2nd English

Universos del Saber



DREYFOUS

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Description of the English Series

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language.

The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning.

The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic language scenario that leads to meaningful communication and enhances the functional purpose of language.

The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others.

The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn. The goal of the English Series is to provide the student with learning experiences that will lead to the acquisition and proficiency of the English language.

Unit Breakdown

Below are the units and their divisions into lessons, detailing the objectives and concepts of each.

Unit 1. Feeling Proud

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Consonant Sounds Adventures!

Code: C212G02U01L01

Objectives

- Identify the initial, middle, and final consonant sounds in a set of words.
- Classify words that have the same initial, middle, or final consonant sound.
- Identify letter sounds and spell CVC words.
- Blend short vowel sounds and read words.
- Use picture clues to correctly complete the spelling of a word and sentences.

Topics

- Weather and Calendar
- Sight Words
- Let's Explore!
- Initial, Middle, and Final Consonant Sounds
- Blend Words with Short Vowel Sounds
- Let's Review!

Keywords

- blend, consonant sounds, CVC pattern, decode, final consonant sound, initial consonant sound, middle consonant sound, phonic, phonemic awareness, phoneme, short vowel sound

Lesson L02. Finding the Main Idea

Code: C212G02L02

Objectives

- Identify the topic of a group of images and a paragraph.
- Identify the stated main idea in a reading selection.
- Use a checklist to determine the main idea.
- Spell vocabulary words.
- Use the vocabulary words to complete sentences.

Topics

- Let's Explore!
- Identifying Stated Main Idea
- Before Reading
- Reading Time: Story
- Let's Review!

Keywords

- asleep, characteristics of stated main idea, check list, drawing, dream, feeling proud, flag, hug, proud, stated main idea, topic

Lesson L03. Nouns and Cognates

Code: C212G02U01L03

Objectives

- Recognize nouns that are common and proper.
- Identify singular and plural nouns.
- Identify nouns that must be capitalized.
- Categorize nouns into proper or common nouns, and singular and plural nouns.
- Change singular nouns to plural nouns following the established rules for regular nouns and nouns that end in ch, sh, x, z, and s.
- Identify words that have a similar sound, look similar, and have similar meaning.
- Match the English word to the Spanish cognate.

Topics

- Let's Explore!
- Common and Proper Nouns
- Singular Nouns and Plural Nouns
- Cognates
- Let's Review!

Keywords

- cognates, common nouns, nouns, plural nouns, proper nouns, singular nouns

Lesson L04. Alphabetizing is Fun!

Code: C212G02U01L04

Objectives

- Organize words in alphabetical order using first and second letter.
- Use a picture dictionary to learn the meaning of new words.
- Identify the parts of a picture dictionary.
- Match picture dictionary concepts with their definitions.

- Use guides words to find a word on a picture dictionary page.
- Use pictures to write complete sentences.

Topics

- Let's Explore!
- Alphabetizing
- Using a Picture Dictionary
- Writing Sentences Using Visuals
- Let's Review!

Keywords

- abc order, alphabetical order, alphabetizing, definition, entry, guide words, picture dictionary, pronunciation, visuals, writing sentences

Unit 2. Discovering Landforms

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Word Families

Code: C212G02U02L01

Objectives

- List the name of each letter of the alphabet.
- Recognize the sound of each alphabet letter.
- Identify the vowel letters.
- Identify short vowel sounds and long vowel sounds.
- Read words with short and long vowel sounds.
- Identify the word families for short vowel sounds and long vowel sounds.
- Organize words by word families using visual cues.

Topics

- Let's Explore!
- Short Vowels Word Families
- Long Vowel Sounds
- Long Vowels Word Families
- Let's Review!

Keywords

- alphabet letters, short vowels, long vowels, vowels, word family

Lesson L02. Why Did this Happen?

Code: C212G02U02L02

Objectives

- Identify fiction and nonfiction.
- Identify elements of fiction.
- Differentiate fiction from nonfiction.
- Identify the types of fiction.
- Identify how fiction, nonfiction texts, and informational texts are structured.
- Determine cause and effect using pictures and writing sentences.
- Define and use pictures to identify different types of landforms.
- Write sentences using landform concepts.
- Answer comprehension questions about a text.

Topics

- Let's Explore!
- Fiction and Nonfiction
- Cause and Effect
- Before Reading
- Reading Time: Informational Text
- Let's Review!

