DREYFOUS

Course Description

English 4

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Description of the English Series

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language.

The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning.

The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic language scenario that leads to meaningful communication and enhances the functional purpose of language.

The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others.

The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn. The ultimate goal of the English Series is to provide the student with learning experiences that will lead to the acquisition and proficiency of the English language.

Unit Breakdown

Unit 1. Fun With Dialogues

Lesson 1: Understanding Word Parts
Code. C234G04U01L01

Objectives

At the end of this lesson the student will:
- Use the meaning of a root word to determine the meaning of new word.
- Use the meaning of a prefix to determine the meaning of a new word.
- Use the meaning of a suffix to determine the meaning of a new word.
- Write sentences using words that have a Greek or Latin root.
- Identify how an affix can modify a root or base word.
- Construct words using the correct prefix or suffix with a root or base word.
- Analyze images and sentences that have words with prefixes and suffixes.
- Write sentences that have words with prefixes and suffixes.

Lesson 2: Developing Reading Proficiency
Code. C234G04U01L02

Objectives

At the end of this lesson the student will:
- Define what fiction in literature is.
- Identify fiction story types characters and other character in a story.
- Differentiate between main characters and other characters in a story, on character actions, dialogues, and narration.
- Recognize setting using written description.
- Illustrate a setting using a written description.
- Recall vocabulary meaning while reading a selection.
- List character traits based.

Lesson 3: Developing Language Proficiency
Code. C234G04U01L03

Objectives
At the end of this lesson the student will:
- Identify the lesson students will recall their prior knowledge on nouns in all their types and differences.
- They will identify possessive nouns and use the correct punctuation marks.
- Recognize homophones, similarities, differences, and functions in a sentence.
- The students will also put words in ABC order using the first, second and third letter criteria.

Lesson 4: Developing Writing Proficiency
Code. C234G04U01L04

Objectives
At the end of this lesson the student will:
- Identify simple sentences with all their variations.
- Organize words to form simple sentences.
- Identify homophones.
- Distinguish the differences between homophones.
- Complete sentences using homophones.
- Recognize a dialogue quote and a dialogue tag line.
- Write dialogues with quotation marks correctly.
- Use punctuation for dialogue correctly.

Unit 2. Connecting Life Events

Lesson 1: Understanding Word Parts
Code. C234G04U02L01

Objectives
At the end of this lesson the student will:
- Recognize the Greek roots aqua and astro- in words.
- Form new words using the Greek roots aqua and astro-.
- Write sentences with words that have the Greek roots aqua and astro-.
- Recognize the Latin roots cred- and fer- in words.
- Form new words with the Latin roots cred and fer-.
- Write sentences with words that have the Latin root cred.
- Use words with the Latin root fer- in context.
- Use the meaning of a root as a clue to the meaning of a new word.
- Identify the prefixes fore and mid in words.
- Form new words with the prefixes fore and mid.
- Use the meaning of a prefix as a clue to the meaning of a new word.
- Use words with the prefix fore and mid in context.
- Identify the suffixes -en and -est in words.
- Form new words with the suffixes -en and -est.
- Use the meaning of a suffix as a clue to the meaning of a new word.

Lesson 2: Developing Reading Proficiency
Code. C234G04U02L02

Objectives
At the end of this lesson the student will:
- Define the concept nonfiction.
- Recognize and define the different types of nonfiction writing.
- Recognize the difference between fiction and nonfiction.
- Identify texts that are nonfiction.
- Identify nonfiction text structures in reading passages.
- Use nonfiction text structures to aid in reading comprehension.
- Use vocabulary words in context.
- Answer reading comprehension questions.
- Construct a timeline with specific information from a text.

- Use a Venn diagram graphic organizer to compare and contrast.

Lesson 3: Developing Language Proficiency
Code. C234G04U02L03

Objectives
At the end of this lesson the student will:
- Identify simple sentences with all their variations.
- Organize words to form simple sentences.
- Identify homophones.
- Distinguish the differences between homophones.
- Complete sentences using homophones.
- Recognize a dialogue quote and a dialogue tag line.
- Write dialogues with quotation marks correctly.
- Use punctuation for dialogue correctly.

Lesson 4: Developing Writing Proficiency
Code. C234G04U02L04

Objectives
At the end of this lesson the student will:
- Recognize the purpose of the writing process.
- Recognize each step of the writing process.
- Identify the function of each step of the writing process.
- Write a paragraph(s) following the steps of the writing process.
- Distinguish the patterns for progressive tense sentences.
- Write sentences in the progressive tense using patterns.
- Use spelling rules to add -ing to verbs.
- Use the modal verbs, can, should, would, and must correctly in sentences.
- Write sentences using modal verbs.

