

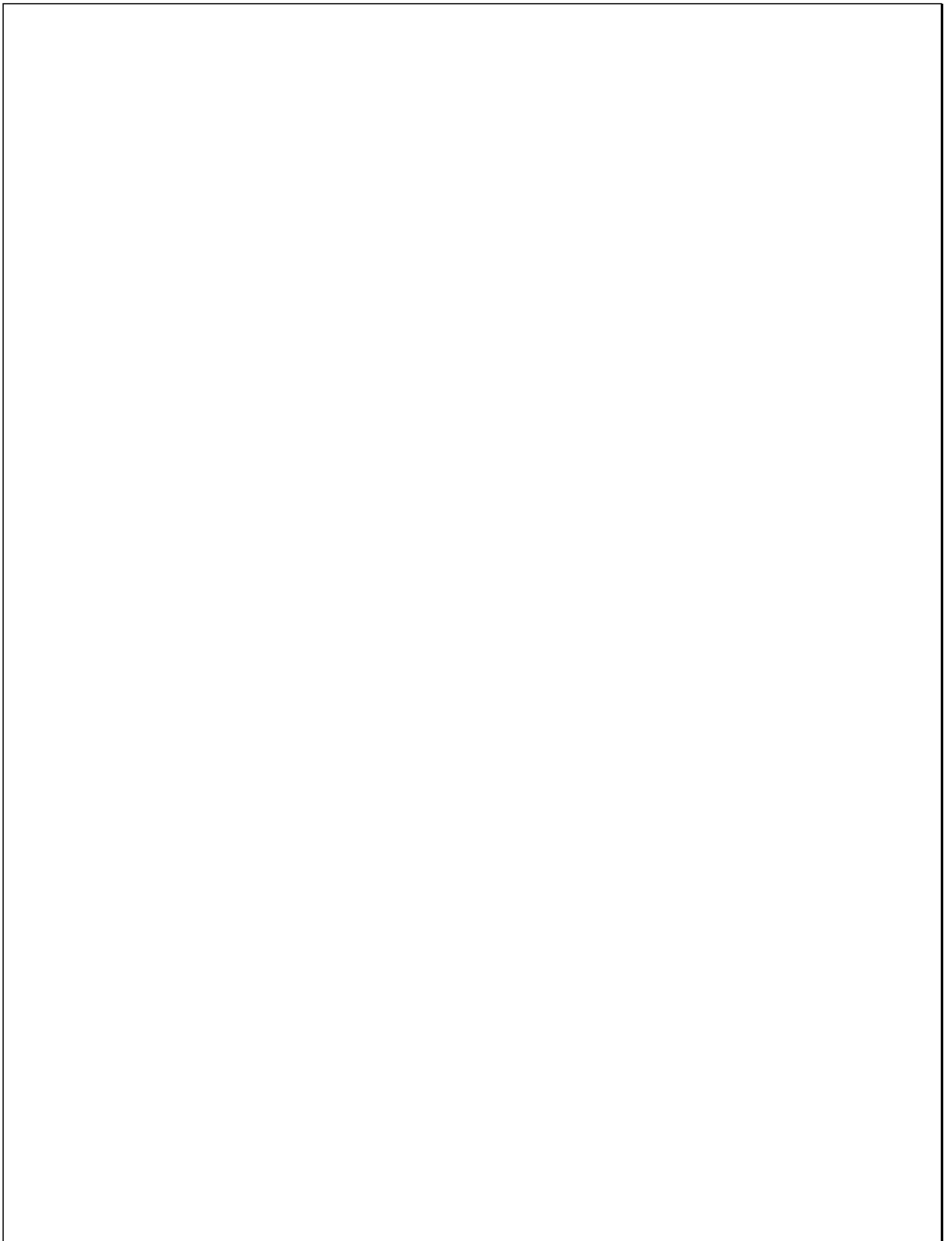


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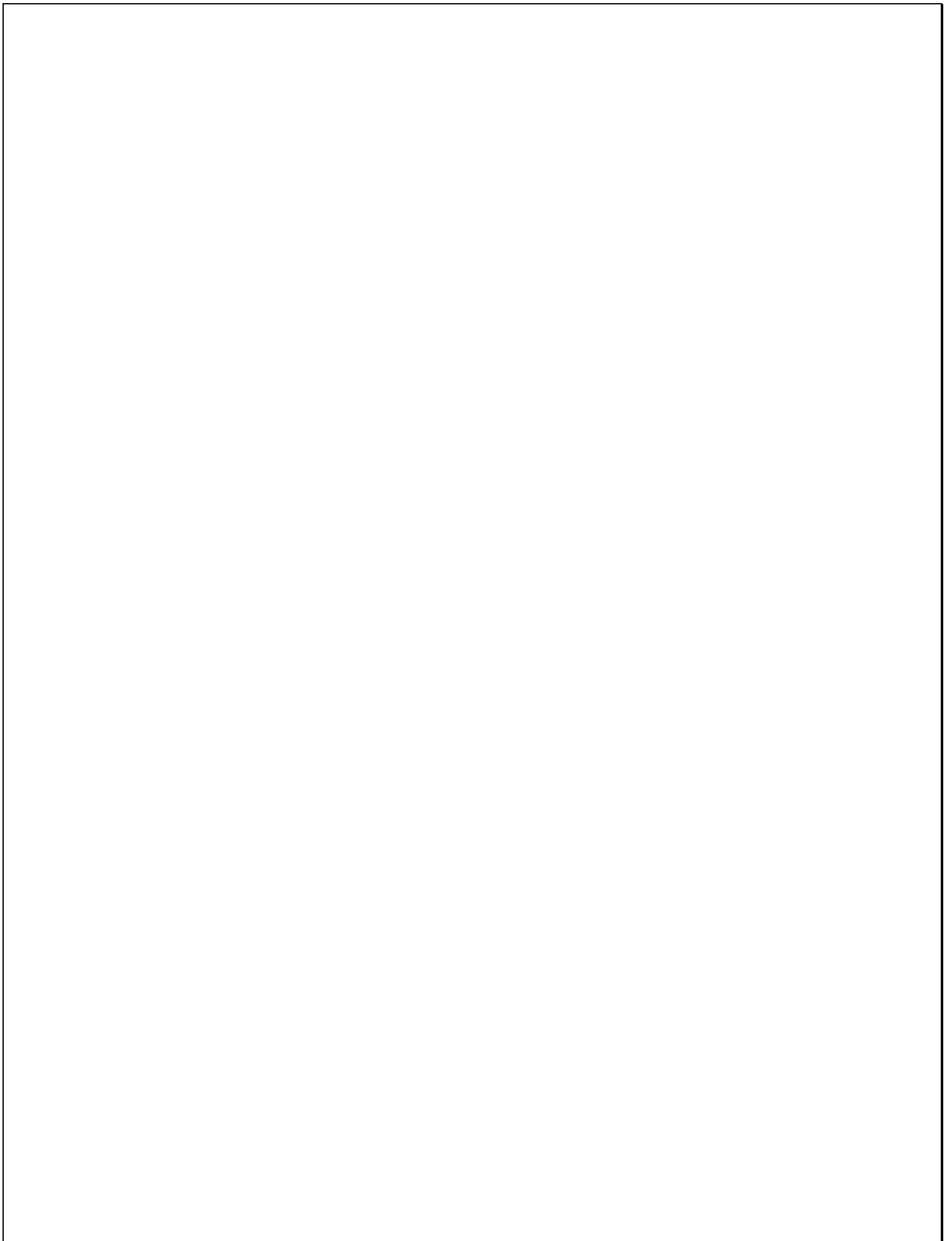
Course Overview

Social Studies 3



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## Breakdown of Units

The Social Studies 3 course consists of seven units. Each unit is composed of lessons, each of which includes a presentation divided into sections that develop the subject matter that will be studied. Each lesson also includes worksheets and generally includes video and internet links.

Below is an itemization of the division of each unit in lessons, including a detailed description of the general objectives and the name of each lesson with its corresponding objectives, concepts, and skills.

### Unit 1. We Are Puerto Rican

At the end of this unit the student will complete the objectives that comprise the following lessons:

#### General Objectives

- Understand how Puerto Ricans are and the reasons why they developed their unique characteristics.
- Identify the characteristics that make us Puerto Rican.
- Recognize that each person is unique.
- Learn how to value and respect others.

#### Lesson 1. What are Puerto Ricans like?

**Code:** C509G03U01L01

##### Objectives

- Recognize the groups that contribute to the formation of Puerto Ricans.
- Express how the ethnic mix defines our origins as a people.

#### Lesson 2. We Love Puerto Rico

**Code:** C509G03U01L02

##### Objective

- Explain various ways in which women and men praise Puerto Rico.

#### Lesson 3. They Come from Other Countries

**Code:** C509G03U01L03

##### Objective

- Manifest through his/her behavior equal treatment towards people from other races and nationalities.