Keywords

- cause, effect, fiction, landforms, nonfiction, fiction text structure, nonfiction text features

Lesson L03. Verb Tenses Adventures!

Code: C212G02U02L03

Objectives

- Use the present and past tense of verb "to be" in sentences to express action that happen now and before.
- Classify regular present tense verbs to be the past tense verb "to be."
- Match pictures to the action verb it represents.
- Identify regular present tense verbs in sentences.
- Use regular present tense verbs to write sentences.
- Identify the parts of a dictionary.
- Use a dictionary to define words.
- Identify and answer the wh question words.
- Write questions using wh question words.

Topics

- Let's Explore!
- Verb To Be in Present and Past Tense
- Regular Present Tense Verbs
- Dictionary Skills
- Wh Question Words
- Let's Review!

Keywords

- action verbs, dictionary, entry word, guide words, past tense, present tense, regular tense verbs, verb to be, wh question words

Lesson L04. Sentences Detectives!

Code: C212G02U02L04

Objectives

- Identify the parts of a complete sentence.
- Distinguish a complete sentence from a fragment.
- Classify groups of words in fragments and complete sentences.
- Use sentence starters to write complete sentences.
- Use fragments to write complete sentences.
- Use descriptive words to write complete sentences.
- Write complete sentences using capitalization and punctuation rules.
- Identify different punctuation marks used in sentences (period, question mark, and exclamation mark.

Topics

- Let's Explore!
- Identifying Complete Sentences
- Identifying Fragments
- Writing to Describe Objects and Pictures
- Let's Review!

Keywords

- capitalization, complete sentences, exclamation mark, fragments, period, question mark, writing sentences

Unit 3. Fascinating Myths

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Vowel Teams

Code: C212G02U03L01

Objectives

- Identify the sounds of the consonant digraphs ch, ph, sh, th, and wh.
- Read and write words with consonant digraphs sounds.
- Identify consonant digraphs in words.
- Identify vowel digraph sounds through words and pictures.
- Classify words according to the sounds of vowel digraphs.
- Decode and write words with vowel digraphs oo, ea, au, and aw.

Topics

- Let's Explore!
- Consonant Digraphs: ch, ph, sh, th, and wh
- Vowel Digraphs: oo, ea, au, and aw
- Let's Review!

Keywords

- consonant digraph, digraphs, vowel digraphs

Lesson L02. All About Myths!

Code: C212G02U03L02

Objectives

- Define myth.
- Identify the different types of myths, structure, and elements.
- Design a mythical creature.
- Define story elements.
- Define and identify character trait.
- Classify inside and outside character traits.
- Illustrate a character using guided descriptions.
- Define and use vocabulary words in context to create sentences.
- Identify the elements of a myth to complete a story map.

Topics

- Let's Explore!
- Types of Myths
- Structure and Elements of a Myth

- Story Elements
- Character Traits
- Before Reading
- Reading Time: Myth
- Let's Review!

Keywords

- character traits, creation myth, Greek and Roman myth, main character, myth, nature myth, place, plot, problem, secondary character, setting, solution, story elements, time

Lesson L03. I Can Answer Questions

Code: C212G02U03L03

Objectives

- Identify past tense verbs.
- Use the appropriate spelling rules to form regular past tense.
- Distinguish the pronunciation of the inflectional ending -ed in regular past tense verbs.
- Classify words the ending -ed sound.
- Match the regular tense to the past tense form.
- Identify the irregular past tense of verbs.
- Identify and write yes/no questions.

Topics

- Let's Explore!
- Regular Past Tense Verbs
- Irregular Past Tense Verbs
- Yes/No Questions
- Let's Review!

Keywords

- ending, irregular past tense, pronunciation, regular past tense, short answers, verb, yes/no questions

Lesson L04. Types of Sentences

Code: C212G02U03L04

Objectives

- Define sentence.
- Identify the features of a sentence (complete idea, capitalization, end mark).
- Identify different types of sentences (declarative, imperative, interrogative, exclamatory).
- Classify the types of sentences according to their punctuation.

- Use correct punctuation for each type of sentence.
- Use sentence parts to form different types of sentences.
- Use pictures to write different types of sentences.
- Use sentence parts to write yes/no questions.
- Use pictures to write and answer yes/no questions.