Unit 3. Amazing Characters

Lesson 1: Understanding Word Parts
Code. C234G04U03L01

Objectives
 At the end of this lesson the student will:
- Use the meaning of a root word to determine the meaning of a new word.
- Use the meaning of a prefix to determine the meaning of a new word.
- Write sentences using words that have a Greek or Latin root.
- Identify how an affix can modify a root or base word.
- Form words using a prefix with a base word.
- Analyze images and sentences that have words with prefixes.
- Write sentences that have words with prefixes.

Lesson 2: Developing Reading Proficiency
Code. C234G04U03L02

Objectives
At the end of this lesson the student will:
- Identify character traits using illustrations.
- Identify character traits through texts.
- Analyze characters through their actions and dialogues.
- Recognize how characters change throughout a story.
- Identify plot and its elements in a story.
- Make inferences based on context clues.
- Use illustrations to comprehend vocabulary.
- Read a realistic fiction story.
- Answer reading comprehension questions.

Lesson 3: Developing Language Proficiency
Code. C234G04U03L03

Objectives
At the end of this lesson the student will:
- Define synonyms.

- Define antonyms.
- Identify words that are synonyms.
- Identify words that are antonyms.
- Substitute words for their synonyms in sentences.
- Substitute words for their antonyms in sentences.
- Write sentences with synonyms.
- Write sentences with antonyms.
- Define complete sentence, fragment, and run-on sentence.
- Classify sentences in complete sentences, fragments, and run-on sentences.
- Correct fragments to form complete sentences.
- Correct run-on sentences.
- Identify compound subjects and compound predicates in sentences.
- Write sentences with compound subjects.
- Write sentences with compound predicates.

Lesson 4: Developing Writing Proficiency
Code. C234G04U03L04

Objectives
At the end of this lesson the student will:
- Define what a declarative sentence is.
- Define what an interrogative sentence is.
- Define what an exclamatory sentence is.
- Define what an imperative sentence is.
- Write declarative sentences.
- Write interrogative sentences.
- Write imperative sentences.
- Write exclamatory sentences.
- Use the correct punctuation mark for each type of sentence.
- Write sentences to describe images using the four types of sentences.
- Define the concept inference.
- Write sentences making inferences about images.

Unit 4. Living a Bilingual Life

Lesson 1: Understanding Word Parts
Code. C234G04U04L01

Objectives
At the end of this lesson the student will:
- Use the meaning of a root word to determine the meaning of a new word.
- Use the meaning of a prefix to determine the meaning of a new word.
- Write sentences using words that have a Greek or Latin root.
- Identify how an affix can modify a root or base word.
- Form words using a prefix with a base word.
- Analyze images and sentences that have words with prefixes.
- Write sentences that have words with prefixes.

Lesson 2: Developing Reading Proficiency
Code. C234G04U04L02

Objectives
At the end of this lesson the student will:
- List informational text concepts in a diagram.
- Identify informational text features in a nonfiction text.
- Identify main idea in a text.
- Identify details that support a specific main idea in a text.
- Distinguish between facts and opinions.

Lesson 3: Developing Language Proficiency
Code. C234G04U04L03

Objectives
At the end of this lesson the student will:
- Identify possessive adjectives.
- Use possessive adjectives correctly in a sentence.
- Identify adjectives in a sentence.
- Distinguish adjectives as modifiers.
- Identify correct adjective position from a list.

- Organize a sentence with one or more adjectives using the correct order.
- Use multiple adjectives to describe a noun in a correct order.
- Use adjectives in different levels of comparison.
- Identify homonyms in a sentence.

Lesson 4: Developing Writing Proficiency
Code. C234G04U04L04

Objectives
At the end of this lesson the student will:
- Use adjectives in sentences to describe pictures effectively.
- Organize multiple adjectives while describing a picture correctly.
- Identify spelling errors in writing.
- Identify effective sources to identify spelling errors.
- Write a descriptive paragraph.
- Use transition words or phrases to connect ideas in a descriptive paragraph.

