



DREYFOUS

Course Description

English 1

Table of Contents

Description of the English Series.....	3
Unit Breakdown	4
Unit 1. Marvelous Me	4
Unit 2. We Are a Family	6
Unit 3. Let's Be Friends	8
Unit 4. Helping My Community.....	10
Unit 5. Joyous Celebrations.....	12
Unit 6. Fascinating Folktales	14
Unit 7. Protecting Our Animals	16
Unit 8. Growing Up is an Adventure	18
Unit 9. The Magic of Fairy Tales.....	20
Unit 10. Fun With Poetry	22

Description of the English Series

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language.

The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning.

The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic language scenario that leads to meaningful communication and enhances the functional purpose of language.

The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others.

The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn. The ultimate goal of the English Series is to provide the student with learning experiences that will lead to the acquisition and proficiency of the English language.

Unit Breakdown

Unit 1. Marvelous Me

Lesson 1: Developing Phonics Foundation

Code. C231G01U01L01

Objectives

- Recite the alphabet
- Recognize the letters b, c, d, f, g, and as consonant letters.
- Identify uppercase and lowercase letters b, c, d, f, g, and h.
- Say the names for b, c, d, f, g, and h.
- Distinguish the letter sounds in initial, middle, and final position of words.

Lesson 2: Developing Reading Proficiency

Code. C231G01U01L02

Objectives

At the end of this lesson the student will:

- Understand the importance of Reading and Reading routines.
- Define the concept rhyme.
- Identify words that rhyme.
- Read ending rhyming words.
- Define the concept of main character.
- Identify the main characters in images.
- Identify character and main character in a story.
- Define the concept of fiction.
- Identify stories in the genre of fiction.

Lesson 3: Developing Language Proficiency

Code. C231G01U01L03

Objectives

At the end of this lesson the student will:

- Recognize the definition of the concept noun.
- Identify a noun as a person, place, animal or thing.
- Recognize the difference between common and proper nouns.
- Use pictures to classify nouns into common and proper nouns.

- Recognize that a proper noun begins with a capital letter.
- Identify antonyms and /or opposites.
- Use pictures to identify words that describe emotions and feelings.
- Use emotion words in sentences.
- Relate emotions to words.

Lesson 4: Developing Writing Proficiency

Code. C231G01U01L04

Objectives

At the end of this lesson the student will:

- Hold pencil correctly when writing.
- Use correct posture when writing.
- Trace and print the uppercase and lowercase Bb, Cc, Dd, Ff, Gg, and Hh.
- Write words of emotions and feelings.
- Identify letters names and sounds for the words emotion and feelings.
- Identify the features of a sentence.
- Identify punctuation marks.
- Use proper direction and progression in writing.

Unit 2. We Are a Family

Lesson 1: Developing Phonics Foundation

Code. C231G01U02L01

Objectives

At the end of this lesson the student will:

- Recite the alphabet.
- Recognize the letters j, k, l, m, n, and p.
- Identify uppercase and lowercase letters j, k, l, m, n, and p.
- Distinguish the letter sounds in initial, middle, and final position of words.

Lesson 2: Developing Reading Proficiency

Code. C231G01U02L02

Objectives

At the end of this lesson the student will:

- Identify the parts of the books.
- Recognize the function of the parts of the book.
- Classify the organization of a story in beginning, middle and end.
- Distinguish the elements of setting, characters, main events, problem, and solution in the story organization.
- Recognize the story elements in pictures.
- Listen to a story to identify the beginning, middle, and end.
- Identify the stated main idea of a story.
- Identify the main idea of an image.
- Define the concept family.
- Recognize different families.
- Recognize vocabulary words related to family members.
- Draw an image of a family.
- Read a story about families

Lesson 3: Developing Language Proficiency

Code. C231G01U02L03

Objectives

At the end of this lesson the student will:

- Identify actions in images.
- Identify actions in sentences.
- Match action words to images
- Identify question words.
- Establish a relation between question words and their uses.
- Ask and answer questions about an illustration using question words.
- Identify words that are used to compare.
- Identify words that are used to contrast.
- Compare and contrast images using the words like, same, similar, different, and unlike.

