



DREYFOUS & ASSOCIATES

Course Overview

Social Studies 6

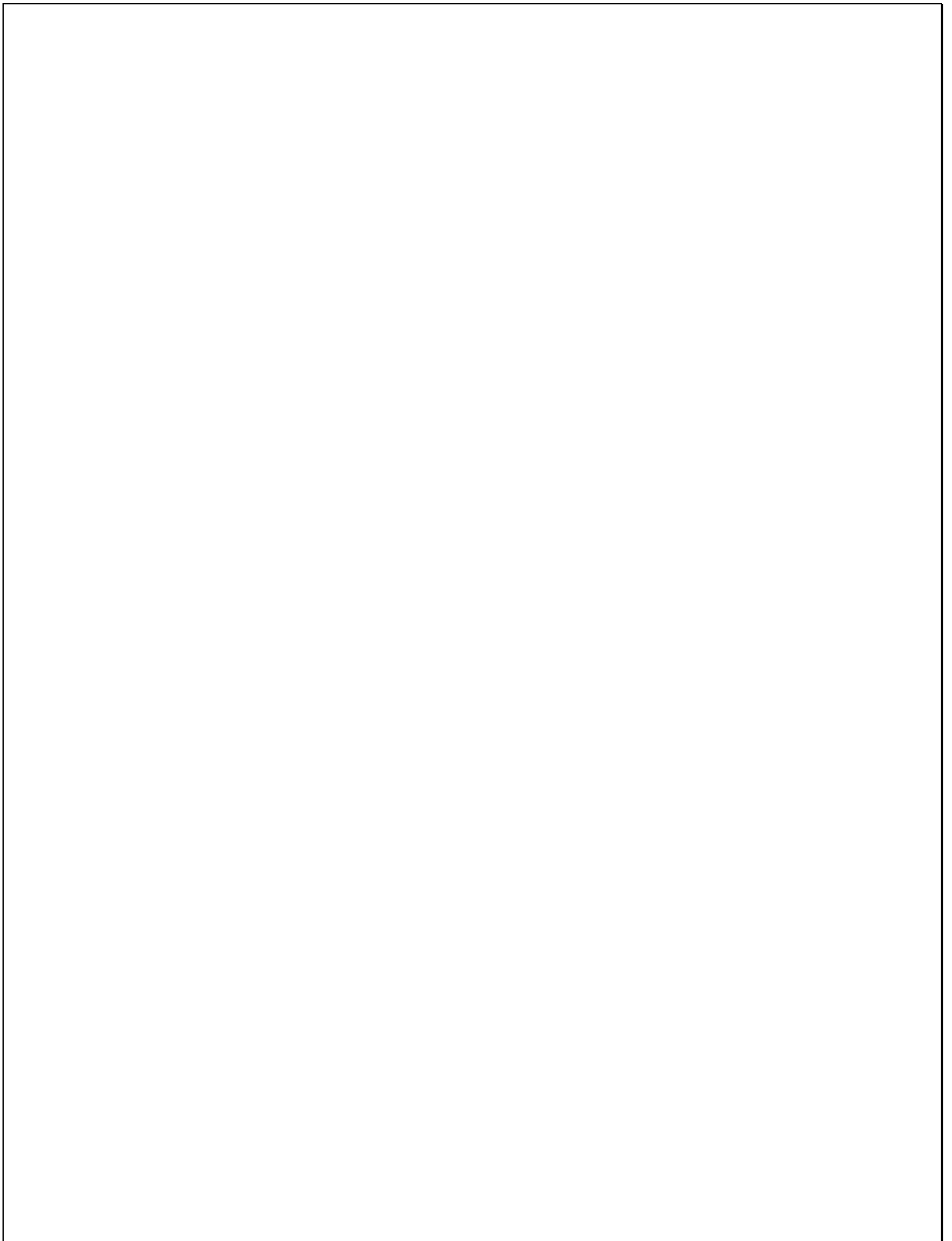
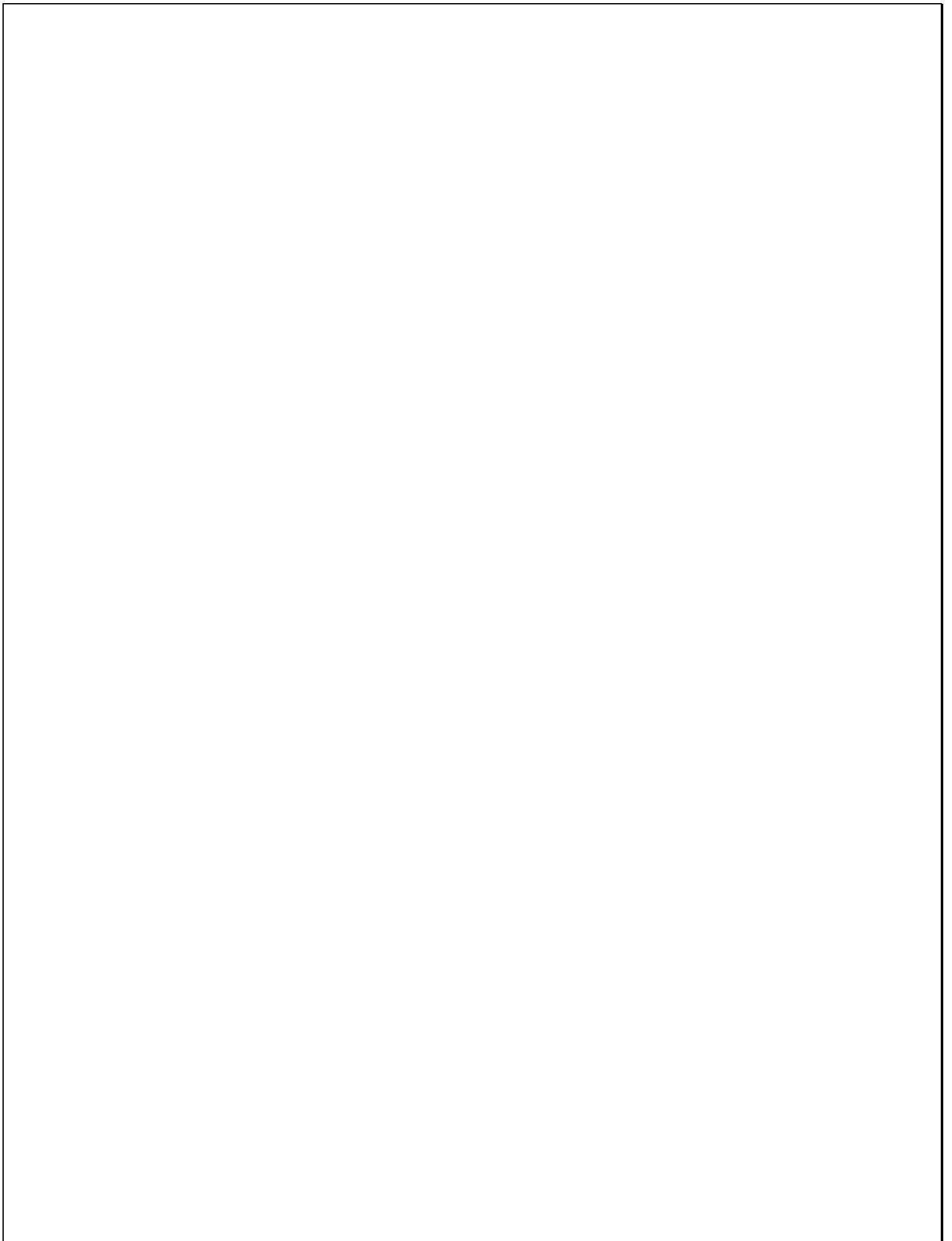


