



DREYFOUS & ASSOCIATES

Course Overview

Social Studies 4

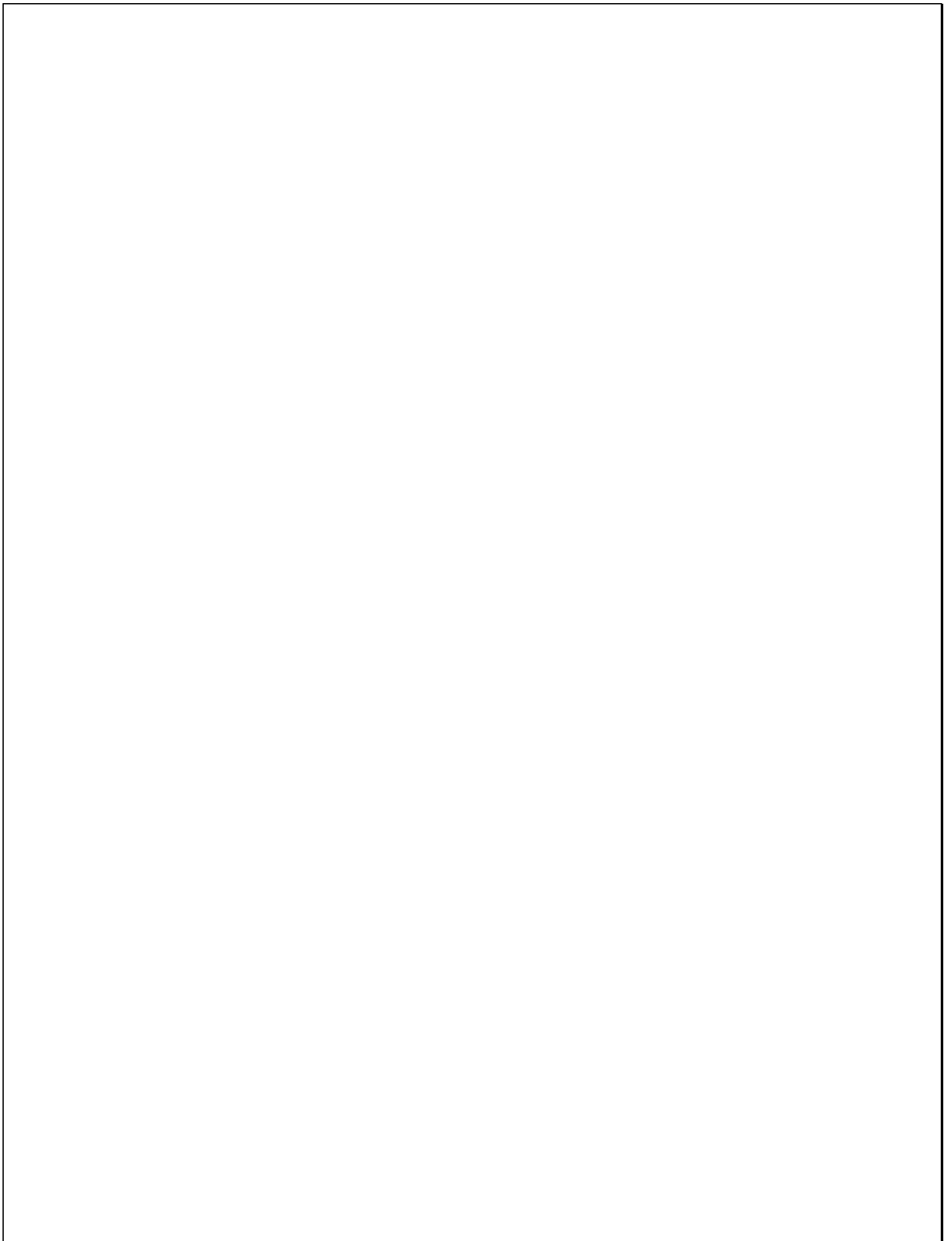
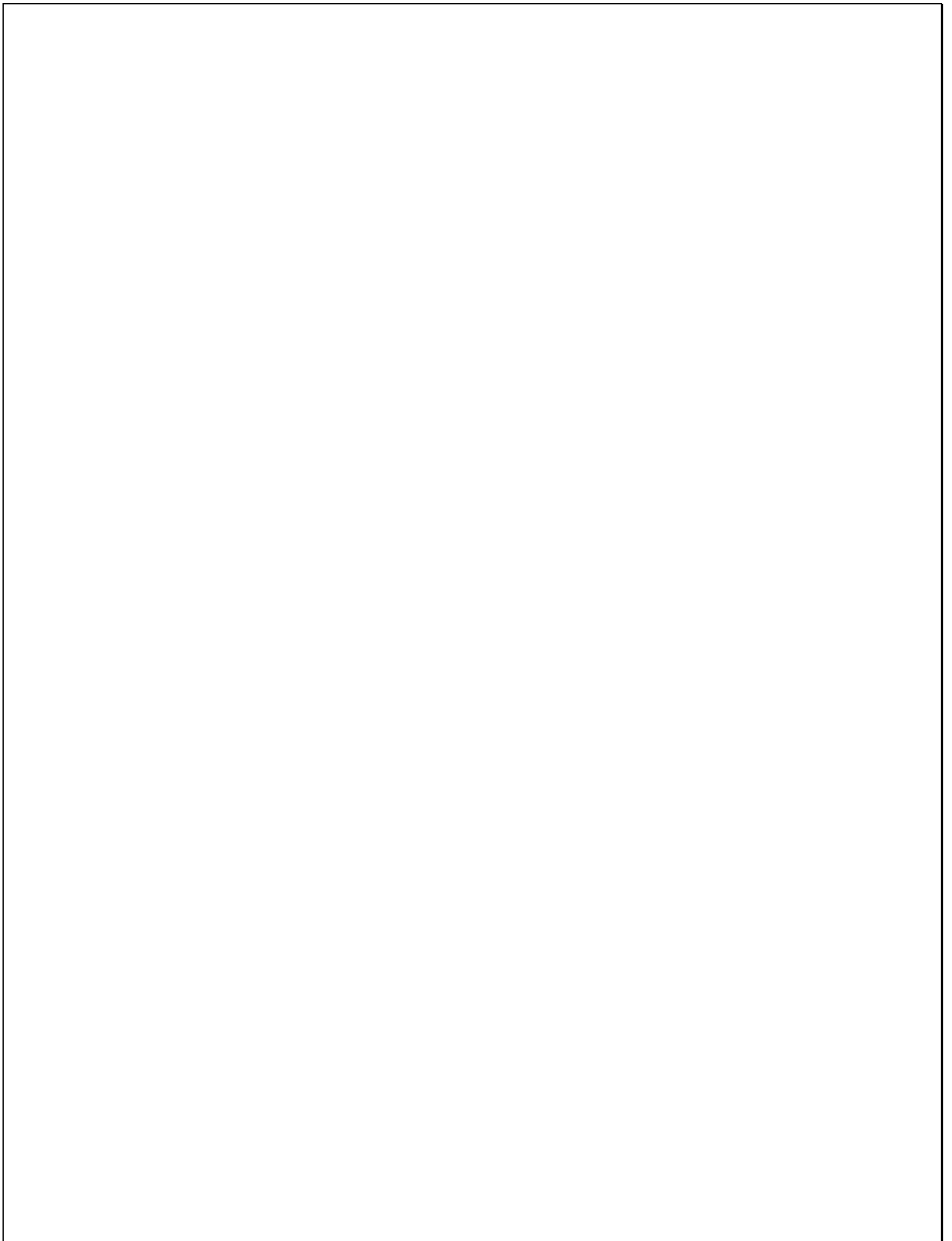


