



DREYFOUS & ASSOCIATES

Course Overview

A HISTORY OF LATIN AMERICA

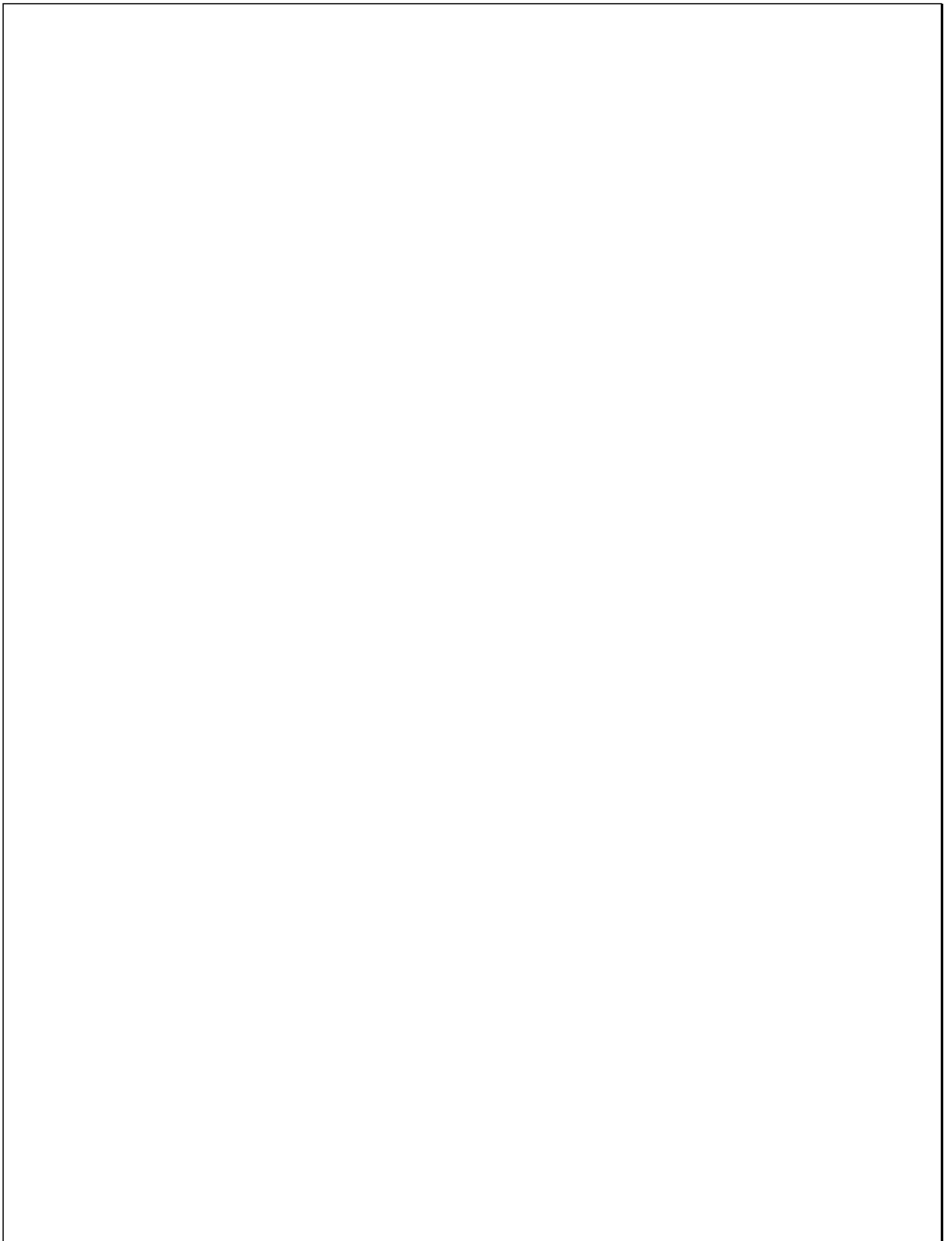
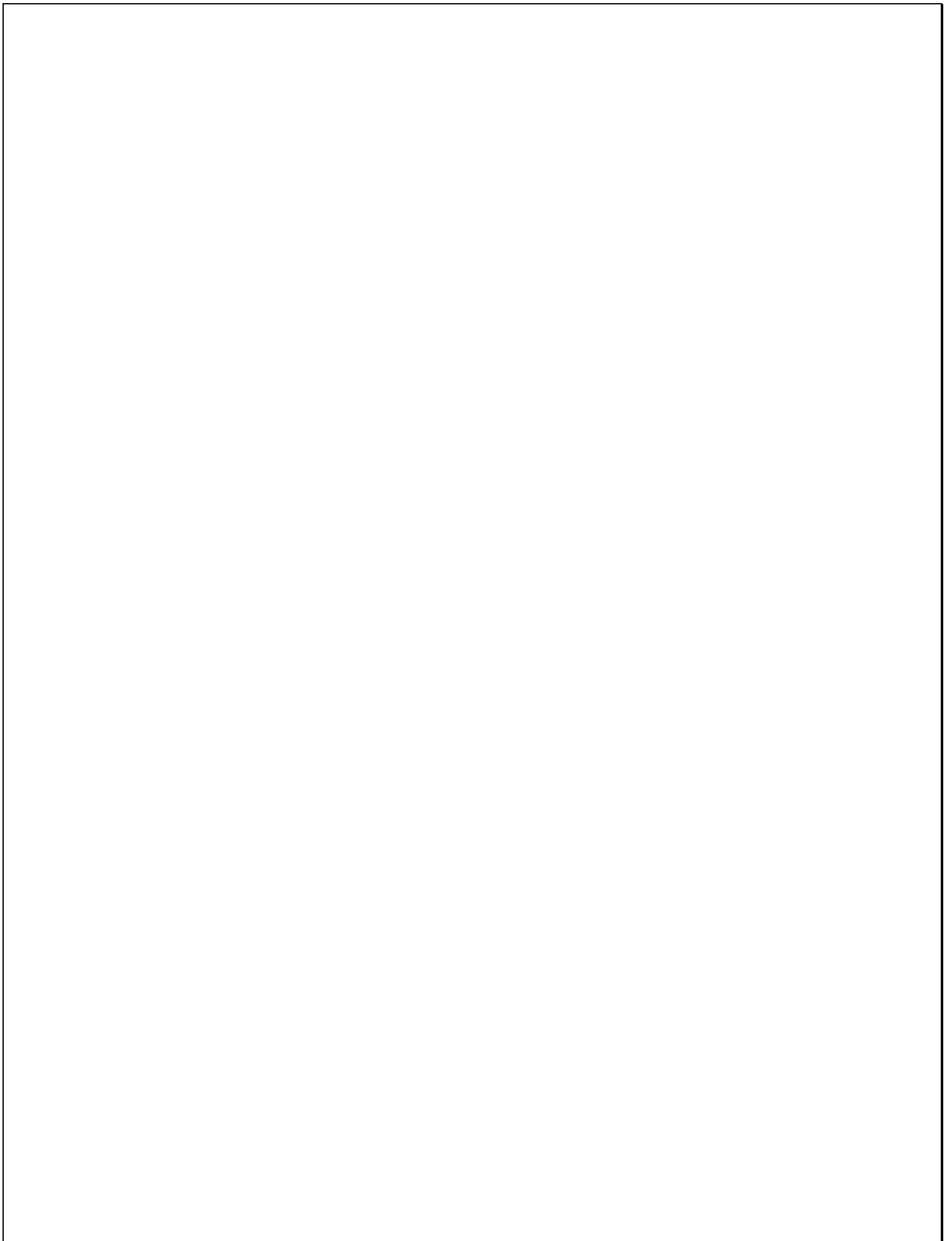