## **Unit 2. Which Elements Make Up My Country?**

At the end of this unit the student will complete the objectives that comprise the following lessons:

### **General Objectives**

- Establish the differences between country and homeland.
- Identify the essential elements that make up the concept of country.
- Identify and value or patriotic symbols.
- Explain some of the reasons why we feel proud to be Puerto Rican.
- Show love for Puerto Rico.
- Learn to value and respect others.
- Draw and interpret simple maps.
- Recognize the Puerto Rican flag and explain what the different elements: the triangle, the map and the stripes mean.

### **Lesson 1. The Puerto Rican Territory**

**Code:** C509G03U02L01

#### **Objectives**

- Name the different ways to divide the Puerto Rican geographical space.
- Locate the archipelago of Puerto Rico and the Antilles.
- Identify the bodies of water that surround the Island.
- Establish the differences between country and homeland.
- Explain some of the reasons why we feel proud to be Puerto Rican.

### **Lesson 2. Puerto Rican Population**

**Code:** C509G03U02L02

#### **Objectives**

- Draw and interpret simple maps.
- Value and respect others.

### **Lesson 3. Our Natural Wealth**

**Code:** C509G03U02L03

#### **Objectives**

- Identify natural and processed natural resources.
- Describe the uses that we give to natural resources.
- Differentiate between natural and processed or cultural resources.

### **Lesson 4. People: Our Greatest Resources**

**Code:** C509G03U02L04

#### **Objectives**

- Distinguish between public goods and services available in the country: school, hospital, parks, roads, airport and train services, among others.
- Recognize some services provided by people.

- Express what voluntary work is.

**Lesson 5. Our Patriotism**

**Code:** C509G03U02L05

**Objectives**

- Identify our patriotic symbols

### **Unit 3. Which Resources Does Our Country Have?**

At the end of this unit the student will complete the objectives that comprise the following lessons:

#### **General Objectives**

- Identify the essential elements of nature as the flora, fauna, atmosphere, bodies of water, minerals, and soils and describe those that are characteristic of the Puerto Rican physical environment.
- Learn how to correctly use our natural resources.
- Recognize the different natural resources of Puerto Rico
- Obtain information from pie charts and bar graphs.

#### **Lesson 1. What Are Our Natural Resources and How Do We Use Them?**

**Code:** C509G03U03L01

##### **Objectives**

- Identify the essential elements of nature as the flora, fauna, atmosphere, bodies of water, minerals, and soils and describe those that are characteristic of the Puerto Rican physical environment.
- Recognize the importance of natural resources in the life of Puerto Ricans.

#### **Lesson 2. Water: Uses and Conservation**

**Code:** C509G03U03L02

##### **Objectives**

- Identify the essential elements of nature, such as flora, fauna, the atmosphere, bodies of water, minerals and soils; and it will describe those that are characteristic of the Puerto Rican physical environment.
- Analyze the proper use of their country's natural resources.

#### **Lesson 3. Air: Its Good Use and Conservation**

**Code:** C509G03U03L03

##### **Objectives**

- Identify the essential elements of nature, such as flora, fauna, atmosphere, bodies of water, minerals and soils; and describe those that are characteristic of the Puerto Rican physical environment.
- Analyze the proper use of the natural resources of our country.

#### **Lesson 4. Flora and Fauna: Their Correct Use and Conservation**

**Code:** C509G03U03L04

##### **Objectives**

- Identify the essential elements of nature, such as flora, fauna, atmosphere, bodies of water, minerals and soils; and describe those that are characteristic of the Puerto Rican physical environment.
- Analyze the proper use of the natural resources of our country.



## **Lesson 5. Minerals Their Correct Use and Conservation**

**Code:** C509G03U03L05

### **Objectives**

- Identify the essential elements of nature, minerals and soils; and describe those that are characteristic of the Puerto Rican physical environment.
- Analyze the proper use of the natural resources of our country.

#### **Unit 4. Why Do Puerto Ricans Work?**

At the end of this unit the student will complete the objectives that comprise the following lessons:

##### **General Objectives**

- Identify some of the economic activities that Puerto Ricans had done through time.
- Take economic decisions.
- Describe the process of commercial trade.
- Recognize the importance of interdependence between people and countries.
- Recognize the importance of saving money.
- Learn to value cooperation as an action by a group.
- Recognize the dignity in work.
- Obtain information from pie charts and bar graphs.

