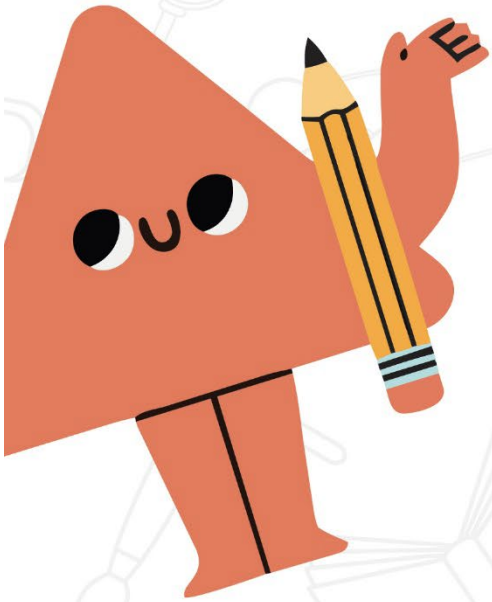
1st English

Universos del Saber







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Table Contents

Description of the English Series 5

Unit Breakdown 6

Unit 1. Marvelous Me 6

Lesson L01. Exploring Consonant Letters and Sounds 6

Lesson L02. Read and Rhyme 6

Lesson L03. Nouns Adventures 7

Lesson L04. Let's Write! 8

Unit 2. We Are a Family 9

Lesson L01. Partner Letters and Sounds in Words 9

Lesson L02. Book Explorers 9

Lesson L03. Finding Verbs 10

Lesson L04. My Family 11

Unit 3. Let's Be Friends 12

Lesson L01. Letters Adventure! 12

Lesson L02. Character Traits 12

Lesson L03. Verbs, Our Senses, and Prefixes 13

Lesson L04. Discovering Things Around Us 13

Unit 4. Helping My Community 15

Lesson L01. Learning Letter Partner and Sounds 15

Lesson L02. My Community 15

Lesson L03. Subject and Predicate 16

Lesson L04. Communicating woth Others 16

Unit 5. Joyous Celebrations 18

Lesson L01. Vowels and CVC Words 18

Lesson L02. Nonfiction Texts 18

Lesson L03. Using Words that Describe 19

Lesson L04. Imperative Sentences 19

Unit 6. Fascinating Folktales 21

Lesson L01. Long Vowel Sounds and CVC Words 21

Lesson L02. Folktales 21

Lesson L03. Alphabetic Order and Adverbs 22
Lesson L04. Writing Is Fun! 22
Unit 7. Protecting Our Animals 23
Lesson L01. Closed and Open Syllables 23
Lesson L02. My Pets! 23
Lesson L03. Subject Pronouns and Demonstrative Pronouns 24
Lesson L04. Compound Words Quest! 24
Unit 8. Growing Up is an Adventure 26
Lesson L01. Consonant Clusters 26
Lesson L02. Biography 26
Lesson L03. Connecting Words 27
Lesson L04. Writing for an Audience 27
Unit 9. The Magic of Fairy Tales 28
Lesson L01. Consonant Clusters 28
Lesson L02. Author's Purpose 28
Lesson L03. Prepositions 29
Lesson L04. Writing a Paragraph 29
Unit 10. The Magic of Fairy Tales 31
Lesson L01. Poetry and Final Consonant Clusters 31
Lesson L02. Reading Poetry 31
Lesson L03. Interjections 32
Lesson L04. Writing Poetry is Fun! 32

Description of the English Series

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language.

The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning.

The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic language scenario that leads to meaningful communication and enhances the functional purpose of language.

The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others.

The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn. The goal of the English Series is to provide the student with learning experiences that will lead to the acquisition and proficiency of the English language.

Unit Breakdown

Below are the units and their divisions into lessons, detailing the objectives and concepts of each.

Unit 1. Marvelous Me

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Exploring Consonant Letters and Sounds

Code: C211G01U01L01

Objectives

- Recite the alphabet in correct order.
- Identify and name the alphabet in uppercase and lowercase.
- Recognize the letters b, c, d, f, g, and h as consonant letters.
- Identify uppercase and lowercase letters b, c, d, f, g, and h.
- Say the letter names for b, c. d, f, g, and h.
- Distinguish the letter sounds in initial, middle, and final position of words.

Topics

- Let's Explore!
- Consonant Patner Letters Bb, Cc,Dd, Ff, Gg, Hh
- Letter Names and Sounds
- Initial, Middle, and Final Consonant Sounds
- Let's Review!