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Unit Breakdown

Below is an itemization of the division of each unit in lessons, including a detailed description of the name of each lesson with its corresponding objectives and vocabulary.

Unit 1. Latin American Geography

At the end of this unit the student will have completed the objectives found in the following lessons.

Lesson 1. Landscape and Geography

Code: C511G08U01L01

Objectives

- Identify and describe the different spatial shapes and forms from different regions in America.
- Identify the location of different place along with its physical features in maps and another cartographic material.
- Recognize the importance of preserving the environment in America.
- Value the importance of preserving the natural landscape for the sake of future generations.
- Describe different demographical structures of America.
- Identify different demography concepts regarding the value of the people as a resource.

Vocabulary

- delta
- ecosystem
- geography
- gulf
- irrigation
- isthmian

Unit 2. From Forest City Latin Americas Original People

At the end of this unit the student will have completed the objectives found in the following lessons.

Lesson 1. How did they arrive?

Code: C511G08U02L01

Objectives

- Describe the evolution and the spread of the first residents of America.
- Identify different routes for the growing of the continent.
- Recognize the different levels of the development of the America residents.

Vocabulary

- archaeological
- development
- gatherers
- nomad

Lesson 2. First Settlements

Code: C511G08U02L02

Objectives

- Identify and describe the different cultures in America.
- Identify the location of different natives groups in America.
- Recognize the importance of preserving the history of the native of America.