##### **Lesson 1. We Work to Meet Our Needs**

**Code:** C509G03U04L01

###### **Objectives**

- Explain how work helps meet the country's need and improve the living conditions of human beings.
- Identify different workplaces in the country: Government, factories, stores, industries, and business.
- Classify various types of work that the men and women of Puerto Rico: agricultural, merchants, manufacturers, technicians, professionals.
- Understand the importance of work and value teamwork directed to everybody's well-being.

##### **Lesson 2. Working in the Agricultural Industry**

**Code:** C509G03U04L02

###### **Objectives**

- Use appropriate vocabulary to describe the processes of: industrialization, trade, raw materials, manufacturing, technology, tourism, services.
- Classify various types of work that the men and women of Puerto Rico do: agricultural merchants, manufacturing, technical, professional.
- Explain the importance of saving and the proper use of the money: salary, saving, articles of first necessity and debt.

##### **Lesson 3. Work in Other Industries**

**Code:** C509G03U04L03

###### **Objectives**

- Associate activities, corresponding to historical period based upon the concepts of past, present, future: barter, trade, occupations, industrialization process.

- Describe the processes of change occurring over time in: people, events, occupations, community and country.
- Use appropriate vocabulary to describe processes of trade: industrialization, trade, raw materials, manufacturing, technology, tourism, services.
- Explain how work sustains life in the country and improves the living conditions of human beings.
- Identify different workplaces in the country: factories, industry.
- Classify various types of work that the men and women of Puerto Rico do: agricultural, merchants, manufacturers, technicians, professionals.
- Understand the importance of work and value teamwork directed to everybody's well-being.

#### **Lesson 4. We Are Interdependent**

**Code:** C509G03U04L04

##### **Objectives**

- Use appropriate vocabulary to describe processes of commercial trade: industrialization, trade, raw materials, manufacturing, technology, tourism, services.
- Explain how work sustains life in the country and improve the living conditions of human beings.
- Explain the importance of saving and the proper use of money using the concepts of salary, saving, articles of first necessity and debt.
- Identify different workplaces in the country: Government agencies, factories, stores, industries, and business.
- Classify various types of work that the men and women of Puerto Rico: agricultural, commercial, manufacturing and technicians, professionals.
- Understand the importance of the work and value teamwork when is directed towards the well-being of all.

#### **Lesson 5. Public Servants Offer Their Services**

**Code:** C509G03U04L05

##### **Objectives**

- Explain how work sustains life in the country and improve the living conditions of human beings.
- Distinguish between public goods and services available in the country: school, hospital, parks, roads, airport and train, among others.
- Explain different types of services and public facilities as common goods that belong to all and which can be used by the citizens of the country: school, hospital and offices of Government, highways, roads and urban train, among others.
- Identify different workplaces in the country: Government, factories, stores, industries, and business.

- Classify various types of work that the men and women of Puerto Rico do: agricultural, merchants, manufacturers, technicians, professionals.

## **Unit 5. Rights and Duties: Important for a Healthy Living**

At the end of this unit the student will complete the objectives that comprise the following lessons:

### **General Objectives**

- Distinguish between the concepts of **rights** and **duties**.
- Express notions about the concepts of **participation, communication, respect** and **authority**.
- Recognize the importance of rules and laws to achieve healthy living in our country.
- Recognize the importance of communication and effective participation to solve problems.
- Distinguish between facts and opinions.

### **Lesson 1. Our Home: A small Democratic Society**

**Code:** C509G03U05L01

#### **Objectives**

- Distinguish between the concepts of rights and duties.
- Express notions about concepts: participation, communication, respect and authority.
- Recognize the importance of communication and effective participation for the solution of problems.
- Distinguish between facts and opinions.

### **Lesson 2. We live in a Community**

**Code:** C509G03U05L02

#### **Objectives**

- Recognize the importance of rules and laws to achieve healthy living in our country.

### **Lesson 3. We Live in Democracy**

**Code:** C509G03U05L03

#### **Objectives**

- Distinguish between the concepts of rights and duties.
- Express notions about the concepts of participation, communication, respect and authority.
- Recognize the importance of rules and laws to achieve healthy living in our country.
- Recognize the importance of communication and effective participation to solve problems.
- Distinguish between facts and opinions

**Lesson 4. We all have Rights and Duties**

**Code:** C509G03U05L04

**Objectives**

- Distinguish between the concept of rights and duties.
- Recognize the importance of rules and laws to achieve healthy living in our country.