Keywords

- consonant, letters, final sound, initial sound, lowercase letter, middle sound, uppercase letter

Lesson L02. Read and Rhyme

Code: C211G01U01L02

Objectives

- Understand the importance of reading and reading routines.
- Define the concept rhyme.
- Identify words that rhyme.
- Read ending rhyming words.
- Define the concept main character.
- Identify main characters in images.
- Identify character and main character in a story.
- Define the concept of fiction.

- Identify stories in the genre of fiction.

Topics

- Let's Explore!
- Reading Routines
- Rhyme
- Before Reading: Main Charcter and Fiction
- Vocabulary
- Reading Time: Fiction
- Let's Review!

Keywords

- character, main character, fiction, nursery rhymes, reading routines, rhyme

Lesson L03. Nouns Adventures

Code: C2I1G01U01L03

Objectives

- Define noun.
- Identify a noun as a person, place, animal or thing.
- Distinguish between common and proper nouns.
- Use pictures to classify nouns into common and proper nouns.
- Recognize that a proper noun begins with a capital letter.
- Identify antonyms and /or opposites.
- Use pictures to identify words that describe emotions and feelings.
- Use emotion words in sentences.
- Match emotions to words.

Topics

- Let's Explore!
- Nouns
- Antonyms
- Words That Describe Emotions/ Feelings
- Let's Review!

Keywords

- antonyms, capitalizing, common nouns, emotions, feelings, noun, opposites, proper nouns

Lesson L04. Let's Write!

Code: C2I1G01U01L04

Objectives

- Hold a pencil correctly when writing.
- Use correct posture when writing
- Trace and print the uppercase and lowercase Bb, Cc, Dd, Ff, Gg, and Hh.
- Write words of emotions and feelings.
- Identify letter names and sound for the words of emotions and feelings.
- Identify the features of a sentence.
- Identify punctuation marks.
- Use proper direction and progression in writing.

Topics

- Let's Explore!
- Print Uppercase and Lowercase Letters
- Write Words of Emotions and Feelings
- Sentence Detectives: Sentence Features
- Proper Direction and Progression of Writing
- Let's Review!

Keywords

- capital letter, emotion words, exclamation mark, feelings words, lowercase, period, print, question mark, uppercase, writing direction, writing progression

Unit 2. We Are a Family

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Partner Letters and Sounds in Words

Code: C211G01U02L01

Objectives

- Recite the alphabet.
- Recognize the letters j, k, l, m, n, and p as consonant letters.
- Identify uppercase and lowercase letters j, k, l, m, n, and p.
- Say the letter names for j, k, l, m, n, and p.
- Distinguish the letter sounds in initial, middle, and final position of words.

Topics

- Let's Explore!
- Consonant Letter Partner: Jj, Kk, Ll, Mm, Nn, Pp
- Letter Names and Sounds
- Initial, Middle, and Final Consonant Sounds
- Let's Review!

Keywords

- consonant letters, final sound, initial sound, lowercase letter, middle sound, uppercase letter

Lesson L02. Book Explorers

Code: C211G01U02L02

Objectives

- Identify the parts of a book.
- Recognize the function of the parts of the book.
- Classify the organization of a story in beginning, middle and end.
- Distinguish the elements of setting, characters, main events, problem, and solution in the story organization.
- Recognize the story elements in pictures.
- Listen to a story to identify the beginning, middle and end.
- Identify the stated main idea of a story.
- Identify the main idea of an image.
- Define the concept family.
- Recognize differences in families.
- Recognize vocabulary words related to family members.
- Draw an image of a family.

- Read a story about families..

Topics

- Let's Explore!
- Parts of a Book
- Story Organization
- Identify Stated Main Idea
- Family Vocabulary and Relationships
- Before Reading
- Reading Time: Story
- Let's Review!

Keywords

- author, back cover, book, character, family members, front cover, illustrator, main idea, page, problem, relationship, setting, solution, spine, story organization, title

Lesson L03. Finding Verbs

Code: C2I1G01U02L03

Objectives

- Identify action in images.
- Identify action verbs in sentences.
- Match action words to images.
- Identify question words.
- Establish a relation between question words and their uses.
- Ask and answer questions about an illustration using question words.
- Identify words that are used to compare.
- Identify words that are used to contrast.
- Compare and contrast images using the words like, same, similar, different, and unlike..

Topics

- Let's Explore!
- Action Verbs
- Question Words
- Words that Compare
- Let's Review!