Vocabulary

- boleadoras
- dialect
- goldsmiths
- guanaco
- irrigation
- petroglyph
- plateau
- sedentary
- shaman
- Stone Age
- taboo

Lesson 3. Great Civilizations

Code: C511G08U02L03

Objectives

- Explain in his/her own words the concept of civilization.
- Identify the indigenous civilizations of America.
- Compare and contrast the political, social and economical structure of indigenous societies.

- Evaluate the cultural contributions made by indigenous societies to American countries.

Vocabulary

- aboriginal people
- civilization
- class system
- Codex (*Codices*)
- deity
- empire
- hieroglyphs
- nobility
- priest
- pyramid
- tributes
- truce

Lesson 4. The Andes

Code: C511G08U02L04

Objectives

- Identify characteristics of Los Andes.
- Contrast the Incas societies and others societies in America.
- Characterizes the Chavin and the Tihuanaco.

Vocabulary

- Aboriginal people
- Andes
- Chavin
- Civilization
- Class system
- *Codices*
- Deity
- Empire
- Hieroglyphs
- Nobility
- Priest
- Pyramid
- Tihuanaco
- Tributes
- Truce

Unit 3. The formation of Latin America

At the end of this unit the student will have completed the objectives found in the following lessons.

Lesson 0. The formation of Latin America

Code: C511G08U03L00

Unit Document: Assessment

Lesson 1. The New World

Code: C511G08U03L01

Objectives

- Explain the social situation in Europe in the XV century.
- Identify the characteristics of trade in Europe in the XV century.
- Identify the Portuguese contribution to the knowledge of the world in the XV century.

Vocabulary

- acculturation
- colonization
- conquest
- Crusades
- desecrate
- embargo
- memories
- mystical visions

Lesson 2. The Voyages of Columbus

Code: C511G08U03L02

Objectives

- Analyze the context in which occurred the Columbus's voyages.
- Reflect on the voyages of Columbus and its consequences for the continent.
- Identify the first reactions against the conquest.

Vocabulary

- Antonio de Montesino
- Bartolomé Colón
- Bartolomé de las Casas
- Christopher Columbus
- conquest
- encomiendas
- First voyages
- Hernán Cortés
- Juan Ponce de León
- repartimiento
- slavery

Lesson 3. Collapse of the Great Empires

Code: C511G08U03L03

Objectives

- Analyze the causes and effects of the collapse of great empires (Aztec and Inca) in South America.
- Examine the Portuguese, French and English actions in South America in the period under study.
- Appreciate for the cultural contributions of the Mesoamerican and Andean peoples to the formation of the societies of America.

Vocabulary

- alliance
- bloodish
- buccaneer
- civil war
- collapse
- Dutch Republic
- King Philip

Lesson 4. Hispanic Colonial Government

Code: C511G08U03L04

Objectives

- Examine the colonial institutions established in Latin America and their functions.
- Describe the social economic, political, legal and cultural aspects in colonial America.
- Evaluate that colonial element still exist.
- Show appreciation and respect to the creative process of a new culture.

Vocabulary

- dogma
- fueros
- grid plan
- impeachment
- migration
- nobleman
- parish
- tithes

Lesson 5. Economic Colonization

Code: C511G08U03L05

Objectives

- Define the concept economic colonization.

- Analyze the development of the mining, agricultural and livestock farming in America.
- Identify the cause and effect of smuggling in South America and the Caribbean zone.
- Analyze the economic development of South America under this study period.
- Show appreciation for the economic contributions of the Latinamerican peoples during these centuries.

Vocabulary

- decreed
- depopulation
- envisioned
- gold nuggets
- mainstray
- Manila Galleon
- Parana region
- piracy
- rhetoric
- smuggling
- trading companies

Lesson 6. Social Colonization

Code: C511G08U03L06

Objectives

- Reflect about social life in the conquest.
- Explore how the labor and education dynamics in colonial America were.
- Examine the colonization process in Brazil.

Vocabulary

- Brazil
- colonial education
- diamonds
- gold
- labor
- slavery
- sugar
- university

Unit 4. Revolution and separation

At the end of this unit the student will have completed the objectives found in the following lessons.

Lesson 0. Revolution and separation

Code: C511G08U04L00

Unit Document: Assessment

Lesson 1. Revolutionary Context (1775-1804)

Code: C511G08U04L01

Objectives

- Identify the characteristic of the Age of the Enlightenment.
- Analyze the context of the first revolutionary processes in America.
- Reflecting on the French Revolution and its impact on America.

