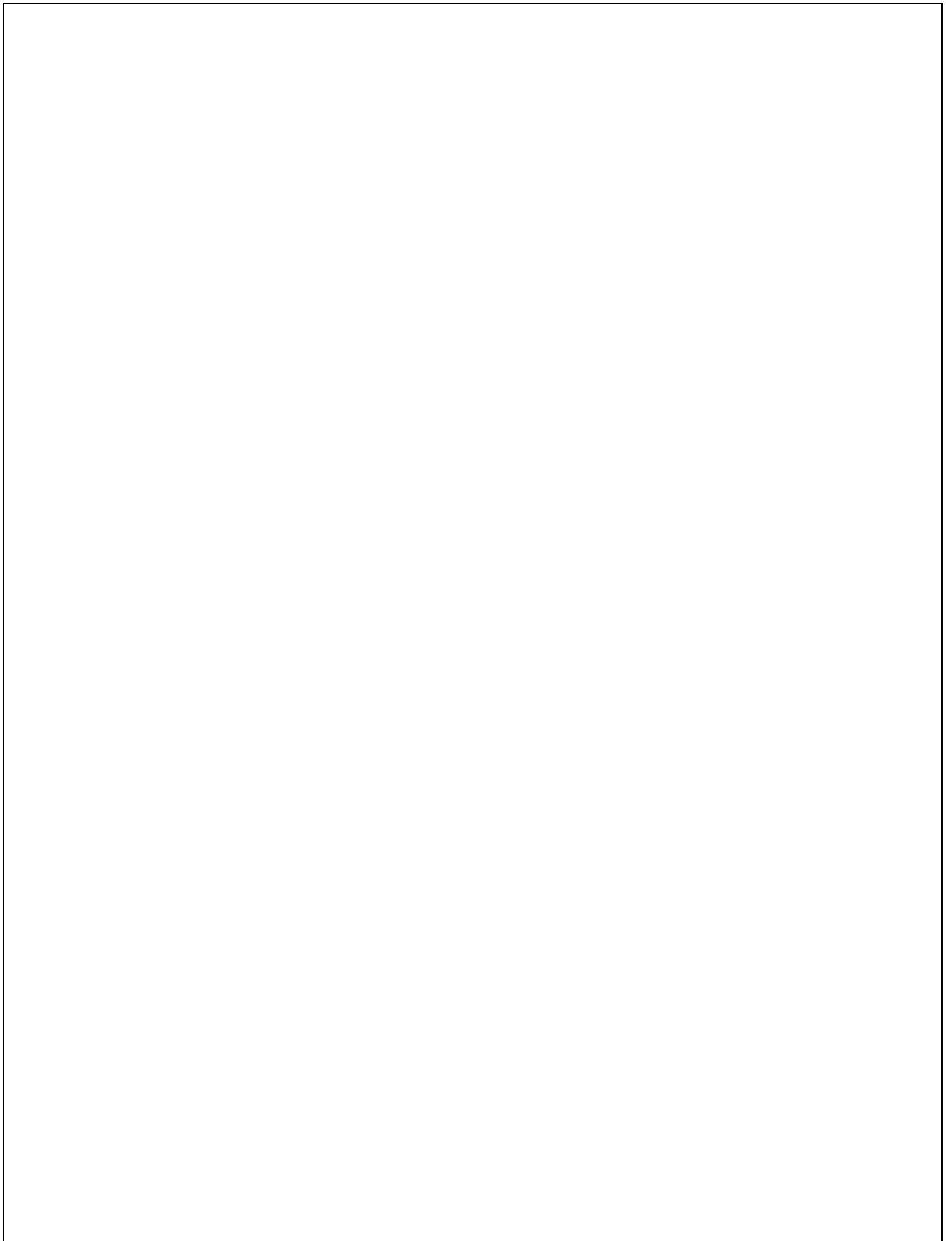




DREYFOUS & ASSOCIATES

Course Overview

Social Studies 1



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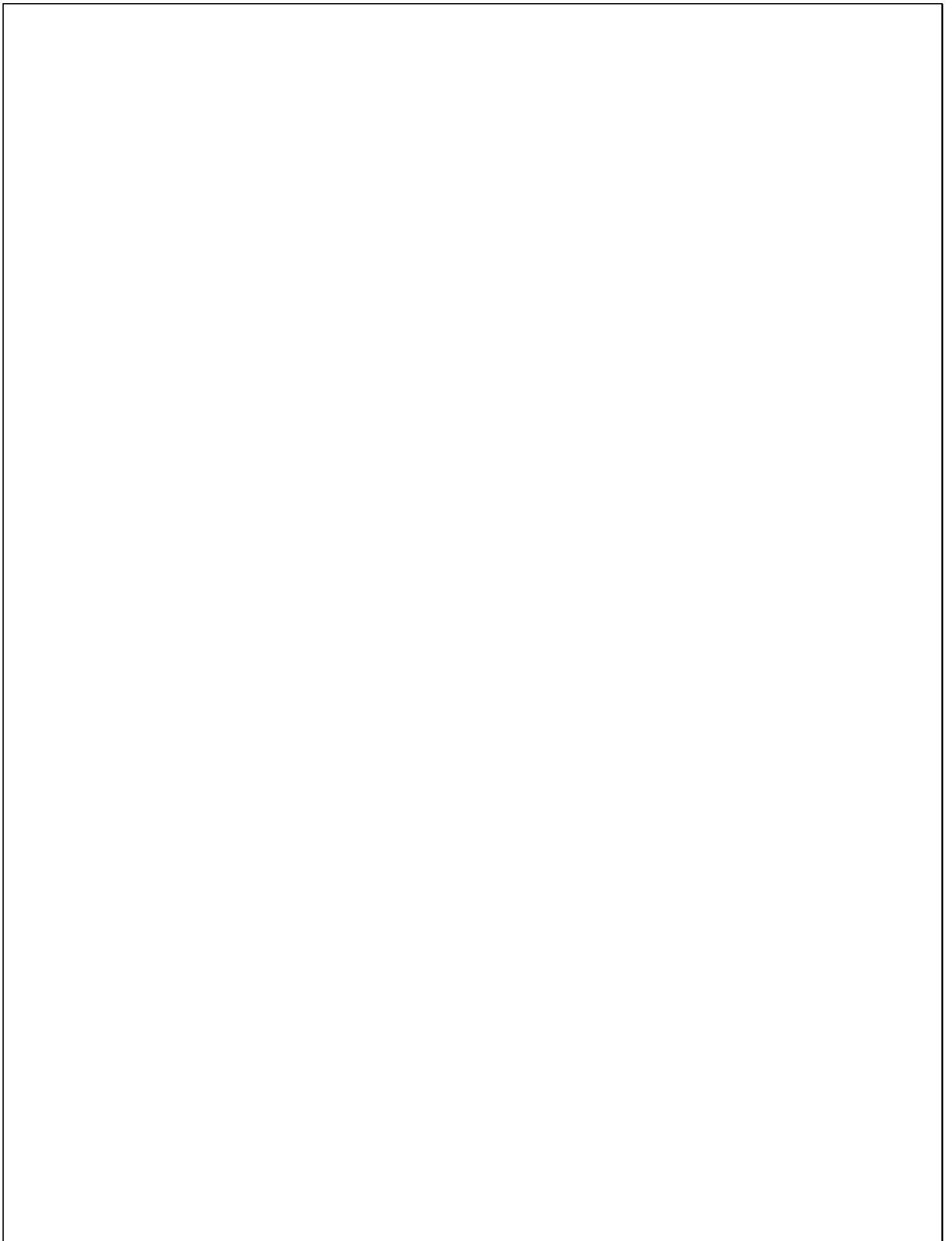
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Breakdown of Units

The Social Studies 1 course consists of six units. Each unit is composed of lessons, each of which includes a presentation divided into sections that develop the subject matter that will be studied. Each lesson also includes worksheets and generally includes video and internet links.

Below is an itemization of the division of each unit in lessons, including a detailed description of the general objectives and the name of each lesson with its corresponding objectives, concepts, and skills.

Unit 1. Other Children and I

At the end of this unit, the student will have completed the objectives found in the following lessons.

General Objectives

- Observe and establish similarities and differences among them.
- Recognize the characteristics that make them unique.
- Develop a healthy self- esteem.
- Show tolerance and respect towards others.

Lesson 1. Similar or Different?

Code: C509G01U01L01

Objective

- Compare and contrast boys and girls.

Themes

- Boys and girls have similarities and differences.
- Friends are important

Concepts

- abilities
- different
- similar
- taste

Lesson 2. Every Boy and Girl are Unique.

Code: C509G01U01L02

Objectives

- Recognize that every boy is unique.
- Recognize that every girl is unique.
- Recognize that friends are important.

Theme

- Every boy and every girl is unique

Concepts

- I
- unique

- physical traits
- twin
- taste
- abilities

Values/Attitudes

- Acknowledgement of the traits and qualities that make every child unique.
- Value of one's self.
- Respect towards other people's personalities.

Unit 2. How is My Family?

At the end of this unit, the student will have completed the objectives found in the following lessons.

General Objectives

- Identify elementary notions like the concepts of family and basic needs.
- Classify different types of families.
- Establish similarities and differences between different types of family.
- Explain how family members help the family satisfy their needs.
- Recognize the importance of the family as a social institution.

Lesson 1. We Are Family

Code: C509G01U02L01

Objective

- Recognize that we all have a family.

Themes

- We all have a family
- Each family is unique

Concept

- family

Lesson 2. Similarities and Differences in Families

Code: C509G01U02L02

Objectives

- Compare and contrast different families.
- Recognize that each family is unique.

Theme

- Families have similarities and differences

Concepts

- urban
- rural

Lesson 3. Families have needs

Code: C509G01U02L03

Objective

- Explain how families satisfy their basic needs.

