3rd English

Universos del Saber







DREYFOUS

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Description of the English Series

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language.

The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning.

The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic language scenario that leads to meaningful communication and enhances the functional purpose of language.

The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others.

The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn. The goal of the English Series is to provide the student with learning experiences that will lead to the acquisition and proficiency of the English language.

Unit Breakdown

Below are the units and their divisions into lessons, detailing the objectives and concepts of each.

Unit 1. Me On the Map

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Exploring New Sounds

Code: C213G03U01L01

Objectives

- Review the definition of consonants and consonant sounds.
- Read and identify the initial, middle, and final consonant sounds in words.
- Write words with initial, middle, and final consonant sounds.
- Identify and uppercase and lowercase letters at the beginning of words.
- Use rules to read a word with the hard and soft sound of the letter c and g.
- Identify the differences between the hard and soft sound of the letter c and g.
- Read words and classify them according to their sounds.
- Blend words with the short vowel sounds using the CVC pattern.
- Blend words with the long vowel sounds using the CVCe pattern..

Topics

- Let's Explore!
- Initial, Middle, and Final Consonant Sounds
- Let's Review!

Keywords

- blend words, consonants, consonant sounds, CVC pattern, CVCe pattern, final sound, hard c, hard g, initial sound, long vowels, middle sound, short vowels, soft c, soft g

Lesson L02. Discovering Main Ideas and Supporting Details

Code: C213G03U01L02

Objectives

- Use context to identify meaning of vocabulary words.
- Spell correctly vocabulary words.
- Define the vocabulary words.
- Recall key information from a text.

- Organize events from the story in their correct order.
- Identify important details and main idea of a reading selection.
- Identify the main idea and supporting details in a given text..

Topics

- Let's Explore!
- Main Idea and Supporting Details
- Before Reading
- Reading Time: Story
- Let's Review!

Keywords

- Children from the Caribbean, concluding sentence, main idea, supporting sentences, topic, sentence

Lesson L03. Finding Nouns!

Code: C213G03U01L03

Objectives

- Recall the definition of noun.
- Classify nouns into common or proper nouns.
- Identify singular and plural nouns.
- Classify nouns in person, place, animal or thing.
- Write sentences with nouns.
- Use rules to form plural nouns.
- Identify and classify possessive nouns.
- Form possessive nouns correctly using the (') or the ('s)..

Topics

- Let's Explore!
- Nouns
- Possessive Nouns
- Let's Review!

Keywords

- common nouns, nouns, plural nouns, possessive nouns, proper nouns, singular nouns

Lesson L04. A Journey Through Paragraphs

Code: C213G03U01L04

Objectives

- Identify complete sentences that expresses a complete thought and has correct punctuation.
- Distinguish phrases from complete sentences.
- Combine phrases to form a complete sentence.
- Write complete sentences.
- Identify the beginning, middle, and end parts of a paragraph.
- Define topic sentence, supporting sentences, and concluding sentence.
- Identify the topic sentence of a paragraph.
- Identify the concluding sentence of a paragraph.
- Organize sentences to form a paragraph..

Topics

- Let's Explore!
- What Is a Paragraph?
- Parts of a Paragraph
- Characteristics of a Paragraph
- Writing a Paragraph
- Let's Review!

Keywords

- coherence, cohesion, completeness, concluding sentence, detail, paragraph, supporting sentence, topic sentence, unity

Unit 2. One World, Different Cultures

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Word Families

Code: C213G03U02L01

Objectives

- Identify long vowel sounds in different words.
- Distinguish long and short vowel sound in a group of words.
- Identify the difference between the CVCe pattern and the CVVC pattern.
- Read and write words with the CVCe and CVVC patterns.
- Use words that have the same CVVC pattern to write sentences.
- Recognize word family patterns and use it to read new words.
- Read words that have the same word family..

Topics

- Let's Explore!
- Contrasting Short and Long Vowel Sounds
- CVVC Pattern
- Word Families
- Let's Review!

