



DREYFOUS & ASSOCIATES

Course Overview

SOCIAL STUDIES 2

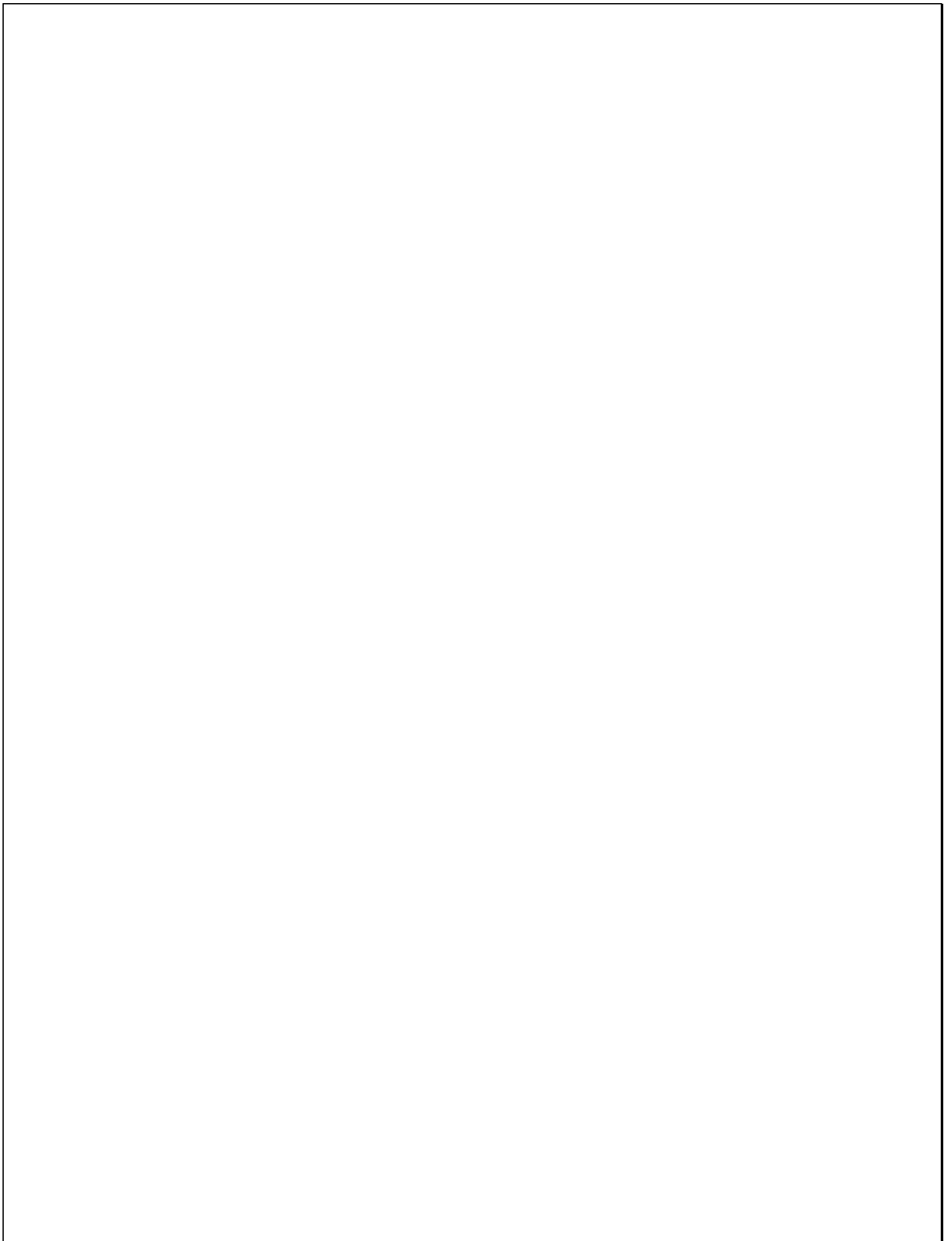
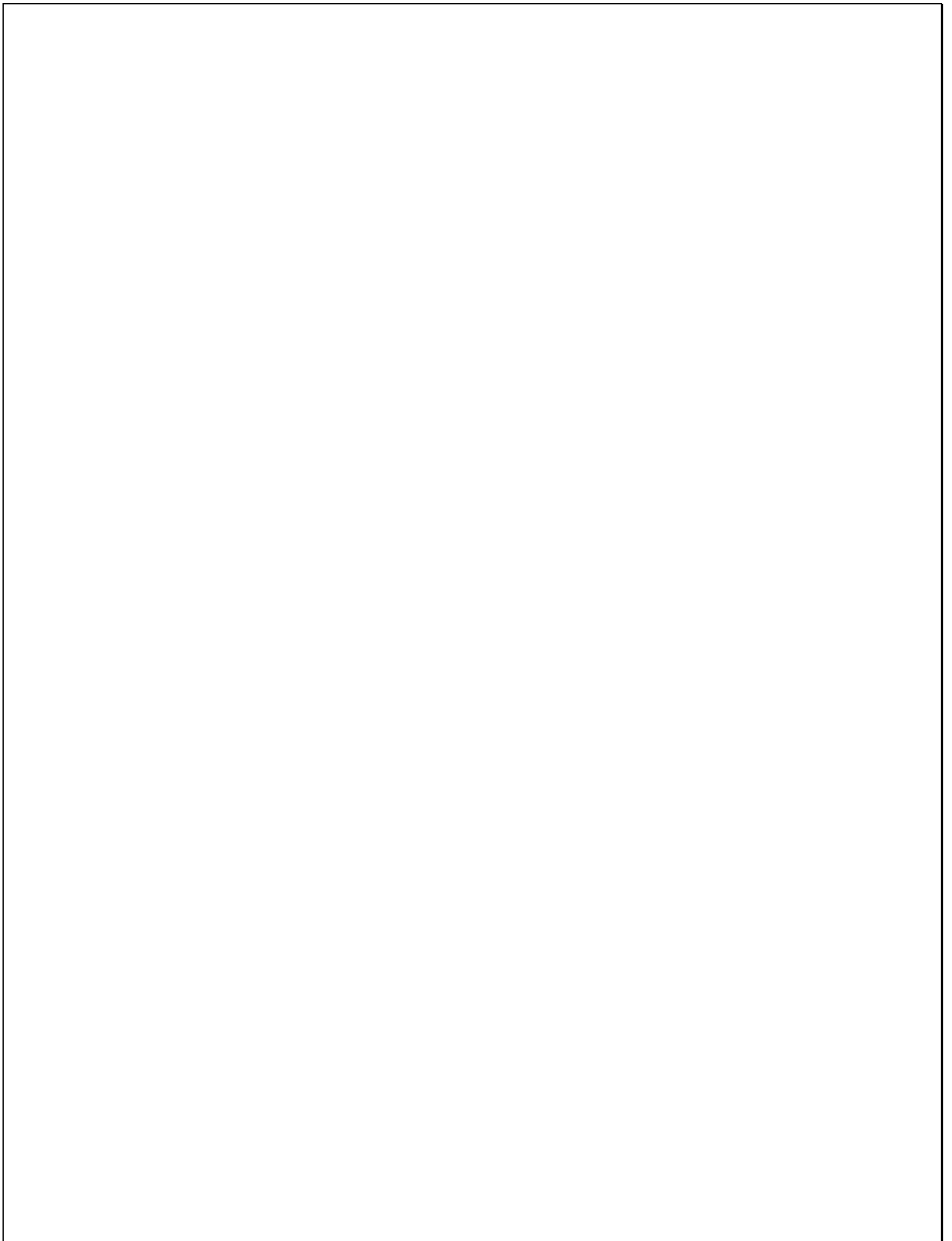


TABLE OF CONTENTS

Breakdown of Units	1
Unit 1. We Are All Important.....	1
Unit 2. We Share in the Community.....	3
Unit 3. We Depend on Each Other	5
Unit 4. We Change Over Time	7
Unit 5. We Are Good Citizens.....	9
Unit 6. Let's Celebrate Our Traditions and Customs!	10



Breakdown of Units

The Social Studies 2 course consists of six units. Each unit is composed of lessons, each of which includes a presentation divided into sections that develop the subject matter that will be studied. Each lesson also includes worksheets and generally includes video and internet links.

