



DREYFOUS & ASSOCIATES

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Course Description

English 8



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## Unit Breakdown

The English 8 Course consists of eight units. Each unit is composed of lessons, each of which includes a presentation divided into sections that develop the subject matter that will be studied. Each lesson also includes worksheets and generally includes video and internet links.

Below is an itemization of the division of each unit in lessons, including the name of each lesson with its corresponding objectives.

### Unit 0. Grammar

At the completion of this unit, the student will have achieved the objectives found in the following lessons:

#### Lesson 1. Nouns

Code: C223G08U00L01

##### Objectives

- Determine the difference between a common and proper noun.
- Classify the words provided as concrete or abstract nouns.
- Identify singular and plural nouns.
- Follow the rules to form correct plural nouns.
- Identify, form and write compound nouns.
- Identify collective nouns.
- Identify and form possessive nouns.
- Apply nouns in a sentence.

#### Lesson 2. Pronouns

Code: C223G08U00L02

##### Objectives

- Identify the different types of pronouns.
- Distinguish among the different type of pronouns.
- Apply the different types of pronouns in writing.

#### Lesson 3. Adjectives

Code: C223G08U00L03

##### Objectives

- Identify the different kinds of adjectives.
- Use definite and indefinite articles.
- Distinguish the difference between comparative and superlative adjectives.
- Apply each kind of adjective in writing exercises.

**Lesson 4. Verbs****Code:** C223G08U00L04**Objectives**

- Identify verbs in sentences.
- Distinguish between verbs that express mental or physical action.
- Distinguish between action and linking verbs.
- Identify verb a phrase and its parts.
- Distinguish between main verb and helping verb.
- Identify and use the principal parts of regular and irregular verbs.
- Apply different kinds of verbs in written exercises.

**Lesson 5. Adverbs****Code:** C223G08U00L05**Objectives**

- Identify adverbs in sentences
- Distinguish among the different types of adverbs
- Apply and use adverbs in a series of writing exercises.

**Lesson 6. Prepositions****Code:** C223G08U00L06**Objectives**

- Identify and use prepositions of time, place, and direction.
- Identify and form prepositional phrases.
- Use prepositions in sentences.

**Lesson 7. The Dictionary****Code:** C223G08U00L07**Objectives****Objectives**

- Arrange words in alphabetical order.
- Identify and use the parts and features of a dictionary.
- Identify and apply pronunciation symbols.

**Lesson 8. Sentences****Code:** C223G08U00L08**Objectives**

- Identify the types of sentences.
- Use punctuation.
- Identify subjects and predicates.
- Identify fragments, phrases, and clauses.
- Identify the sentence forms.
- Apply the correct use of each type of sentence.

**Lesson 9. Paragraphs****Code:** C223G08U00L09**Objectives**

- Identify and define the parts of a paragraph.
- Identify and define the types of paragraphs.
- Create original paragraphs.

**Lesson 10. The Writing Process****Code:** C223G08U00L10**Objectives**

- Identify and define the writing process.
- Recognize and prepare prewriting strategies.
- Recall the five steps of the writing process.
- Write a composition using the writing process.

**Lesson 11. The Essay****Code:** C223G08U00L11**Objectives**

- Recognize the parts of an essay.
- Recognize and define types of essays.
- Use transitional words.
- Use punctuation.
- Identify prewriting strategies.
- Create five paragraph essays.

**Unit 1. The Short Story**

At the completion of this unit, the student will have achieved the objectives found in the following lessons:

**Lesson 1. Elements of a Short Story**

**Code:** C223G08U01L01

**Objectives**

- Recognize and identify a short story.
- Recognize and identify the elements of a short story.
- Recognize and identify the use of figurative language.

**Lesson 2. The Necklace**

**Code:** C223G08U01L02

**Objectives**

- Recognize and identify a short story.
- Recognize and identify the elements of a short story.
- Recognize and identify the use of figurative language.

**Lesson 3. The Monkey's Paw**

**Code:** C223G08U01L03

**Objectives**

- Recognize and identify a short story.
- Recognize and identify the elements of a short story.
- Recognize and identify the use of figurative language.

**Lesson 4. The Tell-Tale Heart**

**Code:** C223G08U01L04

**Objectives**

- Recall elements and events of a short story.
- Identify and apply the parts of plot using the story.
- Identify point of view and tone.

**Lesson 5. A School Story**

**Code:** C223G08U01L05

**Objectives**

- Recall elements and events of a short story.
- Identify and apply the parts of plot using the story.



**Lesson 6. A Haunted House****Code:** C223G08U01L06**Objectives**

- Recall elements and events of a short story.
- Identify and apply the parts of plot using the story.
- Identify point of view and theme.

**Lesson 7. A Child's Dream of a Star****Code:** C223G08U01L07**Objectives**

- Recall elements and events of a short story.
- Identify and apply the parts of plot using the story.
- Identify the themes and point of view of the story.

**Lesson 8. The Ransom of Red Chief****Code:** C223G08U01L08**Objectives**

- Recall elements and events of a short story.
- Identify and use the three types of irony.
- Compare and contrast the story and the movie.
- Identify and use new vocabulary words and definitions.
- Answer questions from the short story.

