

ENGLISH

Course Description





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Series Description

The focus of the **English K** course is auditory comprehension and oral communication. According to language acquisition theory, age is a key element in the process. The earlier children are exposed to the target language theories, the more successful they will be in developing the linguistics skills. The teaching of English should be encouraged from kindergarten.

Aware of the existence of the silent period in second/foreign language learners, opportunities to respond to language in a variety of settings and ways are provided. Singing, dancing, and moving as part of the daily routine is essential to promote a stress-free environment full of joy, creativity, and spaces for self-expression.

Activities are designed to provide for the multiple intelligences, the different levels of critical thinking, and curricular integration.

Routine activities are developed with the purpose of lowering the affective filter in mind. We want students to learn the new language and enjoy the experiences. Skills and knowledge are scaffold throughout the lessons.

Stories are carefully selected to inspire students to be lifelong readers and to address cultural diversity in the classroom. Children's literature is used to widen students' knowledge about themselves and to promote understanding of the world around them. The purpose is to surround students with the target language through storytelling and read aloud techniques. All stories illustrations are colorful, inviting, and strategically developed to spark students' imagination and support comprehension.

Each lesson includes interactive activities, demonstrations, oral drills, songs, games, and a variety of Internet resources. Lessons integrate nursery rhymes as part of the routines to foster phonemic awareness. All activities can be adapted to comply with students' needs and interests.

Theoretical Background

Theories on second/foreign language acquisition state the age of the learner as a key factor in the process. When learners are exposed to the target language in the early stages of development, the chances of attaining more advanced proficiency levels are considerable. In this context, the teaching of English from kindergarten will enable students to grasp the language and promote fluency.

The kindergarten English series is based on the following second/foreign language acquisition theories:

- ▶ Stephen Krashen's Theory of Second Language Acquisition (five hypotheses)
- ▶ Noam Chomsky's Language Acquisition Device theory
- ▶ Lev Vygotsky's Sociocultural Interaction theory

The lessons and activities included in the **English K** series are designed considering the following principles:

- ▶ Curriculum design and activities must consider the cognitive stages of students.
- ▶ Learning should be pertinent and authentic.
- ▶ Critical thinking, multiple intelligences, and curriculum integration must be addressed.
- ▶ There is a silent period in the preproduction stages of acquiring a language. Therefore, activities should respect it.
- ▶ Language skills are acquired in specific order. Therefore, although all skills are fostered, the main focus of kindergarten English is auditory comprehension and oral communication.
- ▶ Content should be used to provide for skills scaffolding.

Course Structure

The **English K** course is composed of eleven units divided into lessons. Each lesson is divided into sections designed according to a logical sequence of topics and skills. Each lesson contains a descriptive log, activities, worksheets and handouts that are related to the content and, as in most cases, website links and resources. It also proposes assessment exercises in order to help the students in different tasks.

Lesson Sections

Each lesson is divided into three sections: the class routine, the concept presentation and development, and the wrapping up or closure. All sections invite students to develop concepts and learn about topics explored using daily life experiences.

The lessons contain images that stimulate the use of the language and foster self-expression, activities that foster creativity and invite students to apply what they have learned; songs and games to make learning fun.



Characters

Activities in our lessons are identified with a variety of characters. These little ones will help both the student and the teacher complete the tasks. Characters will also guide the student through the lesson and help he or she feel comfortable with the new language.



Class Routine

The class routine will present activities to develop basic language concepts as well as the basic vocabulary to help students interact with the lessons. Class Routine includes rhyming time, games to review concepts previously taught, and Total Physical Response activities to help students focus and provide opportunity to relax and lower the anxiety learning a new language may cause.




Betty is the weather expert.



Characters Like Me

Stories have many elements.
One of these elements are the **characters**.
All stories have **characters**.
Who are the characters of a story?
A **character** is a person, animal or thing who does the actions in a story.



Topics

Themes connected to the content and skills.

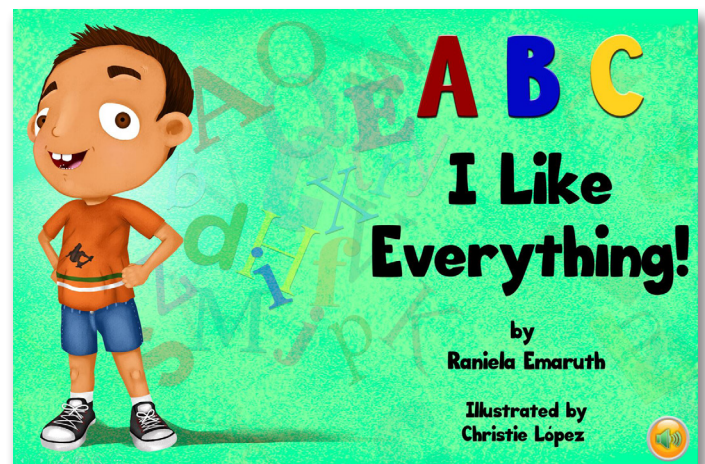
Story Time

Stories related to the lesson topics.

