# MATHEMATICS Course Description 



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## Series Description

The objective of the EduSystem Mathematics K-6 series is to help students develop skills and mathematical concepts in accordance with the standards set forth by the Department of Education of Puerto Rico and the National Council of Teachers of Mathematics. The purpose of the series is to create awareness of why studying mathematical processes is important and how it is necessary for solving problems that relate to real-life situations.

Through its content, strategies, and techniques, the EduSystem Mathematics K-6 series instills a deep understanding of the concepts, skills, and techniques necessary for the subsequent study of higher mathematics and applications. The way in which the topics, examples, and recommended applications are presented allows students to visualize, understand, and value the usefulness of mathematics in everyday life.

The EduSystem Mathematics K-6 series covers the following areas and topics: number sense, counting, and cardinal numbers; operations and algebraic thought; numbers and operations in base ten; numbers and operations with fractions and ratios; proportional relationships; numeral systems; expressions and equations; measurement and data; statistics and probability, and geometry.

In each lesson, the objectives have been carefully aligned by taking into consideration the concepts and skills students need to establish connections between the different topics. The instructional focus is based upon conceptual understanding, skills development, and mathematical problems/solutions. It also focuses on the development of critical thinking skills which is the integral means of foundation for the students.

The EduSystem Mathematics K-6 series encourages the direct application of what students learn and how they visualize the importance of mathematics as a universal discipline relating to society, community, organizations, and institutions. Furthermore, the incorporation of situations and real-life problems in each of the topics aims to awaken an interest in the study of mathematics for students.

## Concept Development

The EduSystem Mathematics K-6 series is directed toward developing a mastery of:

- Mathematical reasoning skills and their applications.
- Application of problem-solving processes and strategies.

Use of technology as tools to access, analyze, and apply information in the solution of problems in their immediate surroundings.

## General Objectives

The objectives of this Series are to:

- Help students develop an interest and appreciation for mathematics.
- Develop mathematical capability within students through experiences that stimulate their curiosity and focus it toward investigation, problem solving, and communication.
- Promote that the students visualize mathematics as an integral whole and not as a group of isolated topics.
- Develop the problem-solving processes in students, as a cornerstone of encouragement, furthering the development of mathematical capacity.
- Stimulate within students the need of using language and academic vocabulary to communicate mathematical ideas.
- Develop mathematical reasoning and critical thinking skills that allow students to visualize mathematics as a relevant discipline in their lives.
- Emphasize the concepts of numbers, operations, and calculations so that they are correctly defined, conceived, and adequately applied.
- Promote the learning of concepts in geometry and measurement through hands-on experiences that incorporate experimentation and discovery of mathematical relationships using solid objects or manipulatives.


## Course Structure

The Mathematics 4 course is composed of twelve units. Each unit is composed of lessons. Each lesson contains a presentation divided into sections that develop their individual topics. Each lesson also contains a descriptive log, activities, worksheets, and handouts related to the content and, as in most cases, website links and resources. The practice and review documents generally include word problems, as well as a section devoted solely to solving problems.

We invite you to get to know the presentation sections and the documents that are generally found in the course lessons.

The units are made up of the following:

## Lessons

Each unit is composed of several lessons which are divided by topics. Furthermore, each lesson is comprised of the following:

## Presentation

Each presentation is composed of the following sections:

## Unit Opening

Each unit begins with an image which starts off the first lesson of the unit. This section presents the unit's theme as well as several questions in which the image or theme are explored.


## Introduction



Presentation of a situation and questions to be explored.

## Topics to Be Developed

Sections of concept development, where mathematical ideas and concepts are explained. On some occasions, skills are developed from the situation presented in the introduction and other examples are offered.

The amount of money that Adam's family will spend can be numerically represented as:


## Practice

Lesson closure in which students apply what they learned through some exercise.

## Think About It

A reasoning question is presented and identified with a lightbulb. The goal is to develop students' reasoning and analysis capacities.