**Lesson 5. We All Must Participate in Solving Our Country's Problems**

**Code:** C509G03U05L05

**Objectives**

- Distinguish between the concepts of rights and duties

## **Unit 6. How Has Our Country Changed Through History?**

At the end of this unit the student will complete the objectives that comprise the following lessons:

### **General Objectives**

- Identify historical events that occurred in the country.
- Distinguish basic elements of Puerto Rican history and culture.
- Learn to manage the decision making process
- Recognize the importance of historical events.

### **Lesson 1. Who Were the First Settlers in the Island?**

**Code:** C509G03U06L01

#### **Objectives**

- Identify historical events that occurred in the country.
- Distinguish basic elements of Puerto Rican history and culture.

### **Lesson 2. Who Were the Taínos?**

**Code:** C509G03U06L02

#### **Objectives**

- Identify historical events that occurred in the country.
- Distinguish basic elements of Puerto Rican history and culture.
- Learn to manage the decision making process
- Recognize the importance of historical events.

### **Lesson 3. How Was Life in the Yucayeque?**

**Code:** C509G03U06L03

#### **Objectives**

- Identify historical events that occurred in the country.
- Distinguish basic elements of Puerto Rican history and culture.
- Learn to manage the decision making process
- Recognize the importance of historical events.

### **Lesson 4. Beliefs and Customs of the Taínos**

**Code:** C509G03U06L04

#### **Objectives**

- Identify historical events that occurred in the country.
- Distinguish basic elements of Puerto Rican history and culture.
- Learn to manage the decision making process
- Recognize the importance of historical events.

**Lesson 5. Encounter Between Two Societies****Code:** C509G03U06L05**Objectives**

- Identify historical events that occurred in the country.
- Distinguish basic elements of Puerto Rican history and culture.
- Learn to manage the decision making process
- Recognize the importance of historical events.

**Lesson 6. Why Did the Taínos Rebel Against the Spaniards?****Code:** C509G03U06L06**Objectives**

- Identify historical events that occurred in the country.
- Distinguish basic elements of Puerto Rican history and culture.
- Learn to manage the decision making process
- Recognize the importance of historical events.

**Lesson 7. How did the Colonial Society Changed After the Rebellion?****Code:** C509G03U06L07**Objectives**

- Identify historical events that occurred in the country.
- Distinguish basic elements of Puerto Rican history and culture.
- Learn to manage the decision making process
- Recognize the importance of historical events.



## **Unit 7. How has Our People Express Themselves throughout History?**

At the end of this unit the student will complete the objectives that comprise the following lessons:

### **General Objectives**

- Distinguish basic elements of Puerto Rican History and Culture.
- Demonstrate notions about the interaction among science, technology and society
- Analyze the contributions of the Taínos, Spaniards and Africans to Puerto Rican history and culture.
- Appreciate the importance of significant events and dates as part of our cultural heritage.
- Appreciate Puerto Rican cultural heritage.
- Use the library to search for information.

### **Lesson 1. We Have Inherited from the Taínos Spaniards and Africans...**

**Code:** C509G03U07L01

#### **Objective**

- Distinguish basic elements of Puerto Rican History and Culture.
- Demonstrate notions about the interaction among science, technology and society
- Analyze the contributions of the Taínos, Spaniards and Africans to Puerto Rican history and culture.

### **Lesson 2. We Inherited from the Taínos**

**Code:** C509G03U07L02

#### **Objectives**

- Distinguish basic elements of Puerto Rican History and Culture.
- Demonstrate notions about the interaction among science, technology and society
- Analyze the contributions of the Taínos, Spaniards and Africans to Puerto Rican history and culture.

### **Lesson 3. We Inherited From the Spaniards**

**Code:** C509G03U07L03

#### **Objectives**

- Distinguish basic elements of Puerto Rican History and Culture.
- Demonstrate notions about the interaction among science, technology and society
- Analyze the contributions of the Taínos, Spaniards and Africans to Puerto Rican history and culture.

**Lesson 4. We inherited from Africans****Code:** C509G03U07L04**Objectives**

- Distinguish basic elements of Puerto Rican History and Culture.
- Demonstrate notions about the interaction among science, technology and society
- Analyze the contributions of the Taínos, Spaniards and Africans to Puerto Rican history and culture.

**Lesson 5. Puerto Rican Footprints...to Follow Their Examples****Code:** C509G03U07L05**Objectives**

- Appreciate the importance of significant events and dates as part of our cultural heritage.
- Appreciate Puerto Rican cultural heritage.
- Use the library to search for information.