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Breakdown of Units

The Social Studies 6 course consists of seven units. Each unit is composed of lessons, each of which includes a presentation divided into sections that develop the subject matter that will be studied. Each lesson also includes worksheets and generally includes video and internet links.

Below is an itemization of the division of each unit in lessons, including a detailed description of the general objectives and the name of each lesson with its corresponding objectives, concepts, and skills.

Unit 0. Introduction

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 1. Course Introduction

Code: C509G06U00L01

Objectives

- Define the concept of culture.
- Analyze the concept of “Puerto Rican culture”.
- Define the concept of Social Sciences.
- Classify the Social Sciences.

Concepts

- anthropology
- cartography
- diversity
- ecology
- political science
- science
- social science

Unit 1. The World We Inhabit

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 0. The World We Inhabit (Unit documents)

Code: C509G06U01L00

Documents: Assessment; How Do I Do It?; What Do the Documents Say?; What Have I Learned?

Lesson 1. Fundamental Concepts of Geography

Code: C509G06U01L01

Objectives

- Identify key concepts of geography.
- Find points on Earth using geographic coordinates.
- Value the study of geography in order to understand the development of history.

Concepts

- circumference
- coordinates
- degree
- geographical
- grid
- hemisphere
- latitude
- longitude
- rotation
- satellite
- translation

Lesson 2. Water and Life

Code: C509G06U01L02

Objectives

- Identify fundamental concepts of geography.
- Analyze the effects of human actions on the environment.
- Propose alternatives to protect our environment.

