



DREYFOUS

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Course Description

English 2

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## **Description of the English Series**

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language.

The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning.

The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic language scenario that leads to meaningful communication and enhances the functional purpose of language.

The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others.

The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn. The ultimate goal of the English Series is to provide the student with learning experiences that will lead to the acquisition and proficiency of the English language.

## Unit Breakdown

### Unit 1. Feeling Proud

#### Lesson 1: Developing Phonics Foundation

Code. C232G02U01L01

##### Objectives

At the end of this lesson the student will:

- Identify initial, middle, and final consonant sound in words.
- Identify words that have the same initial, middle, or final consonant sound.
- Determine if a specific sound produces an initial, middle, or final sound in a word.
- Blend words with short vowel sounds.
- Use picture clues to correctly complete the spelling of the word.
- Use picture clues to correctly complete a sentence.

#### Lesson 2: Developing Reading Proficiency

Code. C232G02U01L02

##### Objectives

At the end of this lesson the student will:

- Identify initial, middle, and final consonant sound in words.
- Identify words that have the same initial, middle, or final consonant sound.
- Determine if a specific sound produces an initial, middle, or final sound in a word.
- Blend words with short vowel sounds.
- Use picture clues to correctly complete the spelling of the word.
- Use picture clues to correctly complete a sentence.

#### Lesson 3: Developing Language Proficiency

Code. C232G02U01L03

##### Objectives

At the end of this lesson the student will:

- Identify common nouns, proper nouns, singular nouns and plural nouns.
- Capitalize proper nouns.
- Match common nouns with proper nouns.

- Change singular nouns to plural nouns following the established rules for regular nouns and nouns that end in ch, sh, x, z, and, s.
- Identify cognates.
- Match the English word to the Spanish cognate.
- Recognize that some words in English and in Spanish that are similar can be false cognates

#### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U01L04

#### **Objectives**

At the end of this lesson the student will:

- Put words in alphabetical order.
- Use a picture dictionary.
- Recognize how picture dictionaries are structured.
- Name the parts of a picture dictionary entry.
- Match picture dictionary concepts to their definition.
- Use guides words to find a word on a picture dictionary page.
- Write sentences using visuals.

## Unit 2. Discovering Landforms

### Lesson 1: Developing Phonics Foundation

Code. C232G02U02L01

#### Objectives

At the end of this lesson the student will:

- Listen and identify the initial, middle, and final consonant sounds in words.
- Read words with initial, middle, and final consonant sounds.
- Write words with initial, middle, and final consonant sounds.
- Use uppercase and lowercase letters correctly.
- Use rules to read a word with the hard and soft sound of the letters c and g.
- Identify the differences between the hard and soft sound of the letter c.
- Identify the differences between the hard and soft sound of the letter g.
- Classify words according to their sounds.
- Blend words with the short vowel sounds using the CVC pattern.
- Blend words with the long vowel sounds using the CVCe pattern.

### Lesson 2: Developing Reading Proficiency

Code. C232G02U02L02

#### Objectives

At the end of this lesson the student will:

- Recognize fiction and nonfiction texts.
- Recognize the types of fiction.
- Identify the text structure of fiction.
- Identify the text features of nonfiction.
- Classify titles of books in fiction and nonfiction.
- Identify cause and effect in illustrations and sentences.
- Write cause and effect sentences.
- Define landform concepts.
- Write sentences using landform concepts.
- Use pictures to recognize landforms.
- Draw pictures related to the concepts of landforms.
- Read an informational text.
- Answer comprehension questions about a text.

### **Lesson 3: Developing Language Proficiency**

Code. C232G02U02L03

#### **Objectives**

At the end of this lesson the student will:

- Distinguish between present and past tense of the verb to be.
- Use the present and past tense of the verb to be in sentences.
- Change sentences from the present tense verb to be to the past tense.
- Identify regular present tense verbs in sentences.
- Use pictures to identify action verbs.
- Write sentences with regular present tense verbs.
- Recognize the purpose and use of a dictionary.
- Use guide words to locate a word in the dictionary.
- Identify the entry words in a dictionary.
- Use a dictionary to organize words in alphabetical order.
- Define words using a dictionary.
- Identify the wh questions words.
- Establish a connection between the wh questions and what they ask.
- Answer wh questions.
- Use wh questions in interrogative sentence.

### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U02L04

#### **Objectives**

At the end of this lesson the student will:

- Identify complete sentences.
- Recognize the structure of a sentence.
- Identify the subject and the verb in a sentence.
- Write complete sentences using sentence starters.
- Identify fragments.
- Classify groups of words in fragments and complete sentences.
- Combine fragments to form complete sentences.
- Write complete sentences to describe objects.
- Write complete sentences to describe images.
- Use capitalization in writing sentences.
- Use punctuation in sentences.
- Recognize that the ending punctuation of a sentence can be a period, question mark, or exclamation mark.

## Unit 3. Fascinating Myths

### Lesson 1: Developing Phonics Foundation

Code. C232G02U03L01

#### Objectives

At the end of this lesson the student will:

- Identify the sounds of the consonant digraphs ch, ph, sh, th, and wh.
- Read words with consonant digraphs sounds.
- Identify the digraph sound in the initial, middle, and final position of words.
- Write words with consonant digraphs.
- Recognize vowel digraph sounds through words and pictures.
- Classify words according to the sounds of vowel digraphs.
- Write words with vowel digraphs.
- Decode words using vowel digraphs.

### Lesson 2: Developing Reading Proficiency

Code. C232G02U03L02

#### Objectives

At the end of this lesson the student will:

- Recognize and define the different types of myths.
- Identify the structure and elements of a myth.
- Match illustrations to the types of myths.
- Create a mythical creature.
- Read a myth to identify its elements.
- Identify the definition for each basic story element.
- Match pictures with the story elements.
- Define character trait.
- Use pictures to identify character traits.
- Classify character traits in inside and outside.
- Draw a character with guided descriptions.
- Define vocabulary words.
- Use vocabulary words in context.
- Write sentences using vocabulary words.
- Read a myth to complete a story map.



### **Lesson 3: Developing Language Proficiency**

Code. C232G02U03L03

#### **Objectives**

At the end of this lesson the student will:

- Identify words that express past actions.
- Apply rules for forming regular past tense.
- Distinguish the pronunciation of the inflectional ending -ed in regular past tense verbs.
- Pronounce the inflectional ending -ed in regular past tense verbs.
- Classify words according to the -ed ending sound.
- Change regular verbs to the past tense form.
- Recognize the irregular past tense of verbs.
- Identify yes/no questions.
- Use pictures to answer yes/no questions.
- Write yes/no questions.

### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U03L04

#### **Objectives**

At the end of this lesson the student will:

- Define the concept sentence.
- Distinguish the features of a sentence.
- Identify different types of sentences.
- Classify the types of sentences according to their punctuation.
- Use the correct punctuation for each type of sentence.
- Use sentence parts to form different types of sentences.
- Use sentence parts to write yes/no questions.
- Organize words to form yes/no questions.
- Use pictures to answer yes/no questions.
- Use pictures to write yes/no questions.

## Unit 4. The Magic Of Poetry

### Lesson 1: Developing Phonics Foundation

Code. C232G02U04L01

#### Objectives

At the end of this lesson the student will:

- Identify short and long vowel sounds in words.
- Classify words in short and long vowel sounds.
- Identify short and long vowel sounds in words in poems.
- Identify rhyming pairs of words with short and long vowel sounds.
- Recognize words that belong to the same word family.
- Identify the initial repeated sound in tongue twisters.
- Listen and repeat simple tongue twisters.
- Recognize the /igh/ sound in words.
- Decode words with the /igh/ sound.
- Form words with the /igh/ sound.
- Identify words with the /igh/ sound in a poem.