Unit 5. Writing About Me

Lesson 1: Understanding Word Parts
Code. C234G04U05L01

Objectives
 At the end of this lesson the student will:
- Use the meaning of a root word to determine the meaning of a new word.
- Use the meaning of a prefix to determine the meaning of a new word.
- Use the meaning of a suffix to determine the meaning of new word.
- Write sentences using words that have a Greek or Latin root.
- Identify how an affix can modify a root or base word.
- Form words using the correct prefix or suffix with a root or base word.
- Analyze images and sentences that have words with prefixes or suffixes.
- Write sentences that have words with prefixes and suffixes.

Lesson 2: Developing Reading Proficiency
Code. C234G04U05L02

Objectives
At the end of this lesson the student will:
- Define autobiography as nonfiction writing.
- Identify the elements of an autobiography in a text.
- Identify different types of context clues.
- Use context clues to get the meaning of a new word.
- Use key words as a guide in identifying cause and effect in a text.
- Identify cause and effect in a selection.
- Use pictures to understand the meaning of new vocabulary words.
- Read and comprehend an autobiography.
- Answer comprehension questions.

Lesson 3: Developing Language Proficiency
Code. C234G04U05L03

Objectives
At the end of this lesson the student will:
- Identify adverbs of manner.
- Use adjectives to form adverbs with the -ly ending.
- Recognize the spelling changes in adverbs of manner.
- Use adjectives to form adverbs that have spelling changes.
- Determine the correct position of an adverb of manner in a sentence.
- Recognize that adverbs of manner have exceptions.
- Use adverbs to complete sentences.
- Form contractions.
- Identify the words that form a contraction.
- Use contractions in sentences.
- Punctuate contractions correctly.
- Identify the use of each question word.
- Use wh questions to make questions.
- Answer Wh questions correctly.

Lesson 4: Developing Writing Proficiency
Code. C234G04U05L04

Objectives
At the end of this lesson the student will:
- Identify parts of a dictionary entry.
- Identify the parts of speech of a word.
- Recognize that a word can have different meanings.
- Identify the correct meaning of a word used in context.
- Use a dictionary in the writing process.
- Use a dictionary to correct misspelled words.
- Rewrite a paragraph correctly using a dictionary.
- Use a thesaurus to find synonyms to substitute words.
- Identify elements of an autobiography.
- Use guide questions to write an autobiography.

Unit 6. Biographical Works

Lesson 1: Understanding Word Parts
Code. C234G04U06L01

Objectives
 At the end of this lesson the student will:
- Use the meaning of a root word to determine the meaning of a new word.
- Use the meaning of a prefix to determine the meaning of a new word.
- Use the meaning of a suffix to determine the meaning of new word.
- Write sentences using words that have a Greek or Latin root.
- Identify how an affix can modify a root or base word.
- Form words using the correct prefix or suffix with a root or base word.
- Analyze images and sentences that have words with prefixes or suffixes.
- Write sentences that have words with prefixes and suffixes.

Lesson 2: Developing Reading Proficiency
Code. C234G04U06L02

Objectives
At the end of this lesson the student will:
- Identify the elements of biography.
- Identify the elements of a narrative text.
- Identify the elements of expository text.
- Classify text fragments in narrative text, expository text or biography.
- Identify text to self, text to text and text to world connections.
- Make text connections after reading a text.
- Read a biography.
- Use vocabulary words in context.

Lesson 3: Developing Language Proficiency
Code. C234G04U06L03

Objectives
At the end of this lesson the student will:
- Identify subject pronouns in a sentence.

- Substitute a noun with a subject pronoun in a sentence.
- Identify the correct pronoun to be used in a sentence considering the antecedent.
- Identify possessive pronouns in a sentence.
- Choose the correct possessive pronoun to complete a sentence.
- Identify the object pronoun in a sentence.
- Complete a sentence using the correct object pronoun.
- Rewrite a sentence with object and subject pronouns in the correct order.
- Identify a relative pronoun in a sentence.
- Identify a sentence with correct usage of a relative pronoun.
- Use relative pronouns in sentences.

Lesson 4: Developing Writing Proficiency
Code. C234G04U06L04

Objectives
At the end of this lesson the student will:
- Identify the elements of informational texts as nonfiction writing.
- Recognize the Wh words and their use to obtain information.
- Identify the most important elements to conduct an effective interview.
- Use an outline to organize information for writing a biography.
- Identify the most relevant elements of a biography.
- Create a well-structured biography about a family member.
- Recognize the steps in writing a report.
- Write a report with its correct elements.