Lesson 4: Developing Writing Proficiency

Code. C231G01U02L04

Objectives

At the end of this lesson the student will:

- Identify consonant letters j, k, l, m, n, and p.
- Print uppercase and lowercase letters j, k, l, m, n, and p.
- Write uppercase and lowercase letters in words with consonant sounds: j, k, l, m, n, and p.
- Recognize the use of a family tree.
- Complete a family tree using the family vocabulary words.
- Complete a personal family tree using the names and order of family members.
- Write family member words.
- Match sentences with action verbs to correct illustration.
- Complete sentences using action verbs.
- Form and write a two-word sentences using nouns and action verbs.
- Use uppercase and lowercase letters in sentences.
- Write sentences using sentences starters.

Unit 3. Let's Be Friends

Lesson 1: Developing Phonics Foundation

Code. C231G01U03L01

Objectives

At the end of this lesson the student will:

- Recite the alphabet.
- Recognize the letters q, r, s, t, v, and w, as consonant letters.
- Identify uppercase and lowercase letters q, r, s, t, v, and w.
- Say the letter names for q, r, s, t, v, and w.
- Distinguish the letter sounds in initial, middle, and final position of words.

Lesson 2: Developing Reading Proficiency

Code. C231G01U03L02

Objectives

At the end of this lesson the student will:

- Identify the main character of a story.
- Identify the secondary characters of a story.
- Identify character traits.
- Compare similarities and differences between characters and their character traits.
- Use a Venn diagram to compare characters in a story.
- Recognize good and bad character traits.
- Make reading connections.
- Define vocabulary.
- Read a story about friendship and peer relationship.
- Complete reading comprehension activities.

Lesson 3: Developing Language Proficiency

Code. C231G01U03L03

Objectives

At the end of this lesson the student will:

- Identify regular present tense verbs.

- Relate the present tense verb to repeated or regular actions.
- Relate the present tense verb to truths and habits.
- Use the correct form of a regular present tense verb.
- Recognize verbs related to senses.
- Define the prefixes un- and dis-.
- Form new words using the prefixes un- and dis-.
- Identify images that represent words with prefixes.

Lesson 4: Developing Writing Proficiency

Code. C231G01U03L04

Objectives

At the end of this lesson the student will:

- Print uppercase and lowercase consonant letters, such as Qq, Rr, Ss, Tt, Vv, and Ww.
- Match uppercase and lowercase letters, such as Qq, Rr, Ss, Tt, Vv and Ww.
- Identify the sentence structure in interrogative sentences.
- Recognize the correct use of interrogative words.
- Write interrogative sentences with correct word order.
- Recognize the use of capitalization in interrogative sentences.
- Recognize the use of question marks in interrogative sentences.
- Identify character traits.
- Write character trait words.
- Make text to self-connections.

Unit 4. Helping My Community

Lesson 1: Developing Phonics Foundation

Code. C231G01U04L01

Objectives

At the end of this lesson the student will:

- Recite the alphabet.
- Recognize the letters x, y, and z as consonant letters.
- Identify uppercase and lowercase letters x, y, and z.
- Say the letter names for x, y, and z.
- Distinguish the letter sounds in initial, middle, and final position of words.

Lesson 2: Developing Reading Proficiency

Code. C231G01U04L02

Objectives

At the end of this lesson the student will:

- Understand the concept of problem/solution in story structure.
- Match problems to solutions.
- Use pictures to identify a solution for a given problem.
- Use time words to signal change.
- Identify pictures for vocabulary words.
- Identify missing letters for vocabulary words.
- Comprehend a story.

Lesson 3: Developing Language Proficiency

Code. C231G01U04L03

Objectives

At the end of this lesson the student will:

- Identify a subject in a sentence.
- Identify a predicate in a sentence.
- Identify complete sentences.
- Identify fragments.
- Distinguish the use of the verbs need and want.
- Identify illustrations that identify needs and wants.
- Draw an image of a need and a want.

- Recognize and identify the parts of a picture dictionary

Lesson 4: Developing Writing Proficiency

Code. C231G01U04L04

Objectives

At the end of this lesson the student will:

- Print uppercase and lowercase consonant letters, such as Xx, Yy, and Zz.
- Match uppercase and lowercase letters, such as Xx, Yy, and Zz.
- Write word with correct letter order.
- Identify the features of an exclamatory sentence.
- Write exclamatory sentences using visuals.
- Identify the parts of a letter.
- Write a letter.

Unit 5. Joyous Celebrations

Lesson 1: Developing Phonics Foundation

Code. C231G01U05L01

Objectives

At the end of this lesson the student will:

- Recognize and discriminate short vowel sounds in initial and medial position.
- Understand the concept word family.
- Sound out and read words with different word families.
- Decode words with the CVC pattern.
- Form CVC word families.
- Match CVC words with illustrations.
- Read and complete sentences using visuals.