### Lesson 2: Developing Reading Proficiency

Code. C232G02U04L02

#### Objectives

At the end of this lesson the student will:

- Identify the difference between poetry, fiction and nonfiction.
- Recognize poetry, nonfiction, and fiction through pictures.
- Classify types of writing in fiction or nonfiction.
- Read sentences with correct intonation according to the type of sentence.
- Read a poem fluently and with intonation.
- Recognize silly, list, concrete, and name poems.
- Write a concrete poem by organizing sentences.
- Use words provided to complete a silly poem.
- Write a name poem using given words.
- Match vocabulary words with pictures.
- Use vocabulary words in sentences.
- Use vocabulary words in poem lines.
- Answer comprehension questions.

### **Lesson 3: Developing Language Proficiency**

Code. C232G02U04L03

#### **Objectives**

At the end of this lesson the student will:

- Identify a line and stanza in a poem.
- Identify rhyming words.
- Recognize alliteration in a line in a poem.
- Use rhythm in poetry.
- Identify a simile.
- Identify onomatopoeia.
- Identify capital letters in a poem.

### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U04L04

#### **Objectives**

At the end of this lesson the student will:

- Follow steps to write a list poem.
- Follow steps to write a silly poem.
- Follow steps to write a concrete poem.
- Follow steps to write a name poem.

## Unit 5. Heroes We Admire

### Lesson 1: Developing Phonics Foundation

Code. C232G02U05L01

#### Objectives

At the end of this lesson the student will:

- Define the term diphthong.
- Identify the sounds of the diphthongs ou, ow, oi, oy.
- Identify words with the diphthongs ou, ow, oi, oy.
- Classify words with diphthongs.
- Identify words with diphthongs in sentences.
- Read words with diphthongs.

### Lesson 2: Developing Reading Proficiency

Code. C232G02U05L02

#### Objectives

At the end of this lesson the student will:

- Use steps to comprehend a text.
- Answer reading comprehension questions.
- Define the concept biography.
- Identify the basic elements of a biography.
- Read and differentiate a biography from other text.
- Define inference.
- Make inferences about images.
- Make inferences after reading a text.
- Identify how predictions can be made before, during, and after reading.
- Make predictions.
- Comprehend vocabulary.
- Identify images related to words.
- Use vocabulary in sentences.
- Read a biography.

### **Lesson 3: Developing Language Proficiency**

Code. C232G02U05L03

#### **Objectives**

At the end of this lesson the student will:

- Recognize that a sentence has two parts.
- Identify the subject of a sentence.
- Identify the predicate of a sentence.
- Identify subject pronouns.
- Use subject pronouns in sentences.
- Identify possessive pronouns.
- Use possessive pronouns in sentences.
- Write sentences using possessive pronouns.
- Recognize how a contraction is formed.
- Form contractions.

### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U05L04

#### **Objectives**

At the end of this lesson the student will:

- Use subject pronouns in sentences.
- Use possessive pronouns in sentences.
- Use contractions in sentences.
- Identify parts of a letter.
- Organize letter parts in a letter format.
- Identify and use punctuation marks correctly.
- Write a simple letter.

## Unit 6. What About The Arts?

### Lesson 1: Developing Phonics Foundation

Code. C232G02U06L01

#### Objectives

At the end of this lesson the student will:

- Identify the sounds of the vowel digraphs ei, ey, ew, and ie.
- Read words with vowel digraph sounds.
- Identify the digraph sound in the initial, middle, and final position of words.
- Write words with vowel digraphs.
- Recognize vowel digraph sounds through words and pictures.
- Classify words according to the sounds of the vowel digraphs.

### Lesson 2: Developing Reading Proficiency

Code. C232G02U06L02

#### Objectives

At the end of this lesson the student will:

- Identify different types of text connections.
- Make text connections.
- Identify the theme in arts.
- Identify the theme from a text.
- Define vocabulary words.
- Identify vocabulary words among other words.
- Match vocabulary words with images.
- Use vocabulary words in context.
- Read a fiction story.
- Identify the theme in a story.
- Draw a picture related to the story.