Keywords

- action verbs, compare, contrast, different, how, like, question words, same, similar, unlike, what, when, where, who, why, words that compare

Lesson L04. My Family

Code: C2I1G01U02L04

Objectives

- Identify letter and sound of consonant letters.
- Write the uppercase and lowercase consonant letters j, k, l, m, n, and p.
- Write the consonant letters in words with consonant sounds: j, k, l, m, n, and p.
- Identify the use of a family tree.
- Use the family vocabulary to organize and create a family tree.
- Write family member words.
- Match sentences with action verbs to correct illustration.
- Add the correct action verbs in sentences.
- Form and write a two-word sentence using nouns and action verbs.
- Identify the use of uppercase and lowercase letters in sentences.
- Use sentence starters to create sentences.

Topics

- Let's Explore!
- Print Uppercase and Lowercase Letters
- Family Tree
- Write Two-Word Sentences Using Action Verbs
- Write Sentences Using Sentence Starters
- Let's Review!

Keywords

- action verbs, consonants, family members, family tree, lowercase letter, noun, period, sentence starter, two-word sentence, uppercase letter, writing sentences

Unit 3. Let's Be Friends

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Letters Adventure!

Code: C211G01U03L01

Objectives

- List the alphabet letters.
- Identify q, r, s, t, v, and w as consonant letters.
- Identify uppercase and lowercase letters q, r, s, t, v, and w.
- Identify the letter names for q, r, s, t, v, and w.
- Distinguish the letter sounds in initial, middle, and final position of words.

Topics

- Let's Explore!
- Consonant Partner Letters: Qq, Rr, Ss, Tt, Vv, and Ww.
- Letter Names and Sounds
- Initial, Middle, and Final Consonant Sounds
- Let's Review!

Keywords

- consonant letters, final sound, initial sound, lowercase letter, middle sound, uppercase letter

Lesson L02. Character Traits

Code: C211G01U03L02

Objectives

- Identify the main and secondary characters of a story.
- Identify character traits.
- Compare and contrast characters and their character traits.
- Idnetify good and bad character traits.
- Identify different types of reading connections.
- Read a story about friendship and peer relationship.

Topics

- Let's Explore!
- Story Structure: Character
- Character Traits
- Making Connections
- Before Reading

- Reading Time: Fiction
- Let's Review!

Keywords

- character, character traits, compare, contrast, differences, main character, secondary characters, similarities

Lesson L03. Verbs, Our Senses, and Prefixes

Code: C211G01U03L03

Objectives

- Identify and use regular present tense verbs.
- Identify patterns to use present tense verb to repeated or regular actions.
- Use the correct form of a regular present tense verb.
- Identify verbs related to senses.
- Define and use the prefixes un- and dis-.
- Create new words using the prefixes un- and dis-.
- Match images that represent words with prefixes..

Topics

- Let's Explore!
- Regular Present Tense Verbs
- Verbs and Senses
- Prefixes
- Let's Review!

Keywords

- hearing, prefixes, regular present tense verb, sight, smell, taste, touch, senses

Lesson L04. Discovering Things Around Us

Code: C211G01U03L04

Objectives

- Identify and print uppercase and lowercase consonant letters, such as Qq, Rr, Ss, Tt, Vv, and Ww.
- Match uppercase and lowercase letters, such as Qq, Rr, SS, Tt, Vv and Ww.
- Identify interrogative sentences.
- Recognize the structure of an interrogative sentence.
- Identify question words.
- Write interrogative sentences.
- Identify character traits and character traits words.

- Make text-to-self reading connections.

Topics

- Let's Explore!
- Print Uppercase and Lowercase Letters
- Writing Interrogative Sentences
- Writing Character Trait Words
- Making Connections
- Let's Review!

Keywords

- character traits, interrogative sentences, lowercase letters, making connections, question mark, question words, text to self, text to text, text to world, uppercase letters

Unit 4. Helping My Community

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Learning Letter Partner and Sounds

Code: C211G01U04L01

Objectives

- List the alphabet letters.
- Identify x, y, and z as consonant letters.
- Identify uppercase and lowercase letters x, y, and z.
- Say the letter names and sounds for x, y, and z.
- Distinguish the letter sounds in initial, middle, and final position of words.

Topics

- Let's Explore!
- Consonant Partner Letters: Xx, Yy, and Zz
- Letter Names and Sounds
- Initial, Middle, and Final Consonant Sounds
- Let's Review!

