# MATHEMATICS Course Description 

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## Series Description

The objective of the EduSystem Mathematics K-6 series is to help students develop skills and mathematical concepts in accordance with the standards set forth by the Department of Education of Puerto Rico and the National Council of Teachers of Mathematics. The purpose of the series is to create awareness of why studying mathematical processes is important and how it is necessary for solving problems that relate to real-life situations.

Through its content, strategies, and techniques, the EduSystem Mathematics K-6 series instills a deep understanding of the concepts, skills, and techniques necessary for the subsequent study of higher mathematics and applications. The way in which the topics, examples, and recommended applications are presented allows students to visualize, understand, and value the usefulness of mathematics in everyday life.

The EduSystem Mathematics K-6 series covers the following areas and topics: number sense, counting, and cardinal numbers; operations and algebraic thought; numbers and operations in base ten; numbers and operations with fractions and ratios; proportional relationships; numeral systems; expressions and equations; measurement and data; statistics and probability, and geometry.

In each lesson, the objectives have been carefully aligned by taking into consideration the concepts and skills students need to establish connections between the different topics. The instructional focus is based upon conceptual understanding, skills development, and mathematical problems/solutions. It also focuses on the development of critical thinking skills which is the integral means of foundation for the students.

The EduSystem Mathematics K-6 series encourages the direct application of what students learn and how they visualize the importance of mathematics as a universal discipline relating to society, community, organizations, and institutions. Furthermore, the incorporation of situations and real-life problems in each of the topics aims to awaken an interest in the study of mathematics for students.

## Concept Development

The EduSystem Mathematics K-6 series is directed toward developing a mastery of:

- Mathematical reasoning skills and their applications.
- Application of problem-solving processes and strategies.

Use of technology as tools to access, analyze, and apply information in the solution of problems in their immediate surroundings.

## General Objectives

The objectives of this Series are to:

- Help students develop an interest and appreciation for mathematics.
- Develop mathematical capability within students through experiences that stimulate their curiosity and focus it on investigation, problem solving, and communication.
- Promote that the students visualize mathematics as an integral whole and not as a group of isolated topics.
- Develop the problem-solving processes in students, as a cornerstone of encouragement, furthering the development of mathematical capacity.
- Stimulate within students the need of using language and academic vocabulary to communicate mathematical ideas.
- Develop mathematical reasoning and critical thinking skills that allow students to visualize mathematics as a relevant discipline in their lives.
- Emphasize the concepts of numbers, operations, and calculations so that they are correctly defined, conceived, and adequately applied.
- Promote the learning of concepts in geometry and measurement through hands-on experiences that incorporate experimentation and discovery of mathematical relationships using solid objects or manipulatives.


## Course Structure

The Mathematics 3 course is composed of twelve units. Each unit is composed of lessons. Each lesson contains a presentation divided into sections that develop their individual topics. Each lesson also contains a descriptive log, activities, worksheets, and handouts related to the content and, as in most cases, website links and resources. The practice and review documents generally include word problems, as well as a section devoted solely to solving problems.

We invite you to get to know the presentation sections and the documents that are generally found in the course lessons.

The units are made up of the following:

## Lessons

Each unit is composed of several lessons which are divided by topics. Furthermore, each lesson is comprised of the following:

## Presentation

Each presentation is composed of the following sections:

## Unit Opening

Each unit begins with an image which starts off the first lesson of the unit. This section presents the unit's theme as well as several questions in which the image or theme are explored.


## Introduction

Presentation of a situation and questions to be explored.

## Topics to Be Developed

Sections of concept development, where mathematical ideas and concepts are explained. On some occasions, skills are developed from the situation presented in the introduction and other examples are offered.


Adding and Subtracting with a Number Line
To add, you can use the number line.
Look at the table to find the amount of seashells there
were on each rock in the morning. Start on 30 on the
forward.
In order to do so, add in fives on the number line.



## Practice

Lesson closure in which students apply what they learned through some exercise.

## Think About It

A reasoning question is presented and identified with a lightbulb. The goal is to develop students' reasoning and analysis capacities.