Keywords

- consonants, contrasting vowel sounds, CVC pattern, CVCe pattern, CVVC pattern, long vowels, short vowels, word families

Lesson L02. The World of Fiction

Code: C213G03U02L02

Objectives

- Define fiction and nonfiction.
- Distinguish fiction from nonfiction.
- Identify the elements of fiction in a story.
- Recognize the different types of fiction and nonfiction.
- Use nonfiction text features as a tool for reading comprehension.
- Use vocabulary words in context to write new sentences.
- Spell vocabulary words correctly.
- Read a realistic fiction story.
- Identify relevant information to answer reading comprehension questions..

Topics

- Let's Explore!
- Fiction
- Before Reading
- Reading Time: Story
- Let's Review!

Keywords

- autobiography, biography, character, elements of fiction, encyclopedia, essay, fiction, magazine, newspaper, nonfiction, nonfiction text features, plot, problem, setting, solution, textbook

Lesson L03. Identifying Verbs

Code: C213G03U02L03

Objectives

- Identify the simple present tense and simple past tense of verbs.
- Write the simple present tense verbs to complete sentences.
- Identify third person singular subjects in sentences.
- Use rules to correctly spell the simple present tense verb used with third person singular.
- Use correctly the simple past tense of verbs in sentences.
- Recongize the -ed ending sound ending in past tense verbs.
- Pronounce correctly the inflectional ending -ed of the simple past tense of verbs.
- Identify the irregular past tense of verbs.
- Match simple present tense verbs with the irregular past tense verbs.
- Use correctly the irregular past tense of verbs in sentences..

Topics

- Let's Explore!
- Verbs
- Simple Present Tense
- Simple Past Tense
- Let's Review!

Keywords

- action verb, irregular past tense, simple past tense, simple present tense, state of being verb, third person singular, unvoiced sound, voiced sound

Lesson L04. The Different Types of Sentences

Code: C213G03U02L04

Objectives

- Define sentence.
- Categorize the different types of sentences.
- Use different parts of sentences to create declarative, interrogative, imperative, and exclamatory sentences.
- Use correct intonation to read each of the different types of sentences (declarative, interrogative, imperative, and exclamatory).
- Write declarative, interrogative, imperative and exclamatory sentences using the correct punctuation marks for each..

Topics

- Let's Explore!
- Types of Sentences
- Punctuation Marks for Types of Sentences
- Writing Different Types of Setences
- Let's Review!

Keywords

- declarative sentence, exclamation mark, exclamatory sentence, imperative sentence, interrogative sentence, period, question mark, types of sentences

Unit 3. Fun with Fables

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Fun with Consonant Clusters

Code: C213G03U03L01

Objectives

- Define triple consonant clusters.
- Read words that contain triple consonant clusters spr, str, scr, spl, thr, and shr.
- Identify the triple consonant cluster at the beginning of a word.
- Identify triple consonant clusters word families.
- Classify words into word families with the same triple consonant clusters.
- Form words with triple consonant clusters..

Topics

- Let's Explore!
- Triple Consonant Clusters
- Triple Consonant Clusters Word Families
- Let's Review!

Keywords

- triple consonant clusters, word family

Lesson L02. The Magical World of Fables!

Code: C213G03U03L02

Objectives

- Define the concept alphabetical order.
- Arrange words from A to Z using the different criteria to organize words in alphabetical order.
- Explain the use of organizing words in alphabetical order.
- Define the concept root.
- Explain how the root of a word can help determine the meaning of a word.
- Identify the roots in a group of words.
- Define the concept prefix.
- Identify a prefix in a group of words.
- Match the prefix with its meaning.
- Identify the meaning of the prefixes re-, un-, and pre- to determine the meaning of a new word.
- Form new words by adding prefixes to a base word.

- Define the concept suffix.
- Determine how suffixes can change the meaning or function of a word.
- Form new words by adding a suffix to a base word..

Topics

- Let's Explore!
- Fables
- Story Elements and Structure
- Charcater Traits
- Before Reading
- Reading Time: Fable
- Let's Review!

