# MATHEMATICS <br> Course Description 

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## Series Description

The objective of the EduSystem Mathematics K-6 series is to help students develop skills and mathematical concepts in accordance with the standards set forth by the Department of Education of Puerto Rico and the National Council of Teachers of Mathematics. The purpose of the series is to create awareness of why studying mathematical processes is important and how it is necessary for solving problems that relate to real-life situations.

Through its content, strategies, and techniques, the EduSystem Mathematics K-6 series instills a deep understanding of the concepts, skills, and techniques necessary for the subsequent study of higher mathematics and applications. The way in which the topics, examples, and recommended applications are presented allows students to visualize, understand, and value the usefulness of mathematics in everyday life.

The EduSystem Mathematics K-6 series covers the following areas and topics: number sense, counting, and cardinal numbers; operations and algebraic thought; numbers and operations in base ten; numbers and operations with fractions and ratios; proportional relationships; numeral systems; expressions and equations; measurement and data; statistics and probability, and geometry.

In each lesson, the objectives have been carefully aligned by taking into consideration the concepts and skills students need to establish connections between the different topics. The instructional focus is based upon conceptual understanding, skills development, and mathematical problems/solutions. It also focuses on the development of critical thinking skills which is the integral means of foundation for the students.

The EduSystem Mathematics K-6 series encourages the direct application of what students learn and how they visualize the importance of mathematics as a universal discipline relating to society, community, organizations, and institutions. Furthermore, the incorporation of situations and real-life problems in each of the topics aims to awaken an interest in the study of mathematics for students.

## Concept Development

The EduSystem Mathematics K-6 series is directed toward developing a mastery of:

- Mathematical reasoning skills and their applications.
- Application of problem-solving processes and strategies.

Use of technology as tools to access, analyze, and apply information in the solution of problems in their immediate surroundings.

## General Objectives

The objectives of this Series are to:

- Help students develop an interest and appreciation for mathematics.
- Develop mathematical capability within students through experiences that stimulate their curiosity and focus it toward investigation, problem solving, and communication.
- Promote that the students visualize mathematics as an integral whole and not as a group of isolated topics.
- Develop the problem-solving processes in students, as a cornerstone of encouragement, furthering the development of mathematical capacity.
- Stimulate within students the need of using language and academic vocabulary to communicate mathematical ideas.
- Develop mathematical reasoning and critical thinking skills that allow students to visualize mathematics as a relevant discipline in their lives.
- Emphasize the concepts of numbers, operations, and calculations so that they are correctly defined, conceived, and adequately applied.
- Promote the learning of concepts in geometry and measurement through hands-on experiences that incorporate experimentation and discovery of mathematical relationships using solid objects or manipulatives.


## Course Structure

The Mathematics 5 course is composed of twelve units. Each unit is composed of lessons. Each lesson contains a presentation divided into sections that develop their individual topics. Each lesson also contains a descriptive log, activities, worksheets, and handouts related to the content and, as in most cases, website links and resources. The practice and review documents generally include word problems, as well as a section devoted solely to solving problems.

We invite you to get to know the presentation sections and the documents that are generally found in the course lessons.

The units are made up of the following:

## Lessons

Each unit is composed of several lessons which are divided by topics. Furthermore, each lesson is comprised of the following:

## Presentation

Each presentation is composed of the following sections:

## Unit Opening

Each unit begins with an image which starts off the first lesson of the unit. This section presents the unit's theme as well as several questions in which the image or theme are explored.
(3) Example 1

Adam's parents are planning o go on vacation. The expenses for the trip, including odging, food, and
er wek or five people tousand two hundred sixty-five dollars, with taxes.


How do we represent this quantity numerically?

## Topics to Be Developed

Sections of concept development, where mathematical ideas and concepts are explained. On some occasions, skills are developed from the situation presented in the introduction and other examples are offered.


Presentation of a situation and questions to be explored.