## Handouts and Worksheets

## Think and Practice



Think and Practice
It presents exercises and problems after every concept development section. It has activities that help practice, enrich, end reinforce the concepts learned throughout the lesson.

## Homework

Practice for each concept building section. Students are provided with a reasonable number of exercises so that they can master the skills and concepts studied in the lesson.

## Lesson 0

This lesson is composed of a series of unit documents and of formative and cumulative evaluation that can be used before, during, or after the study of each unit.

## What I Know!

A pretest of the concepts and skills to be discussed within the unit.


## Connection

Activity that initiates the unit. It relates Mathematics with other fields of study.

## Problem Solving

It explains strategies and procedures for the development of problem-solving skills.

Problem Solving

## Unit review

Practice exercises that allow students to confirm what they have learned in the unit.

## Reviewing the Units

Practice exercises that allow the student to confirm what they have learned in previous units.


Reviewing the Units

## What I Learned

What I Learned
The skills and concepts learned in the unit are measured. It allows students to do a self-evaluation. The teacher may use it as a test.

## Knowing Technology

It presents technology in its different manifestations, including the computer as well as all the gadgets present in our daily lives. It can be found in some units.


## Think

## Think

It presents activities and includes mathematical reasoning exercises. It can be found in some units.

## Unit Breakdown

Below is an itemization of the division of each unit in lessons, including the name of each lesson with its corresponding objectives, skills, and keywords.

## Unit I. Number Sense

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Number Sense

Code: C3I9G03U0IL00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

Lesson I: Place Value of a Number up to the Hundred-Thousands
Code: C3I9G03U0ILOI
Objectives

- Recognize place value of up to six-digit numbers.
- Identify the value of a digit according to the position it occupies in a number.

Keywords

- hundred-thousands, numeric patterns, ones, place value, position value, tenthousands, thousands


## Lesson 2: Expanded Form

Code: C3I9G03U0IL02
Objectives

- Identify the position of each digit in a number.
- Write the number in expanded form.
- Write a number the way it is read.


## Keywords

expanded form, numeric patterns, units.

## Lesson 3: Ordering and Comparing Numbers

## Code: C3I9G03U0IL03

## Objectives

- Compare numbers.
- Order numbers.


## Keywords

- compare, compare numbers, order, order numbers.


## Lesson 4: Rounding to the Nearest Ten, Hundred, and Thousand

 Code: C3I9G03U0IL04
## Objectives

- Round to the nearest ten.
- Round to the nearest hundred.
- Round to the nearest thousand.

Keywords
hundreds, round hundreds, round tens, rounding, tens.

## Unit 2: Adding and Subtracting

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Adding and Subtracting

## Code: C3I9G03U02L00

Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Adding and Subtracting

Code: C3I9G03U02LOI
Objectives
Add and subtract numbers.

## Keywords

- add, add three or more addends, subtract.


## Lesson 2: Adding and Subtracting with a Number Line

Code: C3I9G03U02L02
Objectives
Add and subtract with a number line.
Keywords
addends, addition, number line, subtraction.

## Lesson 3: Adding Three and Four Addends

Code: C3I9G03U02L03
Objectives

- Add three and four addends.

Keywords

- add, adding three or more addends, addends.


## Lesson 4: Verifying a Subtraction by Adding

Code: C3I9G03U02L04

## Objectives

- Verify the subtraction with the addition.


## Keywords

- addition, difference, minuend, subtraction, subtrahend, verifying a subtraction with addition.


## Lesson 5: Numerical Patterns

## Code: C3I9G03U02L05

Objectives

- Complete patterns.
$>$ Recognize the repeating element in a pattern.
Keywords
patterns, numerical patterns.

Lesson 6: The properties of the sum
Code: C3I9G03U02L06
Objectives

- Apply the commutative property of addition.
- Apply the associative property of addition.

Apply the addition identity property.
Keywords

- associative property, commutative property, identify property.

Lesson 7: Adding and Subtracting Money
Code: C3I9G03U02L07
Objectives

- Add money.
- Subtract money.

Keywords
add money, subtract money.