Keywords

- alphabetical order, prefixes, roots, suffixes

Lesson L03. Finding the Meaning of Words

Code: C213G03U03L03

Objectives

- Define the concept alphabetical order.
- Arrange words from A to Z using the different criteria to organize words in alphabetical order.
- Explain the use of organizing words in alphabetical order.
- Define the concept root.
- Explain how the root of a word can help determine the meaning of a word.
- Identify the roots in a group of words.
- Define the concept prefix.
- Identify a prefix in a group of words.
- Match the prefix with its meaning.
- Identify the meaning of the prefixes re-, un-, and pre- to determine the meaning of a new word.
- Form new words by adding prefixes to a base word.
- Define the concept suffix.
- Determine how suffixes can change the meaning or function of a word.
- Form new words by adding a suffix to a base word..

Topics

- Let's Explore!
- Alphabetical Order
- Roots

- Prefixes
- Suffixes
- Let's Review!

Keywords

- alphabetical order, prefixes, roots, suffixes

Lesson L04. I can Write Paragraphs!

Code: C213G03U03L04

Objectives

- Define the five steps of the writing process.
- Organize the steps of the writing process.
- Match the steps of the writing process with its correct definition.
- Identify the four types of paragraphs.
- Define descriptive, expository, persuasive, and narrative paragraph.
- Read and determine the type of paragraph given.
- Match the paragraph to its correct type: descriptive, expository, persuasive, and narrative.
- Write a descriptive paragraph..

Topics

- Let's Explore!
- The Writing Process
- Types of Paragraphs
- Let's Review!

Keywords

- descriptive, drafting, editing, expository, narrative, paragraph, persuasive, prewriting, publishing, revising, types of paragraphs, writing process

Unit 4. A World Of Information

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Syllable Adventure!

Code: C213G03U04L01

Objectives

- Define syllabication.
- Recognize the definition of syllable.
- Divide words into syllables.
- Determine how many syllables a word has by identifying the amount of vowel sounds.
- Apply rules for dividing a word into syllables..

Topics

- Let's Explore!
- Syllabication
- Let's Review!

Keywords

- syllabication rules, syllables

Lesson L02. Reading the News

Code: C213G03U04L02

Objectives

- Review the definition of nonfiction.
- Identify the types of nonfiction and text features.
- Use nonfiction text features to demonstrate understanding of a text.
- Define and identify the features of a newspaper.
- Match the type of news with its correct description.
- Define fact and opinion.
- Classify sentences between fact and opinion.
- Define vocabulary words.
- Read a newspaper article..

Topics

- Let's Explore!
- Nonfiction

- What Is a Newspaper?
- Let's Review!

Keywords

- fact, newspaper, newspaper features, nonfiction, opinion, text features, types of news

Lesson L03. Parts of a Sentence

Code: C213G03U04L03

Objectives

- Define subject and predicate.
- Identify complete subject and complete predicate in a sentence.
- Identify interrogative sentences.
- Match the question word with the sentence it correctly completes.
- Write interrogative sentences using the wh question words..

Topics

- Let's Explore!
- Identifying Subject and Predicate
- Complete Subject and Complete Predicate
- WH Question Words
- Let's Review!

Keywords

- complete predicate, complete subject, interrogative sentences, predicate, question words, subject

Lesson L04. Writing News

Code: C213G03U04L04

Objectives

- Define the concept of a newspaper article.
- Define author.
- Identify the parts of a newspaper article.
- Write an article using the parts of a newspaper article and the steps of the writing process..

Topics

- Let's Explore!
- Writing a Newspaper Article

- News Article Using the Writing Process
- Let's Review!

Keywords

- newspaper article, writing process

Unit 5. Being a Good Citizen: Rights and Responsibilities

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Consonant Clusters Quest

Code: C213G03U05L01

Objectives

- Recall the definition of the concept consonant cluster.
- Identify words with the consonant clusters tch, nch, rch, nth, and mpt.
- Define vocabulary words.
- Match picture with words..

Topics

- Let's Explore!
- Consonant Clusters
- Let's Review!

Keywords

- consonant clusters

Lesson L02. Learning about Biographies!

