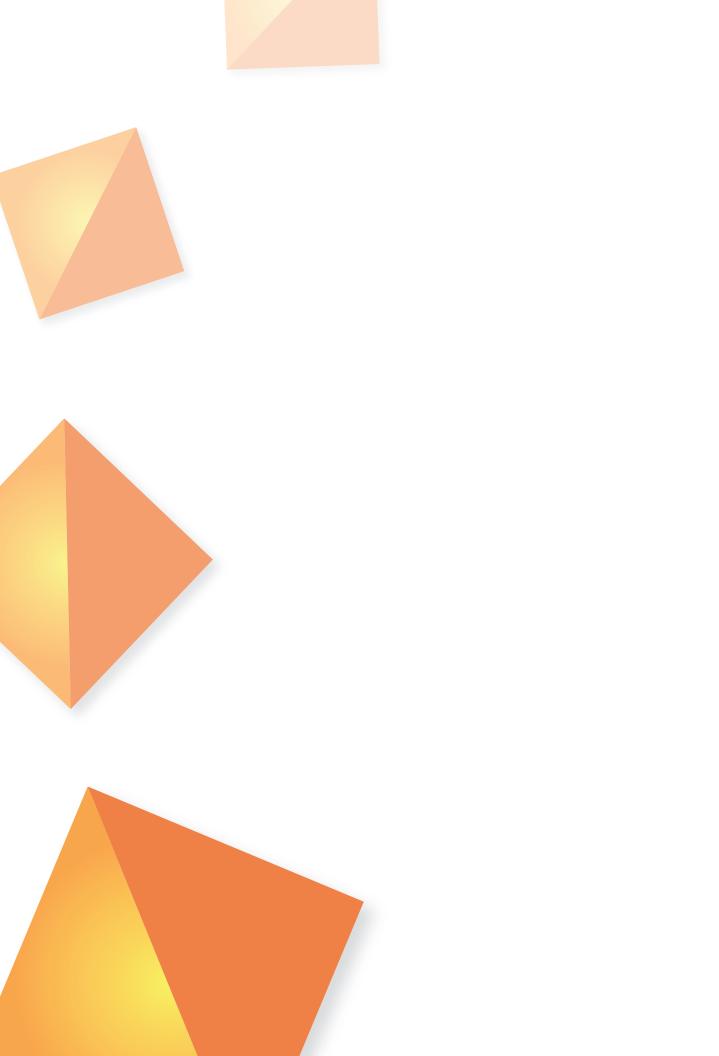
# SOCIAL STUDIES Course Overview





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# **Course Structure**

The Social Studies K course consists of five units. Each unit is composed of lessons, each of which includes a presentation divided into sections that develop the subject matter that will be studied. Each lesson also includes worksheets and generally includes video and internet links.

# **Sections**



## **Unit Opening**



Let's Talk



# Topics



### Let's work

# Version Let's Draw! Image: Constraint of the second seco

# Let's Celebrate

# **Breakdown of Units**

Below is an itemization of the division of each unit in lessons, including a detailed description of the general objectives and the name of each lesson with its corresponding objectives, concepts, and skills.

#### Unit I. There Is no One Like Me

At the end of this unit, the student will achieve the objectives found in the following lessons.

#### Lesson I. IAm Unique

Code: C509G00U01L01

#### **Objectives**

- Recognize the physical characteristics that make us unique.
- Identify the differences between boys and girls.

#### Concepts

- boy
- eyes
- ▶ girl
- hair

#### Lesson 2. I Value Myself

**Code:** C509G00U01L02

#### **Objectives**

Compare and contrast the differences between genders.

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Identify your likes and dislikes.

- differences between boys and girls
- what is my name
- activities that I like to enjoy

#### Lesson 3. How I Feel...

Code: C509G00U01L03

#### **Objectives**

Identify and recognize their emotions.

#### Concepts

- emotions: happy, sad, angry, scared, surprised
- identify feelings in other people

#### Lesson 4. I Live in Peace

#### Code: C509G00U01L04

#### **Objectives**

- Know your rights.
- Identify, classify, and find the difference between living and not living in peace.
- Recognize our duties.

- duties that he/she makes
- right to an education
- right to be fed
- right to be loved
- right to have a house
- to live in peace
- we need to have fun

#### Unit 2. I Have a Family

At the end of this unit, the student will achieve the objectives found in the following lessons.

#### Lesson I. My Family

Code: C509G00U02L01

#### **Objectives**

- Identify each of his/her family members.
- Concepts
- ► family
- ► family member

#### Lesson 2. My Needs

**Code:** C509G00U02L02

#### **Objective**

Identify the different types of needs.