The amount of money that Adam's family will spend can be numerically represented as:


## Practice

Lesson closure in which students apply what they learned through some exercise.

## Think About It

A reasoning question is presented and identified with a lightbulb. The goal is to develop students' reasoning and analysis capacities.

## Handouts and Worksheets

## Think and Practice



It presents exercises and problems after every concept development section. It has activities that help practice, enrich, end reinforce the concepts learned throughout the lesson.

## Homework

Practice for each concept building section. Students are provided with a reasonable number of exercises so that they can master the skills and concepts studied in the lesson.

## Lesson 0

This lesson is composed of a series of unit documents and of formative and cumulative evaluation that can be used before, during, or after the study of each unit.

## What I Know!

A pretest of the concepts and skills to be discussed within the unit.


## Connection

Activity that initiates the unit. It relates Mathematics with other fields of study.

## Problem Solving

It explains strategies and procedures for the development of problem-solving skills.

Problem Solving

## Unit review

Practice exercises that allow students to confirm what they have learned in the unit.

## Reviewing the Units

Practice exercises that allow the student to confirm what they have learned in previous units.


Reviewing the Units

## What I Learned

What I Learned
The skills and concepts learned in the unit are measured. It allows students to do a self-evaluation. The teacher may use it as a test.

## Knowing Technology

It presents technology in its different manifestations, including the computer as well as all the gadgets present in our daily lives. It can be found in some units.


## Think

## Think

It presents activities and includes mathematical reasoning exercises. It can be found in some units.

## Unit Breakdown

Below is an itemization of the division of each unit in lessons, including the name of each lesson with its corresponding objectives, skills, and keywords

## Unit I. Numbers

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Unit Concepts

| $>$ Arabic numeral system | $>$ Roman numerals | $>$ equal to |
| :--- | :--- | :--- |
| $>$ billions | $>$ million | $>$ greater than |
| $>$ digit, hundred | $>$ thousand | less than |
| $>$ decimal system | $>$ even number | $>$ odd number |
| $>$ comparing decimals | $>$ whole numbers | place value |
| $>$ numerical system | $>$ decimal number system | $>$ tenths |
| $>$ units | $>$ ordering whole numbers | $>$ |

## Lesson 0: Numbers

Code: C3I9G05U0IL00

## Unit Documents

- Unit Documents


## Lesson I: Numbers to the Billions

## Code: C3I9G05U0ILOI

## Objectives

Recognize and write the numbers up to thousands of millions.

## Keywords

billions, decimal system, digit, hundred, numerical system, units, tens, hundred thousand million, ten thousand million

## Lesson 2: Comparing and Organizing Numbers to the Billions

## Code: C3I9G05U0IL02

## Objectives

- Compare and organize numbers to the billions.


## Keywords

- billions, comparing whole numbers, decimal number system, ordering whole numbers, equal to, less than, greater than


## Lesson 3: Decimal Numbers to the Thousandths

## Code: C3I9G05U0IL03

## Objectives

- Recognize decimal numbers to the thousandths.


## Keywords

- decimal number, decimal point, hundredths, place value, tenths, thousandths


## Lesson 4: Comparing and Organizing Decimals

## Code: C3I9G05U0IL04

## Objectives

Keywords
$>$ compare and organize decimal numbers.
comparing decimals, decimal number, organizing decimals, place value

## Lesson 5: Even and Odd Numbers

## Code: C3I9G05U0IL05

## Objectives

|  |  |
| :---: | :--- |
| Keywords | Recognize even and odd numbers. |
| even number, odd number |  |

## Lesson 6: Roman Numerals

Code: C3I9G05U0IL06

## Objectives

Read and write Roman numerals.
Keywords

- Arabic numeral system, numerical system, Roman numerals


## Unit 2. Addition and Subtraction

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

- add
- addend
approximate
- minuend
- subtrahend
- rounding
- subtracting
total


## Lesson 0: Addition and Subtraction

## Code: C3I9G05U02L00

## Unit Documents

- Unit Documents


## Lesson I: Rounding Whole Numbers

## Code: C3I9G05U02LOI

## Objectives

- Round whole numbers.