### Lesson 3: Developing Language Proficiency

Code. C232G02U06L03

#### Objectives

At the end of this lesson the student will:

- Recognize how a descriptive adjective can modify a noun.
- Identify a descriptive noun in a sentence.
- Use an adjective to modify a noun.
- Recognize the use of the demonstrative adjectives this, that, these, and those.

- Use demonstrative adjectives in sentences.
- Match images with sentences that have demonstrative adjectives.

#### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U06L04

#### **Objectives**

At the end of this lesson the student will:

- Write a complete sentence describing an art piece.
- Write a sentence with descriptive adjective.
- Write a sentence about the theme of an art piece.

## Unit 7. How Important Is Weather?

### Lesson 1: Developing Phonics Foundation

Code. C232G02U07L01

#### Objectives

At the end of this lesson the student will:

- Identify words that have the consonant + le syllable.
- Divide words with consonant +le in syllables.
- Recognize the common ending syllables in consonant + le words.
- Read words with the consonant +le syllable.
- Identify the consonant +le in words.
- Use the consonant +le words in sentences.
- Identify words with /kn/, /gn/, and /wr/ sounds.
- Read words with /kn/, /gn/, and /wr/ sounds.

### Lesson 2: Developing Reading Proficiency

Code. C232G02U07L02

#### Objectives

At the end of this lesson the student will:

- Use visualizing as a reading strategy for comprehension.
- Define the concept visualizing.
- Draw an image after reading a given text.
- Define main idea.
- Define supporting details.
- Identify main idea and supporting details.
- Read an informational text.
- Answer reading comprehension questions.

### Lesson 3: Developing Language Proficiency

Code. C232G02U07L03

#### Objectives

At the end of this lesson the student will:

- Use commas correctly.



- Identify definite and indefinite articles.
- Use definite and indefinite articles in sentences correctly.

#### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U07L04

#### **Objectives**

At the end of this lesson the student will:

- Write sentences using commas.
- Use the articles “a” and “an” correctly.
- Form a sentence with phrases that use the articles (a) and (an).
- Write sentences with indefinite articles (a) and (an).
- Identify the parts of a paragraph.
- Write a narrative paragraph.

## Unit 8. Taking Care Of The Environment

### Lesson 1: Developing Phonics Foundation

Code. C232G02U08L01

#### Objectives

At the end of this lesson the student will:

- Use pictures to recognize words.
- Identify words with final consonant clusters.
- Recognize the different sounds of final consonant clusters.
- Use pictures to decode words.
- Write words with final consonant clusters.
- Read words with final consonant clusters.
- Identify the correct sound for words with final consonant clusters.

### Lesson 2: Developing Reading Proficiency

Code. C232G02U08L02

#### Objectives

At the end of this lesson the student will:

- Identify the sequence of events in a text.
- Use sequence words to signal the sequence of events in a text.
- Draw images to present a sequence of events.
- Write sentences to present a sequence of events.
- Identify definition context clues in text.
- Use context clues to identify the meaning of a word.
- Identify the meaning of vocabulary words.
- Put words in alphabetical order.
- Match images to the word they represent.
- Read a fiction text.

### **Lesson 3: Developing Language Proficiency**

Code. C232G02U08L03

#### **Objectives**

At the end of this lesson the student will:

- Use coordinating conjunctions in sentences.
- Divide a word in syllables.
- Recognize multi-syllabic words.

### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U08L04

#### **Objectives**

At the end of this lesson the student will:

- Recognize a complete sentence.
- Identify the correct parts of a complete sentence.
- Identify the subject and predicate in a sentence.
- Identify the parts of compound sentence.
- Use a pattern to write compound sentences.
- Use visuals to write compound sentences with the coordinating conjunctions and, but.