## Unit 3: Adding Five-Digit Numbers

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Adding Five-Digit Numbers

Code: C3I9G03U03L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Adding Two-Digit Numbers

Code: C3I9G03U03LOI
Objectives

- Add two-digit numbers with and without regrouping.


## Keywords

- addend, adding, adding two-digit numbers, digit, regrouping, sum or total.


## Lesson 2: Other Ways of Adding

Code: C3I9G03U03L02
Objectives

- Add two-digit numbers by decomposing one of the numbers into tens and ones.
Keywords
- addend, adding, adding two-digit numbers, decomposing, digit, ones, properties of addition, sum or total, tens.


## Lesson 3: Adding More Than Two Numbers

Code: C3I9G03U03L03
Objectives

- Adding three or more two-digit numbers without regrouping.

Keywords

- adding three or more addends, tens, units.

Lesson 4: Adding Three, Four and Five-Digit Numbers
Code: C3I9G03U03L04
Objectives
Add three-digit and two-digit numbers with regrouping.
Keywords

- adding three-digit numbers, adding four-digit numbers.


## Lesson 5: Adding Up to Four Numbers by Regrouping

## Code: C3I9G03U03L05

Objectives
$>$ Add three-digit and four-digit numbers with regrouping.
Keywords
addition with regrouping, addition without regrouping .

Lesson 6: Estimating Sums
Code: C3I9G03U03L06
Objectives

- Estimate sums by rounding to the nearest ten.

Keywords

- estimate, rounding, sum, tens.


## Unit 4: Subtracting Five- Digits Numbers

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Subtracting Five- Digits Numbers

Code: C3I9G03U04L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Subtracting Two-Digit Numbers <br> Code: C3I9G03U04LOI

## Objectives

- Subtract two-digit numbers with and without regrouping.


## Keywords

- digit, regrouping, regrouping in subtraction, subtracting two-digit numbers.


## Lesson 2: Subtracting Three, Four and Five-Digit Numbers

Code: C3I9G03U04L02
Objectives

- Subtract three, four, and five-digit numbers with and without regrouping.


## Keywords

- digit, regrouping, subtracting three, four, and five-digit numbers.


## Lesson 3: Subtracting with Zeroes

Code: C3I9G03U04L03
Objectives
Subtract numbers with zeroes in the minuend and subtrahend.
Keywords

- digit, minuend, regrouping, subtracting zeroes, subtrahend.


## Lesson 4: Estimating Differences

Code: C3I9G03U04L04
Objectives

- Estimate differences.
- Solve subtraction problems by estimating.


## Keywords

- digit, estimate, hundred, ten, regrouping, estimating differences.


## Lesson 5: Subtracting Money

## Code: C3I9G03U04L05

Objectives

- Subtract money.
- Solve subtraction problems with money.

Keywords

- digit, regrouping.

Lesson 6: Subtracting Four and Five-Digit Numbers

## Code: C3I9G03U04L06

Objectives

- Subtract four-digit numbers with and without regrouping.

Keywords
digit, regrouping.

## Lesson 7: Subtracting Equal Numbers and Zero

Code: C3I9G03U04L07
Objectives

- Subtract three, four, and five-digit numbers with and without regrouping.

Keywords
digit, regrouping.

## Unit 5: Multiplication

At the end of this unit, the student will achieve the objectives found in the following lessons.
Lesson 0: Multiplication
Code: C3I9G03U05L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Multiplication

Code: C3I9G03U05LOI

## Objectives

- Observe sets to multiply.
- Add to multiply.
- Count sets and their elements.
- Multiply whole numbers.

Keywords

- elements, multiplication, sets.


## Lesson 2: Multiplying Factors of a Digit

Code: C3I9G03U05L02
Objectives

- Count sets and their elements to multiply.
- Multiply factors.
- Establish relations.
- Use multiplication strategies.

Keywords
digit, factor, product.

Lesson 3: Multiplying by Factors 2, 3, 4, and 5
Code: C3I9G03U05L03
Objectives

- Add to multiply.
- Multiply by the factors $2,3,4$, and 5 .