Topics

- Let's Explore!
- Types of Sentences
- Punctuation for Types of Sentences
- Writing Sentences
- Writing Yes/No Questions
- Let's Review!

Keywords

- declarative, exclamation point, exclamatory, imperative, interrogative, period, punctuation, pronunciation, question mark, sentence, yes/no questions

Unit 4. The Magic of Poetry

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. I can Rhyme!

Code: C212G02U04L01

Objectives

- Identify short and long vowel sounds in words.
- Classify words in short and long vowel sounds.
- Identify short and long vowel sounds in words in poems.
- Identify rhyming pairs of words with short and long vowel sounds.
- Identify rhyming words in word families.
- Listen and repeat simple tongue twisters.
- Identify the initial repeated sound in tongue twisters.
- Identify the /igh/ sound in words.
- Identify, decode, and form words with the /igh/ sound.

Topics

- Let's Explore!
- Short and Long Vowel Sounds in Poems
- Rhyming Word Families
- Tongue Twisters
- Understanding the Phoneme -igh
- Let's Review!

Keywords

- consonant digraph, digraphs, vowel digraphs

Lesson L02. Fluency and Intonation in Poetry

Code: C212G02U04L02

Objectives

- Identify poetry, fiction, and nonfiction.
- Classify types of writing in fiction or nonfiction.
- Read a poem fluently and with intonation.
- Identify different types of poems.
- Write a concrete poem.
- Write a silly poem.
- Write a name poem.
- Use vocabulary words in sentences and poems.
- Demonstrate understanding of story by answering comprehension questions.

Topics

- Let's Explore!
- Differences: Poetry, Fiction, and Nonfiction
- Reading with Fluency and Intonation
- Types of Poems
- Before Reading
- Reading Time: Poem
- Let's Review!

Keywords

- concrete poem, fiction, fluency, intonation, list poem, name poem, nonfiction, poetry, silly poem

Lesson L03. Poetry Detectives

Code: C212G02U04L03

Objectives

- Identify elements of a poem (line, stanza, rhythm, and rhyme).
- Identify poetic devices used in a poem like simile, alliteration, and onomatopoeia.
- Identify capital letters in a poem.

Topics

- Let's Explore!
- Structure of a Poem
- Poetic Devices
- Capitalization in Poetry
- Let's Review!

Keywords

- alliteration, capitalization in poetry, capital letters, line, onomatopoeia, poem, poetic devices, poetry, rhythm, simile, stanza, structure of a poem

Lesson L04. Writing Poetry

Code: C212G02U04L04

Objectives

- Identify the parts of a poem.
- Write a list poem.
- Write a silly poem.
- Write a concrete poem.
- Write a name poem.

Topics

- Let's Explore!
- Writing Poems
- Writing a List Poem
- Writing a List Poem
- Writing a Silly Poem
- Writing a Concrete Poem
- Write a Name Poem
- Let's Review!

Keywords

- concrete poem, list poem, name poem, poetic devices, rhyme, rhythm, silly poem

Unit 5. Heroes We Admire

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Diphthong Adventures!

Code: C212G02U05L01

Objectives

- Define diphthong.
- Identify the sounds of the diphthongs ou, ow, oi, oy.
- Identify words with the diphthongs ou, ow, oi, oy.
- Decode words with the diphthongs ou, ow, oi, oy.
- Read and classify words with the diphthongs ou, ow, oi, oy.

Topics

- Let's Explore!
- Diphthongs: ou, ow, oi, oy
- Let's Review!

Keywords

- alphabet, diphthongs, vowels

Lesson L02. We Can Make Inferences!

Code: C212G02U05L02

Objectives

- Recognize the three steps to comprehend a text.
- Define biography.
- Recognize the elements of a biography.
- Read a biography.
- Read and differentiate a biography from other types of text.
- Define inference.
- Make inferences about images and texts.
- Make predictions.
- Match vocabulary words to definitions.
- Identify images related to words.
- Use vocabulary in sentences.

Topics

- Let's Explore!
- Steps to Understand a Text
- What Is a Biography?

- Making Inferences
- Making Predictions
- Before Reading
- Reading Time: Biography
- Let's Review!

Keywords

- biography, inferences, predictions, reading comprehension

Lesson L03. Writing Complete Sentences is Fun!