## Unit 9. Having Fun With Pets

### Lesson 1: Developing Phonics Foundation

Code. C232G02U09L01

#### Objectives

At the end of this lesson the student will:

- Review the short and long vowel sounds in words.
- Identify words that have the r controlled vowels.
- Read words that have the r controlled vowels.
- Use words with the r controlled vowels in sentences.
- Complete the spelling of words with the r controlled vowel pairs

### Lesson 2: Developing Reading Proficiency

Code. C236G06U09L02

#### Objectives

At the end of this lesson the student will:

- Define the term realistic fiction.
- Recall the elements of realistic fiction in a story.
- Recall the beginning, middle, and end of a realistic fiction story.
- Define author's purpose.
- Define the concepts persuade, inform, and entertain.
- Match the titles of stories with the author's purpose.
- Identify the author's purpose in reading.
- Define vocabulary words.
- Use vocabulary words in sentences.
- Spell words correctly.
- Read realistic fiction stories.
- Answer comprehension questions.
- Draw a scene from a story.

### **Lesson 3: Developing Language Proficiency**

Code. C232G02U09L03

#### **Objectives**

At the end of this lesson the student will:

- Recognize the prepositions of time in, on, and at in sentences.
- Recognize the prepositions of place in, on, and at in sentences.
- Use the prepositions of time in, on, and at in sentences.
- Use the prepositions of place in, on, and at in sentences.
- Identify prepositional phrases of time and place in structures.
- Form sentences with prepositional phrases.
- Identify compound words.
- Create compound words.

### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U09L04

#### **Objectives**

At the end of this lesson the student will:

- Review prepositions and prepositional phrases.
- Combine phrases to form sentences with prepositional phrases.
- Use a pattern to write sentences with prepositional phrases.
- Review the parts of a paragraph.
- Recognize the senses and their use in describing things.
- Complete a paragraph with descriptive words.
- Write a descriptive paragraph.
- Identify the parts of a journal entry.
- Write a journal entry.

## Unit 10. Tales To Remember

### Lesson 1: Developing Phonics Foundation

Code. C232G02U10L01

#### Objectives

At the end of this lesson the student will:

- Recognize words with the soft and hard c sound.
- Classify words with the soft and hard c sound.
- Decode words with the soft and hard c sound.
- Identify words with the soft and hard c sound.
- Match words with pictures with the soft and hard c sound.
- Recognize words with the soft and hard g sound.
- Classify words with the soft and hard g sound.
- Decode words with the soft and hard g sound.
- Identify words with the soft and hard g sound.
- Match words with pictures with the soft and hard g sound.

### Lesson 2: Developing Reading Proficiency

Code. C232G02U10L02

#### Objectives

At the end of this lesson the student will:

- Define the term fantasy.
- Identify the elements of fantasy.
- Compare fantasy with realistic fiction.
- Define the concept of drawing conclusions.
- Draw conclusions using images.
- Draw conclusions after reading a text.
- Use questions as a guide to draw conclusions.
- Discriminate between comparing and contrasting.
- Identify words used to compare and contrast.
- Compare and contrast characters and/or story details.
- Use a Venn diagram to compare and contrast.
- Define vocabulary words.
- Use vocabulary in context.
- Spell vocabulary words correctly.
- Read a fantasy story.

- Answer reading comprehension questions.

### **Lesson 3: Developing Language Proficiency**

Code. C232G02U10L03

#### **Objectives**

At the end of this lesson the student will:

- Define the term interjection.
- Recognize the meaning and use of interjections.
- Identify interjections in sentences.
- Use interjections in sentences.
- Define the term adverb.
- Identify adverbs of place and adverbs of time in sentences.
- Use adverbs of time and place in sentences.
- Classify adverbs in time and place.
- Match pictures with correct adverbs of time and place.

### **Lesson 4: Developing Writing Proficiency**

Code. C232G02U10L04

#### **Objectives**

At the end of this lesson the student will:

- Review interjections.
- Use a pattern to write sentences with interjections.
- Review adverbs of time.
- Use a pattern to write sentences with adverbs of time.
- Review adverbs of place.
- Use a pattern to write sentences with adverbs of place.