Keywords
rounding, rounding whole numbers, whole numbers

## Lesson 2: Rounding Decimal Numbers

## Code: C3I9G05U02L02

## Objectives

Round decimal numbers.
Keywords

- decimal, hundredth, rounding, tenth, thousandth


## Lesson 3: Adding and Subtracting Whole Numbers

Code: C3I9G05U02L03

## Objectives

## Keywords

- add, addend, difference, minuend, subtrahend, total,


## Lesson 4: Estimating Totals and Differences of Whole Numbers

Code: C3I9G05U02L04

## Objectives

- Estimate the totals and differences of whole numbers.

Keywords

- approximate, estimating, place value, rounding

Lesson 5: Adding and Subtracting Decimals to the Thousandths
Code: C3I9G05U02L05

## Objectives

Add and subtract decimals to the thousandths.
Keywords

- adding, decimal, decimal point, place value, subtracting


## Lesson 6: Estimating Totals and Differences of Decimal Numbers

## Code: C3I9G05U02L06

## Objectives

## Keywords

- adding, decimals, estimating, rounding, subtracting


## Unit 3. Multiplication

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| $>$ Associative Property | $>$ Exponent | Multiplicative Identity |
| :--- | :--- | :--- |
| $>$ Base | exponential expression | prime factorization |
| $>$ Commutative Property | $>$ factor | $>$ prime number |
| $>$ composite number | multiplication | Property of Zero |
| $>$ Distributive Property | $>$ Multiplicative | $>$ standard form |
| $>$ Estimate |  |  |

## Lesson 0: Multiplication

Code: C3I9G05U03L00

## Unit Documents

- Unit Documents


## Lesson I: Properties of Multiplication

## Code: C3I9G05U03L0I

## Objectives

Keywords
$>\quad$ Use the properties of multiplication.

Associative Property, Commutative Property, Distributive Property,
Multiplicative Identity Property, Multiplicative Property of Zero

## Lesson 2: Estimating Products

## Code: C3I9G05U03L02

## Objectives

Keywords
Estimate the product of a multiplication.
estimate

## Lesson 3: Multiplying Two-Digit Factors

Code: C3I9G05U03L03

## Objectives

- Multiply two-digit factors.

Keywords

- multiplication, two-digit factor

Lesson 4: Multiplying by 10,100 , and 1,000

## Code: C3I9G05U03L04

## Objectives

- Multiply by 10, 100, and I,000.

Keywords

- $10,100,1,000$, multiply


## Lesson 5: Multiplying Three-Digit Factors

## Code: C3I9G05U03L05

## Objectives

- Multiplying three-digit factors


## Keywords

- multiply, three-digit


## Lesson 6: Prime and Composite Numbers

Code: C3I9G05U03L06

## Objectives

- Classify numbers as prime and composite.


## Keywords

prime number, composite number

## Lesson 7: Prime Factorization

## Code: C3I9G05U03L07

## Objectives

- Define prime numbers, composite numbers, factors and prime factorization.
- Decompose composite numbers into prime factors.
- Use the factor tree and consecutive division methods to find the prime factors of composite numbers.
$\begin{aligned} & \\ & \text { Keywords } \text { Factor composite numbers } \\ & \text { composite number, factor, prime factorization, prime number }\end{aligned}$


## Lesson 8: Write an Expression in Exponential Form

## Code: C3I9G05U03L08

## Objectives

- Identify the correct base number in order to write an exponential expression.
- Write a standard expression in exponential form.