Code: C212G02U05L03

Objectives

- Identify the subject and the predicate of a sentence.
- Identify subject pronouns in sentences.
- Write sentences using subject pronouns.
- Identify possessive pronouns in sentences.
- Write sentences using possessive pronouns.
- Use contractions in simple sentences.

Topics

- Let's Explore!
- Parts of a Sentence
- Subject Pronouns
- Possessive Pronouns
- Contractions
- Let's Review!

Keywords

- contractions, parts of a sentence, possessive pronouns, subject pronouns

Lesson L04. Communicating Through Letters

Code: C212G02U05L04

Objectives

- Write sentences using subject pronouns.
- Write sentences using possessive pronouns.
- Write sentences using contractions.
- Identify parts of a letter.
- Organize the parts of a letter in a letter format.
- Write a simple letter using correct punctuation marks.

Topics

- Let's Explore!
- Writing Sentences Using Pronouns
- Writing Sentences Using Contractions
- Writing a Letter
- Punctuation Marks
- Let's Review!

Keywords

- contractions, parts of a letter, possessive pronouns, subject pronouns, punctuation marks

Unit 6. What About the Arts?

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Vowel Teams Work Together!

Code: C212G02U06L01

Objectives

- Identify the sounds of the vowel digraphs ei, ey, ew, and ie.
- Recognize the sounds of the vowel digraphs ei, ey, ew, and ie in words.
- Identify the digraph sound in the initial, middle, and final position of words.
- Write words with vowel digraphs.
- Classify words according to the sounds of the vowel digraphs ei, ey, ew, and ie.

Topics

- Let's Explore!
- Vowel Digraphs: ie, ei, ey, ew
- Initial, Middle, and Final Vowel Digraphs
- Let's Review!

Keywords

- digraphs, vowel digraphs

Lesson L02. Making Connections with a Text!

Code: C212G02U06L02

Objectives

- Identify different types of text connections.
- Identify the theme in arts and a text.
- Identify vocabulary words.
- Match vocabulary words with images.
- Use context to create sentences with vocabulary words.
- Identify the theme in a story.

Topics

- Let's Explore!
- Making Connections
- Identifying Theme in Art
- Identifying Theme in a Text
- Before Reading
- Reading Time: Fiction Story
- Let's Review!

Keywords

- connections, text to text, text to self, text to world, theme, theme in art, theme in text

Lesson L03. Amazing Adjectives!

Code: C212G02U06L03

Objectives

- Identify descriptive adjectives in sentences.
- Identify how a descriptive adjective can modify a noun in a sentence.
- Write adjectives to modify a noun.
- Identify demonstrative adjectives this, that, these, and those in sentences.
- Write demonstrative adjectives in sentences.
- Identify demonstrative adjectives using pictures.

Topics

- Let's Explore!
- Descriptive Adjectives
- Demonstrative Adjectives
- Let's Review!

Keywords

- adjectives, descriptive adjectives, demonstrative adjectives, that, these, this, those

Lesson L04. I can Make Art!

Code: C212G02U06L04

Objectives

- Use adjectives to write complete sentences describing art pieces.
- Write a sentence with descriptive adjectives.
- Identify the theme in an art piece.
- Write a sentence about the theme of an art piece.

Topics

- Let's Explore!
- Writing Sentences Using Adjectives
- Writing the Theme for an Art Piece
- Let's Review!

Keywords

- art, art piece, descriptive adjective, theme, sentence

Unit 7. How Important is the Weather?

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Magical Letters!

Code: C212G02U07L01

Objectives

- Identify words that have the consonant + le syllable.
- Divide words with consonant +le in syllables.
- Recognize the common ending syllables in consonant + le words.
- Read words with the consonant +le syllable.
- Identify the consonant +le in words.
- Use the consonant +le words in sentences.
- Identify words with /kn/, /gn/, and /wr/ sounds.
- Read words with /kn/, /gn/, and /wr/ sounds.

Topics

- Let's Explore!
- Consonant + le Syllable
- Words with /kn/, /gn/, and /wr/ Sound
- Let's Review!

Keywords

- consonant +le syllable, /kn/ words, /gn/ words, /wr/ words

Lesson L02. We Learn While We Read!

Code: C212G02U07L02

Objectives

- Define visualization.
- Demonstrate understanding of text using visualization.
- Draw an image after reading a given text.
- Define main idea and support details.
- Identify main idea and supporting details in a text.
- Read an informational text.
- Recall important information from the text to answer reading comprehension questions.