Keywords

- factor, product, repeated additions.

Lesson 4: $\quad$ Multiplying by Factors 6, 7, 8, and 9
Code: C3I9G03U05L04

## Objectives

- Observe sets for multiplying.
- Add to multiply.
- Multiply by factors 6, 7, 8, and 9 .

Keywords

- factor, product.

Lesson 5: Commutative and Associative Properties
Code: C3I9G03U05L05
Objectives

- Multiply whole numbers.
- Apply the Commutative Property of Multiplication.
- Apply the Associative Property of Multiplication.


## Keywords

- Associative Property, Commutative Property.


## Lesson 6: Multiplying One and Two Digits

## Code: C3I9G03U05L06

## Objectives

- Observe sets.
- Establish relations.
- Multiply two-digit numbers by one-digit numbers.
- Regroup to find a product.
- Solve multiplication problems.

Keywords

- ones, product, regroup, tens.


## Lesson 7: Patterns

Code: C3I9G03U05L07

## Objectives

- Identifies number and geometric patterns.
- Extends number and geometric patterns.
- Identifies the rule in a number pattern.

Keywords

- geometric pattern, number pattern.


## Unit 6: Division

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Division

Code: C3I9G03U06L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Division

## Code: C3I9G03U06LOI

## Objectives

Apply the division operation.

## Keywords

dividend, division, divisor, fact families, quotient.

## Lesson 2: Dividing by 2, 3, 4, and 5

Code: C3I9G03U06L02
Objectives

- Divide by $2,3,4$, and 5 .

Keywords
$\rightarrow$ dividend, division, divisor, quotient.

## Lesson 3: Dividing by 6, 7, 8, and 9

Code: C3I9G03U06L03
Objectives

- Divide by 6, 7, 8, and 9 .

Keywords

- dividend, division, divisor, quotient.

Lesson 4: Dividing by 0 and I
Code: C3I9G03U06L04
Objectives
$>$ Divide with 0 and $I$.
Keywords

- dividend, division, divisor, quotient.


## Lesson 5: Fact Families of Multiplication and Division

## Code: C3I9G03U06L05

Objectives

- Relate the multiplication with the division.
- Identifies the unknown value in an equation.
- Solve one-step equations.
- Find the value of a variable.

Keywords
dividend, division, divisor, fact families, quotient, equations, variables.

## Unit 7: More Multiplication and Division

At the end of this unit, the student will achieve the objectives found in the following lessons.
Lesson 0: More Multiplication and Division
Code: C3I9G03U07L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

Lesson I: Multiplying Tens and Ones
Code: C3I9G03U07LOI
Objectives

- Multiply by two-digit numbers.

Keywords
tens, multiplication, units.
Lesson 2: Regrouping when Multiplying.
Code: C3I9G03U07L02
Objectives

- Regroup ones and tens while multiplying.

Keywords

- multiplication, regroup.

Lesson 3: Multiplying Tens and Hundreds by Regrouping
Code: C3I9G03U07L03
Objectives
Regroup tens and hundreds when multiplying.
Keywords

- hundreds, multiplication, regroup, tens.

Lesson 4: Multiplying Hundreds
Code: C3I9G03U07L04
Objectives

- Multiply by three-digit numbers.