Keywords
base, exponent, exponential expression, standard form

## Lesson 9: Exponential Expression in Standard Form

## Code: C3I9G05U03L09

## Objectives

- Know the terms base and exponent as part of the mathematical vocabulary.
- Recognize that the base number is multiplied by itself the number of times indicated by the exponent.
Calculate and write the exponential expressions in standard form.
Keywords
exponent, exponential expression


## Unit 4. Multiplication and Division

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| $>$ divide | $>$ fact family | $>$ quotient |
| :--- | :--- | :--- |
| $>$ dividend | $>$ inverse operation | $>$ remainder |
| $>$ division | $>$ multiples of 10 |  |
| $>$ divisor | $>$ multiplication |  |

## Lesson 0: Multiplication and Division

Code: C3I9G05U04L00

## Unit Documents

- Unit Documents


## Lesson I: Fact Families

## Code: C3I9G05U04L0I

## Objectives

- Form fact families.

Keywords

- fact family, inverse operation


## Lesson 2: Dividing by Multiples of 10

Code: C3I9G05U04L02

## Objectives

- Divide by multiples of 10 .

Keywords

- divide, division, multiples of 10


## Lesson 3: One-Digit Divisors

## Code: C3I9G05U04L03

## Objectives

- Divide by one-digit divisors.

Keywords

- dividend, divisor, quotient, remainder


## Lesson 4: Dividing Four and Five Digit Numbers

## Code: C3I9G05U4L04

## Objectives

- Divide with four or five-digit numbers in the dividend.


## Keywords

- dividend, divisor, quotient, remainder


## Lesson 5: Two-Digit Divisors

## Code: C3I9G05U04L05

Objectves

- Divide with two-digit divisors

Keywords

- dividend, divisor, quotient, remainder


## Lesson 6: Verifying a Division Through Multiplication

Code: C3I9G05U04L06

## Objectives

| Keywords | Verify a division through multiplication. |
| :--- | :--- |
| $>$ | dividend, divisor, multiplication, quotient, remainder |

## Lesson 7: Dividing With Zeroes in the Quotient

## Code: C3I9G05U04L07

## Objectives

- Divide with zeros in the quotient.

Keywords

- dividend, division, divisor, multiplication quotient, remainder


## Lesson 8: Dividing Decimal Numbers by Whole Numbers

Code: C3I9G05U04L08

## Objectives

Divide a decimal number by a whole number.

## Keywords

- dividend, division, divisor, quotient, remainder


## Lesson 9: Estimating Quotients

## Code: C3I9G05U04L09

Objectives

- Estimate quotients.

Keywords
dividend, division, divisor, estimate, multiplication quotient, remainder

## Unit 5. More Multiplication

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

- addition
- order of operations
- decimal numbers
- products
- division
- subtraction
- factors
- whole numbers
- multiplication
- zeros


## Lesson 0: More Multiplication

Code: C3I9G05U05L00

## Unit Documents

- Unit Documents

Lesson I: Multiplying Decimal Numbers by Whole Numbers
Code: C3I9G05U05LOI

## Objectives

Keywords
$>$ decimal numbers, factors, multiplication, whole numbers

## Lesson 2: Multiplying Two Decimal Numbers

Code: C3I9G05U05L02

## Objectives

- Multiply two decimal numbers.

Keywords decimal numbers, products

## Lesson 3: Zeroes in the Products of Decimal Numbers

Code: C3I9G05U05L03
Objectives
Add zeros to the products of decimals.
Keywords

- factors, multiplication, product, zeros


## Lesson 4: Order of Operations

## Code: C3I9G05U05L04

## Objectives

- Learn the order of operations when there are expressions with addition, subtraction, multiplication and division, parentheses, brackets, and powers. Use the order of operations to solve exercises containing operations such as addition, subtraction, mu

Keywords
addition, division, multiplication, order of operations, subtraction

## Unit 6. Fractions

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| $\nabla$ common factor | $>$ greatest common factor (GCF) | multiple |
| :--- | :--- | :--- |
| $>$ comparing | $>$ improper fraction | $>$ ordering |
| $>$ equivalence | $>$ least common multiple | $>$ proper fraction |
| $>$ factors | $>$ like fractions | $>$ simplification |
| $>$ fractions | $>$ mixed numbers | $>$ unlike fractions |

## Lesson 0: Fractions

Code: C3I9G05U06L00

## Unit Documents

- Unit Documents


## Lesson I: Equivalent Fractions

Code: C3I9G05U06L0I

## Objectives

- Recognize and find equivalent fractions.