Lucas will help you read.



Maya is the storyteller.





Class Routine

Ready to Learn

Put your arms up,
put them down,
stretch your body,
and turn around.
Come on now,
come on now,
let's get ready to learn.

Are you ready? Let's go!



Every time you see Eddie, prepare to work out!

Wrapping Up

Review activities to practice skills.

Farewell

Practice what you have learned!

Let's review
with a game!



Let's practice with Tommy!

Good-bye!

So long, it's time to say good-bye.
So long, it's time to say good-bye.
Tomorrow we'll be back again.
But for now, it's time to say good-bye.
Good-bye!
Good-bye!
Good-bye!

See you
tomorrow!
Bye!



Abby will make you sing and dance.

Interactive Buttons

Buttons help the student to move through the lessons with a variety of activities in which he or she will have the opportunity to express itself, practice, and learn about a topic.



Images



Videos



Games



Answers



Read



Web

Icons for Activities



Art



Homework



Information



Steps



Crafts



Writing



Music



Let's Work Together

Unit Breakdown

What follows is an itemization of the division of each unit in lessons, including the name of each lesson with its corresponding objectives.

Theme. All About Me

In this thematic unit, students will learn to use basic vocabulary to describe themselves and their families. Students will read stories to help them differentiate and illustrate their feelings and to make personal connections with characters in stories.

Unit 1. This is Me

Lesson 0. Getting to Know Each Other

Code. C22IG00U01L00

Objectives

- ▶ Recognize the names of the English Class Helpers that will be used in the lessons.
- ▶ Recognize the role of each English Class helper.
- ▶ Recognize the buttons used to work with the lessons.
- ▶ Use the buttons according to their functions.

Lesson 1. I Am Unique

Code. C22IG00U01L01

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Follow commands.

Lesson Content

- ▶ Identify concepts related to self.
- ▶ Identify initial letter of first name.
- ▶ Identify numbers 1-5.

- ▶ Identify the number of letters in his or her name.
- ▶ Use basic vocabulary to interact with peers.

Lesson 2. I Am Five

Code. C22IG00U01L02

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Follow commands.

Lesson Content

- ▶ Identify concepts related to self.
- ▶ Identify numerals 1-5.
- ▶ Use basic vocabulary to interact with peers.

Lesson 3. Boys and Girls

Code. C22IG00U01L03

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Follow commands.

Lesson Content

- ▶ Identify concepts related to self.
- ▶ Use basic vocabulary to interact with peers.
- ▶ Identify and differentiate gender.

Lesson 4. Parts of the Body

Code. C22IG00U01L04

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Follow commands.

Lesson Content

- ▶ Identify concepts related to self.
- ▶ Identify body parts.
- ▶ Identify facial features.
- ▶ Use basic vocabulary to interact with peers.

Lesson 5. I Am Puerto Rican

Code. C22IG00U01L05

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Follow commands.

Lesson Content

- ▶ Identify concepts related to self.
- ▶ Identify facial features.
- ▶ Illustrate personal experiences.
- ▶ Use basic vocabulary to interact with peers.

Unit 2. My Feelings

Lesson 1. A Rainbow Around Us

Code. C22IG00U02L01

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Follow commands.
- ▶ Identify the parts of the body.
- ▶ Count the numbers from one to five.
- ▶ Recognize the concept girl and boy.

Lesson Content

- ▶ Identify colors.
- ▶ Identify primary and secondary colors.
- ▶ Contribute to conversations, relating personal experiences, by answering yes-no and “wh” questions using gestures, words, and simple phrases.
- ▶ Use basic vocabulary to interact with peers.

Lesson 2. My Favorite Things

Code. C22IG00U02L02

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Follow commands.
- ▶ Identify girl and boy.

Lesson Content

- ▶ Identify the chronological order of the letters of the alphabet in the first letter of a word.
- ▶ Express likes and dislikes.

- ▶ Contribute to conversations, relating personal experiences, by answering yes-no and “wh” questions using gestures, words, and simple phrases.
- ▶ Use basic vocabulary to interact with peers.

Lesson 3. Inside Me

Code. C22IG00U02L03

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Follow commands.
- ▶ Identify girl and boy.
- ▶ Count from one to five.

Lesson Content

- ▶ Contribute to conversations, relating personal experiences, by answering yes-no and “wh” questions using gestures, words, and simple phrases.
- ▶ Use basic vocabulary to interact with peers.
- ▶ Illustrate to express feelings.
- ▶ Recognize feeling words.
- ▶ Compare characters of a story with himself/herself.

