotations in writing.
- Correctly embed direct and indirect quotations into writing.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U09L04

#### **Objectives**

At the end of this lesson the student will:

- Review the basic parts of a paragraph.
- Define topic sentence.
- Identify the characteristics of a topic sentence.
- Recognize the parts of a topic sentence.
- Write topic sentences correctly.
- Define mood and tone.
- Identify mood and tone in writing.
- Write a text with a specific mood
- Write a text with a specific tone.

## Unit 10. Getting Personal Through Writing

### Lesson 1: Understanding Word Parts

Code. C236G06U10L01

#### Objectives

At the end of this lesson the student will:

- Recognize and identify the Greek roots osteo- and eu- in English vocabulary.
- Recognize and identify the Latin roots jud- and voc- in English vocabulary.
- Use Greek and Latin roots to determine word meaning in English words that have them.
- Separate a word into parts correctly to analyze the structure and origin should they have the studied Greek and/or Latin roots.
- Write sentences using words that have the studied Greek and Latin roots in context correctly.
- Recognize and identify the prefix syn- in English words.
- Recognize and identify the suffixes -gam/gamy and -itis in English words.
- Determine the meaning of unknown words that have the prefix syn- by inferring through the word parts correctly.
- Determine the meaning of unknown words that have the suffixes -gam/gamy and -itis by inferring through the word parts correctly.
- Write sentences using words that have the prefix syn-.
- Write sentences using words that have the suffixes -gam/gamy and -itis in context correctly.

### Lesson 2: Developing Reading Proficiency

Code. C236G06U10L02

#### Objectives

At the end of this lesson the student will:

- Distinguish the characteristics that make up a personal narrative text.
- Distinguish the personal narrative from other types of nonfiction narratives and texts.
- Identify author's purpose in a variety of texts.
- Use textual evidence to identify author's perspective in a diversity of texts.
- Recognize clues that may lead to author's bias and reliability of the source in a text.

- Read a personal narrative to correctly identify relevant details, make connections, use textual evidence and show comprehension.

### **Lesson 3: Developing Language Proficiency**

Code. C236G06U10L03

#### **Objectives**

At the end of this lesson the student will:

- Use the rules of capitalization in writing.
- Capitalize titles.
- Identify words in a text that should be capitalized.
- Distinguish between correct and incorrect capitalization used in sentences.
- Distinguish between correct and incorrect capitalization of titles.
- Recognize the different parts of a dictionary entry.
- Recognize the different uses of a dictionary entry.
- Use guide words to locate a word in a dictionary.
- Use the dictionary to identify word meanings, part of speech, syllable division, and correct pronunciation.
- Identify the correct definition for multiple meaning words.

### **Lesson 4: Developing Writing Proficiency**

Code. C236G06U10L04

#### **Objectives**

At the end of this lesson the student will:

- Define the concept personal narrative.
- Recognize the characteristic of a personal narrative.
- Recognize the structure of a personal narrative.
- Read a personal narrative to recognize its parts and characteristics.
- Use steps to write a personal narrative.
- Define the concept voice in writing.
- Recognize the elements of voice in writing.
- Write a paragraph using voice.