Keywords equivalency, fractions

## Lesson 2: Greatest Common Factor

## Code: C3I9G05U06L02

## Objectives

To find the greatest common factor of two or more numbers.
Keywords equivalency, factors, fractions, greatest common factor (GCF)

## Lesson 3: Simplifying Fractions

## Code: C3I9G05U06L03

## Objectives

- Simplify fractions.

Keywords

- common factor, simplification


## Lesson 4: Least Common Multiple

## Code: C3I9G05U06L04

## Objectives

Find the least common multiple of two or more numbers.
Keywords

- least common multiple, multiple


## Lesson 5: Comparing and Placing Fractions in Order

Code: C3I9G05U06L05

## Objectives

- Compare fractions.
- Place fractions in order.

Keywords

- comparing, least common multiple, like fractions, ordering, unlike fractions


## Lesson 6: Converting Mixed Numbers to Improper Fractions

## Code: C3I9G05U06L06

## Objectives

Convert a mixed number into an improper fraction or whole number.

## Keywords

- improper fraction, mixed numbers, proper fraction


## Lesson 7: Converting Improper Fractions to Mixed Numbers

## Code: C3I9G05U06L07

## Objectives

Keywords $\quad$ Change an improper fraction to a mixed number.
equivalence, fractions

## Unit 7. Operations with Fractions

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| $>$ denominator | $>$ mixed number division | $>$ simplify |
| :--- | :--- | :--- |
| $>$ improper fractions | mixed numbers | subtract |
| $>$ like fractions | reciprocal | unlike fractions |
| $>$ minimum expression |  | simplest form |

## Lesson 0: Operations with Fractions

Code: C3I9G05U07L00

## Unit Documents

- Unit Documents


## Lesson I: Adding Like and Unlike Fractions

Code: C3I9G05U07L0I

## Objectives

Keywords
Add like and unlike fractions.
add, denominator, like fractions, unlike fractions

## Lesson 2: Subtracting Like and Unlike Fractions

Code: C3I9G05U07L02

## Objectives

- Subtract like and unlike fractions.


## Keywords

- denominator, like fractions, subtract, unlike fractions


## Lesson 3: Adding and Subtracting Mixed Numbers

Code: C3I9G05U07L03
Objectives
Add and subtract mixed numbers.
Keywords

- add, mixed numbers, subtract


## Lesson 4: Multiplying and Dividing Fractions

## Code: C3I9G05U07L04

## Objectives

- Multiply and divide fractions.

Keywords

- add, mixed numbers, subtract


## Lesson 5: Multiplying Mixed Numbers

## Code: C3I9G05U07L05

## Objectives

- Change mixed numbers to improper fractions and vice versa.
- Multiply mixed numbers converted to improper fractions.
- Recognize that the results in fractions have to be simplified.
- Simplify the results of the multiplication of mixed numbers.


## Keywords

- area, improper fractions, mixed numbers, simplest form, simplify


## Lesson 6: Dividing Mixed Numbers

## Code: C3I9G05U07L06

## Objectives

- Divide mixed numbers.
- Change mixed numbers to improper fractions.
- Change the operation of division to multiplication and find the reciprocal or multiplicative inverse of the second fraction.
- Use the cross cancelling process to help in the multipli

Keywords

- mixed number division, improper fractions, minimum expression, mixed numbers, reciprocal, simplify