## Handouts and Worksheets

## Think and Practice



It presents exercises and problems after every concept development section. It has activities that help practice, enrich, end reinforce the concepts learned throughout the lesson.

## Homework

Practice for each concept building section. Students are provided with a reasonable number of exercises so that they can master the skills and concepts studied in the lesson.

## Lesson 0

This lesson is composed of a series of unit documents and of formative and cumulative evaluation that can be used before, during, or after the study of each unit.

## What I Know!

A pretest of the concepts and skills to be discussed within the unit.


## Connection

Activity that initiates the unit. It relates Mathematics with other fields of study.

## Problem Solving

It explains strategies and procedures for the development of problem-solving skills.

Problem Solving

## Unit review

Practice exercises that allow students to confirm what they have learned in the unit.

## Reviewing the Units

Practice exercises that allow the student to confirm what they have learned in previous units.


Reviewing the Units

## What I Learned

What I Learned
The skills and concepts learned in the unit are measured. It allows students to do a self-evaluation. The teacher may use it as a test.

## Knowing Technology

It presents technology in its different manifestations, including the computer as well as all the gadgets present in our daily lives. It can be found in some units.


## Think

## Think

It presents activities and includes mathematical reasoning exercises. It can be found in some units.

## Unit Breakdown

Below is an itemization of the division of each unit in lessons, including the name of each lesson with its corresponding objectives, skills, and keywords

## Unit I. Place Value

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Unit Concepts

- digits
- expanded form
- ordinal numbers
- periods
- rounding


## Lesson 0: Place Value

Code: C3I9G04U0IL00
Unit Documents

- Unit Documents


## Lesson I: The Thousands Period

Code: C3I9G04U0ILOI

## Objectives

- Identify the value of each digit in a number.
- Understand the value of each digit in a number.
- Recognize the place value of a number up to nine digits.
- Write a number in expanded notation.

Keywords
expanded notation, place value, thousands, thousands period

## Lesson 2: Round to the nearest thousand

Code: C3I9G04U0IL02

## Objectives

- Round whole numbers to the nearest thousand.

Keywords

- Rounding, unit of thousands


## Lesson 3: The Millions Period

Code: C3I9G04U0IL03
Objectives

- Indicate the value of a digit according to the place a number occupies in a number.
Keywords
- expanded notation, period, period of millions, place value


## Lesson 4: Ordinal Numbers

Code: C3I9G04U0IL04
Objectives

- Uses ordinal number to establish a sequence.
- Recognizes ordinal number up to one hundred.


## Keywords

- ordinal numbers, first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twenty twenty first, twenty second, thirtieth


## Lesson 5: Numeral Systems

Code: C3I9G04U0IL05
Objectives

- Recognize different numeral systems.

Keywords

- numeral systems


## Lesson 6: Recognizing the Value of Coins and Bills

## Code: C3I9G04U0IL06

## Objectives

- Recognize the different denominations of coins and bills in our monetary system.
- Recognize the value of coins and bills.

Keywords

- bills, coins, value


## Unit 2. Adding and Subtracting Four-Digit Numbers

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

- Commutative Property of Addition
- Associative Property of Addition
- Identity Property of Addition
- Zero Property of Addition

Lesson 0: Adding and Subtracting Four-Digit Numbers
Code: C3I9G04U02L00
Unit Documents

- Unit Documents

Lesson I: Properties and Operations with Numbers
Code: C3I9G04U02LOI

## Objectives

- Recognize the properties and operations in addition. Keywords
- properties of addition


## Lesson 2: Adding Four-Digit Numbers

Code: C3I9G04U02L02
Objectives

- Add four-digit numbers. Keywords
- adding, place value


## Lesson 3: Estimating Four-Digit Numbers

Code: C3I9G04U02L03

- Estimate four-digit sums using rounding rules. Keywords
- estimating, rounding, sum


## Lesson 4: Strategies for Estimating Subtractions

Code: C3I9G04U02L04
Objectives

- Use strategies to estimate subtractions by applying rounding rules.