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Breakdown of Units

The Social Studies 4 course consists of eight units. Each unit is composed of lessons, each of which includes a presentation divided into sections that develop the subject matter that will be studied. Each lesson also includes worksheets and generally includes video and internet links.

Below is an itemization of the division of each unit in lessons, including a detailed description of the general objectives and the name of each lesson with its corresponding objectives, concepts, and skills.

Unit 0. Course Introduction

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 1. Course Introduction

Code: C509G04U00L01

Objectives

- Explore and review the planets of the Solar System.
- Study the concepts of earth's orbit and rotation.
- Observe Puerto Rico's location as a part of the world.

Concepts

- archipelago
- continents
- Day
- hemispheres
- latitude
- longitude
- Night
- oceans
- planets
- revolution
- rotation
- the equator
- the prime meridian
- seasons
- solar system

Unit 1. The Geographical Framework of Our Island

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 0. The Geographical Framework of Our Island (Unit documents)

Code: C509G04U01L00

Documents: How Do I Do It?; What Documents Say?; What Have I Learned?

Lesson 1. The Origins of a Caribbean Island

Code: C509G04U01L01

Objectives

- Study geology and geography to understand who we are as a people.
- Classify the different types of fossils.
- Study how the Island of Puerto Rico was born.
- Identify the position, shape and size of the island of Puerto Rico.

Concepts

- archipelago
- fossils
- geological processes
- geology
- geography
- latitudes
- longitudes
- sedimentation

Lesson 2. Geographical Features of the Island

Code: C509G04U01L02

Objectives

- Describe the different geographical characteristics of our island.
- Identify the geographic factors of Puerto Rico.
- Compare its geographical regions that characterize it.

Concepts

- altitude
- atmospheric pressure
- condense
- descends
- devastating
- highlighting
- humidity
- hydroelectric
- latitude

- temperature
- topography
- vegetation
- wind

Lesson 3. Renewable Resources

Code: C509G04U01L03

Objectives

- Identify the natural wealth of Puerto Rico.
- Distinguish the renewable resource which features Puerto Rico.
- Argue about the importance of the proper use of our wealth and the renewable resources in our society.

Concepts

- air
- basin
- beaches
- benign
- caverns
- lagoons
- lakes
- Puerto Rican flora
- Puerto Rican fauna
- reservoirs
- sea
- soil

Lesson 4. Non-Renewable Resources

Code: C509G04U01L04

Objectives

- Identify the metallic and non-metallic minerals.
- Distinguish between renewable and non-renewable resources.
- Analyze about the importance of having natural resources in our society.

Concepts

- hydrocarbons
- marble
- Metallic Minerals
- mineral
- Non-Renewable Resources
- oil
- thermal waters

Lesson 5. Puerto Rican Population

Code: C509G04U01L05

Objectives

- Analyze the patterns offered by censuses.
- Build charts and graphs using the information obtained from the census.
- Relate the different immigrations that have been observed throughout history Puerto Rico, with information provided by a census.
- Distinguish between the three work sectors in Puerto Rico: primary, secondary and tertiary.
- Explain and understand why the most important resource that Puerto Rico has is its people.

Concepts

- census
- emigration
- migration
- population
- population density
- primary sector
- Puerto Rican population
- secondary sector
- tertiary sector
- volunteers

Unit 2. Adventures in Boriquén

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 0. Adventures in Boriquén (Unit documents)

Code: C509G04U02L00

Documents: How Do I Do It?; What Documents Say?; What Have I Learned?

Lesson 1. Taíno Society

Code: C509G04U02L01

Objectives

- Explain the origin and evolution of the first inhabitants of the island of Puerto Rico before the arrival of the Spaniards.
- Distinguish the similarities and differences between the Archaic, Saladoid, Ostionoid and Taíno societies.
- Mention, describe and explain the Social organization of the Taínos.

Concepts

- arawak
- archaic
- archeologist
- craftsman
- cacicazgo
- chronicle
- maya
- ostionoid
- petroglyph
- saladoid
- taíno

Lesson 2. The Government of the Taíno Society

Code: C509G04U02L02

Objectives

- Explain the origin and evolution of the first inhabitants of the island of Puerto Rico before the arrival of the Spaniards.
- Distinguish the similarities and differences between the Archaic, Saladoid, Ostionoid and Taíno societies.
- Mention, describe and explain the Social organization of the Taínos.

