DREYFOUS

Course Description

English 3

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Description of the English Series

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language.

The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning.

The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic language scenario that leads to meaningful communication and enhances the functional purpose of language.

The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others.

The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn.

The ultimate goal of the English Series is to provide the student with a continuum of learning experiences that will lead to the acquisition and proficiency of the English language.

Unit Breakdown

Unit 1. Me On The Map

Lesson 1: Developing Phonics Foundation
Code. C233G03U01L01

Objectives

At the end of this lesson the student will:

- Identify initial the initial, middle, and final consonant sounds in words.
- Read and write words with initial, middle, and final consonant sounds.
- Use correctly uppercase and lowercase letters.
- Use rules to read a word with the hard and soft sound of the letters c and g.
- Identify the differences between the hard and soft sound of the letters c and g.
- Classify words according to their sounds.
- Blend words with the short vowel sounds using the CVC pattern.
- Blend words with the long vowel sounds using the CVCe pattern.

Lesson 2: Developing Reading Proficiency
Code. C233G03U01L02

Objectives
At the end of this lesson the student will:
- Use vocabulary in context correctly.
- Identify the correct spelling of vocabulary words.
- Identify the meaning of vocabulary words.
- Comprehend a reading selection.
- Organize events in their correct order.
- Use steps to identify the main idea of a selection.
- Identify the main idea and supporting details in a paragraph.

Lesson 3: Developing Language Proficiency
Code. C233G03U01L03

Objectives
 At the end of this lesson the student will:
- Identify common and proper nouns.
- Identify singular and plural nouns.
- Classify common nouns in person, place, animal, or thing.
- Use nouns correctly in sentences.
- Use rules to form plural nouns.
- Identify possessive nous.

- Form possessive nouns correctly using the (') or the ('s).

Lesson 4: Developing Writing Proficiency
Code. C233G03U01L04

Objectives
At the end of this lesson the student will:
- Identify a sentence that expresses a complete thought and has correct punctuation.
- Combine phrases to form a sentence with a complete thought.
- Write complete sentences.
- Identify the parts of a paragraph.
- Identify the meaning of the concepts topic sentence, supporting sentences, and concluding sentence.
- Read and determine the topic sentence for a given paragraph.
- Read and determine the concluding sentence for a given paragraph.
- Read and organize sentences in the correct order to form a paragraph.
- Use the characteristics of a paragraph as a guideline to write a paragraph correctly.

Unit 2. One World, Many Cultures

Lesson 1: Developing Phonics Foundation
Code. C233G03U02L01

Objectives
At the end of this lesson the student will:
- Identify long vowels.
- Compare and contrast long and short vowel sounds.
- Identify the differences between the CVCE and the CVVC patterns.
- Read words with CVCE and CVVC patterns.
- Write words with the CVCE and CVVC patterns.
- Write sentences with words that have the CVCE and the CVVC patterns.
- Recognize word family patterns.

Lesson 2: Developing Reading Proficiency
Code. C233G03U02L02

Objectives
At the end of this lesson the student will:
- Define the concept fiction.
- Identify the elements of fiction in a story.
- Recognize different types of fiction.
- Define the concept nonfiction.
- Recognize the different types of nonfiction.
- Use nonfiction text features as a tool for reading comprehension.
- Identify differences between fiction and nonfiction.
- Use vocabulary words in context.
- Spell vocabulary words correctly.
- Write sentences using vocabulary words.
- Read a realistic fiction story and answer comprehension questions.

Lesson 3: Developing Language Proficiency
Code. C233G03U02L03

Objectives
At the end of this lesson the student will:
- Identify the simple present tense of verbs.
- Use correctly the simple present tense of verbs in sentences.
- Use rules to spell correctly the simple present tense verb used with the third person singular.
- Identify the simple past tense of verbs.

- Use correctly the simple past tense of verbs in sentences.
- Pronounce correctly the inflectional ending –ed of the simple past tense of verbs.
- Identify the irregular past tense of verbs.
- Use correctly the irregular past tense of verbs in sentences.