## Lesson 7: Writing Fractions as Decimals

## Code: C3I9G05U7L07

## Objectives

- Recognize decimal fractions.
- Represent decimal fractions as decimal numbers.
- Move the decimal point of the numerator to the left according to the number of zeros that the denominator has.
Keywords $\begin{aligned} & \text { Recognize that the decimal numbers consist of a whole part } \\ & \text { improper fractions, minimum expression, mixed numbers, reciprocal, simplify }\end{aligned}$


## Unit 8. Numerical and Algebraic Expressions

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Unit Concepts

| $\nabla$ algebraic expressions | metric system | unknown value |
| :--- | :--- | :--- |
| $>$ distributive property | metric system prefixes | variables |
| $>$ expressions | $>$ metric system units |  |

## Lesson 0: Numerical and Algebraic Expressions

Code: C3I9G05U08L00

## Unit Documents

- Unit Documents


## Lesson I: Numerical and Algebraic Expressions

Code: C3I9G05U08L0I

## Objectives

- Knows the meaning of the term's variable, numerical and algebraic expression.
- Recognizes that a variable in an algebraic expression takes the place of a numerical value (number).
- Reads algebraic and numerical expressions correctly. Identifies the


## Keywords

- Metric system prefixes, metric system, metric system units


## Lesson 2: Variables and Expressions

## Code: C3I9G05U8L02

## Objectives

- Use symbols to represent an unknown value.
- Write algebraic expressions.


## Keywords

expressions, algebraic expressions, unknown value, variables

## Lesson 3: The distributive property

## Code: C3I9G05U08L03

## Objectives

- Know and identify the distributive property.
- Simplify expressions using the distributive property.
- Represents the distributive property in situations of daily life.


## Keywords <br> distributive property

## Unit 9. Numerical and Algebraic Expressions

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| $\nabla$ decimal numbers | $>$ fraction | $>$ proportion |
| :--- | :--- | :--- |
| $>$ denominator | numerator |  |
| $>$ ratio |  |  |
| $>$ equivalent ratios | $>$ percentage |  |

## Lesson 0: Ratios and Proportions

Code: C3I9G05U09L00

## Unit Documents

- Unit Documents


## Lesson I: Ratios

Code: C3I9G05U09L0I

## Objectives

- Recognize ratios.
- Read and write ratios.

Keywords

- denominator, fraction, numerator, proportion, ratio, ratios and proportions


## Lesson 2: Equivalent Ratios

Code: C3I9G05U09L02

## Objectives

- Recognize equivalent ratios.
- Read and write proportions.

Keywords

- equivalent ratios, fraction, proportion, ratio


## Lesson 3: Reading and Writing Percentages

## Code: C3I9G05U09L03

## Objectives

Read and write percentages.
Keywords

- percentage, ratio


## Lesson 4: Percentage of a Given Number

Code: C3I9G05U09L04

## Objectives

- Find the percentage of a given number.

Keywords
percentage, ratio

## Lesson 5: Converting from Percentages to Fractions

## Code: C3I9G05U09L05

## Objectives

Change percentages to fractions.
Keywords
denominator, fraction, numerator, percentage

## Lesson 6: Converting from Decimal to Percentage

## Code: C3I9G05U09L06

## Objectives

|  | Convert decimals to percentages. |
| ---: | :--- |
| Keywords |  |
| $>$ | decimal, decimal numbers, percentage |

Lesson 7: Changing Fractions to Percentages
Code: C3I9G05U09L07

## Objectives

- Convert fractions to percentages.

Keywords
denominator, fraction, numerator, percentage

## Unit IO. Measurement

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Unit Concepts

| - capacity units | - length units | - seconds |
| :---: | :---: | :---: |
| converting units from the English system | - mass | temperature in Celsius degrees |
| converting units of time | - mass units | temperature in Fahrenheit degree |
| - elapsed time | - metric system | temperature in the thermometer |
| - English system | - minutes | units of the English system |
| - hour | prefixes in the metric system | units of the metric system |

## Lesson 0: Measurement

## Code: C3I9G05UIOL00

## Unit Documents

- Unit Documents


## Lesson I: Prefixes in the Metric System

## Code: C3I9G05UIOLOI

## Objectives

## - Recognize prefix values in the metric system. <br> Keywords <br> metric system, prefixes in the metric system, units of the metric system

Lesson 2: Metric System: Units of Length, Mass, and Capacity
Code: C3I9G05UIOL02

## Objectives

- Use the units of length, mass and capacity of the metric system and its submultiples multiples.