Keywords

- estimating, rounding


## Lesson 5: Subtracting Four-Digit Numbers

## Code: C3I9G04U02L05

Objectives

- Subtract four-digit numbers regrouping and without regrouping.
- Use addition to check the answer of the subtraction.

Keywords

- regrouping, subtracting, verifying the answer


## Lesson 6: Estimating Sums and Differences of Money

Code: C3I9G04U02L06
Objectives

- Estimate amounts of money.
- Add money estimations.
- Subtract money estimations.

Keywords adding sums of money, estimating sums of money, subtracting sums of money

## Unit 3. Multiplication

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Unit Concepts

- Associative Property of Multiplication
- Commutative Property of Multiplication
- Factors
- Identity Property of Multiplication
- Multiples
- Multiplication
- Product
- Zero Property of Multiplication


## Lesson 0: Multiplication

Code: C3I9G04U03L00
Unit Documents

- Unit Documents


## Lesson I: Multiplying by 2 and 3

Code: C3I9G04U03L0I

## Objectives

- Identify the multiplication process as a repeated addition.
- Multiply by 2 and 3 .

Keywords

- factors, multiplication, multiplying by 2 , multiplying by 3 , product


## Lesson 2: Multiplying by 4 and 5

Code: C3I9G04U03L02

## Objectives

- Identify the multiplication process as a repeated addition.
- Multiply by 4 and 5 .

Keywords

- multiplication, multiplying by 4, multiplying by 5


## Lesson 3: Multiplying by 6 and 7

Code: C3I9G04U03L03
Objectives

- Find multiples using numeric patterns.
- Learn to multiply by 6 and 7 through the use of numeric patterns.

Keywords

- multiples, multiplying by 6, multiplying by 7


## Lesson 4: Multiplying by 8 and 9

Code: C3I9G04U03L04

## Objectives

- Find multiples using numeric patterns.
- Learn to multiply by 8 and 9 through the use of numeric patterns.

Keywords

- multiples, multiplying by 8 , multiplying by 9


## Lesson 5: Properties of Multiplication

Code: C3I9G04U03L05
Objectives

- Recognize and apply the multiplication properties in order to solve problems.

Keywords

- multiplication, properties of multiplication


## Lesson 6: Multiplication Tables

Code: C3I9G04U03L06
Objectives

- Find multiples by using numeric patterns in a times table.

Keywords

- multiples, times tables


## Lesson 7: Factors and multiples

Code: C3I9G04U03L07

- Find the factors of a given number.
- Determine if a number is prime of composite. Keywords
- Compound, factors, prime, multiples


## Unit 4. Let's Divide

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Unit Concepts

- dividend
- division
- divisor
- fact families
- quotient


## Lesson 0: Division

## Code: C3I9G04U04L00

Unit Documents

- Unit Documents


## Lesson I: Dividing by 2 and 3

Code: C3I9G04U04L0I
Objectives

- Identify positions and vocabulary in the division process.
- Relate division as a repeated subtraction.
- Divide by 2 and 3.

Keywords

- by, dividend, divisor, quotient


## Lesson 2: Dividing by 4 and 5

Code: C3I9G04U04L02

## Objectives

- Identify positions and vocabulary in the division process.
- Use multiples to identify the quotient.
- Divide by 4 and 5 .

Keywords

- by, dividend, divisor, quotient


## Lesson 3: Dividing by 6 and 7

Code: C3I9G04U04L03
Objectives

- Use fact families to solve divisions by 6 and 7.

Keywords

- division

Lesson 4: Dividing by 8 and 9
Code: C3I9G04U04L04
Objectives

- Use fact families to solve divisions by 8 and 9 .

Keywords
division

## Lesson 5: Basic Fact Families

Code: C3I9G04U04L05
Objectives

- Form basic fact families.

