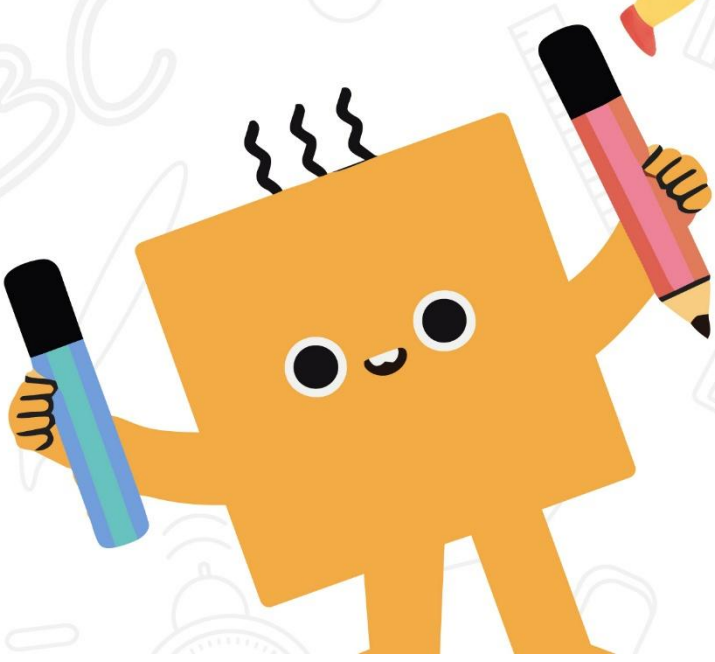
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English

Universos del Saber





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Description of the English Series

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language.

The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning.

The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic language scenario that leads to meaningful communication and enhances the functional purpose of language.

The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others.

The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn. The goal of the English Series is to provide the student with learning experiences that will lead to the acquisition and proficiency of the English language.

Unit Breakdown

Below are the units and their divisions into lessons, detailing the objectives and concepts of each.

Unit 1. This Is Me!

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L00. Getting to Know Each Other

Code: C210G00U01L00

Objectives

- Recognize the names of the English Class Helpers that will be used in the lessons.
- Recognize the role of each English Class Helper.
- Recognize the buttons used to work with the lessons.
- Use the buttons according to their functions.

Topics

- Getting to Know Each Other

Keywords

- buttons, helper

Lesson L01. I Am Unique

Code: C210G00U01L01

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
- Lesson Content:
  - Identify concepts related to self.
  - Identify initial letter of first name.
  - Identify numbers 1-5.
  - Identify the number of letters in his or her name.
  - Use basic vocabulary to interact with peers.

Topics

- Class Routines
- I am Unique

- Let's Review!

Keywords

- letters, name

Lesson L02. I Am Five

Code: C210G00U01L02

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
- Lesson Content:
  - Identify concepts related to self.
  - Identify numbers 1-5.
  - Use basic vocabulary to interact with peers.

Topics

- Class Routines
- I Am Five
- Let's Review!

Keywords

- am, five, four, I, one, three, two

Lesson L03. Boys and Girls

Code: C210G00U01L03

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
- Lesson Content:
  - Identify concepts related to self.
  - Use basic vocabulary to interact with peers.
  - Identify gender.

Topics

- Class Routines
- Boys and Girls
- Let's Review!

Keywords

- boy, facial features, girl, like

Lesson L04. Parts of the Body

Code: C210G00U01L04

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
  - Recognize positions.
- Lesson content:
  - Identify concepts related to self.
  - Identify body pats.
  - Identify facial features.
  - Use basic vocabulary to interact with peers.

Topics

- Class Routines
- Parts of the Body
- Let's Review!

Keywords

- body, face, facial features, parts of the body, same

Lesson L05. I Am Puerto Rican

Code: C210G00U01L05

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
  - Recognize positions.
- Lesson content:
  - Identify concepts related to self.
  - Identify facial features.
  - Illustrate personal experiences.
  - Use basic vocabulary to interact with peers.