Below is an itemization of the division of each unit in lessons, including a detailed description of the general objectives and the name of each lesson with its corresponding objectives, concepts, and skills.

Unit 1. We Are All Important

At the end of this unit, the student will have completed the objectives that are in the following lessons

General Objectives

- Identify what makes one unique and special.
- Identify the most important people in the family and the community.
- Show attitudes of respect and understanding towards myself, my classmates and other people in the community.
- Explain the importance of work.
- Express ideas, feelings and opinions.

Theme

- Each person is unique, special and important for the community he or she belongs.

Lesson 1. Who Am I?

Code: C509G02U01L01

Objectives

- Identify what makes everyone unique and special.
- Show attitudes of acceptance and respect towards themselves, their classmates and others in the community.

Concepts

- feelings
- person

Lesson 2. Who Are the Most Important People of My Life?

Code: C509G02U01L02

Objective

- Identify the important people in the family and school.

Concepts

- family
- school

Lesson 3. Who Do I Want To Be?

Code: C509G02U01L03

Objective

- Explain the Value of work.

Concepts

- empathy
- socialization

Values/Attitudes

- Value of one's self and strengthening of the self- esteem.
- Recognize the importance of each family member.
- Respect for other's personality.
- Desire of participation of community activities.

Unit 2. We Share in the Community

At the end of this unit, the student will complete the objectives of the following lessons:

General Objectives

- Identify the characteristics of the community in which they live.
- Identify the people that live together in the community
- Describe the services that are offered to the members of the community
- Describe the types of communities that exist in Puerto Rico and construct simple plans.

Theme

- Each person belongs to different community groups and have important roles in their community.

Lesson 1. What is My Community Like?

Code: C509G02U02L01

Objective

- Identify the characteristics of the communities in which they live.

Concepts

- community
- special organization
- collaboration

Lesson 2. Who Belongs to My Community?

Code: C509G02U02L02

Objectives

- Identify the people living in the community.
- Describe the services offered in the community.

Concepts:

- living together
- service

Lesson 3. How Are the Communities in Puerto Rico?

Code: C509G02U02L03

Objective

- Describe the different communities that exist in Puerto Rico.

Concepts

- geographical location
- maps
- municipality

Values /Attitudes

- Respect for the basic institutions of the communities.
- Acknowledgement of the importance of the social group for the development of the human being.

- Acknowledgement of interdependence and the importance of human relations
- Reconocimiento de la importancia del uso correcto del espacio en la vida del ser humano.

Unit 3. We Depend on Each Other

At the end of this unit, the student will complete the objectives of the following lessons:

General Objectives

- Identify the necessities of each community.
- Explain the importance of work in the community.
- Describe how natural resources and technology are used to meet the needs of the community
- Establish cause and effect relationships.

Theme

- Human beings use natural resources and work to meet the needs of the community.

Lesson 1. Which Are the Needs of My Community?

Code: C509G02U03L01

Objective

- Identify the basic needs of the community.

Concepts

- basic needs
- social and economic interdependence

Lesson 2. Why is Work so Important in My Community?

Code: C509G02U03L02

Objective

- Explain the importance of work in the community.

Concepts

- goods
- service
- work

Lesson 3. How Do We Use Natural Resources and Technology in the Community?

Code: C509G02U03L03

Objective

- Describe how natural resources and technology are used to meet the needs of the community.

