# MATHEMATICS Course Description 

## Table of Contents

Series Description ..... I
Concept Development. ..... 2
General Objectives ..... 2
Course Structure ..... 3
Unit Breakdown ..... 6
Unit 1. Numbers up to 99 ..... 6
Unit 2: Numbers up to 1000 ..... 8
Unit 3: Combinations of Addition and Subtraction ..... 10
Unit 4:Adding Two-Digit Numbers ..... 12
Unit 5:Subtracting Two-Digit Numbers ..... 15
Unit 6: Adding and Subtracting Three and Four-Digit ..... 17
Unit 7:Geometry and Fractions ..... 19
Unit 8: Measurement ..... 21
Unit 9: Money ..... 24
Unit 10:Time ..... 26
Unit 11:Statistics ..... 28
Unit 12:Greater Numbers, Multiplication, and Division ..... 30

## Series Description

The objective of the EduSystem Mathematics K-6 series is to help students develop skills and mathematical concepts in accordance with the standards set forth by the Department of Education of Puerto Rico and the National Council of Teachers of Mathematics. The purpose of the series is to create awareness of why studying mathematical processes is important and how it is necessary for solving problems that relate to real-life situations.

Through its content, strategies, and techniques, the EduSystem Mathematics K-6 series instills a deep understanding of the concepts, skills, and techniques necessary for the subsequent study of higher mathematics and applications. The way in which the topics, examples, and recommended applications are presented allows students to visualize, understand, and value the usefulness of mathematics in everyday life.

The EduSystem Mathematics K-6 series covers the following areas and topics: number sense, counting, and cardinal numbers; operations and algebraic thought; numbers and operations in base ten; numbers and operations with fractions and ratios; proportional relationships; numeral systems; expressions and equations; measurement and data; statistics and probability, and geometry.

In each lesson, the objectives have been carefully aligned by taking into consideration the concepts and skills students need to establish connections between the different topics. The instructional focus is based upon conceptual understanding, skills development, and mathematical problems/solutions. It also focuses on the development of critical thinking skills which is the integral means of foundation for the students.

The EduSystem Mathematics K-6 series encourages the direct application of what students learn and how they visualize the importance of mathematics as a universal discipline relating to society, community, organizations, and institutions. Furthermore, the incorporation of situations and real-life problems in each of the topics aims to awaken an interest in the study of mathematics for students.

## Concept Development

The EduSystem Mathematics K-6 series is directed toward developing a mastery of:

- Mathematical reasoning skills and their applications.
- Application of problem-solving processes and strategies.

Use of technology as tools to access, analyze, and apply information in the solution of problems in their immediate surroundings.

## General Objectives

The objectives of this Series are to:

- Help students develop an interest and appreciation for mathematics.
- Develop mathematical capability within students through experiences that stimulate their curiosity and focus it on investigation, problem solving, and communication.
- Promote that the students visualize mathematics as an integral whole and not as a group of isolated topics.
- Develop the problem-solving processes in students, as a cornerstone of encouragement, furthering the development of mathematical capacity.
- Stimulate within students the need of using language and academic vocabulary to communicate mathematical ideas.
- Develop mathematical reasoning and critical thinking skills that allow students to visualize mathematics as a relevant discipline in their lives.
- Emphasize the concepts of numbers, operations, and calculations so that they are correctly defined, conceived, and adequately applied.
- Promote the learning of concepts in geometry and measurement through hands-on experiences that incorporate experimentation and discovery of mathematical relationships using solid objects or manipulatives.


## Course Structure

The Mathematics 2 course is composed of twelve units. Each unit is composed of lessons. Each lesson contains a presentation divided into sections that develop their individual topics. Each lesson also contains a descriptive log, activities, worksheets, and handouts related to the content and, as in most cases, website links and resources. The practice and review documents generally include word problems, as well as a section devoted solely to solving problems.

We invite you to get to know the presentation sections and the documents that are generally found in the course lessons.

The units are made up of the following:

## Lessons

Each unit is composed of several lessons which are divided by topics. Furthermore, each lesson is comprised of the following:

## Presentation

Each presentation is composed of the following sections:

## Topics to Be Developed

Sections of concept development, where mathematical ideas and concepts are explained. On some occasions, skills are developed from the situation presented in the introduction and other examples are offered.