Theme

- The family's basic needs

Concepts

- affection
- clothing
- food
- housing
- recreation

Values/Attitudes

- Acknowledgement of the importance of the family as a social group for the development of human beings.
- Desire to participate in family and communal activities.
- Value family as a basic social group.

Unit 3. Why Does My Family Needs to Work?

At the end of this unit, the student will have completed the objectives found in the following lessons.

General Objectives

- Develop basic notions of the concept of work.
- Observe different ways of work inside and outside of the house.
- Analyze the importance of work for all the members of the family.
- Recognize that work produces satisfaction and dignify human beings.
- Recognize the importance of cooperation among members of the family.
- Recognize the importance of saving and the correct use of money.

Lesson 1. Family and Work Outside the House

Code: C509G01U03L01

Objectives

- Recognize that work is important for all members of the family.
- Learn to save and use money wisely.
- Recognize that studying is a form of work that requires effort and dedication.

Themes

- Work is important for every member of the family.
- The importance of money and saving.
- Going to school is a form of work.

Concepts

- occupations
- salary
- savings
- work

Lesson 2. Work at Home

Code: C509G01U03L02

Objective

- Value cooperation among members of the family.

Theme

- Cooperation is important among members of the family.

Concepts

- cooperation
- work

Values /Attitudes

- Acknowledgement of the value of the dignity of work in any of its forms.
- Acknowledgement of the importance of cooperating among people.

Unit 4. Which are the Rules of the Family?

At the end of this unit, the student will have completed the objectives found in the following lessons.

General Objectives

- Identify different types of rules.
- Recognize their existence in and out of the house.
- Explain how rules help the family to live in harmony.
- Understand the importance of dialogue in the moment when rules are established.
- Remember that each person has rules and duties.

Lesson 1. Rules at Home

Code: C509G01U04L01

Objectives

- Identify different types of rules.
- Recognize their existence in and out of the house.
- Explain how rules help the family to live in harmony.

Themes

- Rules in and out the household
- The importance of rules.

Concepts

- dialogue
- regulations
- rights and duties
- rules

Lesson 2. Rules Outside the House

Code: C509G01U04L02

Objective

- Remember that each person has rights and duties.

Theme

- Every person has rights and duties.

Concepts

- consideration
- courtesy
- harmony
- respect

Values/Attitudes

- Acknowledgement of the importance of rules to achieve healthy living with our family, school and community
- Acknowledgement of behaviors that contribute to collective peace and harmony
- Willingness to participate in the identification and solution of problems in my family, school and community.

Unit 5. How Does the Family Use Natural Resources?

At the end of this unit, the student will have completed the objectives found in the following lessons.

General Objectives

- Recognize that the natural resources are important for us to live.
- Explain that families give different uses to natural resources.
- Give correct use to natural resources.
- Learn the importance to preserve our natural resources.
- Recognize that cardinal points help us to locate places.

Lesson 1. Natural Resources

Code: C509G01U05L01

Objectives

- Recognize that the natural resources are important for us to live.
- Explain that give different uses to natural resources.
- Give correct use to natural resources.

Themes

- Natural Resources
- The importance of our natural resources

Concept

- natural resource

Lesson 2. Let's Take Care of the Environment

Code: C509G01U05L02

Objective

- Preserve natural our resources.

Theme

- Use and perseveration of our natural resources

Concepts

- conservation
- pollution
- recycling

Values/Attitudes

- Acknowledgement of the importance of natural resources en the life of human beings.
- Acknowledgement that the importance of the geographical space in the life of human beings.
- Affection for the Puerto Rican heritage.

Unit 6. How Do Families Change?

At the end of this unit, the student will have completed the objectives found in the following lessons.

General Objectives

- Develop notions of the concept of historical change through his/her family development.
- Observe and mention changes that happened in the family throughout time.
- Will be able to compare families from different times to his/her family.
- Classify activities, objects and works according to various criteria.
- Prepare simple timelines with family events.
- Explain how members of the family help to keep traditions alive.

Lesson 1. Before, Now and Later

Code: C509G01U06L01

Objectives

- Identify some of the changes that families go through throughout time
- Explain how families can change in size, appearance, in the customs and in the way that do some activities or works.
- Explain that the activities, objects and works can be classified into "before" "now" and "after".

Theme

- Families change over time.

Concepts

- before, now and after
- change
- time

Lesson 2. Customs and Traditions

Code: C509G01U06L02

Objectives

- Recognize that families help to maintain customs and traditions.
- Recognize that the customs and traditions are important for the families and for the society.

Theme

- The importance of customs and traditions

Concept

- customs and traditions

Values /Attitudes

- Acknowledgement of the importance of studying the events from the past. Appreciation of meaningful events and dates that are a part of our historical heritage.
- Acknowledgement of the importance of culture for the development of an individual and a society.

- Appreciation towards Puerto Rican cultural heritage.
- Satisfaction for aesthetic expression and enjoyment as a way to express ones