Lesson 2: Developing Reading Proficiency

Code. C231G01U05L02

Objectives

At the end of this lesson the student will:

- Define the concept nonfiction.
- Recognize informational text features.
- Identify the use of informational text features.
- Identify the main idea of images.
- Identify the main idea in informational text.
- Identify details in informational text.
- Define words.
- Read an informational text.
- Answer reading comprehension questions.

Lesson 3: Developing Language Proficiency

Code. C231G01U05L03

Objectives

At the end of this lesson the student will:

- Define the concept adjective.

- Identify adjectives in their basic form.
- Distinguish adjectives among other words.
- Write sentences with adjectives in their basic form.
- Identify indefinite and definite articles.
- Use indefinite and definite articles to complete phrases and sentences.

Lesson 4: Developing Writing Proficiency

Code. C231G01U05L04

Objectives

At the end of this lesson the student will:

- Identify imperative sentences.
- Identify the uses of imperative sentences.
- Identify errors in imperative sentences.
- Use correct word order in writing imperative sentences.
- Recognize and correctly use the features of imperative sentences.
- Write simple sentences using sentence starters.
- Draw an illustration about a celebration and write simple sentences about it.

Unit 6. Fascinating Folktales

Lesson 1: Developing Phonics Foundation

Code. C231G01U06L01

Objectives

At the end of this lesson the student will:

- Recognize and identify vowels Aa, Ee, Ii, Oo, Uu.
- Identify long vowel sounds in words.
- Identify pictures of words with long vowel sounds.
- Name words with the CVCe word pattern.
- Name words with the CVVC word pattern.
- Identify CVCe word families.
- Identify CVVC word families.
- Form words with the CVCe and CVVC word patterns.

Lesson 2: Developing Reading Proficiency

Code. C231G01U06L02

Objectives

At the end of this lesson the student will:

- Recall the definition of the concept folktale.
- Recognize and identify story elements of a folktale.
- Identify the place in a setting.
- Identify and recognize vocabulary words.
- Spell word correctly.
- Read a folktale. Identify problem and solution.

Lesson 3: Developing Language Proficiency

Code. C231G01U06L03

Objectives

At the end of this lesson the student will:

- Put words in alphabetical order using the first letter criteria.
- Identify adverbs of time: yesterday, today, tomorrow.
- Use adverbs of time in sentences.

- Identify adverbs of place: here, there.
- Use adverbs of place in sentences.

Lesson 4: Developing Writing Proficiency

Code. C231G01U06L04

Objectives

At the end of this lesson the student will:

- Write sentences with the adverbs of time: yesterday, today, and tomorrow.
- Write sentences with adverbs of place: here and there.

Unit 7. Protecting Our Animals

Lesson 1: Developing Phonics Foundation

Code. C231G01U07L01

Objectives

At the end of this lesson the student will:

- Decode words that have a y that sounds like the long vowel sound of the I.
- Decode words that have a y that sounds like the long vowel sound of the E.
- Identify the sound of the long i or long e in words that are spelled with y that sound like a vowel.
- Identify words that have one or two syllables.
- Divide words in syllables.
- Identify words with open syllables.
- Decode words with open syllables.
- Identify words with closed syllables.
- Decode words with closed syllables

Lesson 2: Developing Reading Proficiency

Code. C231G01U07L02

Objectives

At the end of this lesson the student will:

- Determine the meaning of an unknown word using an illustration.
- Determine the meaning of an unknown word using context clues.
- Define vocabulary words.
- Read an informational text.
- Identify ways of protecting and taking care of animals.

Lesson 3: Developing Language Proficiency

Code. C231G01U07L03

Objectives

At the end of this lesson the student will:

- Identify pronouns.
- Recognize and use subject pronouns.
- Recognize and use demonstrative pronouns.
- Recognize and apply rules for capitalization

Lesson 4: Developing Writing Proficiency

Code. C231G01U07L04

Objectives

At the end of this lesson the student will:

- Define the term compound word.
- Identify and recognize compound words.
- Form compound words.
- Write compound words.
- Write sentences using compound words.

Unit 8. Growing Up is an Adventure

Lesson 1: Developing Phonics Foundation

Code. C231G01U08L01

Objectives

At the end of this lesson the student will:

- Identify consonant clusters in words.
- Read words with consonant clusters.
- Identify words with three syllables.
- Divide three syllable words

Lesson 2: Developing Reading Proficiency

Code. C231G01U08L02

Objectives

At the end of this lesson the student will:

- Define the concept biography.
- Identify the elements of a biography.
- Identify cause and effect relationship.
- Recognize chronological order.
- Read biographies.
- Organize events in chronological order on a timeline.
- Define vocabulary words.
- Read an informational text.
- Order the stages of growing up.