**Unit 2. Nonfiction**

At the completion of this unit, the student will have achieved the objectives found in the following lessons:

**Lesson 1. Elements of Nonfiction**

**Code:** C223G08U02L01

**Objectives**

- Recognize and identify nonfiction text.
- Recognize and identify the elements, text structure, and features.
- Recognize and identify different types of nonfiction.
- Apply reading strategies for nonfiction.

**Lesson 2. Current Events**

**Code:** C223G08U02L02

**Objectives**

- Identify elements of a news article.
- Select a current event article.
- Summarize and interpret a news article.
- Prepare and present a current event article.

**Lesson 3. Student Biography**

**Code:** C223G08U02L03

**Objectives**

- Define biography.
- Interview a peer.
- Differentiate between closed and open ended questions.
- Formulate original open-ended questions.
- Write the biography of a peer based on the interview.
- Recall information to answer interview questions.

**Lesson 4. Personal Narrative**

**Code:** C223G08U02L04

**Objectives**

- Recall an important or interesting event.
- Write a personal narrative based on that event.
- Use the writing process.

**Unit 3. Poetry**

At the completion of this unit, the student will have achieved the objectives found in the following lessons:

**Lesson 1. Elements of Poetry**

**Code:** C223G08U03L01

**Objectives**

- Define poetry.
- Identify and demonstrate use of the elements of poetry.
- Identify and demonstrate use of types of figurative language.
- Categorize three types of poetry.
- Write a simple poem.

**Lesson 2. Morning at the Window by T.S. Eliot**

**Code:** C223G08U03L02

**Objectives**

- Analyze poem *Morning at the Window* by T.S. Eliot.
- Identify imagery in a poem.
- Identify the theme of a poem.

**Lesson 3. O Captain! My Captain! by Walt Whitman**

**Code:** C223G08U03L03

**Objectives**

- Identify facts about Walt Whitman, Abraham Lincoln, and the American Civil War.
- Identify extended metaphors in the poem *O Captain! My Captain!*
- Discuss topics such as death and leadership in written assignments.

**Lesson 4. Stopping by the Woods on a Snowy Evening by Robert Frost**

**Code:** C223G08U03L04

**Objectives**

- Identify facts about Robert Frost.
- Analyze *Stopping by Woods on a Snowy Evening*.
- Identify and use imagery.
- Identify and use rhyme.

**Lesson 5. The Road Not Taken by Robert Frost**

**Code:** C223G08U03L05

**Objectives**

- Identify facts about Robert Frost.
- Read and analyze *The Road Not Taken* in different types of exercises.
- Create an original free verse poem.

- Identify figurative language and elements of poetry.

**Lesson 6. If I Could Stop One Heart from Breaking by Emily Dickinson**

**Code:** C223G08U03L06

**Objectives**

- Identify facts about Emily Dickinson.
- Answer analysis questions about the poem in written assignments.
- Learn about symbolism and identify it in the poem.
- Complete a project involving volunteering.

**Lesson 7. I, Too by Langston Hughes**

**Code:** C223G08U03L07

**Objectives**

- Identify facts about Langston Hughes.
- Analyze the poem *I, Too* in a written assignment.
- Write and act out a short story using the theme of racism and discrimination.

**Unit 4. Traditional Literature**

At the completion of this unit, the student will have achieved the objectives found in the following lessons:

**Lesson 1. Elements of Traditional Literature**

**Code:** C223G08U04L01

**Objectives**

- Define traditional literature.
- Identify elements of traditional literature.
- Categorize types of traditional literature.

**Lesson 2. Elements of Mythology**

**Code:** C223G08U04L02

**Objectives**

- Define myth and mythology.
- Identify elements of mythology.
- Identify myths from different cultures.

**Lesson 3. Apollo and Daphne**

**Code:** C223G08U04L03

**Objectives**

- Identify Greek mythology and its elements.
- Recall elements and details of a story structure, such as sequence of events, character, plot, and setting.
- Describe the features of a place or people.
- Identify and summarize major events in a narrative.
- Support ideas with details and examples.

**Lesson 4. The Myth of Persephone**

**Code:** C223G08U04L04

**Objectives**

- Identify Greek mythology and its elements.
- Recall elements and details of a story structure, such as sequence of events, character, plot, and setting.
- Describe the features of a place or people.
- Identify and summarize major events in a narrative.
- Support ideas with details and examples.

**Lesson 5. The Myth of Arachne****Code:** C223G08U04L05**Objectives**

- Identify Greek mythology and its elements.
- Recall elements and details of a story structure, such as sequence of events, character, plot, and setting.
- Describe the features of a place or people.
- Identify and summarize major events in a narrative.
- Support ideas with details and examples.

**Lesson 6. Pandora's Box****Code:** C223G08U04L036**Objectives**

- Identify Greek mythology and its elements.
- Recall elements and details of a story structure, such as sequence of events, character, plot, and setting.
- Describe the features of a place or people.
- Identify and summarize major events in a narrative.
- Support ideas with details and examples.