#### Concepts

- clothing
- food
- fun
- housing
- needs

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#### Lesson 3. I Share in Harmony

#### Code: C509G00U02L03

#### **Objectives**

- Establish relationships of cause and effect.
- Identify their responsibilities.

#### Concepts

- cooperation
- harmony
- share

#### Lesson 4. My Family Changes

Code: C509G00U02L04

#### **Objectives**

- Identify objects that belong to the past and the present.
- Identify objects that were used before and those that we use today.

- how do objects, houses and places change
- objects of the past
- objects of the present

#### Unit 3. I Go to School

At the end of this unit, the student will achieve the objectives found in the following lessons.

#### Lesson I. New friends

Code: C509G00U03L01

#### **Objectives**

- Identify their new friends.
- Recognize and identify what is sharing as a friend.

#### Concepts

- classroom
- friendship
- school
- share like friends
- teachers

#### Lesson 2. I Am Kind

#### Code: C509G00U03L02

#### **Objective**

• Learn and recognize what it is to be kind and responsible.

- classroom rules
- kind behavior
- to be kind and responsible
- to clean up
- to listen
- to share

#### Lesson 3. I Have a School

#### **Code:** C509G00U03L03

#### **Objectives**

- Recognize how school is.
- Identify people who work at school and the objects they use.
- Identify your favorite place.

#### Concepts

- classroom
- identify the people that work in the school
- recognize different areas in the school
- school

#### Lesson 4. Memory

Code: C509G00U03L04

#### **Objectives**

- Identify the event with the corresponding date.
- Recognize in which Columbus voyage America and Puerto Rico were discovered.

- America
- Christopher Columbus's voyages
- Discovery of Puerto Rico
- November 19, 1493
- October 12, 1492
- Puerto Rico

#### Unit 4. I Am a Part of a Community

At the end of this unit, the student will achieve the objectives found in the following lessons.

#### Lesson I. My Community

Code: C509G00U04L01

#### **Objective**

Recognize where he/she lives (house or condo).

#### Concepts

- condo
- draw where you live
- house

#### Lesson 2. Places I Visit

**Code:** C509G00U04L02

#### **Objectives**

- Identify the places where he/ she is located.
- Learn to differentiate a recreational place from a service location.
- Draw a community plan.

- firemen
- hospital
- park
- places in the community
- recreational place
- service location
- supermarket

#### Lesson 3. The People in My Community

#### Code: C509G00U04L03

#### **Objectives**

- Identify the people in the community and the jobs they perform;
- Find the difference between public servant and neighbor;
- Identify the community residents.

#### Concepts

- neighbor
- people in the community
- public servant
- relate people with their job

#### Lesson 4. I Protect the Community

Code: C509G00U04L04

#### **Objectives**

- Identify the natural resources (water, air, animals and trees).
- Know that objects can be recycled and transformed.

#### Concepts

- natural resources
- recycling
- taking care of the environment

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#### Unit 5. I Live Here

At the end of this unit, the student will achieve the objectives found in the following lessons.

#### Lesson I. I Am from Here

Code: C509G00U05L01

#### **Objectives**

- Identify what is an island.
- Recognize the four islands.
- Learn to identify the places that I have visited and those that I have not, where they are and the importance of these places.

#### Concepts

- draw the map of Puerto Rico
- important places in Puerto Rico
- island
- map
- the four islands: Puerto Rico, Jamaica, Cuba and Hispaniola

#### Lesson 2. I Am Puerto Rican

**Code:** C509G00U05L02

#### **Objectives**

- Recognize and identify the Puerto Rican flag.
- Know the Puerto Rican National anthem.
- Identify the Puerto Rican coat of arms.

- Anthem's importance
- coat of arms
- flag

- identify and draw the Puerto Rican Flag
- Puerto Rican National Anthem

#### Lesson 3. I Follow the Tradition

#### Code: C509G00U05L03

#### **Objectives**

- Identify the tradition with the corresponding activity.
- Identify what are the traditions that I celebrate and which I prefer.

#### Concepts

- complete a Thanksgiving dinner
- draw Christmas decorations for a house
- traditions

#### Lesson 4 I Go From One Place to Another

#### Code: C509G00U05L04

#### **Objectives**

- Identify the three types of transport (air, sea and land).
- Know where to use each means of transport.
- Identify the type of transport that is needed to get from one place to another.

- types of transport: air, sea, land
- relate the means of transportation according to a necessity