Concepts

- atmosphere
- climate
- energy
- fluid
- hail
- meteorology
- pressure

- salinity
- groundwater

Lesson 3. The Earth's Surface

Code: C509G06U01L03

Objectives

- Explain how ground movements affect the forms of the Earth's surface.
- Identify the landforms.
- Analyze the land formation and its relationship with the current landscape of the continents.

Concepts

- continental plate
- Earth's crust
- fractures
- Glacial Eras
- mouth
- relief
- steep
- tide
- volcanic eruptions

Lesson 4. The Continents I

Code: C509G06U01L04

Objectives

- Recognize the basic geographic elements of the African and Asian continents.
- Compare and contrast the physical, human and cultural landscape of Africa and Asia.
- Analyze the relationship between humans and their natural and cultural environment.
- Assess the cultural diversity.

Concepts

- ancestors
- Berber
- Buddhism
- Christianity
- Confucianism
- Hindi
- Kurds
- Malnutrition
- Mediterranean agriculture
- Northern
- Path of the monsoon
- roughed

- rural
- Shinto
- tributary
- underdevelopment
- vital centers

Lesson 5. The Continents II

Code: C509G06U01L05

Objectives

- Recognize the basic geographic elements of the European and American continents.
- Compare and will contrast the physical, human and cultural landscape of Europe and America.
- Analyze the relationship between humans and their natural and cultural environment.
- Value the cultural diversity.

Concepts

- Alpine valleys
- deltaic area
- discovery of the Americas
- Germanic
- natives
- Indo European
- Latin
- polar
- Slavic
- virgin forest

Lesson 6. The Continents III

Code: C509G06U01L06

Objectives

- Recognize the basic geographic elements of the Australian and Antarctic continents.
- Compare and will contrast the physical, human and cultural landscape of Australia and Antarctica.
- Analyze the relationship between humans and their natural and cultural environment.
- Value the cultural diversity.

Concepts

- disseminated

Lesson 7. Environment and Ecology

Code: C509G06U01L07

Objectives

- Identify the elements of the environment.
- Analyze the relationship between the human being and the environment.
- Assess the importance of conserving the environment and not wasting natural resources.

Concepts

- acid rain
- desertification
- dunes
- environment
- erosion
- foreign
- inert
- lichens
- regeneration

Lesson 8. Human Geography

Code: C509G06U01L08

Objectives

- Identify the components of human geography.
- Analyze the factors of the growth and evolution of the population.
- Assess and respect the cultural diversity of the peoples of the world we inhabit.

Concepts

- biological
- discrimination
- emitter
- landscape
- open-pit mines
- racial segregation
- social structure
- xenophobia

Unit 2. Prehistory and the Origin of Civilization

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 0. Prehistory and the Origin of Civilization (Unit documents)

Code: C509G06U02L00

Documents: Assessment; How Do I Do It?; What Do the Documents Say?; What Have I Learned?

Lesson 1. History and Its Sources: Prehistory and Protohistory

Code: C509G06U02L01

Objectives

- Define the discipline of history under its social function.
- Identify the historical sources.
- Explain the differences between prehistory, early history and history.

Concepts

- age
- auxiliary sciences of history
- Creation
- Olympiad
- oral
- oral tradition
- philosophy
- Plague

Lesson 2. Paleolithic and the Evolution of Humans: The Neolithic and Metal Age

Code: C509G06U02L02

Objectives

- Identify the most important processes of human evolution and prehistoric period.
- Compare and contrast the characteristics of the Stone Age and the Metal Age.
- Analyze the process of human evolution.

Concepts

- anthropologist
- skeletal
- flora
- fauna
- gather
- geological age
- metallurgy
- paleontologist

Lesson 3. The Rise of Civilization: Mesopotamia, Egypt and the Indus Valley

Code: C509G06U02L03

Objectives

- Explain the rise of civilizations.
- Describe the main features of the civilizations of Mesopotamia, Egypt and the Indus Valley.
- Assess the main contributions of ancient civilizations to the development of humanity.

Concepts

- Assyrians
- cuneiform
- distribution
- Greek- Macedonians
- hieroglyphic
- irrigated land
- irrigation
- Medes
- Persians
- pharaoh
- scribes
- silt
- surplus

Lesson 4. The Rise of Civilization: China Europe and America

Code: C509G06U02L04

Objectives

- Assess the development of civilizations
- Describe the contributions of Chinese, European and American civilizations.
- Appreciate the rich interactions between past societies from prehistory.