Lesson 4. Characters Like Me

Code. C22IG00U02L04

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify the parts of the body.
- ▶ Follow commands.
- ▶ Identify girl and boy.
- ▶ Count from one to ten.

Lesson Content

- ▶ Contribute to conversations, relating personal experiences, by answering yes-no and “wh” questions using gestures, words, and simple phrases.
- ▶ Use basic vocabulary to interact with peers.
- ▶ Recognize feeling words.
- ▶ Identify the characters in a story.
- ▶ Identify main character of a story.

Lesson 5. Likes and Dislikes

Code. C22IG00U02L05

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify the parts of the body.
- ▶ Follow commands.
- ▶ Identify girl and boy.
- ▶ Count from one to ten.

Lesson Content

- ▶ Contribute to conversations, relating personal experiences, by answering yes-no and “wh” questions using gestures, words, and simple phrases.
- ▶ Use basic vocabulary to interact with peers.
- ▶ Express likes and dislikes.

Unit 3. Me and My Family

Lesson 1. We Are Family

Code. C22IG00U03L01

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify feelings.
- ▶ Identify colors.
- ▶ Count from one to ten.
- ▶ Follow commands.

Lesson Content

- ▶ Identify a family.
- ▶ Compare families.
- ▶ Identify emotions.
- ▶ Recognize values in a family.

Lesson 2. Family Members

Code. C22IG00U03L02

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify feelings.
- ▶ Identify the parts of the body.
- ▶ Count from one to ten.
- ▶ Follow commands.

Lesson Content

- ▶ Identify family members.
- ▶ Differentiate own family from other families.
- ▶ Recognize differences among families.

Lesson 3. A Bigger Family

Code. C221G00U03L03

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify feelings.
- ▶ Identify the parts of the body.
- ▶ Count from one to ten.
- ▶ Follow commands.

Lesson Content

- ▶ Identify extended family members.
- ▶ Identify relationship among family members.
- ▶ Differentiate own family from other families.
- ▶ Appreciate differences among families.

Lesson 4. Family Stories

Code. C221G00U03L04

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify feelings.
- ▶ Identify colors.



▶ Count from one to ten.

▶ Follow commands.

Lesson Content

▶ Identify family members in a story.

▶ Differentiate own family from other families.

Unit 4. Me and My Friends

Lesson 1. Together

Code. C22IG00U04L01

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Recall rhyming words.
- ▶ Identify colors.
- ▶ Identify family members.
- ▶ Follow commands.

Lesson Content

- ▶ Identify traits of a friend.
- ▶ Identify activities that you do with a friend.
- ▶ Talk about friendship.
- ▶ Describe his/her feelings related to self and friends.

Lesson 2. Time to Share

Code. C22IG00U04L02

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify colors.
- ▶ Recite a nursery rhyme.
- ▶ Follow commands.

Lesson Content

- ▶ Define the concept of sharing.

- ▶ Identify sharing as a positive quality.
- ▶ Describe personal experiences related to sharing.
- ▶ Recognize sharing as part of being a good friend.

Lesson 3. We Are Different

Code. C221G00U04L03

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify shapes.
- ▶ Recite nursery rhymes.
- ▶ Count from one to ten.
- ▶ Follow commands.

Lesson Content

- ▶ Identify characteristics of people, things, or actions.
- ▶ Compare and contrast people, things, and actions.
- ▶ Identify similarities and differences in people.
- ▶ Identify similarities and differences in things.

Lesson 4. School Friends

Code. C221G00U04L04

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.

- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify letters of the alphabet.
- ▶ Recite a rhyme.
- ▶ Identify the initial sound of words.
- ▶ Follow commands.

Lesson Content

- ▶ Recall school activities that can be done with school friends.
- ▶ Describe relationships with school friends.
- ▶ Identify the actions that can make friends feel good.

Theme. Being a Friend

In this unit, students will explore stories about friendship to describe what is to be a good friend and to give examples of words friends use. While talking about characters in stories, the students will play to learn to work together and share.

Unit 5. Getting Along With Others

Lesson 1. Special to Me

Code. C22IG00U05L01

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify family members.
- ▶ Recall what is the same and what is different.
- ▶ Identify letters of the alphabet.
- ▶ Follow commands.

Lesson Content

- ▶ Identify special people in his/her life.
- ▶ Communicate feelings.
- ▶ Identify reasons why he/she is special.
- ▶ Appreciate what people around them do for him/her.

Lesson 2. Making Friends

Code. C22IG00U05L02

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify parts of the face.
- ▶ Answer questions about age and gender.