Lesson 4: Developing Writing Proficiency
Code. C233G03U02L04

Objectives
At the end of this lesson the student will:
- Define the concept sentence.
- Identify types of sentences.
- Classify sentences in declarative, imperative, exclamatory, and interrogative.
- Combine the parts of sentences to form declarative, interrogative, imperative, and exclamatory sentences.
- Organize groups of words to form declarative, interrogative, imperative, and exclamatory sentences.
- Read declarative, interrogative, imperative, and exclamatory sentences with correct intonation.
- Use correctly the ending punctuation marks for declarative, interrogative, exclamatory, and imperative sentences.
- Write declarative, interrogative, imperative, and exclamatory sentences.

Lesson 1: Developing Phonics Foundation
Code. C233G03U03L01

Objectives
At the end of this lesson the student will:
- Recognize a triple consonant cluster at the beginning of a word.
- Identify a triple consonant cluster in a sentence.
- Read words with triple consonant clusters.
- Read sentences with triple consonant clusters.
- Identify triple consonant clusters word families.
- Form words with triple consonant clusters.

Lesson 2: Developing Reading Proficiency
Code. C233G03U03L02

Objectives
At the end of this lesson the student will:
- Define the concept fable.
- Identify the elements of a fable.
- Read a fable.
- Answer comprehension questions.
- Define the story elements of fiction.
- Recognize the story elements of a fiction text.
- Identify the story elements in a fable.
- Recognize that a story has a beginning, middle, and end.
- Define the concept character trait.
- Identify character traits.
- Differentiate between outside and inside character traits.
- Use images to relate to words.
- Use vocabulary in context.
- Spell words correctly.

Lesson 3: Developing Language Proficiency
Code. C233G03U03L03

Objectives
At the end of this lesson the student will:
- Define the concept alphabetical order.

- Organize words in alphabetical order using the first, second and third letter criteria.
- Define the concept root.
- Identify roots in words.
- Define the concept prefix.
- Identify a prefix in a word.
- Recognize the meaning of a prefix.
- Identify the meaning of the prefixes re-, un-, and pre- to determine the meaning of a new word.
- Add a prefix to a base word to construct a new word. Define the concept suffix.
- Recognize that a suffix can change the grammar function of word.
- Identify the meaning of suffixes.
- Identify suffixes in words.
- Add a suffix to base word to construct a new word.

Lesson 4: Developing Writing Proficiency
Code. C233G03U03L04

Objectives

At the end of this lesson the student will:

- Identify the five steps in the writing process.

- Define each step of the writing process.

- Recognize the purpose of each step in the writing process.

- Recognize the four types of paragraphs.

- Define the concepts descriptive, expository, persuasive, and narrative paragraph.

- Classify paragraphs as descriptive, expository, persuasive, and narrative.

- Write a descriptive paragraph.

Unit 4. A World of Information

Lesson 1: Developing Phonics Foundation
Code. C233G03U04L01

Objectives
At the end of this lesson the student will:
- Understand what a syllable is.
- Divide a word into syllables.
- Identify the vowels in each syllable.
- Read syllables when the word is divided.
- Apply rules for dividing a word into syllables.

Lesson 2: Developing Reading Proficiency
Code. C233G03U04L02

Objectives
At the end of this lesson the student will:
- Define the concept nonfiction.
- Identify the types of nonfiction.
- Identify nonfiction text features.
- Use nonfiction text features to aid in comprehension.
- Define the concept newspaper.
- Identify the features of a newspaper.
- Recognize the types of news.
- Distinguish between fact and opinion.
- Define vocabulary words.
- Read a newspaper article.

Lesson 3: Developing Language Proficiency
Code. C233G03U04L03

Objectives
 At the end of this lesson the student will:
- Identify complete subject and complete predicate in a sentence.
- Recognize interrogative sentences.
- Make a connection with the wh- question word and its use in an interrogative sentence.
- Use wh- question words in interrogative sentences.

Lesson 4: Developing Writing Proficiency
Code. C233G03U04L04

Objectives
At the end of this lesson the student will:
- Use the parts of a newspaper article as a guide in writing an article.
- Use the steps of the writing process to write a newspaper article.