## Unit Opening

Each unit begins with an image which starts off the first lesson of the unit. This section presents the unit's theme as well as several questions in which the image or theme are explored.


## Introduction

Presentation of a situation and questions to be explored.


Practice
Lesson closure in which students apply what they learned through some exercise.


Think About itt

A reasoning question is presented and identified with a lightbulb. The goal is to develop students' reasoning and analysis capacities.

## Think About It

## Handouts and Worksheets

## Think and Practice

It presents exercises and problems after every concept development section. It has activities that help practice, enrich, end reinforce the concepts learned throughout the lesson.

## Homework

Practice for each concept building section. Students are provided with a reasonable number of exercises so that they can master the skills and concepts studied in the lesson.

## Lesson 0

This lesson is composed of a series of unit documents and of formative and cumulative evaluation that can be used before, during, or after the study of each unit.

## What I Know!

A pretest of the concepts and skills to be discussed within the unit.


## Connection

Activity that initiates the unit. It relates Mathematics with other fields of study.

## Problem Solving

It explains strategies and procedures for the development of problem-solving skills.

Problem Solving

## Unit review

Practice exercises that allow students to confirm what they have learned in the unit.

## Reviewing the Units

Practice exercises that allow the student to confirm what they have learned in previous units.


Reviewing the Units

## What I Learned

What I Learned
The skills and concepts learned in the unit are measured. It allows students to do a self-evaluation. The teacher may use it as a test.

## Knowing Technology

It presents technology in its different manifestations, including the computer as well as all the gadgets present in our daily lives. It can be found in some units.


## Think

## Think

It presents activities and includes mathematical reasoning exercises. It can be found in some units.

## Unit Breakdown

Below is an itemization of the division of each unit in lessons, including the name of each lesson with its corresponding objectives, skills, and keywords.

## Unit I. Numbers up to 99

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Numbers up to 99

Code: C3I9G02U0IL00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Tens

## Code: C3I9G02U0ILOI

Objectives

- Identify, count, and prepare tens.

Keywords
ones, tens

## Lesson 2: Ones and Tens

Code: C3I9G02U0IL02

## Objectives

- Complete amounts in tens and ones.


## Keywords

ones, tens

## Lesson 3: Place Value: Tens and ones

## Code: C3I9G02U0IL03

## Objectives

- Identify the place value of a digit.

Decompose a number according to its place value.

## Keywords

- after, before, between, numbers, numerals, order.


## Lesson 4: Comparing Numbers up to 99

## Code: C3I9G02U0IL04

## Objectives

- Identify and compare numerals up to 99.
- Identify the greater and lesser figure.


## Keywords

greatest number, greater than, least number, less than.

## Lesson 5: Ordering Numbers up to 99

## Code: C3I9G02U0IL05

## Objectives

- Organize numerals up to 99 .
- Fill in numeral sequences up to 99.

Keywords

- comparing numbers, greatest number, greater than, least number, less than, ordering numbers, sequence


## Lesson 6: Ordinal Numbers

## Code: C3I9G02U0IL06

## Objectives

- Identify ordinal numbers from first to twelfth.
- Find a pattern.

Keywords

- ordering numbers in a sequence, ordinal numbers, patterns.


## Lesson 7: Odd and even numbers

## Code: C3I9G02U0IL07

Objectives

- Identifies if a number is even or odd.
- Identifies whether the elements of a set represent an even or odd number.

Keywords

- even, numbers, odd.


## Unit 2: Numbers up to 1000

At the end of this unit, the student will achieve the objectives found in the following lessons.

Lesson 0: Numbers up to 1000
Code: C3I9G02U02L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Hundreds

Code: C3I9G02U02LOI
Objectives Identify, write, and draw hundreds.

## Keywords

- hundreds.


## Lesson 2: Hundreds, Tens, and Ones

Code: C3I9G02U02L02
Objectives
Identify, write, and draw hundreds, tens, and ones.
Keywords
hundreds, ones, tens.

Lesson 3: Place Value
Code: C3I9G02U02L03
Objectives
Write the numbers according to the place value they occupy.
Keywords

- hundreds, ones, place value, tens

Lesson 4: Reading and Writing Three and Four-Digit Numbers
Code: C3I9G02U02L04
Objectives
Read and write three and four-digit numbers.
Keywords
digit, read, write.