Keywords

- Division, operation family


## Lesson 6: Dividing by 0 and I

## Code: C3I9G04U04L06

## Objectives

- Relate the processes of both multiplication and division.
- Form basic fact families.
- Use fact families to solve divisions by 0 and I.

Keywords

- dividing by 0 , dividing by I, division, fact family, rule


## Unit 5. Geometry

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| $>$ acute | $>$ line | $>$ plane |
| :--- | :--- | :--- |
| $>$ angle | $>$ obtuse | $>$ point |
| $>$ area | $>$ parallel lines | $>$ polygon |
| $>$ circle | $>$ perpendicular lines | $>$ ray |
| $>$ congruent | $>$ perimeter | $>$ similar |

## Lesson 0: Geometry

Code: C3I9G04U05L00
Unit Documents

- Unit Documents


## Lesson I: Points, Lines, and Planes

Code: C3I9G04U05L0I
Objectives

- Identify basic geometric concepts.
- Identify the point, line, plane, angle, and vertex.

Keywords

- angle, line, plane, point, vertex


## Lesson 2: Classifying Angles

Code: C3I9G04U05L02

## Objectives

- Identify the parts of an angle.
- Identify the measurement that indicates the type of angle shown.
- Classify an angle according to its measure.

Keywords
acute, angle, obtuse, right, straight

## Lesson 3: Parallel and Perpendicular Lines

## Code: C3I9G04U05L03

Objectives

- Identifies and classifies lines that are parallel, perpendicular, or neither. Keywords
- intersection, parallel, perpendicular


## Lesson 4: Polygons

Code: C3I9G04U05L04

## Objectives

- Classify polygons according to the number of sides.
- Recognize polygons.
- Recognize the characteristics of the different polygons.

Keywords

- polygon, quadrilateral, rectangle, segment, square, trapezium, triangle


## Lesson 5: Congruent and Similar Figures

Code: C3I9G04U05L05
Objectives

- Classify and identify similar and congruent figures.

Keywords
congruent, similar

## Lesson 6: Area and Perimeter

Code: C3I9G04U05L06

## Objectives

- Understand the area and perimeter concepts.
- Determine the area and perimeter of a figure.
- Determine the are and perimeter of irregular figures.

Keywords

- area, perimeter


## Lesson 7: Parts of a Circle

Code: C3I9G04U05L07

## Objectives

- Identify a circle.
- Establish the difference between circle and circumference.
- Identify the segments inside a circumference.

Keywords

- center, chord, circle, circumference, diameter, radius


## Lesson 8: Three-Dimensional Figures

## Code: C3I9G04U05L08

## Objectives

- Identify two-dimensional figures.
- Identify three-dimensional figures.
- Classify three-dimensional figures.
- Identify the surroundings of a three-dimensional figure.

Keywords

- cone, cube, cylinder, prism, pyramid, three-dimensional figures, sphere


## Unit 6. Time and Graphs

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

- calendar
- data table
- frequency
- line graph
- pictograph

Lesson 0: Time and Graphs
Code: C3I9G04U06L00
Unit Documents

- Unit Documents


## Lesson I: Minutes and Hours

Code: C3I9G04U06LOI

## Objectives

- Read and express the time on the clock in different ways.

Keywords

- analog clock, digital clock, half an hour, quarter of an hour


## Lesson 2: Using AM and PM Abbreviations

Code: C3I9G04U06L02
Objectives

- Identify the AM and PM abbreviations.

Keywords

- AM, PM


## Lesson 3: Estimating Time

Code: C3I9G04U06L03
Objectives

- Estimate time.

Keywords

- approximate, estimate, time


## Lesson 4: Time Elapsed

Code: C3I9G04U06L04
Objectives

- Determine the time elapsed from the beginning to the end of an event. Keywords
- time elapsed


## Lesson 5: The Calendar

## Code: C3I9G04U06L05

## Objectives

- Identify the parts of a calendar.
- Understand the use of a calendar.
- Recognize the months with different amounts of days.
- Use a calendar to count time elapsed between dates.