Concepts

- Andean
- dynasty
- empire
- Inca Empire
- Mandarin
- millet
- sarcophagus
- tribal

Unit 3. Classical Period: Western Asia and the Mediterranean

At the end of this unit the student will complete the objectives that comprise the following lesson

Lesson 0. Classical Period: Western Asia and the Mediterranean (Unit documents)

Code: C509G06U03L00

Documents: Assessment; How Do I Do It?; What Do the Documents Say?; What Have I Learned?

Lesson 1. The Persian

Code: C509G06U03L01

Objectives

- Identify the cultures and most important moments of the classical period in the Mediterranean.
- Analyze the historical development of Persian society.
- Analyze the contributions to the development of mankind by the studied civilizations.

Concepts

- mausoleum
- pinnacle
- polis
- sovereign

Lesson 2. The Semitic Societies

Code: C509G06U03L02

Objectives

- Identify the cultures and most important moments of the classical period in the Mediterranean.
- Compare and contrast the historical development of Persian and Semitic societies.
- Analyze the contributions to the development of mankind by the studied civilizations.

Concepts

- Ark of the Covenant
- Canaanites
- caravan
- circumcision
- deportation
- incense
- law
- Messiah
- mirth
- Pillars of Hercules

- Sea Peoples
- Semitic
- Tablets of law

Lesson 3. Ancient Greek World: Politics and Society

Code: C509G06U03L03

Objectives

- Identify the historical stages of Greek civilization.
- Analyze their social and political institutions.
- Estimate the social, political, and cultural contributions of different peoples, in different historical moments.

Concepts

- Antagonistic
- assembly
- Argive
- decipher
- dowry
- epic
- Hesiod
- historiography
- minotaur
- Mycenaean
- myth
- Polis

Lesson 4. The Greek World: Culture and Knowledge

Code: C509G06U03L04

Objectives

- Identify the main characteristics of Greek culture.
- Explain the spread of Hellenistic culture.
- Estimate the social, political, and cultural contributions of different peoples, in different historical moments.

Concepts

- comedy
- hegemonies
- Hellenistic period
- symmetrical
- tragedy

Lesson 5. Rome and the Unification of the Mediterranean, I

Code: C509G06U03L05

Objectives

- Identify the cultures and most important moments of the classical period in the Mediterranean.
- Analyze the emergence and development of the Roman civilization, from its foundation, until the years of the Republic.
- Estimate the social, political, and cultural contributions of different peoples, in different historical moments.

Concepts

- aristocracy
- Franc
- gens
- magistrate
- potential
- Punic

Lesson 6. Rome and the Unification of the Mediterranean, II

Code: C509G06U03L05

Objectives

- Identify the cultures and most important moments of the classical period in the Mediterranean.
- Analyze the emergence and development of the Roman civilization from the years of the Republic until the Principate period.
- Estimate the social, political, and cultural contributions of different peoples, in different historical moments.

Concepts

- oratory

Unit 4. Late Antiquity: Christian Rome, Byzantium and Islam

At the end of this unit the student will complete the objectives that comprise the following lesson

Lesson 0. Late Antiquity: Christian Rome, Byzantium and Islam (Unit documents)

Code: C509G06U04L00

Documents: Assessment; How Do I Do It?; What Do the Documents Say?; What Have I Learned?

Lesson 1. The Beginning of Christianity and the Conversion of Rome

Code: C509G06U04L01

Objectives

- Identify the most important events of the Christianization of Rome.
- Highlight the contribution of Christianity to the Western ethical development.
- Judge the way that Christianity affected the political development of Rome.
- Recognize our historical relationship with other peoples of the world.

Concepts

- apostle
- autonomous
- conversion
- diaspora
- gospel
- martyr
- messianism
- Rabbi
- synagogue
- zealots

Lesson 2. Migrations and the End of the Western Roman Empire

Code: C509G06U04L02

Objectives

- Locate in maps the territories that were invaded by Barbarians.
- Analyze their impact in European History.

Concepts

- Barbarian
- besiege
- domino
- eternal
- heretic
- Indo European
- invulnerable
- Mongols
- trinity

- Vikings

Lesson 3. The Divided Empire: The Origins of Byzantium

Code: C509G06U04L03

Objectives

- Identify the process of transformation of the Roman Empire.
- Explain the origin of the Byzantine Empire.
- Compare and contrast texts in two different historical sources.

Concepts

- Heruli
- revitalize

Lesson 4. The Origins of Islam

Code: C509G06U04L04

Objectives

- Explain the origin of Islamic religion.
- Compare and contrast Christian, Jewish and Islamic religions.
- Compare and contrast texts in two different historical sources.