Unit 7. Fascinating Fairy Tales

Lesson 1: Understanding Word Parts
Code. C234G04U07L01

Objectives
At the end of this lesson the student will:
- Use the meaning of a Greek root to determine the meaning of a new word.
- Use the meaning of a Latin root to determine the meaning of a new word.
- Match words with the Greek roots to pictures.
- Match words with the Latin roots to pictures.
- Form words using the Greek roots.
- Form words using the Latin roots.
- Form words using a prefix with a base word.
- Form words using a suffix with a base word.
- Use the meaning of the prefixes to determine the meaning of new words.
- Use the meaning of the suffixes to determine the meaning of new words

Lesson 2: Developing Reading Proficiency
Code. C234G04U07L02

Objectives
At the end of this lesson the student will:
- Identify narrative text features.
- Recognize the meaning of each narrative text feature.
- Identify the features of a fairy tale.
- Identify types of characters.
- Define vocabulary words with their correct meaning.
- Use vocabulary words in context.
- Read a fairy tale.
- Identify text features in a fairy tale.
- Identify characters in a fairy tale.
- Use a character map.

Lesson 3: Developing Language Proficiency
Code. C234G04U07L03

Objectives
At the end of this lesson the student will:
- Recognize a simple sentence.
- Organize a group of words in a simple sentence.
- Form a simple sentence.
- Identify the independent clause in a compound sentence.
- Recognize a compound sentence.
- Form a compound sentence with two independent clauses.
- Identify the coordinating conjunction in a sentence.
- Use coordinating conjunctions in a sentence.

Lesson 4: Developing Writing Proficiency
Code. C234G04U07L04

Objectives
At the end of this lesson the student will:
- Identify a simple sentence from a group of sentences.
- Construct a simple sentence using a group of words provided.
- Write complete simple sentences through images.
- Identify coordinating conjunctions.
- Combine two simple sentences to make a compound sentence using coordinating conjunctions.
- Write compound sentences using coordinating conjunctions.

Unit 8. Folktales

Lesson 1: Understanding Word Parts
Code. C234G04U08L01

Objectives
At the end of this lesson the student will:
- Use the meaning of a Greek root to determine the meaning of a new word.
- Use the meaning of a Latin root to determine the meaning of a new word.
- Match words with the Greek roots to pictures.
- Match words with the Latin roots to pictures.
- Form words using the Greek roots.
- Form words using the Latin roots.
- Form words using a prefix with a base word.
- Form words using a suffix with a base word.
- Use the meaning of the prefixes to determine the meaning of new words.
- Use the meaning of the suffixes to determine the meaning of new words.

Lesson 2: Developing Reading Proficiency
Code. C234G04U08L02

Objectives
At the end of this lesson the student will:
- Make predictions using images and sentences.
- Identify details that leads to a prediction from a group of sentences.
- Compare a prediction and inference.
- Predict the meaning of an unfamiliar word in a text.
- Draw conclusions.
- Identify author's purpose based on images, words, and details.
- Read a folktale.
- • Answer reading comprehension questions.

Lesson 3: Developing Language Proficiency
Code. C234G04U08L03

Objectives
At the end of this lesson the student will:
- Identify prepositions in sentences.
- Identify the function of prepositions in a sentence.
- Identify prepositions of direction in sentences.
- Choose the correct preposition of direction to complete sentences.
- Identify prepositional phrases in sentences.
- Identify subordinating conjunctions in a sentence.
- Use subordinating conjunctions in sentences.

Lesson 4: Developing Writing Proficiency
Code. C234G04U08L04

Objectives
 At the end of this lesson the student will:
- Identify dependent and independent clauses.
- Recognize the parts of a complex sentence.
- Identify subordinating conjunctions.
- Form complex sentences with given clauses.
- Write complex sentences.
- Identify prepositions in a prepositional phrase.
- Expand sentences using prepositional phrases.
- Write sentences using prepositional phrases.

Unit 9. Talking About Plays

Lesson 1: Understanding Word Parts
Code. C234G04U09L01

Objectives
At the end of this lesson the student will:
- Recognize the Greek roots scope and opt in words.
- Match words with the Greek roots scope and opt with their definitions.
- Use words with the Greek roots scope and opt in sentences, dialogues, or paragraphs.
- Combine the Greek roots opt with letters to make new words.
- Identify words with the Latin root don.
- Use words with Latin root don in a short dialogue.
- Combine the Latin root dur with letters to form a new word.
- Use words with the Latin root dur in sentences.
- Use words with the prefix hepta- and octo- in a short dialogue and sentences.
- Combine the prefix octo- with a base word to make a new word.
- Add the suffix -ing or -ish to a base word to make a new word.
- Match a word with the suffix -ing with a picture.
- Identify words with the suffix -ing within a paragraph.
- Match a word with the suffix -ing with its meaning.
- Use words with the suffix -ing in sentences.