Concepts

- bohíque
- cacique
- cave
- cemí
- cohoba

- mayor
- nitaíno
- ornamental
- yucayeque

Lesson 3. The Taíno Economy

Code: C501G04U02L03

Objectives

- Name the economic activities developed by the Taínos.
- Describe the different divisions in work and tasks assigned to each member of the tribe.
- Contrast the Taínos' economy with the one we have today.

Concepts

- agriculture
- burén
- canoes
- conuco
- economy
- fishing
- grater
- hunting
- trade
- scrapers

Lesson 4. The Taíno Culture

Code: C509G04U02L04

Objectives

- Describe the main aspects of the Taíno culture.
- Compare the Taíno culture with today's Puerto Rican culture.
- Name the existing similarities between the Puerto Rican and Taíno culture.

Concepts

- areyto
- batú,
- calcárea
- cemí
- customs
- guanín
- sílex
- taíno art

Unit 3. New Settlers: Changes on the Island

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 0. New Settlers: Changes on the Island (Unit documents)

Code: C509G04U03L00

Documents: How Do I Do It?; What Documents Say?; What Have I Learned?

Lesson 1. The Known World Before Finding America

Code: C509G04U03L01

Objectives

- Analyze the patterns offered by censuses.
- Build charts and graphs using the information obtained from the census.
- Relate the different immigrations that have been observed throughout history Puerto Rico, with information provided by a census.
- Distinguish between the three work sectors in Puerto Rico: primary, secondary and tertiary.
- Explain and understand why the most important resource that Puerto Rico has is its people.

Concepts

- astrolabe
- Crusades
- the Silk Road
- Capitulations of Santa Fe
- Middle Ages
- Kingdom
- Kingdom of Jerusalem
- Holy Sepulcher
- cartographer
- naval architect
- Muslim
- Islamic
- Middle East
- Sahara
- technology
- merchant
- empire
- desiccate
- hegemony
- dynasty

Lesson 2. The Spaniards Arrive at the "Land of the Valiant Lord"

Code: C509G04U03L02

Objectives

- Research the events that took place under the arrival of its new inhabitants.
- Identify those roles or characters that were developed during the conquest and colonization of Boriquén.

Concepts

- charge
- colonization
- conquest
- distribution
- encomienda
- harquebus
- Spaniards
- guasábara
- repartimiento

Lesson 3. First steps of the colony

Code: C509G04U03L03

Objectives

- Identify, explain and illustrate Puerto Rico's symbols.
- Analyze the consequences of the arrival of new inhabitants and their culture, on the island.
- Distinguish and explain the elements of today's Puerto Rican culture.

Concepts

- Africans
- Barracks
- Colonization
- Slaves
- Spaniards
- sugar refineries

Unit 4. Puerto Rico: A Spanish Colony

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 0. Puerto Rico: A Spanish Colony (Unit documents)

Code: C509G04U04L00

Documents: How Do I Do It?; What Documents Say?; What Have I Learned?

Lesson 1. The Beginning of the Colony

Code: C509G04U04L01

Objectives

- Name the main distinctive feature of the first colonial Governments.
- Differentiate among the new economies that emerge in the Island.
- Identify, describe and explain the new characters that developed during the first years of the Spanish Colony.
- Compare the political, economic, and social changes that occur in the Island during the first of the conquest and colonization years.

Concepts

- Backwater
- commercial agriculture
- commercial monopoly
- court
- Crown
- druggist
- ginger
- Inca
- indigo
- notary
- official
- party
- pirate
- privateer
- refinery
- settlement
- siege
- sugar mill

Lesson 2. Puerto Rico: A Bastion of the Caribbean

Code: C509G04U04L02

Objectives

- Identify in what consisted Puerto Rico's strategic value in the Caribbean.
- Explain the reasons behind the construction of El Morro.
- Investigate the pirate and corsair attacks on the island.