Topics

- Let's Explore!
- Visualizing
- Main Ide and Supporting Details

- Before Reading
- Reading Time: Informational Text
- Let's Review!

Keywords

- main idea, supporting details, visualizing

Lesson L03. Commas and Articles

Code: C212G02U07L03

Objectives

- Define comma.
- Write a comma where necessary in sentences.
- Identify definite and indefinite articles used in sentences.
- Classify definite and indefinite articles.
- Write sentences using definite and indefinite articles.

Topics

- Let's Explore!
- Use of Commas
- Definite and Indefinite Articles
- Let's Review!

Keywords

- a, an, articles, comma, definite article, indefinite article, the

Lesson L04. Writing Narrative Paragraphs

Code: C212G02U07L04

Objectives

- Write sentences using commas.
- Use articles *a* or *an* to correctly complete a sentence.
- Use the words or phrases provided to write sentences with indefinite articles *a* and *an*.
- Match the part of a paragraph with its correct definition.
- Define narrative paragraph.
- Write a narrative paragraph using the correct order of the parts of a paragraph.

Topics

- Let's Explore!
- Writing Sentences Using Commas
- Writing Sentences with Indefinite Articles
- Parts of a Paragraph

- Writing a Narrative Paragraph
- Let's Review!

Keywords

- a, an, comma, concluding sentence, indefinite articles, narrative paragraph, paragraph, supporting sentence, topic sentence

Unit 8 Taking Care of the Environment

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Exploring Different Sounds

Code: C212G02U08L01

Objectives

- Use pictures to recognize and decode words.
- Recognize the different sounds of final consonant clusters -sk, -lp, -mp, -lt, and -ld.
- Read words with final consonant clusters -sk, -lp, -mp, -lt, and -ld.
- Write words with final consonant clusters -sk, -lp, -mp, -lt, and -ld.
- Identify the correct sound for words with final consonant clusters.

Topics

- Let's Explore!
- Final Consonant Clusters: -sk, -lp, mp, lk, lt, ld
- Let's Review!

Keywords

- consonant clusters

Lesson L02. What Happens Next?

Code: C212G02U08L02

Objectives

- Define sequence of events.
- Organize the events that happen in a text.
- Identify sequence words in texts.
- Complete sentences using the correct sequence words.
- Define context clues.
- Use context clues to identify the meaning of a word.
- Match vocabulary words to their definition.
- Match images to the word they represent.

Topics

- Let's Explore!
- Sequence of Events
- Context Clues
- Before Reading
- Reading Time: Story
- Let's Review!

Keywords

- context clues, sequence of events

Lesson L03. Multiple Syllables!

Code: C212G02U08L03

Objectives

- Write sentences using coordinating conjunctions.
- Define syllables.
- Divide a word into syllables.
- Define multisyllabic words.
- Recognize multisyllabic words.

Topics

- Let's Explore!
- Coordinating Conjunctions: and, but, or
- Multisyllable Words
- Let's Review!

Keywords

- and, but, coordinating conjunction, multisyllable words, or

Lesson L04. Compound Sentences

Code: C212G02U08L04

Objectives

- Define sentence.
- Identify the parts of a complete sentence, including subject and predicate.
- Define compound sentences.
- Recognize the steps to write a compound sentence.
- Write compound sentences.
- Write compound sentences using the coordinating conjunctions and but.

Topics

- Let's Explore!
- Writing Compound Sentences
- Let's Review!

Keywords

- compound sentence, coordinating conjunction

Unit 9 Having Fun with Pets!

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. The Power of Vowels

Code: C212G02U09L01

Objectives

- Read words with short and long vowel sounds.
- Recognize r-controlled vowels in words.
- Read words that have the r-controlled vowels.
- Write words with the r-controlled vowels in sentences.
- Complete the spelling of words with the r-controlled vowel pairs.

Topics

- Let's Explore!
- R-Controlled Vowels
- Let's Review!

Keywords

- long vowels, r-controlled vowels, short vowels

Lesson L02. Author's Purpose

Code: C212G02U09L02

Objectives

- Define the term realistic fiction.
- Recognize the elements of realistic fiction in a story.
- Identify the beginning, middle and end of a realistic fiction story.
- Define author's purpose.
- Match the concepts persuade, inform, and entertain to their definition.
- Define vocabulary words from a realistic fiction text.
- Spell vocabulary words correctly.
- Recall important details from a text to answer reading comprehension questions.
- Read a realistic fiction story and illustrate a scene.