Unit 5. Being a Good Citizen: Rights and Responsibilities

Lesson 1: Developing Phonics Foundation
Code. C233G03U05L01

Objectives
At the end of this lesson the student will:
- Define the concept consonant cluster.
- Identify words with the consonant clusters tch, nch, rch, nth, and mpt.
- Learn new vocabulary words.
- Match picture with words

Lesson 2: Developing Reading Proficiency
Code. C233G03U05L02

Objectives
At the end of this lesson the student will:
- Define the concept biography.
- Identify the elements of a biography.
- Identify details that signal chronological order in a text.
- Read a brief biography to identify chronological order.
- Organize events in chronological order.
- Use a timeline to identify chronological order.
- Construct a chronological order timeline.
- Identify the author's purpose for a given text.
- Classify book titles by author's purpose.
- Identify the meaning of vocabulary words.
- Use vocabulary words in context.
- Spell vocabulary words correctly.
- Read a biography.
- Answer reading comprehension questions.

Lesson 3: Developing Language Proficiency
Code. C233G03U05L03

Objectives
At the end of this lesson the student will:
- Recognize descriptive, comparative, and superlative adjectives.
- Use descriptive, comparative, and superlative adjectives in sentences.
- Change adjectives from their base form to comparative and superlative adjectives.

- Recognize and use possessive adjectives.

Lesson 4: Developing Writing Proficiency
Code. C233G03U05L04

Objectives
At the end of this lesson the student will:
- Construct a timeline.
- Write a biography using a timeline.
- Recognize the parts of an informal letter.
- Recognize the parts of a formal letter.
- Write an informal letter.
- Use correct punctuation in writing an informal and formal letter

Unit 6. Water: An Essential Resource

Lesson 1: Developing Phonics Foundation
Code. C233G03U06L01

Objectives
At the end of this lesson the student will:
- Recognize and decode words that have the c and h combination and produce the /k/ sound.
- Recognize and decode words with the –au, -aw, -augh, and -ough sound.

Lesson 2: Developing Reading Proficiency
Code. C233G03U06L02

Objectives
At the end of this lesson the student will:
- Define the concept informational text.
- Identify the text features of informational text.
- Read an informational text.
- Answer comprehension questions.
- Use context clues to understand new words.
- Identify cause and effect relationships.
- Use Images to relate to words.
- Use vocabulary in context.
- Spell words correctly.

Lesson 3: Developing Language Proficiency
Code. C233G03U06L03

Objectives
 At the end of this lesson the student will:
- Define the concept dictionary.
- Identify the parts of a dictionary page.
- Recognize the uses of a dictionary.
- Recognize the definitions of the parts of a dictionary page.
- Look up words in a dictionary.
- Use a dictionary to identify how words are divided into syllables.
- Divide words into syllables.
- Identify multi-syllable words.
- Use a dictionary to identify multiple meanings for a word.

- Identify the correct meaning from a multiple meaning word to complete a sentence.
- Define the concept compound word.
- Identify compound words.
- Combine words to form compound words.
- Use pictures to form compound words.

Lesson 4: Developing Writing Proficiency
Code. C233G03U06L04

Objectives
At the end of this lesson the student will:
- Define the concept summarizing.
- Identify the features of a good summary.
- Identify the steps to follow when writing a summary.
- Read and summarize a text.
- Recall the elements of an informational text.
- Recall the importance of the main idea in an informational text.
- Identify the steps in the writing process.
- Use the writing process to write an informational text.

Unit 7. Space Exploration

Lesson 1: Developing Phonics Foundation
Code. C233G03U07L01

Objectives
At the end of this lesson the student will:
- Recognize double consonants in the middle position of words.
- Decode words with double consonants in middle position.
- Recognize double consonants in the final position of words.
- Decode words with double consonants in final position.
- Write words with double consonants in middle and final position.

Lesson 2: Developing Reading Proficiency
Code. C233G03U07L02

Objectives
At the end of this lesson the student will:
- Understand and recognize the elements of science fiction.
- Compare science fiction and fantasy.
- Make predictions.
- Identify a problem and find a solution.
- Acquire new vocabulary.
- Read a science fiction story.
- Answer comprehension questions.