Keywords

- hundreds, multiplication, regroup.
Lesson 5: Estimating Products
Code: C3I9G03U07L05
Objectives
- Estimate products.Keywords- estimation, corroboration.
Lesson 6: Dividing Tens
Code: C3I9G03U07L06
Objectives
Divide tens.
Keywords- division, tens.
Lesson 7: Dividing and Regrouping
Code: C3I9G03U07L07
Objectives- Divide with remainders.
Keywords

```
                division, remainder.
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Lesson 8: Dividing Hundreds
Code: C3I9G03U07L08
Objectives- Divide hundreds.
Keywords- division, tens.

## Unit 8: Geometry

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Geometry

## Code: C3I9G03U08L00

Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Two and Three-dimensional Shapes

## Code: C3I9G03U08L0I

Objectives

- Identify solid and plane figures.
- Name solid and plane figures.


## Keywords

- cylinder, circle, cone, square, cube, sphere, solid figures, plane figures, pyramid, prism, rectangle, triangle.


## Lesson 2: Vertexes, Faces, and Edges

Code: C3I9G03U08L02
Objectives

- Identify the vertexes, faces, and edges of a figure.


## Keywords

 base, curved surface, edge, flat face, side, vertices.Lesson 3: Points, Lines, Segments, and Rays
Code: C3I9G03U08L03

## Objectives

- Identify points, lines, segments, and rays.

Keywords

- lines, points, rays, segments.
Lesson 4: Angles
Code: C3I9G03U08L04
Objectives- Identify angles.- Name angles.
Keywords
$>$ acute, angle, obtuse, right.
Lesson 5: Symmetric Figures
Code: C3I9G03U08L05
Objectives- Identify symmetric figures.
Keywords- line of symmetry, symmetry.
Lesson 6: Congruent Figures
Code: C3I9G03U08L06
Objectives
- Identify congruent figures.
Keywords
> congruent.
Lesson 7: Similar Figures
Code: C3I9G03U08L07
Objectives
Identify similar figures.
Keywords

Lesson 8: Points in a Plane

## Code: C3I9G03U08L08

Objectives

- Identify points in a plane.

Keywords

- collinear, coplanar, flat, straight.

Lesson 9: Parallel, Transversal, and Perpendicular Lines
Code: C3I9G03U08L09
Objectives

- Identify different types of lines.

Keywords
parallel lines, perpendicular lines, transversal lines.

## Unit 9: Measuring

At the end of this unit, the student will achieve the objectives found in the following lessons.
Lesson 0: Measuring
Code: C3I9G03U09L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Centimeters and Decimeters

Code: C3I9G03U09LOI

## Objectives

- Find the length of an object in centimeters and decimeters.


## Keywords

 centimeter, decimeter.
## Lesson 2: Meters and Kilometers

Code: C3I9G03U09L02
Objectives

- Recognize the meter and kilometer as units of length in the metric system.
- Make conversions within the metric system.


## Keywords

- centimeter, decimeter, kilometer, meter.


## Lesson 3: Estimating and Measuring Inches

## Code: C3I9G03U09L03

## Objectives

- Find the length of an object in inches and half inches.


## Keywords

- inches.


## Lesson 4: Feet, Yards, and Miles

## Code: C3I9G03U09L04

## Objectives

- Recognize the yard, the foot, and the mile as units of length in the English system.


## Keywords

- feet, length, mile, yard.


## Lesson 5: Perimeter

Code: C3I9G03U09L05

## Objectives

- Find the perimeter of an object.

Keywords
perimeter.

Lesson 6: Area
Code: C3I9G03U09L06
Objectives

- Find the area of a surface.

Keywords
area, unit.

Lesson 7: Liters
Code: C3I9G03U09L07

## Objectives

- Recognize the liter as a unit to measure capacity of the metrical system.

Keywords

- liter, metrical system.

Lesson 8: Cups, Pints, Quarts, and Gallons
Code: C3I9G03U09L08
Objectives

- Recognize the cup, pint, quart, and the gallon capacity as units of the English system.

Keywords

- capacity, cup, gallon, pint, quart.

Lesson 9: Grams and Kilograms
Code: C3I9G03U09L09

## Objectives

- Recognize the gram and kilogram as mass units of the metric system.

Keywords

- gram, kilogram, mass.


## Lesson 10: Pounds and Ounces

## Code: C3I9G03U09LIO

Objectives
Recognize the pound and ounce as units of mass (weight) in the English system.

Keywords
mass, ounce, pound, weight.

## Unit IO:Time

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Time