Topics

- Class Routines
- Review
- Reading Time: Story
- Let's Review!

Keywords

- family, food, friends, language, Latin American, proud, Puerto Rican

Unit 2. My Feelings

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L00. My Feelings

Code: C210G00U02L00

Objectives

- Identify numbers 1-10.
- Identify colors.
- Contribute to conversations, relating personal experiences, by answering yes-no and "wh" questions using gestures, words, and simple phrases.
- Use basic vocabulary to interact with peers.
- Illustrate to express feelings.
- Recognize feeling words.
- Identify main character of a story.
- Compare characters of a story with himself/herself.
- Demonstrate likes and dislikes.

Topics

- N/A

Keywords

- colors, favorites, feelings, like

Lesson L01. A Rainbow Around Us

Code: C210G00U02L01

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
  - Identify the parts of the body.
  - Count the numbers from one to five.
  - Recognize the concept girl and boy.
- Lesson content:
  - Identify colors
  - Identify primary and secondary colors.

- Contribute to conversations, relating personal experiences, by answering yes-no and "wh" questions using gestures, words, and simple phrases.
- Use basic vocabulary to interact with peers.

Topics

- A Rainbow Around Us
- Let's Review!

Keywords

- colors

Lesson L02. My Favorite Things

Code: C210G00U02L02

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
  - Identify girl and boy.
- Lesson content:
  - Identify the chronological order of the letters of the alphabet in the first letter of a word.
  - Express likes and dislikes.
  - Contribute to conversations, relating personal experiences, by answering yes-no and "wh" questions using gestures, words, and simple phrases.
  - Use basic vocabulary to interact with peers.

Topics

- Story Time
- My Favorite Things
- Let's Review!

Keywords

- alphabet, favorite, like

Lesson L03. Inside Me

Code: C210G00U02L03

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
  - Identify girl and boy.
  - Count from one to five.
- Lesson content:
  - Contribute to conversations, relating personal experiences, by answering yes-no and "wh" questions using gestures, words, and simple phrases.
  - Use basic vocabulary to interact with peers.
  - Illustrate to express feelings.
  - Recognize feeling words.
  - Compare characters of a story with himself/herself.

Topics

- Inside Me
- Story Time
- Let's Review!

Keywords

- confused, excited, feel, feelings, joyful, happy, sad, worried

Lesson L04. Characters Like Me

Code: C210G00U02L04

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify the parts of the body.
  - Follow commands.
  - Identify girl and boy.
  - Count from one to ten.
- Lesson content:
  - Contribute to conversations, relating personal experiences, by answering yes-no and "wh" questions using gestures, words, and simple phrases.
  - Use basic vocabulary to interact with peers.

- Recognize feeling words.
- Identify the characters in a story.
- Identify main character of a story.

Topics

- Characters Like Me
- Reading Time
- Reader's Response
- Wrapping Up

Keywords

- characters, feelings, main character

Lesson L05. Likes and Dislikes

Code: C210G00U02L05

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify the parts of the body.
  - Follow commands.
  - Identify girl and boy.
  - Count from one to ten.
- Lesson content:
  - Contribute to conversations, relating personal experiences, by answering yes-no and "wh" questions using gestures, words, and simple phrases.
  - Use basic vocabulary to interact with peers.
  - Express likes and dislikes.

Topics

- Likes and Dislikes
- Let's Review!

Keywords

- dislikes, expressions, likes

Unit 3. Me and My Family

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L00. Me and My Family

Code: C210G00U03L00

Objectives

- Use vocabulary to identify concepts related to self.
- Describe their family.
- Differentiate their family from other families.
- Illustrate family experiences.

Topics

- N/A

Keywords

- family, feelings

Lesson L01. We Are Family

Code: C210G00U03L01

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify feelings.
  - Identify colors.
  - Count from one to ten.
  - Follow commands.
- Lesson content:
  - Identify a family.
  - Compare families.
  - Identify emotions.
  - Recognize values in a family.

Topics

- We Are Family
- Let's Review!