Keywords

- consonant letters, final sound, initial sound, lowercase letter, middle sound, uppercase letter

Lesson L02. My Community

Code: C211G01U04L02

Objectives

- Define the concept of problem/solution in story structure.
- Classify problems and solutions.
- Use pictures to identify nd describe a solution for a given problem.
- Use time words to signal change.
- Identify and write missing letters for vocabulary words.
- Make observations about a story..

Topics

- Let's Explore!
- Story Structure: Problem/Solution
- Time-Order Words
- Before Reading
- Reading Time: Story

- Let's Review!

Keywords

- problem, solution, time-order words

Lesson L03. Subject and Predicate

Code: C211G01U04L03

Objectives

- Identify a subject and predicate in a sentence.
- Identify complete sentences and fragments.
- Distinguish the use of the verbs need and want.
- Identify pictures that identify needs and wants.
- Recognize and identify the parts of a picture dictionary..

Topics

- Let's Explore!
- Subject and Predicate
- Complete Sentences and Fragments
- Verbs: Want and Need
- Picture Dictionary
- Let's Review!

Keywords

- complete sentence, fragment, need, picture dictionary, predicate, subject, want

Lesson L04. Communicating woth Others

Code: C211G01U04L04

Objectives

- Identify and write uppercase and lowercase consonant letters, such as Xx, Yy, and Zz.
- Write words with correct letter order.
- Identify exclamatory sentences.
- Write exclamatory sentences using visuals.
- Identify the parts of a letter.
- Write a letter.

Topics

- Let's Explore!
- Print Uppercase and Lowercase Letters
- Writing Words with Correct Letter Order

- Writing Exclamatory Sentences
- Writing a Letter
- Let's Review!

Keywords

- exclamation point, exclamatory sentence, letter order, lowercase letters, parts of a letter, uppercase letters

Unit 5. Joyous Celebrations

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Vowels and CVC Words

Code: C211G01U05L01

Objectives

- Identify short vowel sounds in words at the beginning and middle.
- Understand word families.
- Read words with different word families.
- Form CVC word families.
- Identify and decode CVC words.
- Match CVC words with illustrations.
- Use pictures to read and complete sentences.

Topics

- Let's Explore!
- Vowels: Aa, Ee, Ii, Oo, and Uu
- Short Vowels
- Word Families
- Decode Words with CVC Pattern
- Let's Review!

Keywords

- decode, short vowel, word family

Lesson L02. Nonfiction Texts

Code: C211G01U05L02

Objectives

- Define nonfiction.
- Identify text features used in nonfiction.
- Use images to identify the main idea.
- Identify the main idea and details in informational text.
- Read an informational text.
- Answer reading comprehension questions..

Topics

- Let's Explore!
- Nonfiction Informational Text
- Main Idea and Details

- Before Reading
- Reading Time: Informational Text
- Let's Review!

Keywords

- details, informational text, main idea, nonfiction, text features

Lesson L03. Using Words that Describe

Code: C211G01U05L03

Objectives

- Define and identify adjectives.
- Identify adjectives from other groups of words.
- Write sentences using adjectives.
- Classify indefinite and definite articles.

Topics

- Let's Explore!
- Adjectives
- Definite and Indefinite Articles
- Let's Review!

Keywords

- adjectives, articles, definite article, indefinite articles

Lesson L04. Imperative Sentences

Code: C211G01U05L04

Objectives

- Identify imperative sentences.
- Identify features of imperative sentences.
- Describe when to use imperative sentences.
- Correct mistakes in imperative sentences.
- Write simple sentences.

Topics

- Let's Explore!
- Print Uppercase and Lowercase Letters
- Imperative Sentences
- Writing Simple Sentences Using Sentence Starters
- Let's Review!

Keywords

- imperative sentences, sentence starters

Unit 6. Fascinating Folktales

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Long Vowel Sounds and CVC Words

Code: C211G01U06L01

Objectives

- Identify the vowels.
- Identify the long sound of vowels.
- Identify words with the CVCe and CVVC word pattern.
- Identify CVCe AND CVVC word families.

Topics

- Let's Explore!
- CVCe Pattern
- CVVC Pattern
- Let's Review!

Keywords

- CVCe pattern, CVVC pattern, long vowel sounds, vowels, word families

Lesson L02. Folktales

Code: C211G01U06L02

Objectives

- Define the concept folktale.
- Identify story elements of a folktale.
- Identify the setting in a folktale.
- Read a folktale.

Topics

- Let's Explore!
- What Is a Folktale?
- Identifying a Place in a Setting
- Before Reading
- Reading Time: Folktale
- Let's Review!