Keywords

- calendar, leap year, month, week, year


## Unit 7. Multiplying by Two-Digit Numbers

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

- digits
- multiples
- multiplication
- product

Lesson 0: Multiplying by Two-Digit Numbers
Code: C3I9G04U07L00
Unit Documents

- Unit Documents


## Lesson I: Multiplying by Multiples of 10

Code: C3I9G04U07LOI
Objectives

- Multiply by multiples of 10 .

Keywords

- multiples, multiply, I0


## Lesson 2: Multiplying Three and Four-Digit Numbers

Code: C3I9G04U07L02
Objectives

- Multiply by three and four-digit numbers.

Keywords

- four digits, multiply, three digits


## Lesson 3: Multiplying by Two-Digit Numbers

Code: C3I9G04U07L03

- Multiply by two-digit numbers.

Keywords

- multiply, two digits


## Lesson 4: Estimating Products of Numbers and Amounts of Money

## Code: C3I9G04U07L04

Objectives

- Estimate products of both numbers and amounts of money. Keywords
- estimate, money, product


## Unit 8. Dividing Two and Three-Digit Numbers

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

- dividend
- division
- divisor
- quotient
- remainder


## Lesson 0: Dividing Two and Three-Digit Numbers

Code: C3I9G04U08L00
Unit Documents

- Unit Documents


## Lesson I: Dividing Multiples of 10

Code: C3I9G04U08LOI
Objectives

- Divide by multiples of 10 .

Keywords

- division, multiples, quotient


## Lesson 2: Dividing Three-Digit Numbers

Code: C3I9G04U08L02

- Divide three-digit numbers.

Keywords

- division, multiples, quotient


## Lesson 3: Dividing Three-Digit Numbers with Remainders

Code: C3I9G04U08L03
Objectives

- Divide three-digit numbers with remainders.

Keywords

- dividend, division, quotient, remainder


## Lesson 4: Dividing by Two-Digit Numbers

Code: C3I9G04U08L04
Objectives

- Divide by two-digit numbers.

Keywords

- dividend, division, quotient, remainder


## Lesson 5: Estimating Quotients

## Code: C3I9G04U08L05

Objectives

- Estimate quotients.

Keywords
quotient

## Unit 9. Measurement

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

- capacity
- inch
- English System
- liter
metric system
- ounce
- fraction of an inch
gram
mass
pound
gram
meter
volume


## Lesson 0: Measurement

Code: C3I9G04U09L00
Unit Documents

- Unit Documents

Lesson I: Units of Length in the Customary and Metric Systems
Code: C3I9G04U09LOI
Objectives

- Identify the units of length in the metric system.
- Identify the units of length in the English system.

Keywords

- customary system, inch, meter, metric system


## Lesson 2: Units of Capacity in the Customary and Metric Systems

Code: C3I9G04U09L02
Objectives

- Identify the units of capacity in the metric system.
- Identify the units of capacity in the customary system.

Keywords

- liter, ounce

Lesson 3: Units of Mass in the Customary and Metric Systems
Code: C3I9G04U09L03
Objectives

- Identify the units of mass in the metric system.
- Identify the units of mass in the customary system.

Keywords

- gram, kilogram, liter, mass, ton

Lesson 4: Units of Length to the Fraction of an Inch
Code: C3I9G04U09L04
Objectives

- Measure objects or small spaces using fractions of an inch.

Keywords
$1 / 2,1 / 4, I / 8$, inch

## Lesson 5: From one unit to another

Code: C3I9G04U09L05

## Objectives

- Will perform conversions from one unit to another.

Keywords

- conversions, length, units, capacity units, mass units


## Lesson 6: The Volume of Objects

Code: C3I9G04U09L06

## Objectives

- Find the volume of an object or a specific space.