Code: C213G03U05L02

Objectives

- Define biography as a literary genre.
- Match the elements of a biography to its correct description.
- Differentiate biography from other types of nonfiction texts.
- Define chronological order.
- Arrange events in chronological order.
- Read a text and identify words that show a sequence of events.
- Arrange the events of a biography in a timeline.
- Complete a timeline by adding events in the correct order.
- Define each author's purpose with its correct description.
- Classify the author's purpose in different texts.
- Define, use, and spell vocabulary words.
- Read and identify elements of a biography.
- Identify important details from a text to answer reading comprehension questions..

Topics

- Let's Explore!
- Biography
- Chronological Order
- Author's Purpose
- Before Reading
- Reading Time: Biography
- Let's Review!

Keywords

- author's purpose, biography, chronological order, entertain, inform, persuade, timeline, transition words

Lesson L03. Using Words that Describe

Code: C213G03U05L03

Objectives

- Define adjectives.
- Identify descriptive, comparative, and superlative adjectives in a group of words and sentences.
- Use descriptive, comparative, and superlative adjectives in sentences.
- Modify adjectives from their base form to comparative and superlative adjectives.
- Identify possessive adjectives.
- Create sentences using possessive adjectives..

Topics

- Let's Explore!
- Using Adjectives to Describe
- Comparative Adjectives
- Superlative Adjectives
- Possessive Adjectives
- Let's Review!

Keywords

- adjective, compare, comparative adjectives, superlative adjectives, personal pronouns, possessive adjectives

Lesson L04. Writing Letters

Code: C213G03U05L04

Objectives

- Organize events to complete a timeline.
- Write a biography using a timeline.
- Match punctuation marks to the correct definition.
- Recognize the parts of an informal and formal letter.
- Use correct punctuation to write an informal and formal letter..

Topics

- Let's Explore!
- Writing a Biography
- Writing an Informational Letter
- Writing a Formal Letter
- Using Punctuation in Writing Letters
- Let's Review!

Keywords

- biography, chronological order, formal letter, informal letter, punctuation, timeline

Unit 6. Water: An Essential Resource

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Combining Letters to Make New Sounds

Code: C213G03U06L01

Objectives

- Decode the ch words that have the /k/ sound.
- Recognize words that have the c and h combination and produce the /k/ sound.
- Decode words with /aw/ and /au/.
- Recognize words with the –au, -aw, -augh, and -ough sound..

Topics

- Let's Explore!
- Decoding ch Words with the /k/ Sound
- Decoding Words with /aw/ and /au/
- Decoding Words with /ough/ and /augh/
- Let's Review!

Keywords

- /k/ sound, /au/ sound, /aw/ sound, /ough/ sound, /augh/ sound

Lesson L02. Finding and Undertanding Information

Code: C213G03U06L02

Objectives

- Identify informational texts.
- Recognize examples of informational texts.
- Identify text features in an informational text.
- Recognize the purpose of text features in an informational text.
- Read an informational text and answer reading comprehension questions.
- Use clues to determine the meaning of unknown words.
- Define cause and effect.
- Match cause and effect examples.
- Match images that relate to a specific word.
- Spell vocabulary words correctly and use them in context..

Topics

- Let's Explore!
- Informational Text

- Context Clues
- Cause and Effect
- Before Reading
- Reading Time: Informational Text
- Let's Review!

Keywords

- cause and effect, context clues, informational text, text features

Lesson L03. Building Our Vocabulary

Code: C213G03U06L03

Objectives

- Define dictionary and identify the parts of a dictionary page.
- List the multiple uses of a dictionary.
- Use a dictionary to find the meaning of words and how they are divided into syllables.
- Identify multisyllable words and divide them into syllables.
- Use a dictionary to identify multiple meanings for a word.
- Identify the correct meaning from a multiple meaning word to complete a sentence.
- Define and identify compound words.
- Create compound words using words from a list.
- Use pictures to form compound words..

Topics

- Let's Explore!
- Structure and Purpose of a Dictionary
- Using a Dictionary to Understand Words
- Multiple Meaning Words
- Compound Words
- Let's Review!