## Lesson 5: Comparing and Ordering Numbers

## Code: C3I9G02U02L05

Objectives

- Use the symbols of greater than, less than or equal to compare numbers.
- Place numbers in order.


## Keywords

- compare, equal to, greater than, less than, order.


## Unit 3: Combinations of Addition and Subtraction

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Combinations of Addition and Subtraction

## Code: C3I9G02U03L00

Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Properties of Addition

Code: C3I9G02U03LOI
Objectives

- Add numbers.
- Apply the properties of addition. (identity, commutative and associative).

Keywords

- addends, associative property of addition, identity property of addition, properties of addition, sum, zero.


## Lesson 2: Counting Forward

Code: C3I9G02U03L02
Objectives

- Add by counting forward.

Keywords

- add, addends, addition, counting.


## Lesson 3: Adding with a Number Line

Code: C3I9G02U03L03
Objectives
Add with a number line.
Keywords

- add, addition, number line.


## Lesson 4: Combinations of Addition

Code: C3I9G02U03L04

## Objectives

- Apply the properties of addition.
- Add by counting forward.
- Add with a number line.
- Combine addends to find the total.


## Keywords

- addends, property of zero, property of order, properties of addition, number line, sum.

Lesson 5: Subtracting
Code: C3I9G02U03L05
Objectives

- Subtract one-digit numbers.
- Identify the parts of a subtraction equation.

Keywords

- difference, minuend, subtract, subtrahend.

Lesson 6: Subtracting with a Number Line
Code: C3I9G02U03L06

## Objectives

- Subtract with a number line.

Keywords

- number line, subtract.


## Lesson 7: Combinations of Subtraction up to 18

Code: C3I9G02U03L07
Objectives

- Write and solve subtraction combinations.


## Keywords

subtraction combinations.

## Unit 4:Adding Two-Digit Numbers

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Adding Two-Digit Numbers

Code: C3I9G02U04L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Adding Tens

Code: C3I9G02U04LOI

## Objectives

- Add tens.
- Observe tens when adding two-digit numbers.
- Count tens
- Write the sum of two digits by using tens.


## Keywords

- add, ones, tens, two digits.


## Lesson 2: Counting Forward

Code: C3I9G02U04L02
Objectives

- Count to add.
- Add ones and tens.

Keywords

- add, ones, tens.


## Lesson 3: The Tens and the Ones

## Code: C3I9G02U04L03

## Objectives

- Add tens and ones.
- Observe tens and ones when adding two-digit numbers.
- Count tens and ones.
- Write the sum of two-digit numbers by using tens and ones.

Keywords

- ones, tens.


## Lesson 4: Regrouping Ones in the Tens

## Code: C3I9G02U04L04

## Objectives

- Add tens.
- Observe tens and ones.
- Regroup ones in the tens.

Keywords

- ones, regrouping, tens.


## Lesson 5: Adding Tens and Ones

Code: C3I9G02U04L05

## Objectives

$>$ Add tens.

- Observe tens when adding two-digit numbers.
- Count tens.
- Write the sum of two digits by using tens.
- Solve word problems.

Keywords

- ones, regrouping, tens.


## Lesson 6: Regrouping to Add Tens and Ones

Code: C3I9G02U04L06

## Objectives

- Add tens.
- Regroup to add tens and ones.
- Solve addition word problems.

Keywords
ones, regrouping, tens.

## Lesson 7: Adding Two-Digit Numbers

## Code: C3I9G02U04L07

Objectives

- Add two-digit numbers.
- Regroup to add.
- Solve word problems.

Keywords

- add, two digits.


## Lesson 8: Estimating Addition

## Code: C3I9G02U04L08

Objectives

- Estimate sums.
- Round to the nearest ten in order to estimate.
- Add two-digit numbers.
- Solve addition word problems.

Keywords

- estimate, round, tens, hundreds.


## Unit 5: Subtracting Two-Digit Numbers

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Subtracting Two-Digit Numbers

## Code: C3I9G02U05L00

Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Subtracting Tens

## Code: C3I9G02U05LOI

## Objectives

- Subtract tens.