Keywords

- folktale, place, setting

Lesson L03. Alphabetic Order and Adverbs

Code: C211G01U06L03

Objectives

- Organize words in alphabetical order.
- Identify adverbs of time and use them in sentences.
- Identify adverbs of place: here, there, and use them in sentences.

Topics

- Let's Explore!
- Alphabetizing with First Letter
- Adverbs of Time
- Adverbs of Place
- Let's Review!

Keywords

- ABC order, adverbs, alphabetical order, here, there, today, tomorrow, yesterday

Lesson L04. Writing Is Fun!

Code: C211G01U06L04

Objectives

- Classify adverbs of time and place.
- Use adverbs of time: yesterday, today, and tomorrow, to create new sentences.
- Use adverbs of place: here and there, to create new sentences.

Topics

- Let's Explore!
- Writing Sentences Using Adverbs of Time
- Writing Sentences Using Adverbs of Place
- Let's Review!

Keywords

- adverbs, far, here, near, there, today, tomorrow, yesterday

Unit 7. Protecting Our Animals

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Closed and Open Syllables

Code: C211G01U07L01

Objectives

- Decode words that have a y that sounds like the long vowel sound of the I.
- Decode words that have a y that sounds like the long vowel sound of the E.
- Identify the sound of the long i or long e in words that are spelled with y that sound like a vowel.
- Identify words that have one or two syllables.
- Divide words in syllables.
- Identify words with open syllables.
- Decode words with open syllables.
- Identify words with closed syllables.
- Decode words with closed syllables.

Topics

- Let's Explore!
- Y as a Vowel
- Syllabication: One and Two Syllable Words
- Closed and Open Syllables
- Let's Review!

Keywords

- closed syllable, open syllable, syllabication, vowel, y as a vowel

Lesson L02. My Pets!

Code: C211G01U07L02

Objectives

- Determine the meaning of an unknown word using an illustration.
- Determine the meaning of an unknown word using context clues.
- Define the voabulary words from the story.
- Read an informational text.

Topics

- Let's Explore!
- Using Illustrations to Identify Meaning
- Using Context Clues

- Before Reading
- Reading Time: Nonfiction
- Let's Review!

Keywords

- context clues, illustrations, protecting our animals

Lesson L03. Subject Pronouns and Demonstrative Pronouns

Code: C211G01U07L03

Objectives

- Identify pronouns in sentences.
- Use subject pronouns in sentences.
- Recognize and use demonstrative pronouns.
- Recognize and apply rules for capitalization.

Topics

- Let's Explore!
- Subject Pronouns
- Demonstrative Pronouns
- Capitalization
- Let's Review!

Keywords

- capitalization, demonstrative pronouns, subject pronouns

Lesson L04. Compound Words Quest!

Code: C211G01U07L04

Objectives

- Define the cncept of a compound word.
- Identify and write compound words.
- Use two words to form a compound word.
- Write compound words to complete sentences..

Topics

- Let's Explore!
- Compound Words
- Writing Sentences with Compound Words
- Let's Review!

Keywords

- compound words

Unit 8. Growing Up is an Adventure

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Consonant Clusters

Code: C211G01U08L01

Objectives

- Identify and read consonant clusters in words.
- Idnetify three syllable words.
- Separate three syllable words..

Topics

- Let's Explore!
- Two-Letter Consonant Clusters
- Syllabication: Three Syllable Words
- Let's Review!

Keywords

- consonant clusters, syllabication, syllables

Lesson L02. Biography

Code: C211G01U08L02

Objectives

- Define the concept of biography.
- Identify the elements of a biography.
- Identify cause and effect relationship.
- Identify sequence of events.
- Organize events by what happens first, next, and last on a timeline.
- Read biographies and informational text.
- Organize the stages of growing up..

Topics

- Let's Explore!
- What Is a Biography?
- Cause and Effect
- Before Reading
- Reading Time: Informational Text
- Let's Review!

Keywords

- biography, cause, effect, growing up

Lesson L03. Connecting Words

Code: C211G01U08L03

Objectives

- Use the conjunction “and” to connect words in a sentence.
- Identify contractions with the verb to be.
- Identify possessive adjectives in sentences.

Topics

- Let's Explore!
- Using and and to Connect Words in a Sentence
- Contractions with Verb To Be
- Possessive Adjectives
- Let's Review!