Keywords

- compound words, definition, dictionary, entry word, guide words, multiple meaning words, multisyllable words, parts of speech, pronunciation, syllable

Lesson L04. Writing Facts!

Code: C213G03U06L04

Objectives

- Define the concept summarizing.
- Identify the features of a summary including the main idea.
- Identify the steps to follow when writing a summary.
- Retell the most important parts of a text in your own words.
- Write a summary.
- Answer reading comprehension questions about an informational text.
- Recall the elements of an informational text and main idea.
- Recall the steps in the writing process.
- Write an informational text using the writing process..

Topics

- Let's Explore!
- Writing a Summary
- Writing an Informational Text
- Let's Review!

Keywords

- drafting, editing, facts, informational text, main idea, pre-writing, publishing, revising, summary, supporting ideas, writing process

Unit 7. Space Exploration

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Middle and Final Double Consonant Sounds

Code: C213G03U07L01

Objectives

- Review the definition of vowels and consonants.
- Define double consonants.
- Recognize and decode double consonants in the middle position of words.
- Recognize double consonants in the final position of words.
- Identify and decode the sound of double consonants in the final position of words.
- Write words with double consonants in middle and final position..

Topics

- Let's Explore!
- Words with Middle Double Consonants
- Words with Final Double Consonants
- Let's Review!

Keywords

- consonants, double consonants, ending position, middle position, vowels

Lesson L02. Science Fiction Elements

Code: C213G03U07L02

Objectives

- Define science fiction.
- Distinguish science fiction from other types of fiction texts.
- Identify the elements of science fiction.
- Identify similarities between science fiction and fantasy.
- Read a text and make predictions about what will happen next.
- Identify a possible solution to a problem presented in a text.
- Read and define vocabulary words.
- Read a science fiction story and answer reading comprehension questions..

Topics

- Let's Explore!
- Science Fiction

- Making Predictions
- Problem and Solution
- Before Reading
- Reading Time: Science Fiction
- Let's Review!

Keywords

- fantasy, making predictions, problem, science fiction, solution

Lesson L03. Different Types of Pronouns

Code: C213G03U07L03

Objectives

- Define subject pronouns.
- Identify subject pronouns in sentences.
- Use subject pronouns to write complete sentences.
- Define possessive pronouns.
- Identify possessive pronouns in sentences.
- Identify and change subject pronouns to possessive pronouns in sentences.
- Identify reflexive pronouns in sentences.
- Write sentences using reflexive pronouns.
- Categorize contractions next to their respective full form.
- Write the contraction of identified words in sentences.
- Form contractions in the negative form..

Topics

- Let's Explore!
- Subject Pronouns
- Possessive Pronouns
- Reflexive Pronouns
- Let's Review!

Keywords

- contractions, nouns, possessive pronouns, pronouns, subject pronouns, reflexive pronouns

Lesson L04. Using My Words to Describe

Code: C213G03U07L04

Objectives

- Define descriptive writing.
- Identify the five senses.
- Identify the senses used to write descriptive texts.
- Recognize the features of descriptive writing.
- Identify the steps in the writing process.
- Arrange the steps of the writing process in the correct order.
- Write a descriptive paragraph using the writing process.
- Use descriptive words to write complete sentences.
- Define journal writing.
- Identify the steps to write a journal entry.
- Use a writing prompt to write a journal entry..

Topics

- Let's Explore!
- Writing a Descriptive Paragraph
- Writing a Journal Entry
- Let's Review!

Keywords

- descriptive paragraph, journal entry

Unit 8. Sharing Folktales

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Consonant Digraphs

Code: C213G03U08L01

Objectives

- Identify similar patterns in a group of words.
- Define consonant digraph.
- Read words with the consonant digraphs -ck, -kn, -wr, - ph, and -gh.
- Classify words by identifying the consonant digraphs of each.
- Identify words that have the consonant digraphs -ck, -kn, -wr, - ph, and -gh.
- Listen to the reading of a word and write the consonant diagraph that correctly completes it.
- Write words with the correct consonant digraph.
- Read and identify words with the /shun/ sound.
- Classify words by the /shun/ sound.
- Complete sentences with words that have the /shun/ sound.
- Complete words by adding the correct spelling of the /shun/ sound..