Keywords

- family, feelings

Lesson L02. Family Members

Code: C210G00U03L02

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify feelings.
  - Identify the parts of the body.
  - Count from one to ten.
  - Follow commands.
- Lesson content:
  - Identify family members.
  - Differentiate own family from other families.
  - Recognize differences among families.

Topics

- Family Members
- Let's Review!

Keywords

- Family, mother, father, sister, brother, baby

Lesson L03. A Bigger Family

Code: C210G00U03L03

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify feelings.
  - Identify the parts of the body.
  - Count from one to ten.
  - Follow commands.
- Lesson content:
  - Identify extended family members.
  - Identify relationship among family members.

- Differentiate own family from other families.
- Appreciate differences among families.

Topics

- A Bigger Family
- Let's Review!

Keywords

- family, grandmother, grandfather, aunt, uncle, cousin

Lesson L04. Family Stories

Code: C210G00U03L04

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify feelings.
  - Identify colors.
  - Count from one to ten.
  - Follow commands.
- Lesson content:
  - Identify family members in a story.
  - Differentiate own family from other families.

Topics

- Families Stories
- Story Time
- Let's Review!

Keywords

- family, memories, pictures, stories

Unit 4. Me and My Friends

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Together

Code: C210G00U04L01

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Recall rhyming words.
  - Identify colors.
  - Identify family members.
  - Follow commands.
- Lesson content:
  - Identify traits of a friend.
  - Identify activities that you do with a friend.
  - Talk about friendship.
  - Describe his/her feelings related to self and friends.

Topics

- Together
- Let's Review!

Keywords

- care, fair, friend, play, rhyme, share, together

Lesson L02. Time to Share

Code: C210G00U04L02

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify colors.
  - Recite a nursery rhyme.
  - Follow commands.
- Lesson content:
  - Define the concept sharing.

- Identify sharing as a positive quality.
- Describe personal experiences related to sharing.
- Recognize sharing as part of being a good friend.

Topics

- Time to Share
- Let's Review!

Keywords

- colors, friends, left, right, rhyme, share

Lesson L03. We Are Different

Code: C210G00U04L03

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify shapes.
  - Recite nursery rhymes.
  - Count from one to ten.
  - Follow commands.
- Lesson content:
  - Identify characteristics of people, things, or actions.
  - Compare and contrast people, things, and actions.
  - Identify similarities and differences in people.
  - Identify similarities and differences in things.

Topics

- We Are Different
- Let's Review!

Keywords

- different, friends, rhyme, same, shapes

Lesson L04. School Friends

Code: C210G00U04L04

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify letters of the alphabet.
  - Recite a rhyme.
  - Identify the initial sound of words.
  - Follow commands.
- Lesson content:
  - Recall school activities that can be done with school friends.
  - Describe relationships with school friends.
  - Identify the actions that can make friends feel good.

Topics

- School Friends
- Let's Review!

Keywords

- alphabet, rhyme, initial consonant, school friends, bucket

Unit 5. Getting Along with Others

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Special to Me

Code: C210G00U05L01

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify family members.
  - Recall what is the same and what is different.
  - Identify letters of the alphabet.
  - Follow commands.
- Lesson content:
  - Identify special people in his/her life.
  - Communicate feelings.
  - Identify reasons why he/she is special.
  - Appreciate what people around them do for him/her.

Topics

- Special to Me
- Let's Review!

Keywords

- alphabet, classmate, different, family, friends, same, special

Lesson L02. Making Friends

Code: C210G00U05L02

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify parts of the face.
  - Answer questions about age and gender.
  - Follow commands.
- Lesson content:
  - Identify how to become a friend.

- Demonstrate empathy towards other.
- Recall the word hello in other languages.

Topics

- Making Friends
- Story Time
- Let's Review!

Keywords

- classmate, hello, friend, playground

Lesson L03. Kind Words

Code: C210G00U05L03

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify feelings.
  - Identify family members.
  - Recall the months of the year.
  - Recite a rhyme.
  - Follow commands.
- Lesson content:
  - Identify characteristics and actions of a friend.
  - Identify acts of kindness.
  - Identify kind words.
  - Differentiate kind words from unkind words.