Keywords

- and, conjunction, contractions, possessive adjectives

Lesson L04. Writing for an Audience

Code: C211G01U08L04

Objectives

- Write the conjunction “and" to connect words in sentences.
- Write sentences using contractions with the verb to be.
- Identify possessive adjectives in sentences.
- Identify audience for formal and informal writing..

Topics

- Let's Explore!
- Writing for an Audience
- Writing Sentences with the Conjunction and
- Writing Sentences Using Contractions
- Writing Sentences Using Contractions
- Writing Sentences Using Possessive Adjectives
- Let's Review!

Keywords

- and, contractions, possessive adjectives, verb to be

Unit 9. The Magic of Fairy Tales

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Consonant Clusters

Code: C211G01U09L01

Objectives

- Read words spelled with the consonant cluster sounds sp, sw, sk, sn, and st.
- Write consonant cluster missing from words.
- Identify the consonant cluster for the corresponding word of an image..

Topics

- Let's Explore!
- Consonant Clusters sp, sw, sk, sn, and st
- Let's Review!

Keywords

- consonant clusters

Lesson L02. Author's Purpose

Code: C211G01U09L02

Objectives

- Define the concept fairy tale and identify its characteristics.
- Organize letters to write the correct word.
- Identify author's purpose in a text.
- Identify theme in fairy tales.
- Match pictures with vocabulary words from the story.
- Write the missing letter of a vocabulary word.
- Answer reading comprehension questions about a fairy tale text.

Topics

- Let's Explore!
- Fairy Tales
- Identifying Author's Purpose
- Identifying Theme
- Before Reading
- Reading Time: Fairy Time
- Let's Review!

Keywords

- author's purpose, entertain, fairy tale, inform, persuade, theme

Lesson L03. Prepositions

Code: C211G01U09L03

Objectives

- Differentiate the prepositions in, on, and under.
- Use the prepositions in, on, and under in sentences.
- Define the concept prepositional phrase.
- Identify prepositional phrases in sentences.
- Use commas in a sentence..

Topics

- Let's Explore!
- Prepositions In, On, Under
- Prepositional Phrases
- Use of Commas
- Let's Review!

Keywords

- prepositions, prepositional phrases, commas

Lesson L04. Writing a Paragraph

Code: C211G01U09L04

Objectives

- Review the concept prepositional phrase.
- Review the parts of a prepositional phrase.
- Write sentences using prepositional phrases.
- Complete a sentence with a prepositional phrase.
- Define paragraph.
- Recognize the parts of a paragraph.
- Identify and organize the steps to write a simple paragraph.
- Write a simple paragraph..

Topics

- Let's Explore!
- Writing Sentences with Prepositional Phrases
- Writing a Simple Paragraph
- Let's Review!

Keywords

- concluding sentence, paragraph, prepositional phrase, supporting sentence, topic sentence

Unit 10. The Magic of Fairy Tales

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Poetry and Final Consonant Clusters

Code: C211G01U10L01

Objectives

- Read words with the final consonant clusters nd, nk, nt, st, and ct.
- Read poems that have words with the final consonant clusters.
- Identify the final consonant clusters in words.
- Write the missing consonant cluster in words.

Topics

- Let's Explore!
- Final Consonant Clusters
- Let's Review!

Keywords

- final consonant clusters

Lesson L02. Reading Poetry

Code: C211G01U10L02

Objectives

- Define and read poetry.
- Define verse and stanza.
- Define rhyme.
- Identify verses and stanzas in a poem.
- Define and identify literary devices.
- Define vocabulary words.
- Match vocabulary words with pictures.

Topics

- Let's Explore!
- Poetry
- Literary Devices
- Before Reading
- Reading Time: Poem
- Let's Explore!

Keywords

- alliteration, onomatopoeia, poetry, rhyme, stanza, verse

Lesson L03. Interjections

Code: C211G01U10L03

Objectives

- Define and identify the concept interjection.
- Read interjections correctly.
- Identify the correct interjection for the emotion expressed in a picture.

Topics

- Let's Explore!
- Interjections
- Let's Review!

Keywords

- interjections

Lesson L04. Writing Poetry is Fun!

Code: C211G01U10L04

Objectives

- Define the concept acrostic poem.
- Recall the steps to write an acrostic poem.
- Write an acrostic poem.
- Define the concept diamante poem.
- Recall steps to write a diamante poem.
- Write a diamante poem..

Topics

- Let's Explore!
- Writing an Acrostic Poem
- Writing a Diamante Poem
- Let's Review!

Keywords

- acrostic poem, diamante poem