Concepts

- conservation
- natural resources
- technology

Values/Attitudes

- Acknowledgement of how we meet our needs throughout collaboration
- Acknowledgment of the value and dignity of work.

- Value of the importance that natural resources have to the lives of people and societies and the importance of making correct use of them.
- Acknowledgement of the importance of technology in the lives of human beings.

Unit 4. We Change Over Time

At the end of this unit the student will complete the objectives of the following lessons.

General Objectives

- Identify the aspects that change and the ones who do not in a community.
- Explain how the means of transportation and communication have changed in the community.
- Classify events in past present and future
- Explain how will the communities be in the future.
- Read, interpret and construct timelines

Theme

- Communities change over time.

Lesson 1. How Has My Community Changed?

Code: C509G02U04L01

Objectives

- Identify the aspects of the community that change and the ones that do not.
- Classify events in past, present and future.

Concepts

- change and continuity
- history
- historical process

Lesson 2. How Have Transportation and Communication Change the Community?

Code: C509G02U04L02

Objectives

- Explain how the means of transportation and communication in the community have changed.
- Classify events in past, present and future.

Concepts

- communication
- transportation

Lesson 3. How will the Communities Be in the Future?

Code: C509G02U04L03

Objectives

- Explain how the communities will be in the future.
- Read, interpret and construct time lines.

Concepts

- migratory processes
- technology

Values/Attitudes

- Acknowledgement of the importance of studying past events.
- Appreciation of significant dates and events as a part of our historical heritage.
- Acknowledgement of scientific and technological innovations as instruments of collective and social progress.
- Acknowledgement of the human capacity to transform realities in order to reach true happiness.

Unit 5. We Are Good Citizens

At the end of this unit the student will complete the objectives of the following lessons.

General Objectives

- Identify the rights and duties of the good citizens of the community.
- Recognize the importance of leaders for healthy living in the community.
- Explain why are rules and laws important in the community.
- Identify some of the roles of Government leaders.

Theme

- Community members have rights and duties that describe the relations between the people and their Government.

Lesson 1. What Are My Duties As Good Citizens?

Code: C509G02U05L01

Objectives

- Identify the rights and duties of the good citizens of the community.
- Recognize the importance of leaders for healthy living in the community.

Concepts

- duties and responsibilities
- ethical and civic duties

Lesson 2. Why do We Need Rules and Laws in the Community?

Code: C509G02U05L02

Objectives

- Explain why rules and laws are important in the community.
- Identify some of the roles of Government leaders.

Concepts

- Government
- leaders
- political process
- rules and laws

Values/Attitudes

- Acknowledgment of the behaviors that contribute to collective order and peace.
- Willingness to participate in the identification and solution of problems of the community.
- Social conscience and responsibility.
- Acknowledgement of the importance of rules for healthy living.
- Appreciation of politics as an essential to social coexistence.

Unit 6. Let's Celebrate Our Traditions and Customs!

At the end of this unit the student will complete the objectives of the following lessons.

General Objectives

- Identify and appreciate our customs and traditions.
- Recognize that we share customs and traditions with communities of other countries.
- Locate places in maps and globes.

Theme

- Each person belongs to different community groups and plays an important role for the community.

Lesson 1. Why is it important to preserve our traditions and Customs?

Code: C509G02U06L01

Objectives

- Identify and appreciate our customs and traditions.

Concepts

- culture
- folklore
- patriotic symbols
- traditions and customs

Lesson 2. How do Other Countries Celebrate their Traditions and Customs?

Code: C509G02U06L02

Objectives

- Recognize that we share customs and traditions with communities of other countries.
- Locate places in maps and globes.

Concepts

- global relations
- interdependence
- maps and globes

Values/Attitudes

- Appreciation for the Puerto Rican Cultural Heritage.
- Understanding and Tolerance towards different human cultural manifestations.
- Acknowledgement of our unique cultural aspects.
- Acceptance of cultural diversity and contributions of people from other countries.
- Acknowledgement and understanding of the interdependence between individuals and countries.