Topics

- Let's Explore!
- Consonant Digraphs
- The /shun/ Sound
- Let's Review!

Keywords

- consonant digraphs, shun sound

Lesson L02. Reading Folktales

Code: C213G03U08L02

Objectives

- Define folktale.
- Match the elements of a folktale with their definition.
- Read a folktale.
- Identify similarities and differences between a folktale and a fable.
- Identify the different types of connections that can me made when reading.
- Match the different types of connection to its description.

- Define and spell vocabulary words.
- Define vocabulary words.
- Match the vocabulary words to its correct definition.
- Read a Puerto Rican folktale.
- Answer reading comprehension questions about the text..

Topics

- Let's Explore!
- Folktales
- Making Connections
- Before Reading
- Reading Time: Folktale
- Let's Review!

Keywords

- folktale, making connections, text to self, text to text, text to world

Lesson L03. Using Conjunctions to Connect Ideas

Code: C213G03U08L03

Objectives

- Define coordinating conjunctions.
- List the seven coordinating conjunctions.
- Identify coordinating conjunctions in sentences.
- Write sentences using coordinating conjunctions.
- Identify the purpose of each coordinating conjunction.
- Define compound sentence.
- Use coordinating conjunctions to combine simple sentences into compound sentences.
- Define subordinating conjunctions.
- Define dependent clause.
- Define independent clause.
- Identify the two patterns subordinating conjunctions can create in a complex sentence.
- Write sentences using subordinating conjunctions..

Topics

- Let's Explore!
- Coordinating Conjunctions
- Subordinating Conjunctions
- Let's Review!

Keywords

- complex sentence, compound sentence, coordinating conjunction, independent clause, subordinating conjunction

Lesson L04. Writing to Connect Ideas

Code: C213G03U08L04

Objectives

- Review the definition of coordinating conjunctions and its uses.
- Write compound sentences using phrases.
- Identify the subordinating conjunctions because, when, before, and if in sentences.
- Write complex sentences using two different patterns.
- Identify the characteristics of a narrative paragraph.
- Identify transition words in sentences.
- Identify concrete details in a text.
- Identify the use of the senses in sentences.
- Review the steps of the writing process.
- Identify the difference between a narrative paragraph and a descriptive paragraph.
- Identify a narrative and descriptive paragraph.
- Write a narrative paragraph..

Topics

- Let's Explore!
- Writing Compound Sentences
- Writing Complex Sentences
- Writing a Narrative Paragraph
- Let's Review!

Keywords

- compound sentence, concrete details, coordinating conjunction, narrative paragraph, transition words, writing process

Unit 9. Let's Solve the Mystery

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. The Mystery of Silent Letters

Code: C213G03U09L01

Objectives

- Define silent letters in words.
- Read examples of words that contain silent letters.
- Identify silent letters in words.
- Read paragraphs to identify words with silent letters.
- Complete the rods in a paragraph with the correct missing silent letter..

Topics

- Let's Explore!
- Silent Letters
- Let's Review!

Keywords

- letter, silent letters, sound, pronounciation

Lesson L02. Figuring Out what Happens Next

Code: C213G03U09L02

Objectives

- Look at pictures and make suggestions about what is happening.
- Define the concept of inference.
- Make inferences using a graphic organizer.
- Identify the steps to make an inference.
- Draw conclusions after reading a text.
- Match the vocabulary words to its correct definition.
- Answer reading comprehension questions after reading a mystery story..

Topics

- Let's Explore!
- Making Inferences
- Drawing Conclusions
- Let's Review!