Concepts

- abstain
- caliph
- Mecca
- omnipotent
- omniscient
- Prophet
- prostration

Lesson 5. Islam: Expansion and Cultural Contributions

Code: C509G06U04L05

Objectives

- Explain the process of expansion of Islam.
- Identify the cultural contributions of the Islamic world to the West.

Concepts

- caliph
- caliphate
- emir
- Fatimid
- Kufic
- mystic

Unit 5. Medieval World and European Feudalism

At the end of this unit the student will complete the objectives that comprise the following lesson.

Lesson 0. Medieval World and European Feudalism (Unit documents)

Code: C509G06U05L00

Documents: Assessment; How Do I Do It?; What Do the Documents Say?; What Have I Learned?

Lesson 1. The High Middle Ages

Code: C509G06U05L01

Objectives

- Explain the concept of the Middle Ages and its importance for the understanding of the history of the Western world.
- Identify and explain fundamental historical events that occurred during the high and late Middle Ages.

Concepts

- Battle of Vouillé
- black death
- Carolingian
- crusades
- feudalism
- Germanic kingdoms
- Golden age
- Middle ages
- Renaissance
- usurp

Lesson 2. The High Middle Ages: Two Powers

Code: C509G06U05L02

Objectives

- Explain the emergence of the Papacy and the Carolingian Empire.
- Identify and explain the fundamental historical events that transpired during the High and Low Middle Ages.

Concepts

- anoint
- legitimized
- secular
- Treaty of Verdun

Lesson 3. Feudalism and Feudal Society

Code: C509G06U05L03

Objectives

- Define the term “feudalism”.
- Describe the conditions in Europe that favored the appearance of Feudal Societies.
- Describe the essential characteristics of feudalism in terms of its social structure.

Concepts

- honor
- manuscripts
- order
- privileges
- species

Lesson 4. Feudalism: Politics and Society

Code: C509G06U05L04

Objectives

- Explain the relationship between the Church and State during the Middle Ages.
- Describe the essential characteristics of feudalism in terms of its social structure.
- Identify what were the Crusades and its religious, political and military importance.

Concepts

- bulls
- Courts
- dogma
- elective
- spoils
- supremacy

Lesson 5. Medieval Culture

Code: C509G06U05L05

Objectives

- Describe the main characteristic of Medieval culture.
- Identify the artistic expressions of Romanesque and Gothic art.
- Analyze the important role that the Church played in the cultural and intellectual life in Feudal Society.

Concepts

- Epic Poems
- exaltation
- manuscripts
- plant
- Saxon
- stylized

Lesson 6. The Black Plague and the Late Middle Ages

Code: C509G06U05L06

Objectives

- Explain in what the Black Plague consisted.
- Identify the social, economic and political consequences of the Black Plague.
- Analyze the re-emergence of the cities.
- Explain the contribution of Medieval Society.

Concepts

- colonization
- medieval
- mortality
- restocking
- wage-earners

Unit 6. The History of the “Historyless”: Africa, Asia and the New World before the intervention of Europe

At the end of this unit the student will complete the objectives that comprise the following lesson

Lesson 0. The History of the “Historyless”: Africa, Asia and the New World before the intervention of Europe. (Unit documents)

Code: C509G06U06L00

Documents: Assessment; How Do I Do It?; What Do the Documents Say?; What Have I Learned?

Lesson 1. Asia

Code: C509G06U06L01

Objectives

- Examine the historical background of the cultures and civilizations that developed in Asia before coming in contact with Europeans.
- Draw a pictorial diagram.
- Demonstrate appreciation and tolerance towards Asian Society and their cultures.

Concepts

- Asia
- assimilate
- Buddhism
- Confucianism
- diffusers
- odds are
- mausoleum
- Mongolian
- monopoly
- peculiar
- predominance
- Sufi
- Uzbeks

Lesson 2. Black Africa and Pre- Columbian America

Code: C509G06U06L02

Objectives

- Examine the historical background of the cultures and civilizations that developed in Africa and America before coming in contact with Europeans.
- Draw a pictorial diagram.
- Demonstrate appreciation and tolerance towards African and American Society and their cultures.

Concepts

- Almoravid
- Bantu
- sedentary
- Yoruba

Lesson 3. Towards the Modern Age: European Explorations and Conquests

Code: C509G06U06L03

Objective

- Recognize and appreciate our historical relationships with other cultures.

Concepts

- Inquisition
- investors
- Medici
- predecessors
- Renaissance
- The Indies
- transition