Topics

- Kind Words
- Let's Review!

Keywords

- family, feelings, friend, kindness, rhyme

Lesson L04. Me and Others

Code: C210G00U05L04

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Recall words that rhyme.
  - Identify the parts of a face.
  - Follow commands.
- Lesson content:
  - Identify the parts of the body.
  - Relate the parts of your body with physical actions.

Topics

- Me and Others
- Let's Review!

Keywords

- actions, body, face

Lesson L05. Helping Hands

Code: C210G00U05L05

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Discriminate rhyming sounds.
  - Count from one to twelve.
  - Say the alphabet.
  - Recall the order of the letters of the alphabet.
  - Follow commands.
- Lesson content:
  - Recall things that can be done with the hands.
  - Identify the importance of the hands.
  - Explore ways to help others.

Topics

- Helping Hands
- Let's Review!

Keywords

- alphabet, family, friends, hands, helping hands, neighborhood, numbers, rhyme, school

Unit 6. The People and Places Around Me

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. My Senses

Code: C210G00U06L01

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify colors.
  - Recite a rhyme.
  - Follow commands.
- Lesson content:
  - Name the five senses.
  - Identify and describe the five senses.
  - Identify the body parts associated with the five senses.
  - Use the five senses to discover characteristics of objects in the environment.
  - Provide and use relevant vocabulary related to the five senses.

Topics

- My Senses
- Story Time
- Let's Review!

Keywords

- colors, ears, eyes, feet, fingers, flowers. hands, hear, hearing, nose, numbers 1-5, mouth, see, senses, shapes, sight, smell, taste, tongue, touch

Lesson L02. We See

Code: C210G00U06L02

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify the parts of the face.
  - Recite a rhyme.
  - Follow commands.

- Lesson content:
  - Identify the sense of sight.
  - Use appropriate vocabulary to explain the sense of sight.
  - Name the body part used for the sense of sight.
  - Describe ways to take proper care of eyes.
  - Discuss visual limitations and ways in which they can be improved.

Topics

- We See
- Let's Review!

Keywords

- alphabet, bar graph, blind, braille, dots, glasses, eyes, home, microscope, nursery rhyme, parts of the face, school, school items, service dog, sight, visual aids, white cane

Lesson L03. Sounds We Know

Code: C210G00U06L03

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify colors.
  - Count from one to six.
  - Recite a rhyme.
  - Recall the order of the months of the year.
  - Follow commands.
- Lesson content:
  - Identify the sense of hearing.
  - Use appropriate vocabulary to explain the sense of hearing.
  - Develop awareness of the relationship between hearing and the brain.
  - Name the body part used for the sense of hearing.
  - Discuss the importance of the sense of hearing and ways to take proper care of ears.
  - Discuss hearing limitations and ways in which they can be improved.
  - Identify the characters ant the main character of a story.

Topics

- Sounds We Know
- Story Time
- Sounds We Hear

- Let's Review!

Keywords

- characters, deaf, ears, hearing, hearing aids, hearing dogs, lip reading, noise, sign language, sound, zoo

Lesson L04. Smells From Places We Share

Code: C210G00U06L04

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify feelings.
  - Count from one to ten.
  - Recall the amount of his or her family members.
  - Discriminate and identify rhyming words.
  - Review the parts of the body.
  - Follow commands.
- Lesson content:
  - Identify the sense of smell.
  - Use appropriate vocabulary to explain the sense of smell.
  - Identify smells he/she likes and dislikes.
  - Identify dangerous smells.

Topics

- Smells From Places We Share
- Let's Review!

Keywords

- beak, danger, nose, senses, smell, snout

Lesson L05. That Tastes Good

Code: C210G00U06L05

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify parts of the body.

- Identify colors.
- Recall family members.
- Discriminate and identify rhyming words.
- Follow commands.