Topics

- Let's Explore!
- Realistic Fiction
- Author's Purpose
- Before Reading
- Reading Time: Realistic Fiction

- Let's Review!

Keywords

- author's purpose, character, entertain, inform, persuade, plot, problem, realistic fiction, setting, solution

Lesson L03. Prepositions and Compound Words

Code: C212G02U09L03

Objectives

- Recognize the prepositions of time and place in sentences.
- Use the prepositions of time and place in sentences.
- Identify prepositional phrases of time and place in sentences.
- Write prepositional phrases to complete a sentence.
- Identify and write compound words.

Topics

- Let's Explore!
- Prepositions of Place: in, on, at
- Prepositions of Time: in, on, at
- Prepositional Phrases of Time and Place
- Compound Words
- Let's Review!

Keywords

- at, compound words, in, on, prepositional phrases, prepositions of place, prepositions of time

Lesson L04. I can Write Descriptive Paragraphs!

Code: C212G02U09L04

Objectives

- Review the definitions of prepositions and prepositional phrases.
- Combine phrases to form sentences with prepositional phrases.
- Use a pattern to write sentences with prepositional phrases.
- Define descriptive paragraph.
- Identify the senses and their use in describing things.
- Write a descriptive paragraph that includes using adjectives.
- Define journal.
- Identify the steps to write a journal entry.
- Write a journal entry.

Topics

- Let's Explore!
- Writing Sentences Using Prepositional Phrases
- Writing a Descriptive Paragraph
- Writing a Journal
- Let's Review!

Keywords

- adjectives, descriptive paragraph, journal, prepositional phrases, prepositions, senses

Unit 10 Tales to Remember

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. The Multiple Sounds of C and G

Code: C212G02U10L01

Objectives

- Identify words with the soft and hard c sound.
- Decode and classify words with the soft and hard c sound.
- Match words with pictures with the soft and hard c sound.
- Recognize and identify words with the soft and hard g sound.
- Decode and classify words with the soft and hard g sound.
- Match words with pictures with the soft and hard g sound.

Topics

- Let's Explore!
- Hard and Soft Cc
- Hard and Soft Gg
- Let's Review!

Keywords

- hard c sound, hard g sound, s soft c sound, soft g sound

Lesson L02. The Fantastical World of Fantasy!

Code: C212G02U10L02

Objectives

- Define the term fantasy.
- Match the elements of fantasy with its correct definition.
- Use pictures to identify fantasy.
- Define the concept of drawing conclusions.
- Draw conclusions using images and text.
- Use questions as a guide to draw conclusions.
- Discriminate between comparing and contrasting.
- Identify adjectives used to compare and contrast.
- Use a Venn diagram to compare and contrast characters and/or story details.
- Define and spell vocabulary words.
- Use vocabulary in context.
- Recall relevant information to answer reading comprehension questions.

Topics

- Let's Explore!
- Fantasy
- Drawing Conclusions
- Compare and Contrast
- Before Reading
- Reading Time: Fantasy
- Let's Review!

Keywords

- compare, contrast, drawing conclusions, fantasy, realistic fiction

Lesson L03. Expressing My Emotions

Code: C212G02U10L03

Objectives

- Define interjection.
- Identify the use of interjections in sentences.
- Write sentences using interjections.
- Define adverb.
- Identify adverbs of place and adverbs of time in sentences.
- Write sentences using adverbs of place and time.
- Classify adverbs in time and place.

Topics

- Let's Explore!
- Interjections
- Adverbs of Time and Place
- Let's Review!

Keywords

- adverbs, adverbs of place, adverbs of time, interjections

Lesson L04. Using Interjections and Adverbs to Make Our Writing Exciting!

Code: C212G02U10L04

Objectives

- Review the definition of interjections.
- Write sentences with interjections.
- Review the definition of adverbs of time.
- Write sentences with adverbs of time.

- Review the definition of adverbs of place.
- Write sentences with adverbs of place.

Topics

- Let's Explore!
- Writing Sentences with Interjections
- Writing Sentences with Adverbs of Time
- Writing Sentences with Adverbs of Place
- Let's Review!

Keywords

- adverbs, adverbs of place, adverbs of time, interjections