Keywords

- volume


## Unit IO. Fractions

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| $>$ denominator | $>$ half | $>$ proper fractions |
| :--- | :--- | :--- |
| $>$ equivalent fractions | $>$ improper fractions | $>$ simplify |
| $>$ fourth | $>$ like fractions | $>$ sixth |
| $>$ fractions | $>$ numerator | $>$ third |

## Lesson 0: Fractions

Code: C3I9G04UIOL00

## Unit Documents

- Unit Documents


## Lesson I: Parts of a Whole: Halves and Fourths

Code: C3I9G04UIOLOI
Objectives

- Write a fraction the way it is read.
- Identify the numerator and denominator in a fraction.

Keywords

- denominator, fourth, fractions, half, numerator


## Lesson 2: Parts of a Whole: Thirds and Sixths

Code: C3I9G04UIOL02

## Objectives

- Write a fraction the way it is read.
- Identify the numerator and denominator of a fraction.

Keywords

- denominator, fractions, numerator, sixths, third


## Lesson 3: A Fraction of a Group

Code: C3I9G04UIOL03

## Objectives

- Identify a fraction of a group.

Keywords
denominator, fractional part, numerator

## Lesson 4: Equivalent Fractions

Code: C3I9G04UIOL04
Objectives

- Identify equivalent fractions.

Keywords

- divide, equivalent fractions, multiply


## Lesson 5: Simplifying Fractions

Code: C3I9G04UIOL05
Objectives

- Simplify fractions.

Keywords
common factors, denominator, factors, nominator, simplify

Lesson 6: Comparing Fractions
Code: C3I9G04UIOL06
Objectives

- Compare fractions.

Keywords

- compare fractions


## Lesson 7: Adding and Subtracting Like Fractions

Code: C3I9G04UIOL07

## Objectives

- Add and subtract like fractions.
- Decomposes fractions to add.
- Solve word problems involving addition and subtraction of fractions. Keywords
- add, like fractions, subtract


## Lesson 8: Add and subtract mixed numbers

Code: C3I9G04UIOL08
Objectives

- Add and subtract mixed numbers with the same denominator.

Keywords

- denominator, numerator, mixed numbers, subtraction, addition


## Lesson 9: Proper and Improper Fractions

## Code: C3I9G04UIOL09

Objectives

- Identify fractions as proper or improper.

Change improper fractions to mixed numbers.
Keywords
like fractions, subtraction, addition

## Unit II. Patterns and equations

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

- addition
- division
- number patterns
- equations
- patterns
- geometric patterns
- subtraction


## Lesson 0: Patterns and equations

Code: C3I9G04UIIL00
Unit Documents

- Unit Documents

Lesson I: Number and geometric patterns
Code: C3I9G04UIILOI

## Objectives

- Recognizes number and geometric patterns.
- Continues a given pattern.

Keywords

- patterns, number patterns, geometric patterns.


## Lesson 2: One-step addition and subtraction equations

Code: C3I9G04UIIL02
Objectives

- Uses symbols to represent an unknown value.
- Determines the order to solve expressions.
- Solve addition and subtraction equations.

Keywords

- equations, subtraction, addition, unknown value


## Lesson 3: One-Step multiplication and division equations

## Code: C3I9G04UIIL03

Objectives

- Uses symbols to represent an unknown value.
- Determines the order to solve expressions.
- Solve multiplication and division equations.

Keywords

- division, equations, multiplication, unknown value


## Unit I2. Probability And Statistics

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

| $>$ certain | $>$ unlikely | $>$ survey |
| :--- | :--- | :--- |
| $>$ event | $>$ experiment | $>$ gathering data |
| $>$ probability | $>$ sample space | $>$ mode |
| $>$ probable | $>$ line graph | $>$ median |
| $>$ dot plot | $>$ pictograph | $>$ mean |
| $>$ circle graph | $>$ frequency | $>$ average |
| $>$ bar graph |  |  |

## Lesson 0: Probability And Statistics

Code: C3I9G04UI2L00

## Unit Documents

- Unit Documents


## Lesson I: Probability That an Event Will Occur

Code: C3I9G04UI2LOI

## Objectives

- Describe an event as certain, probable or unlikely

Keywords

- certain, event, probability, probable, unlikely


## Lesson 2: Sample Space

Code: C3I9G04UI2L02

## Objectives

- Identify the sample space of an experiment.