## Keywords

- capacity units, length units, mass units, units of the metric system


## Lesson 3: Converting Units of Length, Mass, and Capacity from the Customary System

Code: C3I9G05UIOL03

## Objectives

Convert units of length, capacity and mass from the English System.

## Keywords

converting units from the English system, English system, mass, units of the English system

Lesson 4: Temperature on a Thermometer

## Code: C3I9G05UIOL04

## Objectives

Keywords Measure the temperature of a thermometer in Celsius and Fahrenheit degrees.
temperature in Celsius degrees, temperature in Fahrenheit degrees, temperature in the thermometer

Lesson 5: Time Elapsed

## Code: C3I9G05UIOL05

## Objectives

Keywords
Find the time elapsed.
elapsed time, hour, minutes, seconds

Lesson 6: Converting Units of Time
Code: C3I9G05UIOL06

## Objectives

- Convert units of time.

Keywords
converting units of time, hour, minutes, seconds

## Unit II. Geometry

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| - acute | - diameter | - oblique | - quadrilateral | - similar |
| :---: | :---: | :---: | :---: | :---: |
| - angles | - edge | - obtuse | $\checkmark$ radius | - square |
| - axis of symmetry | - equilateral | - parallel | - ray | > straight |
| - center | - face | - parallelogram | - rectangle | - symmetric |
| - chord | - geometric shape | - perpendicular | - rhombus | - trapezium |
| - circle | - Geometry | - plane | - round shape | > trapezoid |
| - circumference | - isosceles | - point | $\checkmark$ scalene | - triangle |
| - congruent | $\checkmark$ line | - polyhedron | $\checkmark$ segment | - vertex |

## Lesson 0: Geometry

## Code: C3I9G05UIIL00

## Unit Documents

Unit Documents

## Lesson I: Basic Geometric Concepts

## Code: C3I9G05UIILOI

## Objectives

$>$ Recognize basic geometric concepts.
Keywords

- geometry, point, segment, line, ray


## Lesson 2: Perpendicular, Oblique and Parallel Lines

Code: C3I9G05UIIL02

## Objectives

- Recognize perpendicular, oblique, and parallel lines.


## Keywords

- line, parallel, perpendicular, oblique


## Lesson 3: Angle Classification

## Code: C3I9G05UIIL03

## Objectives

- Classify angles according to their measurements.

Keywords

- acute, angles, line, obtuse, rectilinear, straight, vertex


## Lesson 4: Triangle Classification

## Code: C3I9G05UIIL04

## Objectives

- Classify triangles according to the measures of its sides and angles.

Keywords

- acute, congruence, scalene, equilateral, isosceles, obtuse, right, triangle


## Lesson 5: Quadrilateral Classification

## Code: C3I9G05UIIL05

## Objectives

|  |  |
| ---: | :--- |
| Keywords |  |
| $>$ | Recognize and classify quadrilaterals. |
| square, quadrilateral, parallelogram, rectangle, rhombus, trapezium, trapezoid |  |

## Lesson 6: Axis of Symmetry

Code: C3I9G05UIIL06

## Objectives

- Identify the axis of symmetry in a figure.