Keywords

- ones, subtract, tens, two digits.


## Lesson 2: Counting Back

## Code: C3I9G02U05L02

## Objectives

- Count to subtract.
- Subtract tens and ones.

Keywords

- count, ones, tens.


## Lesson 3: Regrouping Tens in Ones

Code: C3I9G02U05L03
Objectives
Regroup the tens in the ones.
Keywords
regroup, tens.

## Lesson 4: Subtracting Tens and Ones

## Code: C3I9G02U05L04

Objectives

- Subtract tens and ones.
- Regroup in order to subtract tens and ones.

Keywords
> ones, subtract, tens.

## Lesson 5: Regrouping to Subtract Tens and Ones

Code: C3I9G02U05L05
Objectives
Regroup the tens in the ones.

- Regroup to subtract tens and ones

Keywords

- ones, regroup, tens.


## Lesson 6: Subtracting Two-Digit Numbers

Code: C3I9G02U05L06
Objectives

- Subtract two-digit numbers.

Keywords

- digit, ones, regroup, subtract, tens.


## Lesson 7: Checking a Subtraction

Code: C3I9G02U05L07
Objectives

- Add in order to check the result of the subtraction.

Keywords

- check the subtraction.


## Unit 6: Adding and Subtracting Three and Four-Digit

At the end of this unit, the student will achieve the objectives found in the following lessons.

Lesson 0: Adding and Subtracting Three and Four-Digit

## Code: C3I9G02U06L00

Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Adding Hundreds

## Code: C3I9G02U06LOI

Objectives

- Add hundreds.

Keywords
hundreds, sum.

## Lesson 2: Adding Ones, Tens and Hundreds

Code: C3I9G02U06L02
Objectives

- Add ones, tens and hundreds.

Keywords

- addition, hundreds, ones, tens.


## Lesson 3: Regrouping Ones and Tens

Code: C3I9G02U06L03
Objectives

- Regroup ones and tens.

Keywords
ones, tens, regroup.

Lesson 4: Adding Three and Four-Digit Numbers with Regrouping
Code: C3I9G02U06L04
Objectives

- Add three and four-digit numbers with regrouping.


## Keywords

> sum by regrouping.

## Lesson 5: Subtracting Hundreds

## Code: C3I9G02U06L05

Objectives

- Subtract hundreds.

Keywords

- hundreds, subtraction.

Lesson 6: Subtracting Ones, Tens, Hundreds, and Thousands
Code: C3I9G02U06L06
Objectives
Subtract ones, tens, hundreds, and thousands.
Keywords

- hundreds, ones, tens, subtract, thousands.

Lesson 7: Subtracting by Regrouping
Code: C3I9G02U06L07
Objectives

- Regroup the subtraction.

Keywords
regroup.

Lesson 8: $\quad$ Subtracting Three-Digit Numbers
Code: C3I9G02U06L08
Objectives

- Subtract three-digit numbers.

Keywords
three-digit subtraction.

## Unit 7: Geometry and Fractions

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Geometry and Fractions

## Code: C3I9G02U07L00

Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Three-Dimensional Shapes

## Code: C3I9G02U07LOI

## Objectives

- Identify three-dimensional shapes by their name.
- Name three-dimensional shapes: cone, sphere, and cylinder.
- Color three-dimensional shapes.


## Keywords

- cone, cube, cylinder, rectangular prism, sphere.


## Lesson 2: Two-Dimensional Figures

## Code: C3I9G02U07L02

## Objectives

- Identify two-dimensional shapes.
- Name two-dimensional shapes: circle, triangle, rectangle, and square.
- Identify solid figures that are used to draw plane figures.


## Keywords

- circle, rectangle, square, triangle.


## Lesson 3: Sides and Vertexes

## Code: C3I9G02U07L03

## Objectives

- Identify the sides that make up a two-dimensional shape.
- Identify the vertices that form part of a two-dimensional shape.
- Count the sides and vertices in two-dimensional shapes.

Keywords

- sides, vertices.


## Lesson 4: Symmetry

## Code: C3I9G02U07L04

## Objectives

- Identify symmetric figures.
- Draw the axis of symmetry in different figures.
- Identify the figures that have an axis of symmetry.

Keywords

- axis of symmetry, symmetry.