Lesson 3: Developing Language Proficiency
Code. C233G03U07L03

Objectives
At the end of this lesson the student will:
- Recognize and use subject pronouns in sentences.
- Recognize and use possessive pronouns in sentences.
- Recognize and use reflexive pronouns in sentences.
- Form contractions using subject pronouns.
- Form contractions in the negative form.

Lesson 4: Developing Writing Proficiency

Code. C233G03U07L04

Objectives

At the end of this lesson the student will:

- Define descriptive writing.
- Identify the features of writing a good descriptive paragraph.
- Identify the steps in the writing process.
- Rewrite and correct descriptive paragraphs.
- Write a descriptive paragraph.
- Define journal entry.
- Identify the features of a good journal entry.
- Write a journal entry.

Unit 8. Sharing Folktales

Lesson 1: Developing Phonics Foundation
Code. C233G03U08L01

Objectives
 At the end of this lesson the student will:
- Identify consonant digraphs in words.
- Read words with consonant digraphs.
- Read sentences that have consonant digraphs words.
- Match pictures with words that have consonant digraphs.
- Spell a word with the correct consonant digraph.
- Unscramble consonant digraph words.
- Identify words with the /shun/ sound.
- Read words with the /shun/ sound.
- Read sentences with words that have the /shun/ sound.
- Complete sentences with words that have the /shun/ sound.
- Complete the spelling of /shun/ words.

Lesson 2: Developing Reading Proficiency
Code. C233G03U08L02

Objectives
At the end of this lesson the student will:
- Define folktale.
- Identify the elements of a folktale.
- Compare and contrast a folktale from a fable.
- Make connections when reading.
- Identify the text to self, text to text, and text to world connections.
- Define vocabulary words.
- Read a folktale.
- Spell vocabulary words correctly.
- Use vocabulary words in context.
- Answer reading comprehension questions.

Lesson 3: Developing Language Proficiency
Code. C233G03U08L03

Objectives
At the end of this lesson the student will:

- Define the concept coordinating conjunction
- Identify coordinating conjunctions in sentences.
- Use coordinating conjunctions in sentences.
- Recognize the use of each coordinating conjunction.
- Combine simple sentences using a coordinating to form compound sentences.
- Define the concept subordinating conjunction.
- Recognize an independent clause.
- Recognize a dependent clause.
- Recognize that complex sentences formed using subordinating conjunctions have two patterns.
- Recognize the use of the subordinating conjunctions because, if, before, and when.
- Use subordinating conjunctions in sentences.

Lesson 4: Developing Writing Proficiency
Code. C233G03U08L04

Objectives
At the end of this lesson the student will:
- Review the coordinating conjunctions and their uses.
- Use a pattern to write compound sentences.
- Organize phrases into a compound sentence.
- Review the subordinating conjunctions because, when, before, if and their uses.
- Write complex sentences using two different patterns.
- Organize phrases to form a complex sentence.
- Identify the characteristics of a narrative paragraph.
- Review the basic transition words.
- Identify the purpose of using concrete details in writing.
- Identify sentences that relate to the senses.
- Review the writing process.
- Identify the difference between a narrative paragraph and a descriptive paragraph.
- Identify a narrative paragraph.
- Identify a descriptive paragraph.
- Write a narrative paragraph.

Unit 9. Let's Solve the Mystery

Lesson 1: Developing Phonics Foundation
Code. C233G03U09L01

Objectives
 At the end of this lesson the student will:
- Identify silent letters in words.
- Read words with silent letters.
- Read paragraphs to identify words with silent letters.
- Spell words with silent letters

Lesson 2: Developing Reading Proficiency
Code. C233G03U09L02

Objectives
At the end of this lesson the student will:
- Use a graphic organizer to make inferences.
- Make inferences about an image.
- Make inferences about a text.
- Read a text and draw conclusions.
- Define vocabulary words.
- Spell vocabulary words correctly.
- Use vocabulary in context.
- Read a mystery story.
- Answer reading comprehension questions.