Concepts

- buccaneer
- Conde Cumberland
- continental expedition
- hardship
- lair
- militia
- party
- Sir Francis Drake
- Situado Mexicano

Lesson 3. The challenges of the colony

Code: C509G04U04L03

Objectives

- Explain the origins of contraband in Puerto Rico.
- Identify the foundation of some municipalities
- Contrast the social, economic and cultural differences between San Juan and the rest of the Island.

Concepts

- account
- farming
- hardship
- masonry
- Melgarejo's Memoir
- party
- provide
- yagua
- contraband
- popular imagery
- Situado Mexicano

Lesson 4. Puerto Rico faces political changes

Code: C509G04U04L04

Objectives

- Analyze the context of the Bourbon Reforms.
- Name the political consequences of the new policies that were imposed in Puerto Rico.
- Identify and illustrate some of the symbols that characterized the Island during the 18th century.
- Identify and describe the most influential people of the 18th century.

Concepts

- Bourbon

- couplet
- garrison
- Illustrated Despotism
- letter of marque
- marshal

Lesson 5. Puerto Rico faces economic and social changes

Code: C509G04U04L05

Objectives

- Analyze the economic and social conditions of the Island.
- Name the consequences of the new policies that were imposed in Puerto Rico.
- Identify and illustrate some of the symbols that characterized the Island during the 18th century.
- Identify and describe the most influential people of the 18th century.

Concepts

- demographic
- fruit of subsistence
- scapular

Unit 5. The Crisis of the Spanish Power in Puerto Rico

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 0. The Crisis of the Spanish Power in Puerto Rico (Unit documents)

Code: C509G04U05L00

Documents: How Do I Do It?; What Documents Say?; What Have I Learned?

Lesson 1. The Political and Economic Situation of the Island

Code: C509G04U05L01

Objectives

- Explain in his or her own words the main economic, political and social events that happened in Puerto Rico in the 19th century.
- Value the importance of studying the past in order to understand the present.
- Distinguish between facts and opinions.
- Describe the economic changes Puerto Rico went through the 19th century.
- Analyze how Spain's conflicts with other countries of Europe had an impact on our island.

Concepts

- absolutist rulers
- autonomy
- Black code
- conspire
- delegate
- intendant
- migrate
- monoculture,
- muscavado,
- Napoleonic wars
- Wage
- zafra

Lesson 2. In search of Freedom

Code: C509G04U04L02

Objectives

- Identify some of the actions done by Puerto Ricans to achieve reforms and freedoms.
- Value the importance of studying the past in order to understand the present.
- Distinguish between facts and opinions.
- Identify the changes in Puerto Rico's colonial government during the 19th century.

- Assess the reason behind the Puerto Rican's desire for greater freedom.
- Assess the impact of the political movements that favored greater autonomy during the 19th century in Puerto Rico.

Concepts

- decree
- Republic
- revolutionary
- separatist

Lesson 3. Social Transformations and Cultural Manifestations

Code: C509G04U05L03

Objectives

- Describe some of the cultural manifestations of Puerto Ricans in the nineteenth century.
- Value the importance that has the study of the past to understand the present
- Distinguish between facts and opinions.
- Describe the island's social, cultural and scientific development during the 19th century.

Concepts

- aguinaldo
- cholera
- Corsican
- compadr
- cavalcade
- penitence
- pulper
- six
- smallpox
- décima
- vihuela
- carol
- wholesale trade
- yellow fever

Unit 6. Puerto Rico Under a New Regime

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 0. Puerto Rico Under a New Regime (Unit documents)

Code: C509G04U06L00

Documents: How Do I Do It?; What Documents Say?; What Have I Learned?

Lesson 1. Political Changes on the Island

Code: C509G04U06L01

Objectives

- Examine the major political, economic and socio-cultural changes that took place in Puerto Rico since the change of sovereignty.
- Draw pictorial diagrams.
- Value the importance that the study of the past has in order to understand the present.
- Value Puerto Rican culture and show tolerance towards cultural diversity.