## Lesson 5: Rotation

## Code: C3I9G02U07L05

## Objectives

- Recognizes rotation in a figure.

Keywords
Rotation, transformation.

## Lesson 6: Patterns with Figures

## Code: C3I9G02U07L06

Objectives

- Identify patterns with shapes and figures.
- Identify the unit of a pattern.
- Complete patterns with shapes and figures.

Keywords
Rotation, transformation.

## Unit 8: Measurement

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson I: The Ruler

## Code: C3I9G02U08L0I

Objectives
Use arbitrary units to measure.

- Use a ruler to measure.


## Keywords

- ruler, inches.


## Lesson 2: Measuring in Inches, Feet, and Yards

## Code: C3I9G02U08L02

Objectives
Measure objects using units of measurement like inches, feet, and yards.
Keywords foot, inch yard.

Lesson 3: Centimeters
Code: C3I9G02U08L03
Objectives

- Use the centimeter as unit of measurement.

Keywords

- centimeter, measure, ruler.

Lesson 4: Meters
Code: C3I9G02U08L04
Objectives

- Identify objects that can be measured in meters.

Keywords

- centimeters, measuring tape, meter.


## Lesson 5: Weight in Pounds

## Code: C3I9G02U08L05

## Objectives

- Determine the weight of an object in pounds.

Keywords

- balance, pound, weight.


## Lesson 6: Weight in Kilograms

## Code: C3I9G02U08L06

## Objectives

- Determine the weight of an object in kilograms.

Keywords

- balance, kilogram, weight.

Lesson 7: Capacity
Code: C3I9G02U08L07
Objectives

- Determine the capacity of different containers.

Keywords
capacity, container, cup, measurement, tablespoon.
Lesson 8: The Cup, the Pint, the Quart, and the Gallon
Code: C3I9G02U08L08
Objectives

- Identify the cup, the pint, the quart, and the gallon as units to measure capacity.

Keywords

- cup, gallon, measure, pint, quart.

Lesson 9: The Liter
Code: C3I9G02U08L09
Objectives

- Use the liter as a unit to measure capacity.

Keywords

- capacity, liter, measure.


## Lesson I0: Perimeter and Area

## Code: C3I9G02U08LIO

Objectives

- Determine the perimeter of a figure.
- Determine the area of a figure.

Keywords
area, perimeter.

## Unit 9: Money

At the end of this unit, the student will achieve the objectives found in the following lessons.
Lesson 0: Money
Code: C3I9G02U09L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Coins

## Code: C3I9G02U09LOI

## Objectives

- Identify the coins.
- Compare the coins.
- Count the coins.
- Establish relations between coins.

Keywords

- cents, coins, dollars, quarter.


## Lesson 2: Counting Coins

Code: C3I9G02U09L02

## Objectives

- Identify the coins.
- Organize the coins from greatest to least.
- Count the coins.
- Establish relations between coins.

Keywords
cents, coins, counting coins, greater value, lesser value.

## Lesson 3: Counting Dollars and Cents

Code: C3I9G02U09L03

## Objectives

- Identify the coins and the dollar.

Count in sequences of 5 by 5,10 by 10 , and 25 by 25 .

- Solve problems.
- Establish relations between coins.

Keywords
cents, counting dollars and cents.

## Lesson 4: Equal Quantities

Code: C3I9G02U09L04

## Objectives

- Identify the coins.
- Compare the coins.
- Count the coins.
- Group and combine coins.
- Establish relations between coins.

Keywords

- cents, coins, dollars, equal amounts, money.

Lesson 5: Money for Buying Things
Code: C3I9G02U09L05
Objectives

- Identify the coins.
- Compare the coins.
- Count the coins.
- Calculate totals and differences.
- Establish relationships between coins.


## Keywords

- cents, coins, compare coins, count coins, dollars, money, money needed for buying.

Lesson 6: Adding or Subtracting Money
Code: C3I9G02U09L06
Objectives

- Observe and combine coins.
- Add money with and without regrouping.
- Subtract money with and without regrouping.
- Solve money-related problems.

Keywords
adding and subtracting money, cents, dollars, money.