Lesson 3: Developing Language Proficiency
Code. C233G03U09L03

Objectives
At the end of this lesson the student will:
- Define the concept preposition.
- Identify the use of prepositions.
- Identify prepositions in a paragraph.
- Use prepositions in sentences.
- Define the concept adverb.
- Identify adverbs that answer the questions how, how often, when, and where.
- Identify adverbs in sentences.
- Identify adverbs and the verb it modifies in a sentence.
- Distinguish between the use of adverbs and adjectives.

- Complete sentences using adverbs and adjectives correctly.

Lesson 4: Developing Writing Proficiency
Code. C233G03U09L04

Objectives
 At the end of this lesson the student will:
- Define the concept descriptive paragraph.
- Recognize that strong verbs are useful in writing a descriptive paragraph.
- Recognize that descriptive adjectives are useful in writing a descriptive paragraph.
- Review the writing process.
- Recognize that using your senses can guide you in identifying details for writing an effective descriptive paragraph.
- Recognize that the use of prepositions can guide you to write an effective descriptive paragraph.
- Follow the steps of the writing process to write a descriptive paragraph.

Unit 10. The Art of Poetry

Lesson 1: Developing Phonics Foundation
Code. C233G03U10L01

Objectives
At the end of this lesson the student will:
- Define what an r controlled vowel is.
- Discriminate the sound of an r controlled vowel.
- Read words with r controlled vowel.
- Read poems with words that have an r controlled vowel.
- Identify words with r controlled vowels.
- Complete the spelling of words with r controlled vowel pairs.
- Define inflectional ending.
- Recognize the inflectional endings -s, -es, -ing, and -ed in words.
- Read words with the inflectional endings -s, -es, -ing, and -ed.
- Discriminate the different sounds of the inflectional ending -s and -es.
- Read a poem with words that have the inflectional ending -s and -es.
- Form words with inflectional ending -s and -es.
- Discriminate the -ing inflectional ending sound in words.
- Read a poem with words that have the -ing inflectional ending.
- Form words with the -ing inflectional ending.
- Discriminate the -ed inflectional ending sounds in words.
- Read a poem with words that have the -ed inflectional ending.
- Form words with the -ed inflectional ending.

Lesson 2: Developing Reading Proficiency
Code. C233G03U10L02

Objectives
At the end of this lesson the student will:
- Define what is theme.
- Identify subject in poetry.
- Identify theme in poetry.
- Compare and contrast subject and theme.
- Match a subject with a possible theme.
- Define poetry, stanza, and verse.
- Identify stanzas and verses.
- Identify a rhyme scheme in a poem.
- Differentiate between a lyric poem and free verse poem.

- Define poetic devices (rhyming, alliteration, and rhythm).
- Recognize alliteration in a poem.
- Differentiate between iamb and trochee rhythm in poems.
- Define vocabulary words.
- Use vocabulary words to complete a poem.
- Read a lyric poem.

Lesson 3: Developing Language Proficiency

Code. C233G03U10L03

Objectives

At the end of this lesson the student will:

- Define what interjections are.
- List common interjections.
- Identify the meaning and use of interjections.
- Identify interjections in sentences.
- Identify interjections within a poem.
- Use interjections in sentences and verses.
- Define figurative language.
- Define simile.
- Identify similes in sentences and verses.
- Define personification.
- Identify personification in sentences and verses.
- Complete sentences using figurative language.

Lesson 4: Developing Writing Proficiency

Code. C233G03U10L04

Objectives

At the end of this lesson the student will:

- Define haiku.
- List the characteristics of a haiku poem.
- Read haiku poems.
- Count syllables in the verses of a haiku poem.
- Apply the rules to complete a haiku poem with given words.
- Apply the rules to write a haiku poem.
- Define cinquain.
- List the characteristics of a cinquain poem.
- Discriminate between the syllable rule and the word rule in cinquain poems.
- Count syllables in the verses of a cinquain poem.

- Select appropriate words to complete a cinquain poem.
- Write a cinquain poem with the syllable rule.
- Write a cinquain poem with the word rule.