Lesson 2: Developing Reading Proficiency
Code. C236G06U09L02

Objectives
At the end of this lesson the student will:
- Locate specific information by scanning through text.
- Skim through a text to get the general idea of the text.
- Identify the characteristics of a summary.
- Identify the main idea and relevant details in a text to write a summary.
- Define the components of a one-act play.
- Recognize the components of a one-act play in a play.
- Define vocabulary words.
- Match vocabulary words to images.

- Use vocabulary words in context.
- Read a one-act play.
- Answer reading comprehension questions.

Lesson 3: Developing Language Proficiency
Code. C234G04U09L03

Objectives
At the end of this lesson the student will:
- Identify the parts of a formal letter.
- Recognize the description of each part of a formal letter.
- Write a formal letter.
- Recognize the differences between formal and informal English.
- Rewrite sentences to change from formal to informal English and from informal to formal English.
- Distinguish the use between commas, colons, and semicolons.
- Use commas in a series in sentences.
- Use colons in sentences.
- Use semicolons in sentences.

Lesson 4: Developing Writing Proficiency
Code. C234G04U09L04

Objectives
At the end of this lesson the student will:
- Recognize the components of a one-act play.
- Write a one-act play considering the components of it.
- Define the concept appositive.
- Identify appositives in sentences.
- Use appositives in sentences to give more information.
- Write sentences using appositives.

Unit 10. Enjoying Poetry

Lesson 1: Understanding Word Parts
Code. C234G04U10L01

Objectives
At the end of this lesson the student will:
- Recognize the Greek root pod in words.
- Use words with the Greek root pod in sentences.
- Combine the Greek root pod with letters to make new words.
- Match words with the Greek root pod with their definition.
- Write sentences with the Greek root pod.
- Recognize the Greek root pale in words.
- Use words with the Greek root pale in sentences.
- Combine the Greek root pale with letters to make new words.
- Match words with the Greek root pale with their definition.
- Recognize the Latin root mater in words.
- Use words with the Latin root mater in sentences.
- Identify words with the Latin root mater in a word search.
- Match words with the Latin root mater- with their definition.
- Write sentences with the Latin root mater.
- Recognize the Latin root pater in words.
- Use words with the Latin root pater in sentences.
- Identify words with the Latin root pater in a word search.
- Match words with the Latin root pater- with their definition.
- Write sentences with the Latin root pater.
- Use words with the prefix nona- in sentences.
- Use words with the prefix de- in sentences.
- Identify words with the prefix de- in a word search.
- Match words with the prefix de- with their definition.
- Write sentences using words with the prefix de-.
- Use words with the prefix deca- in sentences.
- Identify words with the prefix deca- in a word search.
- Match words with the prefix deca- with their definition.
- Write sentences using words with the prefix deca-.
- Use words with the suffix -cracy in sentences.
- Identify words with the suffix -cracy in a word search.

- Match words with the suffix -cracy with their definition.
- Write sentences using words with the suffix -cracy.

Lesson 2: Developing Reading Proficiency
Code. C234G04U10L02

Objectives
At the end of this lesson the student will:
- Define the concept poetry.
- Define the concepts verse, stanza, and rhyme.
- Recognize the structure of a poem.
- Identify words that rhyme in a poem.
- Distinguish between figurative and literal language.
- Identify the theme of a poem.
- Define vocabulary words.
- Spell vocabulary words correctly.
- Use vocabulary words in context.
- Read a poem.

Lesson 3: Developing Language Proficiency
Code. C234G04U10L03

Objectives
At the end of this lesson the student will:
- Define personification.
- Identify verses that present personification.
- Identify the element that is being personified in a verse.
- Identify the human trait that is being used in the verse.
- Define simile.
- Identify verses that present similes.
- Identify the elements that are being compared in a simile.
- Write a simile.
- Define metaphor.
- Identify a metaphor in a verse.
- Associate the metaphor with the item it is representing.
- Distinguish a metaphor from a simile.

Lesson 4: Developing Writing Proficiency
Code. C234G04U10L04

Objectives
 At the end of this lesson the student will:
- Recall the meaning of the concepts poem, verse, and stanza.
- Recall differences between literal language and figurative language.
- Use steps to write a poem using figurative language.
- Choose a figurative language verse to substitute a literal language verse.
- Write a poem using figurative language to create vivid images.