## Unit IO:Time

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Time

Code: C3I9G02UIOL00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: The Hour and the Half Hour

## Code: C3I9G02UIOLOI

## Objectives

- Identify the hour and half an hour.
- Write the hour and half an hour.

Keywords
hour, half hour, digital clock, analog clock.

## Lesson 2: The Quarter of an Hour

Code: C3I9G02UIOL02
Objectives

- Identify the quarters of an hour.
- Write the quarters of an hour.

Keywords

- hour, quarters, quarter of an hour.


## Lesson 3: The Day

## Code: C3I9G02UIOL03

## Objectives

- Identify the difference between morning, afternoon, and evening.
- Identifies noon and midnight.
- Abbreviate the hours in a.m. or p.m.
- Recognize time relations.
- Recognizes the calendar and the relationship between days, weeks, and months.


## Keywords

days, months, weeks, morning, afternoon, evening, year, midnight, noon.

## Lesson 4: Time Elapsed <br> Code: C3I9G02UIOL04

Objectives

- Recognize time relations.
- Calculate elapsed time.
- Solve problems.

Keywords

- elapsed time.


## Lesson 5: Estimating Time <br> Code: C3I9G02UIOL05 <br> Objectives <br> Recognize time relations. <br> - Estimate time.

Keywords

- estimate.

Lesson 6: The Calendar
Code: C3I9G02UIOL06
Objectives

- Recognize time relations.
- Use the calendar to collect information.


## Keywords

calendar.

## Unit II:Statistics

At the end of this unit, the student will achieve the objectives found in the following lessons.

## Lesson 0: Statistics

Code: C3I9G02UIILOO
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Tables

## Code: C3I9G02UIILOI

## Objectives

- Use data charts to solve problems.
- Read, analyze, and build data tables.


## Keywords

- chart, data tables.


## Lesson 2: Data Tables

## Code: C3I9G02UIILO2

## Objectives

- Make surveys and analyze the data obtained from them.
- Build a table with the data obtained from a survey.


## Keywords

> surveys.

## Lesson 3: Pictographs

Code: C3I9G02UIILO3

## Objectives

- Analyze pictographs.

Keywords
pictographs.

## Lesson 4: Bar Graphs

Code: C3I9G02UIILO4
Objectives

- Analyze and build bar graphs.

Keywords
bar graphs.

## Lesson 5: The Cartesian Plane

## Code: C3I9G02UIILO5

Objectives

- Identify and locate coordinates on the Cartesian Plane.

Keywords

- linear graphs, points at a linear graph.


## Lesson 6: Building Data Graphs

Code: C3I9G02UIIL06
Objectives

- Make different graphs using sets of data.

Keywords

- building data graphs.

Lesson 7: Probability
Code: C3I9G02UIIL07
Objectives

- Determines the probability of an even occurring.
- Performs simple experiments to determine probability.

Keywords
experiments, probability.

## Unit I2: Greater Numbers, Multiplication, and Division

At the end of this unit, the student will achieve the objectives found in the following lessons.

Lesson 0: Greater Numbers, Multiplication, and Division
Code: C3I9GOIUI2L00
Unit Documents: Learning While Playing, Problem Solving, Unit Review I \& II and What I Learned

## Lesson I: Repeated Addition and Multiplying

Code: C3I9G02UI2LOI
Objectives

- Use repeated addition to recognize the multiplication.

Keywords
multiplication.

## Lesson 2: Skip Counting to Multiply

Code: C3I9G02UI2L02
Objectives

- Use addition to be able to multiply.

Keywords

- add, multiplication.


## Lesson 3: Making Equal Groups

Code: C3I9G02UI2L03
Objectives

- Divide objects into equal parts.


## Keywords

multiplication.

## Lesson 4: Properties of Multiplication

Code: C3I9G02UI2L04
Objectives
Identify properties of multiplication.
Applies the properties of multiplication (identity, commutative and associative).

## Keywords

- associative property, commutative property, identity property.


## Lesson 5: Repeated Subtraction

## Code: C3I9G02UI2L05

Objectives

- Use repeated subtraction to recognize the division.

Keywords

- division, subtraction.

Lesson 6: Division
Code: C3I9G02UI2L06
Objectives

- Divide objects into equal parts.
- Relate the repeated subtraction with the division.

Keywords

- division, subtract.