Code: C3I9G03UIOL00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Hour, Half an Hour, and Quarter of an Hour

## Code: C3I9G03UIOLOI

## Objectives

- Identify the hour, half an hour, and a quarter of an hour.
- Write the hour, half an hour, and a quarter of an hour.

Keywords
hour, half hour, digital clock, analog clock.

## Lesson 2: The Hours and the Minutes

## Code: C3I9G03UIOLO2

Objectives

- Write the hour.
- Read a digital clock.
- Recognize the parts of a clock.

Keywords

- a.m. and p.m., hour, hours and minutes, minutes, the clock.


## Lesson 3: Elapsed Time

Code: C3I9G03UIOL03

## Objectives

- Recognize the units to measure time.
- Estimate time.
- Establish time relations.


## Keywords

a.m. and p.m., elapsed time.

## Lesson 4: The Calendar

## Code: C3I9G03UIOL04

Objectives

- Recognize the calendar.
- Determine elapsed time using a calendar.
- Observe dates in a calendar.
- Use the calendar to order, organize, and analyze.


## Keywords

- calendar, day, month, week, year.


## Unit II:Statistics

At the end of this unit, the student will achieve the objectives found in the following lessons.
Lesson 0: Statistics
Code: C3I9G03UIILO0
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Gathering, Organizing, and Presenting Data <br> Code: C3I9G03UIILOI

## Objectives

- Gather and register data correctly.
- Organize data.
- Prepare a data table.
$>$ Use the data in a table.
Keywords
data, organize, table.
Lesson 2: Pictographs
Code: C3I9G03UIILO2


## Objectives

Make a pictograph.
Keywords
pictographs.

## Lesson 3: Bar Graphs

Code: C3I9G03UIILO3
Objectives

- Recognize, read, and build a bar graph.

Keywords
bar graphs, horizontal, vertical.

## Lesson 4: Line Graphs

Code: C3I9G03UIILO4
Objectives

- Recognize, read, and build a line graph.

Keywords

- line graph, bar charts, horizontal, vertical.

Lesson 5: Mode
Code: C3I9G03UIILO5

## Objectives

- Find the mode in a set of data.


## Keywords

- mode, probability.


## Lesson 6: Certain, Probable, and Impossible

## Code: C3I9G03UIIL06

## Objectives

- Identify probable and unlikely events.
- Identify certain and impossible events.


## Keywords

- impossible, probable, or unlikely events, certain events.


## Lesson 7: Simple Probability Experiments

## Code: C3I9G03UIIL07

## Objectives

- Define the word probability.
- Make experiments to know the probability of an event.


## Keywords

- experiment of probability, sample space.


## Lesson 8: Probability That an Event Will Occur

## Code: C3I9G03UIIL08

## Objectives

- Define the word probability.
- Make experiments to know the probability of an event.


## Keywords

- experiment of probability, sample space.

Lesson 9: Locating Points in a Coordinate Plane
Code: C3I9G03UIIL09

## Objectives

- Recognize and use the coordinate system.
- Locate points in a coordinate plane.

Keywords

- coordinate system.


## Unit I 2: Fractions

At the end of this unit, the student will achieve the objectives found in the following lessons.
Lesson 0: Fractions
Code: C3I9G03UI2L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

Lesson I: Parts of a Whole
Code: C3I9G03UI2LOI
Objectives

- Express the parts of a whole as a fraction.
- Read and write fractions correctly.

Keywords

- fractions, parts of a whole.

Lesson 2: Parts of a Group
Code: C3I9G03UI2L02

## Objectives

- Express the parts of a whole as a fraction.

Read and write fractions correctly.

## Keywords

denominator, fractions, numerator, parts of a group.

## Lesson 3: Comparing Fractions

## Code: C3I9G03UI2L03

Objectives

- Compare fractions.
- Read and write fractions correctly.


## Keywords

- comparing, denominator, fractions, numerator.


## Lesson 4: Ordering Fractions

Code: C3I9G03UI2L04
Objectives

- Place fractions in order.
- Compare fractions.

Keywords
> comparing, fractions, order.

## Lesson 5: Equivalent Fractions

## Code: C3I9G03UI2L05

Objectives

- Identify equivalent fractions.

Read and write equivalent fractions.
Keywords

- equivalent fractions.

Lesson 6: Adding Like Fractions
Code: C3I9G03UI2L06
Objectives

- Add like fractions.

Keywords
like fractions.