- Lesson content:
  - Identify the sense of taste.
  - Name body parts used for the sense of taste.
  - Use vocabulary related to the sense of taste appropriately.
  - Identify information the sense of taste provides.
  - Describe different tastes.
  - Identify tastes he/she likes and dislikes.

Topics

- That Tastes Good
- Let's Review!

Keywords

- bitter, dislike, drink, eat, favorite, flavors, food, healthy, mouth, salty, sour, sweet, taste, tongue

Lesson L06. I Can Feel

Code: C210G00U06L06

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Count letters in a word.
  - Recite a rhyme.
  - Follow commands.
- Lesson content:
  - Identify the sense of touch.
  - Discriminate and identify rhyming words.
  - Use appropriate vocabulary to explain the sense of touch.
  - Name body parts related to the sense of touch.

Topics

- I Can Feel
- Let's Review!

Keywords

- body, cold, dry, hard, hearing, hot, letters, pain, safe, sensors, sight, skin, smell, soft, taste, texture, touch, warm, wet

Unit 7. Time Together

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. I Can Do Many Things

Code: C210G00U07L01

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify things that are the same and different.
  - Identify the senses.
  - Follow commands.
- Lesson content:
  - Use interaction expressions.
  - Describe what they can do.
  - Use action words appropriately.
  - Answer questions.

Topics

- I Can Do Many Things
- Let's Review!

Keywords

- actions, different, do, I can, same, senses

Lesson L02. What We Do

Code: C210G00U07L02

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Recite rhymes.
  - Recall capital letters and lowercase letters.
  - Identify vowels.
  - Identify consonants.
  - Identify senses.
  - Follow commands.

- Lesson content:
  - State what an action word is.
  - Identify action words.
  - Differentiate action words from other words.
  - Identify appropriate actions of a friend.

Topics

- What We Do
- Let's Review!

Keywords

- action words, alphabet, consonants, letters, senses, vowels

Lesson L03. Our School Activities Together

Code: C210G00U07L03

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify senses.
  - Identify consonants.
  - Identify rhyming words.
  - Identify the months of the year.
- Lesson content:
  - Identify school activities shared with friends.
  - Identify verbs in sentences.
  - Identify the setting of a story.
  - Identify the characters of a story.
  - Identify school supplies needed to do schoolwork.
  - Identify classroom areas.

Topics

- Our School Activities Together
- Story Time
- Let's Review!

Keywords

- classroom areas, crayons, eraser, glue, marker, paper, pencil, school supplies, scissors

Unit 8. Working Things Out

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Showing Respect

Code: C210G00U08L01

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Recite rhymes.
  - Identify words that rhyme.
  - Count letters in a word.
  - Repeat the names of the letters of the alphabet.
  - Identify colors.
  - Follow commands.
- Lesson content:
  - Respond to greetings using the appropriate vocabulary.
  - Identify actions that demonstrate respect.
  - Recognize respect in a friend's behavior.

Topics

- Showing Respect
- Let's Review!

Keywords

- care, important, respect, respectful

Lesson L02. Diferences Between Us

Code: C210G00U08L02

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Recite rhymes.
  - Identify colors.
  - Recall numbers from one to ten.
  - Recall the number of syllables in a word.
  - Recognize images that represent action words.

- Follow commands.

- Lesson content:
  - Identify actions of a friend.
  - Recognize friendship traits.
  - Appreciate differences and similarities among friends.
  - Identify action words (verbs).
  - Classify things in the categories of same or different.

Topics

- Differences Between Us
- Story Time
- Let's Review!

Keywords

- action words, different, friend, same, syllables

Unit 9. Fun Activities

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Games

Code: C210G00U09L01

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Recite a rhyme.
  - Relate the number of objects with a number.
  - Recall the letters of the alphabet.
  - Follow commands.
- Lesson content:
  - Recall similarities and differences among games.
  - Identify favorite games.
  - Identify the objectives of playing a game.

Topics

- Games
- Story Time
- Let's Review!