Keywords

- drawing conclusions, making inferences, mystery

Lesson L03. Where and How Words

Code: C213G03U09L03

Objectives

- Define the concept preposition.
- Identify the use of prepositions in phrases, sentences, and paragraphs.
- Complete sentences by adding the correct preposition.
- Define the concept adverb.
- Classify adverbs by the question they answer.
- Complete sentences by adding the correct adverb.
- Identify adverbs and the verb it modifies in a sentence.
- Explain how an adverb changes the meaning of the verb it modifies.
- Distinguish between the use of adverbs and adjectives in sentences.
- Use adverbs and adjectives to complete sentences..

Topics

- Let's Explore!
- Prepositions
- Adverbs
- Let's Review!

Keywords

- adjective, adverb, preposition

Lesson L04. Using Our Senses to Write

Code: C213G03U09L04

Objectives

- Define descriptive paragraph.
- Review the steps of the writing process.
- Use the writing process to write a descriptive paragraph.
- Use the five senses to write a descriptive paragraph.
- Use strong verbs to write a descriptive paragraph..

Topics

- Let's Explore!
- Writing a Descriptive Paragraph
- Let's Review!

Keywords

- adjectives, descriptive paragraph, prepositions, senses

Unit 10. The Art of Poetry

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. The Versatility of Letters and Sounds

Code: C213G03U10L01

Objectives

- Explain the purpose of an rcontrolled vowel.
- Identify the sound of an r controlled vowel in a group of words.
- Read a list of words that have an r controlled vowel.
- Identify r controlled vowels in words.
- Write the missing letters of words that contain an r controlled vowel.
- Describe inflection ending in words.
- Read and identify the inflectional endings -s, -es, -ing, and -ed in words.
- Discriminate the different sounds of the inflectional ending -s and -es.
- Read a poem with words that have the inflectional ending -s and -es.
- Form words with inflectional ending -s, -es, and -ing.
- Discriminate the -ing inflectional ending sound in words when reading poems.
- Read and identify the -ed inflectional ending sounds in words.
- Form words with the -ed inflectional ending..

Topics

- Let's Explore!
- R Controlled Vowels
- Inflectional Ending Sounds
- Let's Review!

Keywords

- inflectional ending sounds, r controlled vowel, vowels

Lesson L02. Finding the Big Ideas in Poetry

Code: C213G03U10L02

Objectives

- Define theme.
- Define subject in poetry.
- Identify subject and theme in poetry.
- Identify the difference between subject and theme.
- Define poetry, stanza, and verse.

- Read a poem.
- Identify stanzas and verses in a poem.
- Define rhyme and rhyme scheme.
- Identify a rhyme scheme in a poem.
- Define lyric poetry.
- Define free verse poetry.
- Match poetic devices to its correct definition.
- Recognize alliteration in a poem.
- Differentiate between iamb and trochee rhythm in poems.
- Use vocabulary words to write a poem..

Topics

- Let's Explore!
- Identifying Theme
- Poetry
- Poetic Devices
- Before Reading
- Reading Time: Poetry
- Let's Review!

Keywords

- alliteration, free verse, iamb, lyric, poem, poet, poetry, rhyme, rhyme scheme, rhythm, stanza, theme, trochee, verse

Lesson L03. Expressing Our Fellings Through Words

Code: C213G03U10L03

Objectives

- Define interjections.
- List common interjections.
- Identify interjections in sentences and poetry.
- Use interjections in sentences and verses.
- Define figurative language.
- Define figures of speech like simile and personification.
- Identify similes and personification in sentences and verses.
- Use figurative language to write complete sentences..

Topics

- Let's Explore!
- Interjections
- Figurative Language

- Let's Review!

Keywords

- interjections, personification, simile

Lesson L04. Cinquain and Haiku Poetry

Code: C213G03U10L04

Objectives

- Define haiku.
- Read a haiku poem.
- Identify the characteristics of a haiku.
- Write a haiku poem using the rules of haiku.
- Define cinquain.
- Identify the characteristics of a cinquain poem.
- Write a cinquain poem with the syllable rule..

Topics

- Let's Explore!
- Writing Haiku Poems
- Writing Cinquain Poems
- Let's Review!

Keywords

- cinquain, haiku, poetry, stanza, syllable rule, verse, word rule