Keywords symmetry, symmetric, axis of symmetry

## Lesson 7: Similar and Congruent Figures

## Code: C3I9G05UIIL07

## Objectives

Recognize similar and congruent shapes.
Keywords congruent, similar

## Lesson 8: Geometric Shapes

## Code: C3I9G05UIIL08

Objectives
Recognize geometric shapes.
Keywords
edge, face, geometric shape, plane, polyhedron, round shape

## Lesson 9: The Circle

## Code: C3I9G05UIIL09

Objectives
Recognize the circle and its parts.
Keywords center, chord, circle, circumference, diameter, radius

## Unit I2. Area and Perimeter

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

- area
- area of a parallelogram
- cube
- parallelogram
- perimeter
- plane figures
- polyhedron
prism
- rectangle
- rectangular prism
- surface area
volume
volume of a polyhedron

Lesson 0: Area and Perimeter
Code: C3I9G05UI2L00

## Unit Documents

- Unit Documents


## Lesson I: Perimeter of Two-Dimensional Shapes

Code: C3I9G05UI2LOI

## Objectives

- Estimate and find the perimeter of two-dimensional shapes.


## Keywords

- area, perimeter, plane figures


## Lesson 2: Area of Two-Dimensional Shapes

## Code: C3I9G05UI2L02

## Objectives

- Find the area of plane figures.


## Keywords

- area, perimeter, plane figures


## Lesson 3: Volume of a Polyhedron

Code: C3I9G05UI2L03

## Objectives

- Find the volume of a polyhedron.

Keywords

- polyhedron, prism, rectangular prism, volume of a polyhedron


## Lesson 4: Area of Irregular Two-Dimensional Figures

## Code: C3I9G05UI2L04

## Objectives

Find the area of irregular two-dimensional shapes.
Keywords
polyhedron, prism, rectangular prism, volume, volume of a polyhedron

## Lesson 5: Area of Parallelograms

## Code: C3I9G05UI2L05

## Objectives

|  | Find the area of a parallelogram. |
| ---: | :--- |
| Keywords | area, area of a parallelogram, parallelogram, rectangle |

## Lesson 6: The surface area of three-dimensional figures

## Code: C3I9G05UI2L06

## Objectives

- The student will find the surface area of cubes and rectangular prisms.

Keywords
prism, rectangular prism, cube, area, surface area

## Unit I3. Statistics

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| average | $>$ frequency table | $>$ population |
| :--- | :--- | :--- |
| $>$ axes | $>$ horizontal line | $>$ prediction |
| $>$ bar graph | $>$ key | $>$ probability |
| $>$ circle graph | $>$ mean | $>$ range |
| $>$ column | $>$ median | $>$ sample |
| $>$ coordinate | $>$ mode | $>$ statistics |
| $>$ coordinate plane | $>$ ordered pair | $>$ survey |
| $>$ data | $>$ pictograph | $>$ tally table |
| $>$ experiments |  | $>$ vertical line |

## Lesson 0: Statistics

Code: C3I9G05UI3L00

## Unit Documents

- Unit Documents


## Lesson I: Probability of an Event

Code: C3I9G05UI3L0I

## Objectives

- Find the probability of an event.

Keywords
probability

## Lesson 2: Experiments, Surveys, and Predictions

## Code: C3I9G05UI3L02

## Objectives

- Define what are experiments, surveys, and predictions.
- Gather and organize data.
- Predicts future events.


## Keywords

- data, experiments, frequency, frequency table, population, prediction, sample, survey, tally table, statistics


## Lesson 3: Ordered Pairs

## Code: C3I9G05UI3L03

## Objectives

- Locate ordered pairs in a coordinate plane.


## Keywords

- column, coordinate plane, data, horizontal line, line, ordered pair, vertical line, axes, coordinate


## Lesson 4: Mean, Median, and Range

## Code: C3I9G05UI3L04

## Objectives

Keywords Find the mean, median, range and mode of a set of data.

## Lesson 5: Bar Graphs, Line Graphs, Pie Charts, and Pictographs

 Code: C3I9G05UI3L05
## Objectives

- Draw bar graphs, linear graphs, circle graphs, and pictographs.

Construct the appropriate graph.

## Keywords

- bar graph, circle graph, data, key, line graph, mode, pictograph, title