Concepts

- civilian Government
- Democracy
- executive branch
- judicial branch
- legislative branch
- military
- politics
- war

Lesson 2. Economic Changes

Code: C509G04U06L02

Objectives

- Examine the major political, economic and socio-cultural changes that took place in Puerto Rico since the change of sovereignty.
- Draw pictorial diagrams.
- Value the importance that the study of the past has in order to understand the present.
- Value Puerto Rican culture and show tolerance towards cultural diversity.

Concepts

- coffee
- economy
- industry
- sugar
- tobacco
- women

- working class

Lesson 3. Social Changes

Code: C509G04U06L03

Objectives

- Examine the major political, economic and social changes that took place in Puerto Rico since the change of sovereignty.
- Draw pictorial diagrams.
- Value the importance that the study of the past has, in order to understand the present.

Concepts

- child mortality
- detection
- diphtheria
- disseminate
- dysentery
- illiteracy
- small pox
- tuberculosis
- yellow fever

Lesson 4. Cultural Changes

Code: C509G04U06L04

Objectives

- Examine the major cultural changes that took place in Puerto Rico since the change of sovereignty.
- Value Puerto Rican culture and show tolerance towards cultural diversity.

Concepts

- astronomy
- radiotelescope
- symphonic

Unit 7. Puerto Rico Today: Towards a Better Tomorrow

At the end of this unit the student will complete the objectives that comprise the following lessons:

Lesson 0. Puerto Rico Today: Towards a Better Tomorrow (Unit documents)

Code: C509G04U07L00

Documents: How Do I Do It?; What Documents Say?; What Have I Learned?

Lesson 1. Our Political System Today

Code: C509G04U07L01

Objectives

- Explain the main political, economic and sociocultural changes that happened in Puerto Rico during the first years of the 21st century.
- Value Puerto Rican culture and will show tolerance towards cultural diversity.

Concepts

- adversity
- Court of Appeals
- collaboration
- consensus
- balance
- demilitarization
- detriment
- Executive Branch
- joyful expenses
- government
- Judicial Branch
- Legislative Branch
- moderation
- tax reform
- sovereign

Lesson 2. Our Economy Today

Code: C509G04U07L02

Objectives

- Explain the main political, economic and sociocultural changes that happened in Puerto Rico during the first years of the 21st century.
- Value Puerto Rican culture and show respect towards cultural diversity.
- Value the work of cultural and scientific institutions.
- Recognize ethic and civic behavior as a necessary instance of living in society.

Concepts

- debit card
- earn a wage
- flower-grower

- incentivize
- optic fiber
- personal income
- Section 936
- social interest housing

Lesson 3. Our Society Today

Code: C509G04U07L03

Objectives

- Explain the main political, economic and sociocultural changes that happened in Puerto Rico during the first years of the 21st century.
- Value Puerto Rican culture and will show tolerance towards cultural diversity.
- Recognize Puerto Ricans as part of a Caribbean, Latin American and world culture.

Concepts

- culture
- education
- society
- technology

Lesson 4. Educating for Peace

Code: C509G04U07L04

Objectives

- Explain the main political, economic and sociocultural changes that happened in Puerto Rico during the first years of the 21st century.
- Value Puerto Rican culture and will show tolerance towards cultural diversity.
- Recognize ethic and civic behavior as a necessary instance of living as a society.

Concepts

- campaigns
- children
- community
- concord
- education
- organizations
- peace
- self-control

Lesson 5. We Are Citizens of the World

Code: C509G04U07L05

Objectives

- Explain the main political, economic and sociocultural changes that happened in Puerto Rico during the first years of the 21st century.

- Value Puerto Rican culture and will show tolerance towards cultural diversity.
- Recognize Puerto Ricans as part of a Caribbean, Latin American and World culture.

Concepts

- citizens
- coexistence
- culture
- friendship
- interdependence
- music