**Lesson 7. The Myth of King Midas****Code:** C223G08U04L07**Objectives**

- Identify Greek mythology and its elements.
- Recall elements and details of a story structure, such as sequence of events, character, plot, and setting.
- Describe the features of a place or people.
- Identify and summarize major events in a narrative.
- Support ideas with details and examples.

**Lesson 8. The Myth of Echo and Narcissus****Code:** C223G08U04L08**Objectives**

- Identify Greek mythology and its elements.
- Recall elements and details of a story structure, such as sequence of events, character, plot, and setting.
- Describe the features of a place or people.
- Identify and summarize major events in a narrative.
- Support ideas with details and examples.

**Unit 5. Speeches and Public Speaking**

At the completion of this unit, the student will have achieved the objectives found in the following lessons:

**Lesson 1. Elements of a Speech**

**Code:** C223G08U05L01

**Objectives**

- Identify the parts of a speech.
- Identify the elements of a speech.
- Identify types of speeches.

**Lesson 2. I Have a Dream Speech by Dr. Martin Luther King Jr.**

**Code:** C223G08U05L02

**Objectives**

- Define vocabulary words.
- Identify examples of several rhetorical devices.
- Recall details and elements of Dr. Martin Luther King's *I Have a Dream* speech.

**Lesson 3. Ain't I a Woman? by Sojourner Truth**

**Code:** C223G08U05L03

**Objectives**

- Define unknown words from speech.
- Identify examples of several rhetorical devices.
- Recall details and elements of Sojourner Truth's *Ain't I a Woman?* speech.

**Lesson 4. John F. Kennedy's Inaugural Speech**

**Code:** C223G08U05L04

**Objectives**

- Define unknown words from speech.
- Identify examples of several rhetorical devices.
- Recall details and elements of John F. Kennedy's inaugural speech.

**Lesson 5. Public Speaking Skills**

**Code:** C223G08U05L05

**Objectives**

- Create a speech outline.
- Write a speech using the writing process.
- Present speech in front of class.

**Unit 6. Drama**

At the completion of this unit, the student will have achieved the objectives found in the following lessons:

**Lesson 1. Elements of Drama**

**Code:** C223G08U06L01

**Objectives**

- Identify the meaning of drama.
- Identify the elements of drama.
- Classify the types of drama.

**Lesson 2. Hamlet Act I**

**Code:** C223G08U06L02

**Objectives**

- Identify elements of drama in *Hamlet* Act I.
- Identify facts about William Shakespeare, the Elizabethan theatre, and The Globe.
- Answer reading comprehension questions.
- Analyze characters and themes in the play.
- Make observations about the play by completing a KWL chart.

**Lesson 3. Hamlet Act II**

**Code:** C223G08U06L03

**Objectives**

- Summarize *Hamlet* Act II.
- Analyze and discuss the events in *Hamlet* Act II.
- Interpret a quote from Shakespeare.

**Lesson 4. Hamlet Act III**

**Code:** C223G08U06L04

**Objectives**

- Recall sequence of events.
- Summarize *Hamlet* Act III.
- Revise a scene from a play.
- Predict what will happen next.

**Lesson 5. Hamlet Acts IV-V**

**Code:** C223G08U06L05

**Objectives**

- Interpret a quote from the play.
- Summarize and illustrate Acts IV and V.
- Make observations about the play by completing a KWL chart.



**Unit 7. Novel**

At the completion of this unit, the student will have achieved the objectives found in the following lessons:

**Lesson 1. Elements of a Novel**

**Code:** C223G08U07L01

**Objectives**

- Identify and define the elements of a novel.
- Identify and define parts of plot
- Identify types of conflict.
- Identify and define the points of view.
- Identify types of characters.
- Identify types of novels.

**Lesson 2. Alice's Adventures in Wonderland Ch. 1-3**

**Code:** C223G08U07L02

**Objectives**

- Identify facts about Lewis Carroll.
- Recall and apply elements of a novel.
- Identify and use homonyms, homophones and homographs.
- Summarize chapters 1-3 of *Alice's Adventures in Wonderland*.

**Lesson 3. Alice's Adventures in Wonderland Ch. 4-6**

**Code:** C223G08U07L03

**Objectives**

- Predict what is going to happen in chapters 4-6 after previewing.
- Identify and describe the characters in the story.
- Summarize chapters 4-6 of *Alice's Adventures in Wonderland*.
- Discuss mathematical concepts in the story.

**Lesson 4. Alice's Adventures in Wonderland Ch. 7-9**

**Code:** C223G08U07L04

**Objectives**

- Identify and describe the characters in the story.
- Summarize chapters 7-9 of *Alice's Adventures in Wonderland*.
- Identify and create riddles and parodies.

**Lesson 5. Alice's Adventures in Wonderland Ch. 10-12**

**Code:** C223G08U07L05

**Objectives**

- Predict what is going to happen in chapters 10-12 after previewing.
- Identify and describe the characters in the story.
- Summarize chapters 10-12 of *Alice's Adventures in Wonderland*.
- Prepare and participate in a mock trial.