- ▶ Follow commands.

Lesson Content

- ▶ Identify how to become a friend.
- ▶ Demonstrate empathy towards others.
- ▶ Recall the word hello in other languages.

Lesson 3. Kind Words

Code. C221G00U05L03

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify feelings.
- ▶ Identify family members.
- ▶ Recall the months of the year.
- ▶ Recite a rhyme.
- ▶ Follow commands.

Lesson Content

- ▶ Identify characteristics and actions of a friend.
- ▶ Identify acts of kindness.
- ▶ Identify kind words.
- ▶ Differentiate kind words from unkind words.

Lesson 4. Me and Others

Code. C221G00U05L04

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Recall words that rhyme.
- ▶ Identify the parts of a face.

- ▶ Follow commands.

Lesson Content

- ▶ Identify the parts of the body.
- ▶ Relate the parts of your body with physical actions.

Lesson 5. Helping Hands

Code. C22IG00U05L05

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Discriminate rhyming sounds.
- ▶ Count from one to twelve.
- ▶ Say the alphabet.
- ▶ Recall the order of the letters of the alphabet.
- ▶ Follow commands.

Lesson Content

- ▶ Recall things that can be done with the hands.
- ▶ Identify the importance of the hands.
- ▶ Explore ways to help others.

Unit 6. The People and Places Around Me

Lesson 1. My Senses

Code. C221G00U06L01

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify colors.
- ▶ Recite a rhyme.
- ▶ Follow commands.

Lesson Content

- ▶ Name the five senses.
- ▶ Identify and describe the five senses.
- ▶ Identify the body parts associated with the five senses.
- ▶ Use five senses to discover characteristics of objects in the environment.
- ▶ Provide and use relevant vocabulary related to the five senses.

Lesson 2. We See

Code. C221G00U06L02

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the da that corresponds to today, yesterday, and tomorrow.
- ▶ Identify the parts of the face.
- ▶ Recite a rhyme.
- ▶ Follow commands.

Lesson Content

- ▶ Identify the sense of sight.
- ▶ Use appropriate vocabulary to explain the sense of sight.

- ▶ Name the body part used for the sense of sight.
- ▶ Describe ways to take proper care of eyes.
- ▶ Discuss visual limitations and ways in which they can be improved.

Lesson 3. Sounds We Know

Code. C221G00U06L03

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day the corresponds to today, yesterday, and tomorrow.
- ▶ Identify colors.
- ▶ Count from one to six.
- ▶ Recite a rhyme.
- ▶ Recall the order of the months of the year.
- ▶ Follow commands.

Lesson Content

- ▶ Identify the sense of hearing.
- ▶ Use appropriate vocabulary to explain the sense of hearing.
- ▶ Develop awareness of the relationship between hearing and the brain.
- ▶ Name the body part used for the sense of hearing.
- ▶ Discuss the importance of the sense of hearing and ways to take proper care of ears.
- ▶ Discuss hearing limitations and ways in which they can be improved.
- ▶ Identify the characters and the main character of a story.

Lesson 4. Smells From Places We Share

Code. C221G00U06L04

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.

- ▶ Identify feelings.
- ▶ Count from one to ten.
- ▶ Recall the amount of his or her family members.
- ▶ Discriminate and identify rhyming words.
- ▶ Review the parts of the body.
- ▶ Follow commands.

Lesson Content

- ▶ Identify the sense of smell.
- ▶ Use appropriate vocabulary to explain the sense of smell.
- ▶ Identify smells he/she likes and dislikes.
- ▶ Identify dangerous smells.

Lesson 5. That Tastes Good

Code. C22IG00U06L05

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Identify the parts of the body.
- ▶ Identify colors.
- ▶ Recall family members.
- ▶ Discriminate and identify rhyming words.
- ▶ Follow commands.

Lesson Content

- ▶ Identify the sense of taste.
- ▶ Name body parts used for the sense of taste.
- ▶ Use vocabulary related to the sense of taste appropriately.
- ▶ Identify information the sense of taste provides.
- ▶ Describe different tastes.
- ▶ Identify tastes he/she likes and dislikes.

Lesson 6. I Can Feel

Code. C22IG00U06L06

Objectives

Class Routines

- ▶ Recall the weather conditions.
- ▶ Identify the days of the week.
- ▶ Recall the day that corresponds to today, yesterday, and tomorrow.
- ▶ Count letters in a word.
- ▶ Recite a rhyme.
- ▶ Follow commands.

Lesson Content

- ▶ Identify the sense of touch.
- ▶ Discriminate and identify rhyming words.
- ▶ Use appropriate vocabulary to explain the sense of touch.
- ▶ Name body parts related to the sense of touch.