Keywords

- experiment, sample space


## Lesson 3: Proving Predictions

Code: C3I9G04UI2L03
Objectives

- Confirm predictions.

Keywords

- prediction


## Lesson 4: Gathering Data

Code: C3I9G04UI2L04

## Objectives

- Identifies the concept and importance of a survey.
- Organize the data obtained from a survey using check marks.
- Interpret the data obtained from a survey.

Keywords

- frequency, gathering data, survey, tally mark


## Lesson 5: Mode and Median in a Data Set

Code: C3I9G04UI2L05
Objectives

- Find the mode and the median of a set of data.

Keywords

- mean, median, mode


## Lesson 6: Finding the Average in a Data Set

Code: C3I9G04UI2L06
Objectives

- Find the average of a set of data.

Keywords

- arithmetic mean, average, data


## Lesson 7: Data and graphs

Code: C3I9G04UI2L07
Objectives

- Interpret data using graphs.
- Recognizes the different types of graphs.
- Choose the most appropriate graph.

Keywords

- dot plot, circle graph, bar graph, line graph, graphs


## Lesson 8: Making Pictographs

## Code: C3I9G04UI2L08

Objectives

- Recognizes the concept of pictogram.
- Uses the pictogram to organize the data obtained.
- Interprets the pictogram with the use of a key.
- Draws conclusion using the information organized in the pictogram.

Construct a pictogram
Keywords

- graph, pictograph


## Lesson 9: Ordered Pairs

Code: C3I9G04UI2L09

## Objectives

- Represent and locate ordered pairs in a graph.
- Represents geometric figures in the first quadrant.

Keywords

- graph, ordered pair


## Lesson 10: Line Graphs

## Code: C3I9G04UI2LIO

## Objectives

- Make a line graph.
- Defines the concept of linear graph to represent the data obtained.
- Interpret a line graph.
- Draw conclusions using the line graph.


## Keywords

- line graph


## Unit I3. Decimals

At the end of this unit, the student will achieve the objectives found in the following lessons.
Unit Concepts

```
| decimals
tenth
b hundredths
| numbers
thousandths
| estimating
```

```
rounding
```

rounding
> comparing
> comparing
> subtract
> subtract
l sum
l sum
| equivalence
| equivalence
fractions

```
    fractions
```


## Lesson 0: Decimals

## Code: C3I9G04UI3L00

Unit Documents
Unit Documents

## Lesson I: Tenths

Code: C3I9G04UI3LOI

## Objectives

- Recognize the tenths.
- Write a decimal in its standard and word forms.

Keywords

- decimals, tenth


## Lesson 2: Hundredths

## Code: C3I9G04UI3L02

## Objectives

- Recognize the hundredths.
- Write a decimal in its standard and word forms.

Keywords

- decimals, hundredths, numbers


## Lesson 3: Thousandths

Code: C3I9G04UI3L03
Objectives

- Recognize the thousandths.
- Write a decimal in its standard and word forms.

Keywords

- thousandths

Lesson 4: Estimating and Rounding Decimals
Code: C3I9G04UI3L04
Objectives

- Estimate and round decimals.

Keywords

- decimals, estimating, rounding


## Lesson 5: Comparing Decimal Numbers

## Code: C3I9G04UI3L05

Objectives

- Compare decimal numbers.

Keywords

- comparing


## Lesson 6: Adding and Subtracting Decimal Numbers

Code: C3I9G04UI3L06
Objectives

- Add and subtract decimal numbers.

Keywords
subtract, sum

## Lesson 7: Fractions and Decimals

Code: C3I9G04UI3L07

## Objectives

- Write fractions as decimals.
- Write decimals as fractions
- Recognizes the equivalence between fractions and decimals.

Keywords

- compare, decimals, equivalence, fractions