Lesson 3: Developing Language Proficiency

Code. C231G01U08L03

Objectives

At the end of this lesson the student will:

- Use the conjunction and to connect words in a sentence.
- Identify contractions with the verb to be.
- Form contractions with the verb to be.
- Identify possessive adjectives.

- Use possessive adjectives in sentences.

Lesson 4: Developing Writing Proficiency

Code. C231G01U08L04

Objectives

At the end of this lesson the student will:

- Write sentences using and to connect words.
- Write sentences using contractions with the verb to be.
- Write sentences using possessive adjectives.
- Identify audience for formal and informal writing.

Unit 9. The Magic of Fairy Tales

Lesson 1: Developing Phonics Foundation

Code. C231G01U09L01

Objectives

At the end of this lesson the student will:

- Repeat out loud words spelled with the consonant cluster sounds sp, sw, sk, sn, and st.
- Read words that have the initial consonant clusters sp, sw, sk, sn, and st.
- Read a paragraph with words that have the consonant clusters sp, sw, sk, sn, and st.
- Complete the spelling of a word with a consonant cluster.
- Identify the consonant cluster for the corresponding word of an image.

Lesson 2: Developing Reading Proficiency

Code. C231G01U09L02

Objectives

At the end of this lesson the student will:

- Define the concept fairy tale.
- Identify the characteristics of a fairy tale.
- Unscramble words to spell correctly.
- Define what the author's purpose is.
- Identify author's purpose.
- Define the concept theme.
- Identify theme in fairy tales.
- Define vocabulary words.
- Match pictures with vocabulary words.
- Identify the missing letter of a vocabulary word.
- Read a fairy tale.
- Answer reading comprehension questions.

Lesson 3: Developing Language Proficiency

Code. C231G01U09L03

Objectives

At the end of this lesson the student will:

- Recognize the function of the prepositions in, on, and under.
- Use the prepositions in, on, and under in sentences.
- Define the concept prepositional phrase.
- Identify prepositional phrases in sentences.
- Define the concept comma.
- Use commas in a sentence.

Lesson 4: Developing Writing Proficiency

Code. C231G01U09L04

Objectives

At the end of this lesson the student will:

- Review the concept prepositional phrase.
- Review the parts of a prepositional phrase.
- Use building blocks to write a sentence with a prepositional phrase.
- Read sentences with prepositional phrases.
- Organize building blocks to form a sentence with a prepositional phrase.
- Complete a sentence with a prepositional phrase.
- Write a sentence with a prepositional phrase.
- Define the concept paragraph.
- Recognize the parts of a paragraph.
- Identify the steps to write a simple paragraph.
- Write a simple paragraph.

Unit 10. Fun With Poetry

Lesson 1: Developing Phonics Foundation

Code. C231G01U10L01

Objectives

At the end of this lesson the student will:

- Read words with the final consonant clusters nd, nk, nt, st, and ct.
- Read poems that have words with the final consonant clusters.
- Identify the final consonant clusters in words.
- Complete the spelling of a word with a final consonant cluster.

Lesson 2: Developing Reading Proficiency

Code. C231G01U10L02

Objectives

At the end of this lesson the student will:

- Define poetry.
- Define verse.
- Define stanza.
- Define rhyme.
- Identify verses in a poem.
- Identify stanzas in a poem.
- Define literary device.
- Define alliteration.
- Identify alliteration in poems.
- Define onomatopoeia.
- Identify onomatopoeia in poems.
- Define vocabulary words.
- Match vocabulary words with pictures.
- Read poems.

Lesson 3: Developing Language Proficiency

Code. C231G01U10L03

Objectives

At the end of this lesson the student will:

- Define the concept interjection.
- Recognize interjections and their use.
- Read interjections correctly.
- Read poems that have interjections.
- Identify the correct interjection for the emotion expressed in a picture.
- Identify the interjections used in a poem.

Lesson 4: Developing Writing Proficiency

Code. C231G01U10L04

Objectives

At the end of this lesson the student will:

- Define the concept acrostic poem.
- Recall the steps to write an acrostic poem.
- Use given words to write an acrostic poem.
- Write an acrostic poem.
- Define the concept diamante poem.
- Recall steps to write a diamante poem.
- Identify words to complete a diamante poem.