Keywords

- board games, cards, contest, count, fair, game, inside, lose, outdoors, pieces, player, points, roll the dice, take turns, unkind, winner

Lesson L02. Playing Shapes

Code: C210G00U09L02

Objectives

- Class routines
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Recite rhymes.
  - Identify colors.
  - Follow commands.

- Lesson content:
  - Identify basic geometric shapes.
  - Differentiate shapes from each other.
  - Recognize and classify patterns by identifying shapes in his environment.

Topics

- Playing with Shapes
- Let's Review!

Keywords

- circle, heart, oval, rectangle, shape, share, side, square, star, triangle

Lesson L03. Counting to Play

Code: C210G00U09L03

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Recite rhymes.
  - Identify the number of syllables in a word.
  - Identify the senses.
  - Use more or less to identify the number of items.
  - Follow commands.
- Lesson content:
  - Identify numbers 1-12.
  - Compare numbers 1-12.
  - Use appropriate comparison vocabulary.

Topics

- Counting to Play
- Let's Review!

Keywords

- count, less, lines, more, numbers, order, smaller, syllables

Lesson L04. We Go Places

Code: C210G00U09L04

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Recite rhymes.
  - Identify initial sounds.
  - Use describing words.
  - Follow commands.
- Lesson content:
  - Identify the directions right and left.
  - Identify the directions up and down.
  - Use vocabulary related to directions appropriately.
  - Identify characters from a story.
  - Identify the setting of a story.
  - Identify the sequence of events of a story.

Topics

- We Go Places
- Story Time
- Let's Review!

Keywords

- beginning sound, directions, down, left, right, up

Unit 10. My Community

By the end of this unit, the student will have completed the objectives found in the following lessons.

Lesson L01. Places and People in My Community

Code: C210G00U10L01

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
- Lesson content:
  - Identify people that work in a community.
  - Identify places that are part of a community.
  - Recall the duties of certain occupations.
  - Relate an occupation with its workplace.

Topics

- Places and People in My Community
- Let's Review!

Keywords

- bank, city hall, fireman, fire station, dentist, dentist clinic, doctor, hospital, librarian, library, mailman, mayor, nurse, pharmacist, pharmacy, policeman, police station, post office, school, teller

Lesson L02. A Day in My Community

Code: C210G00U10L02

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Identify the letter used at the beginning of a word.
  - Follow commands.
- Lesson content:
  - Identify day and night.
  - Identify the parts of a day.
  - Recall things you do during different parts of the day.

Topics

- Parts of a Day
- A Day in My Community
- Let's Review!

Keywords

- afternoon, day, evening, morning, night

Lesson L03. Using Money in My Community

Code: C210G00U10L03

Objectives

- Class routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
  - Identify classroom items.
- Lesson content:
  - Recognize a penny, nickel, dime, quarter, and a dollar.
  - Recall the value of a penny, nickel, dime, and quarter.
  - Recognize the cent symbol.
  - Recognize the dollar symbol.
  - Recall how money is earned, spent, saved, and donated.

Topics

- Money
- Using Money in My Community
- Let's Review!

Keywords

- cent, coin. dime, dollar, money, nickel, penny, quarter

Lesson L04. My Community Book Club

Code: C210G00U10L04

Objectives

- Class Routines:
  - Recall the weather conditions.
  - Identify the days of the week.
  - Recall the day that corresponds to today, yesterday, and tomorrow.
  - Follow commands.
- Lesson content:
  - Identify what is real and not real.
  - Recall how a fairy tale begins.
  - Recall how a fairy tale ends.
  - Identify characters in a fairy tale.
  - Identify the main character in a fairy tale.
  - Differentiate between main character and other characters.
  - Identify a hero and a villain among the characters of a fairy tale.
  - Recall the difference between a hero and a villain.
  - Identify the setting of a fairy tale.
  - Identify the sequence of events of a fairy tale.

Topics

- My Community Book Club
- Story Time
- Let's Review!

Keywords

- characters, fairy tale, hero, main character, villain