Vocabulary

- english Colonies
- Enlightenment
- French Revolution
- liberty
- rights

Lesson 2. Conflicting interests, Beginning of the Struggle for Independence

Code: C511G08U04L02

Objectives

- Identify the social and political situation of the first republic in Latin America.
- Analyze the antecedents of independence of Latin American territories.
- Knowing conflicts that mobilized the separatists.

Vocabulary

- Haiti
- independence
- Jesuits
- revolution
- riots
- taxes
- Tupac Amaru

Lesson 3. Civil war or war of Independence

Code: C511G08U04L03

Objectives

- Reflect on the events that incited the separatist struggles.
- Identify the armed conflicts that took place in the early years of independence struggle in America.

- Analyze the social and economic conflicts that were part of the struggle for independence.
- Clarify the influence of the European conflicts in the struggle for independence in Latin America.

Vocabulary

- independents
- liberty
- Napoleon Bonaparte
- separatist
- union

Lesson 4. Confederations or Unitary Republics (1811-1840)

Code: C511G08U04L04

Objectives

- Analyze the circumstances in which the colonies were united for their independences.
- Identify the leaders of the struggle for independence in Latin America.
- Reflect about the ideals of union and freedom in Latin America.

Vocabulary

- confederation
- Great Colombia
- independence
- nation
- Simon Bolivar
- United Provinces

Unit 5. Searching for Stability

At the end of this unit the student will have completed the objectives found in the following lessons.

Lesson 0. Searching for Stability

Code: C511G08U05L00

Unit Document: Assessment

Lesson 1. Conservatives and Liberals

Code: C511G08U05L01

Objectives

- Identify the differences between liberals and conservatives in nineteenth-century Latin America.
- Reflect on the social groups that developed in the new Latin American republics.
- Analyze the power structures that were configured in Latin America after the independence processes.

Vocabulary

- caudillos
- church
- conservatives
- estancias
- haciendas
- liberals
- nations
- urban militias

Lesson 2. Mexico and Chile: Two Different Historical Experiences

Code: C511G08U05L02

Objectives

- Identify the differences between conservative thought and liberal thought in the Latin America history.
- Analyze the early political process after Chile and Mexico independence.
- Reflect on the post-independence struggles that allowed political stabilization.

Vocabulary

- Chile
- conservatives
- expansion
- liberals
- México
- military

- Peru
- Post-independence

Lesson 3. New Approaches for Understanding

Code: C511G08U05L03

Objectives

- Examine the Revolution context.
- Analyze the theoretical ideologies that appear in the nineteenth century.
- Reflect about the independence of the Republic of United States of Brazil.
- Identify the circumstances that the new theoretical ideologies arrived to Latin America.

Vocabulary

- anarchism
- ideologies
- independences
- Industrial revolution
- Positivism
- Socialist
- theoretical ideologies

Lesson 4. The New political Organization in XX Century Latin America

Code: C511G08U05L04

Objectives

- Analyze the new political organization in xx century Latin America.
- Identify the United States influences in the political organization of Latin America in early XX century.
- Examine the problems that affected the democracy in Latin America.

Vocabulary

- constitution
- democracy
- dictators
- guerrilla
- nations
- republic
- states

Unit 6. Through the New Ways of Latin America

At the end of this unit the student will have completed the objectives found in the following lessons.

Lesson 0. Through the New Ways of Latin America

Code: C511G08U06L00

Unit Document: Assessment

Lesson 1. Historical Images from the Deep South

Code: C511G08U06L01

Objectives

- Identify the differences between federated government and centralized government in nineteenth-century and twentieth-century Latin America.
- Reflect on the political and social problem that created dictatorial governments in Latin America.
- Analyze the political and military struggles that been occurred in twentieth-century Latin America.

Vocabulary

- centralized
- dictators
- federated
- industry
- Pampas
- party
- Patagonia
- populism
- religions

Lesson 2. The view from some places in the Andes

Code: C511G08U06L02

Objectives

- Analyze the political problems that existed in the Andes Countries in the first half of twenty century.
- Reflect about socialism, communism and the social democrats in Latin America.
- Identify and analyze the dictator governments in the Andes Countries.

Vocabulary

- Andes
- communism
- conservatives
- dictators governments
- guerrilla

- maoist
- social Democrats
- socialism

Lesson 3. Colombia and Venezuela Differences and Similarities

Code: C511G08U06L03

Objectives

- Examine the great struggle between the Conservatives, who had the support of the Church, and the Liberals in the Colombia's twentieth century.
- Analyze the borders war in the twentieth century Latin America.
- Reflect about the World Wars consequences in the Latin America history.
- Analyze the importance that had and has petroleum in Venezuela and Latin America.

Vocabulary

- borders
- church
- coca
- conservatives
- liberals
- petroleum
- World War

